

# Tokyo Institute of Technology

Public Relations Section, Office of Public Engagement

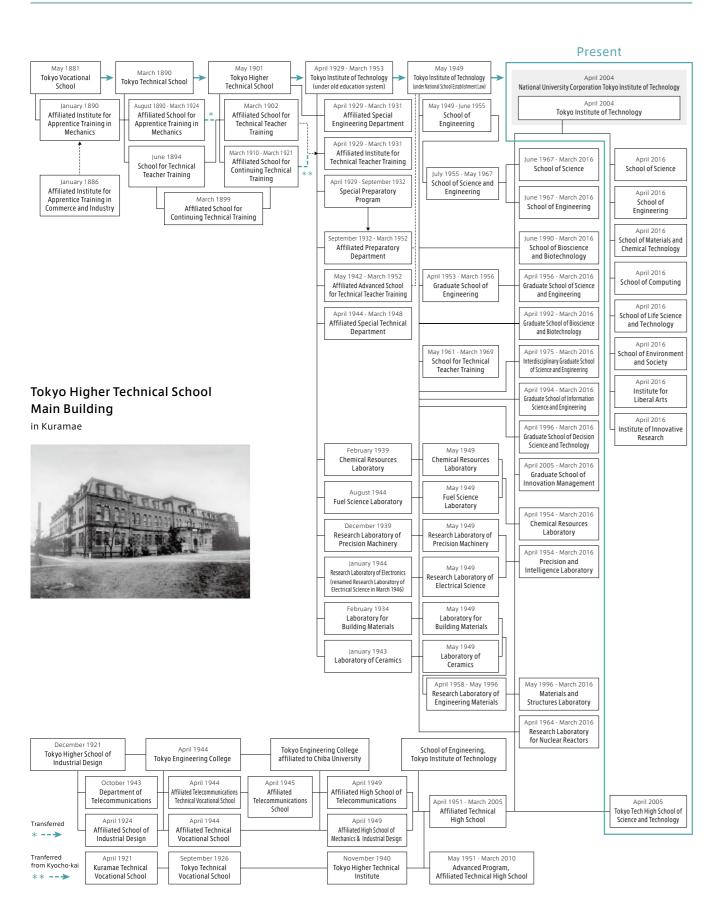
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# From Past to Present



