

# Dialogue of inquiry by p4c tools

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The Philosophy for Children (p4c) approach has been widely adopted in education for younger ages as an innovative way to foster reasoning and argumentative skills. This approach has been applied in a variety of settings, not only in early education, but also in adult groups as a way to create a safe intellectual space in which participants can explore their issues of interest together. In this class, you will be introduced to p4c, tools that facilitate the group's thinking process, and then see examples of its application in a variety of situations. In the second half of the class, the class will explore a single topic. The question to be explored will be developed and decided together by the participants of the day.

**[Date etc.]**

**19/JAN (Wed) 17:00-20:00**

**@Room 309A, South Bldg. 6,  
Ookayama Campus**



Although any of Tokyo Tech students, graduates or undergraduates, can apply the program, selection will be made in case of over-subscription.

**For detail⇒**

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**[Applications & Inquires]**

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