## Events in 2018

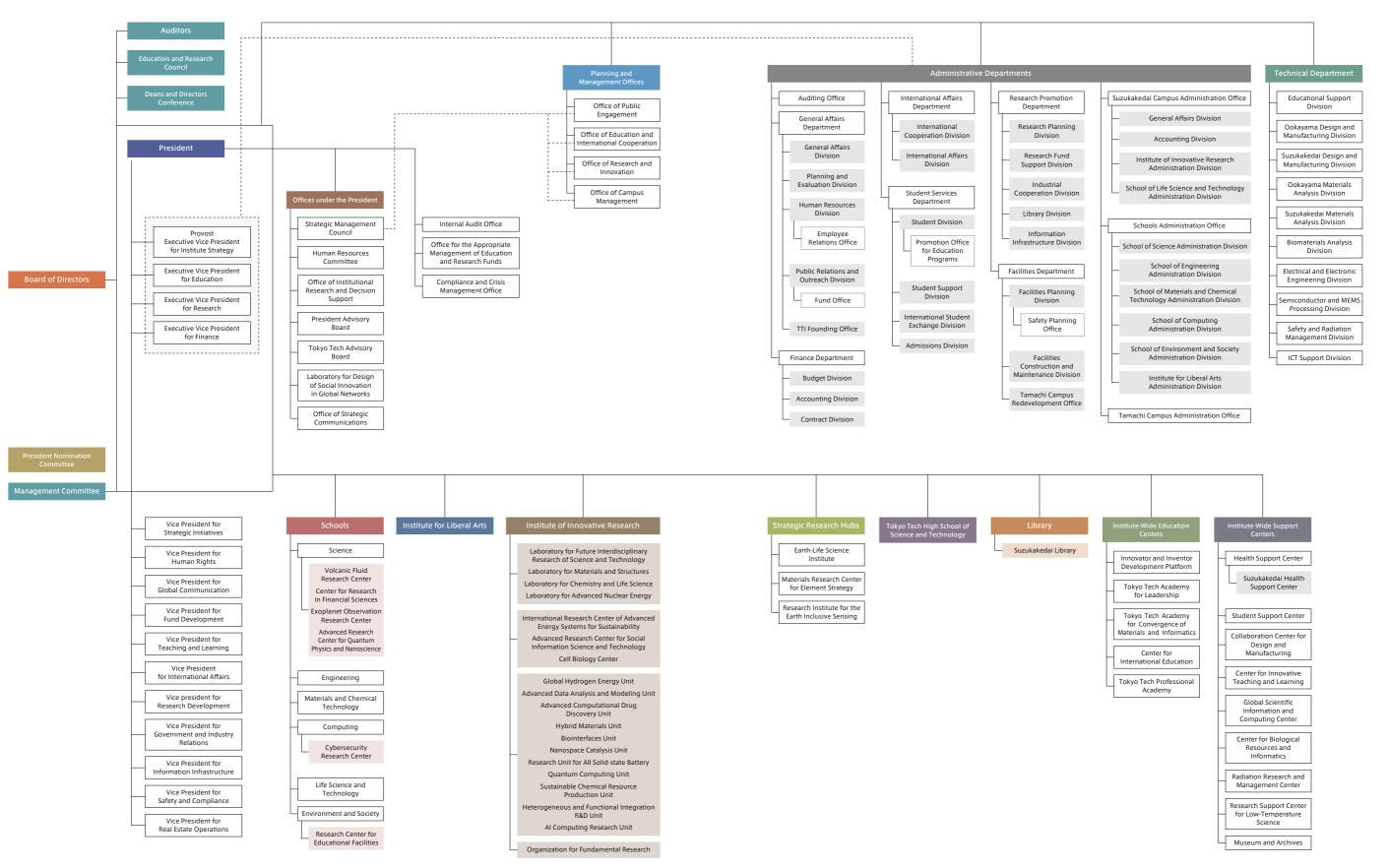
| Date        | Events  |  |  |  |  |
|-------------|---|--|--|--|--|
| February 1  | Advanced Research Center for Quantum Physics and Nanoscience opened at the School of Science.   |  |  |  |  |
|             | Collaborative Research Center for Happiness Co-Creation Society through Intelligent Communications renamed as Research Institute for the Earth Inclusive Sensing.   |  |  |  |  |
| April 1     | The following offices were abolished: Office of Advisors to the President, Academy for Co-creative Education of Environment and Energy Science, Education Academy of Computational Life Sciences, Academy for Global Nuclear Safety and Security Agent. |  |  |  |  |
|             | Tokyo Tech Academy for Leadership opened.   |  |  |  |  |
| July 6      | Organization for Fundamental Research (OFR) opened at the Institute of Innovative Research (IIR).   |  |  |  |  |
| September 7 | Laboratory for Design of Social Innovation in Global Networks (DLab) opened at the Offices under the President.   |  |  |  |  |
| October 19  | Office of Strategic Communications opened at the Offices under the President.   |  |  |  |  |

## Former Principals and Presidents

| Date of appointment | Name                                    | Date of appointment | Name                            |
|---------------------|---|---------------------|---------------------------------|
| May 1881            | Jiro YAMAOKA (Acting Principal)         | August 1966         | Jun-ichi SANEYOSHI              |
| September 1881      | Taizo MASAKI                            | August 1968         | Tadao SHIBA (Acting President)  |
| March 1890          | Seiichi TEJIMA                          | October 1968        | Tadao SHIBA                     |
| February 1898       | Teiichi SAKATA                          | May 1969            | Mutsumi KATO (Acting President) |
| February 1899       | Seiichi TEJIMA                          | October 1969        | Mutsumi KATO                    |
| May 1901            | Seiichi TEJIMA                          | October 1973        | Masamitsu KAWAKAMI              |
| September 1916      | Teiichi SAKATA                          | October 1977        | Shinroku SAITO                  |
| December 1920       | Einoshin YOSHITAKE                      | October 1981        | Takehiko MATSUDA                |
| June 1926           | Kounosuke NAKAMURA                      | October 1985        | Ikuzo TANAKA                    |
| April 1929          | Kounosuke NAKAMURA                      | October 1989        | Yasuharu SUEMATSU               |
| March 1942          | Hidetsugu YAGI                          | October 1993        | Tsutomu KIMURA                  |
| December 1944       | Magoichirou WATANABE (Acting President) | October 1997        | Yoshiyuki NAITO                 |
| December 1944       | Koroku WADA                             | October 2001        | Masuo AIZAWA                    |
| June 1952           | Isamu YAMAMOTO (Acting President)       | October 2007        | Kenichi IGA                     |
| August 1952         | Shun-ichi UCHIDA                        | October 2012        | Yoshinao MISHIMA                |
| August 1958         | Toshiyoshi YAMAUCHI                     | April 2018          | Kazuya MASU                     |
| August 1962         | Yoshitoshi OHYAMA                       |                     |                                 |

# **Organization Chart**

As of July 1, 2019



# Organization

## Members of the Board, Committees, and Council

| Name                  | Title   |
|-----------------------|---|
|                       | Board of Directors  |
| Kazuya MASU           | President   |
| Isao SATOH            | Executive Vice President for Institute Strategy   |
| Tetsuya MIZUMOTO      | Executive Vice President for Education  |
| Osamu WATANABE        | Executive Vice President for Research   |
| Tadayuki FUJINO       | Executive Vice President for Finance / Secretary-General  |
| Kazumasa ENAMI        | Auditor   |
| Mariko MITSUYA        | Auditor   |
|                       | Vice Presidents   |
| Shione KINOSHITA      | Vice President for Human Rights   |
| Satoshi NAKAMURA      | Vice President for Global Communication   |
| Shigeru HIOKI         | Vice President for Fund Development   |
| Jun-ichi IMURA        | Vice President for Teaching and Learning  |
| Jun-ichi TAKADA       | Vice President for International Affairs  |
| Kaoru KUWATA          | Vice President for Research Development   |
| Tetsuo YAI            | Vice President for Government and Industry Relations  |
| Toshihiko ITOH        | Vice President for Information Infrastructure   |
| Tetsuo OKADA          | Vice President for Safety and Compliance  |
| Yoshiaki MIYAHARA     | Vice President for Real Estate Operations   |
|                       | Assistants to the Executive Vice Presidents   |
| Michikazu HARA        | Assistant to the Executive Vice President for Research  |
| Manabu KANDA          | Special Assistant to the Executive Vice President for Education and International Affairs   |
| Tetsuii OKAMURA       | Special Assistant to the Executive Vice President for Education and International Affairs   |
| Nobuharu IWASAWA      | Special Assistant to the Executive Vice President for Education and International Affairs   |
| Nobaliara III/ D/III/ | Management Committee  |
| Vazuva MACII          | President President   |
| Kazuya MASU           |   |
| Isao SATOH            | Executive Vice President for Institute Strategy   |
| Fetsuya MIZUMOTO      | Executive Vice President for Education  |
| Osamu WATANABE        | Executive Vice President for Research   |
| Tadayuki FUJINO       | Executive Vice President for Finance / Secretary-General  |
| Yoshio ISHIDA         | Adviser, JR-East Personnel Service<br>Former Corporate Auditor, East Japan Railway Company<br>President, Tokyo Tech Alumni Association (Kuramae Kougyoukai) |
| Norio IZUMI           | President, NextDecade Research Institute, Ltd.  |
| Kiyoto IDO            | Vice Chairman, Institute for International Economic Studies<br>Executive Director, Tokyo Tech Alumni Association (Kuramae Kougyoukai)                       |
| Junko KAWAMURA        | President, Japan Arts Council   |
| Kazuo KYUMA           | President, National Agriculture and Food Research Organization  |
| Masaaki TAKEI         | Mayor, Minato City  |
| Fumiko HAYASHI        | Mayor of the City of Yokohama   |
| Mariko BANDO          | Chancellor, Showa Women's University  |
| Fakeshi KIKUTANI      | Professor, School of Materials and Chemical Technology  |
|                       | Educational and Research Council  |
| Kazuya MASU           | President   |
| Isao SATOH            | Executive Vice President for Institute Strategy   |
| Tetsuya MIZUMOTO      | Executive Vice President for Education  |
| Osamu WATANABE        | Executive Vice President for Research   |
| Tadayuki FUJINO       | Executive Vice President for Finance / Secretary-General  |
| (otaro YAMADA         | Dean, School of Science   |
| Nobuyuki IWATSUKI     | Dean, School of Engineering   |
| Yuji WADA             | Dean, School of Engineering  Dean, School of Materials and Chemical Technology  |
| Haruo YOKOTA          | Dean, School of Computing   |
| Hisakazu MIHARA       | Dean, School of Life Science and Technology   |
| Norihiro NAKAI        | Dean, School of Environment and Society   |
|                       | Dean, Institute for Liberal Arts  |
| Noriyuki UEDA         | <u> </u>  |
| Fumio KOYAMA          | Director-General, Institute of Innovative Research  |
| Cotaro YAMADA         | Dean, Graduate School of Science (prior system)   |
| Nobuyuki IWATSUKI     | Dean, Graduate School of Engineering (prior system)   |
| Hisakazu MIHARA       | Dean, Graduate School of Bioscience and Biotechnology (prior system)  |
| Takao KOBAYASHI       | Dean, Interdisciplinary Graduate School of Science and Engineering (prior system)   |
| Haruo YOKOTA          | Dean, Graduate School of Information Science and Engineering (prior system)   |
| Norihiro NAKAI        | Dean, Graduate School of Decision Science and Technology (prior system)   |
| Mika GOTO             | Dean, Graduate School of Innovation Management (prior system)   |
| Kotaro YAMADA         | Dean, School of Science (prior system)  |
| Nobuyuki IWATSUKI     | Dean, School of Engineering (prior system)  |
| Hicakazu MIHADA       | Doon Cohool of Diagricus and Diatochnology (prior system)   |

Dean, School of Bioscience and Biotechnology (prior system)

| Name                                   |  |
|--|--|
|  | Educational and Research Council   |
| Kyoko YAMAMURO                         | Director, Library  |
| Satoshi NAKAMURA                       | Vice President for Global Communication  |
| un-ichi IMURA                          | Vice President for Teaching and Learning   |
| un-ichi TAKADA                         | Vice President for International Affairs   |
| Kaoru KUWATA                           | Vice President for Research Development  |
| Fetsuo YAI                             | Vice President for Government and Industry Relations   |
| Foshihiko ITOH                         | Vice President for Information Infrastructure  |
| Tetsuo OKADA                           | Vice President for Safety and Compliance   |
| Fakashi NAKAMURA                       | Professor, School of Science   |
| Mutsuko HATANO                         | Professor, School of Engineering   |
| Shinji KUMAI                           | Professor, School of Materials and Chemical Technology   |
| Shinya NISHIBATA                       | Professor, School of Computing   |
| Shinae KONDOH                          | Professor, School of Life Science and Technology   |
| Coichi YASUDA                          | Professor, School of Environment and Society   |
| Tarou YAMAZAKI                         | Professor, Institute for Liberal Arts  |
| Munetaka AKITA                         | Professor, Institute of Innovative Research  |
| Kenji TAKESHITA                        | Professor, Institute of Innovative Research  |
| Kenji SAITO                            | Professor, Health Support Center   |
| ************************************** | President Nomination Committee   |
|  | Adviser, JR-East Personnel Service   |
| Yoshio ISHIDA                          | Former Corporate Auditor, East Japan Railway Company   |
| Jaria 1711MI                           | President, Tokyo Tech Alumni Association (Kuramae Kougyoukai)  |
| Norio IZUMI                            | President, NextDecade Research Institute, Ltd.   |
| Kiyoto IDO                             | Vice Chairman, Institute for International Economic Studies Executive Director, Tokyo Tech Alumni Association (Kuramae Kougyoukai) |
| unko KAWAMURA                          | President, Japan Arts Council  |
| Mariko BANDO                           | Chancellor, Showa Women's University   |
| Fumio KOYAMA                           | Director-General, Institute of Innovative Research   |
| Mutsuko HATANO                         | Professor, School of Engineering   |
| Shinae KONDOH                          | Professor, School of Life Science and Technology   |
| Coichi YASUDA                          | Professor, School of Environment and Society   |
| Tarou YAMAZAKI                         | Professor, Institute for Liberal Arts  |
| sao SATOH                              | Executive Vice President for Institute Strategy  |
|  | Deans & Directors  |
| (otaro YAMADA                          | Dean, School of Science  |
| Nobuyuki IWATSUKI                      | Dean, School of Engineering  |
| Yuji WADA                              | Dean, School of Materials and Chemical Technology  |
| Haruo YOKOTA                           | Dean, School of Computing  |
| Hisakazu MIHARA                        | Dean, School of Life Science and Technology  |
| Norihiro NAKAI                         | Dean, School of Environment and Society  |
| Noriyuki UEDA                          | Dean, Institute for Liberal Arts   |
| Fumio KOYAMA                           | Director-General, Institute of Innovative Research   |
| Kotaro YAMADA                          | Dean, Graduate School of Science (prior system)  |
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| Hisakazu MIHARA                        | Dean, Graduate School of Bioscience and Biotechnology (prior system)   |
| Takao KOBAYASHI                        | Dean, Interdisciplinary Graduate School of Science and Engineering (prior system   |
| Haruo YOKOTA                           | Dean, Graduate School of Information Science and Engineering (prior system)  |
| Norihiro NAKAI                         | Dean, Graduate School of Decision Science and Engineering (prior system)   |
| Mika GOTO                              | Dean, Graduate School of Decision Science and Technology (prior system)  |
| Cotaro YAMADA                          | Dean, School of Science (prior system)   |
| Nobuyuki IWATSUKI                      | Dean, School of Engineering (prior system)   |
| Hisakazu MIHARA                        | Dean, School of Bioscience and Biotechnology (prior system)  |
| Kyoko YAMAMURO                         | Director, Library  |
| Motoshi SAEKI                          | Principal, Tokyo Tech High School of Science and Technology  |
| oshio NAKAMURA                         | Director, Technical Department   |
| ANDINANAN DITIES                       | <u> </u>   |
| Fadavuki FUIINO                        | Administration Bureau  Secretary-General   |
| Fadayuki FUJINO<br>Yoko HIRAI          | Secretary-General  Director General Affairs Department   |
|  | Director, General Affairs Department   |
| Akio HAYASHI                           | Director, Finance Department  Director, International Affairs Department   |
| Noriko SUZUKI                          | Director, International Affairs Department   |
| Noboru TANAKA                          | Director, Student Services Department  Director, Passarch Promotion Department   |
| Wataru FUJISAWA                        | Director, Research Promotion Department  |
| Hiroki MAEDA                           | Director, Facilities Department  Director, Suzukakadai Campus Administration Office  |
| Hisao KUSANAGI                         | Director, Suzukakedai Campus Administration Office   |
| Yoko HIRAI                             | Director, Schools Administration Office  |

# Schools / Institute for Liberal Arts

## Schools and Departments

Schools

In April 2016, Tokyo Tech joined its undergraduate and graduate schools and established 6 Schools and 19 Departments.

#### School of Science

|  | Department                           | Mathematics  |  |  |  |  |  |
|--|--------------------------------------|--|--|--|--|--|--|
|  |                                      | Physics  |  |  |  |  |  |
|  |                                      | Chemistry  |  |  |  |  |  |
|  |                                      | Earth and Planetary Sciences                                 |  |  |  |  |  |
|  | School-Affiliated<br>Research Center | Volcanic Fluid Research Center                               |  |  |  |  |  |
|  |                                      | Center for Research in Financial Sciences                    |  |  |  |  |  |
|  |                                      | Exoplanet Observation Research Center                        |  |  |  |  |  |
|  |                                      | Advanced Research Center for Quantum Physics and Nanoscience |  |  |  |  |  |

## School of Materials and Chemical Technology

| Department | Materials Science and Engineering |  |  |  |  |  |
|------------|-----------------------------------|--|--|--|--|--|
|            | Chemical Science and Engineering  |  |  |  |  |  |

## School of Computing

| Department   | Mathematical and Computing Science |  |  |  |  |  |
|--|------------------------------------|--|--|--|--|--|
| •  | er Science                         |  |  |  |  |  |
| School-Affiliated Cybersec<br>Research Center Cybersec | urity Research Center              |  |  |  |  |  |

## School of Life Science and Technology

| epartment | Life Science and Technology |
|-----------|-----------------------------|

## School of Engineering

| Department | Mechanical Engineering                     |  |  |  |  |
|------------|--|--|--|--|--|
|            | Systems and Control Engineering            |  |  |  |  |
|            | Electrical and Electronic Engineering      |  |  |  |  |
|            | Information and Communications Engineering |  |  |  |  |
|            | Industrial Engineering and Economics       |  |  |  |  |
|            |  |  |  |  |  |

## School of Environment and Society

|   | Architecture and Building Engineering      |  |  |  |  |  |
|---|--|--|--|--|--|--|
|   | Civil and Environmental Engineering        |  |  |  |  |  |
| Department                              | Transdisciplinary Science and Engineering  |  |  |  |  |  |
|   | Social and Human Sciences                  |  |  |  |  |  |
|   | Innovation Science                         |  |  |  |  |  |
| Professional master's<br>degree program | Technology and Innovation Management       |  |  |  |  |  |
| School-Affiliated<br>Research Center    | Research Center for Educational Facilities |  |  |  |  |  |

## Institute for Liberal Arts (ILA)

ILA aims to develop individuals who understand the challenges of the 21st century, recognize their individual societal roles, and possess the willingness and

creativity to take action, tackle problems, and achieve goals in order to build a better future society.

## Institute of Innovative Research (IIR)

IIR, which consists of four Research Laboratories, three Research Centers, eleven Research Units, the Organization for Fundamental Research, and Tokyo Tech World Research Hub Initiative(WRHI), creates new research areas and technologies

that solve existing problems in society, laying the foundations of future industry. In the long run, IIR aims to become a world-leading innovation center.

## **Research Laboratories**

## Laboratory for Future Interdisciplinary Research of Science and Technology (FIRST)

The mission of FIRST is to create innovative industrial technologies by fusing various research fields such as mechanical engineering, information science and technology, electrical and electronic engineering, metallurgy, environmental engineering, disaster prevention engineering, and social engineering. As part of its interdisciplinary research programs, FIRST promotes research collaboration with a network-type Joint Usage / Research Center in the field of biomedical engineering.

#### Laboratory for Materials and Structures (MSL)

MSL aims to create innovative materials with outstanding properties and functions through interdisciplinary research efforts in the fields of inorganic materials, metals, and organic materials. MSL brings about breakthroughs in materials science and technology that contribute to solving technological problems in society. As a Joint Usage / Research Center for advanced inorganic materials, MSL provides a framework for multilateral collaborations.

#### Laboratory for Chemistry and Life Science (CLS)

CLS carries out a wide range of research on molecular science and engineering, covering not only fundamental and applied chemistry but also life science. CLS aims to create new principles of molecule-based chemistry and bioscience, thereby achieving breakthroughs in next-generation science and technology. The final goal of CLS is to contribute to the realization of sustainable development of human society through front-line chemical research.

#### Laboratory for Advanced Nuclear Energy (LANE)

LANE aims to contribute to the sustainable development of the world as one of the leading laboratories in applied nuclear energy research. Fundamental research into the peaceful use of nuclear energy is of great significance to solve the world's energy shortage and carbon dioxide emission problems. LANE's research on innovative nuclear energy systems, actinide management, global nuclear security, and advanced research on medical application of radiation are promoted as mission-driven research, along with fundamental researches.

## **Research Centers**

#### International Research Center of Advanced Energy Systems for Sustainability (AES)

AES aims to establish advanced energy systems to realize stable and environment-friendly energy utilization by taking advantage of existing social infrastructures. AES also promotes and creates research projects to find solutions to problems faced by communities and businesses through open innovation with industries, government, and local municipalities.

#### Cell Biology Center

This center promotes advanced basic research on vital phenomena at the cellular level, and aims to utilize research findings to establish fundamental technologies used in medicine and innovative drug discovery.

#### Advanced Research Center for Social Information Science and Technology (ASIST)

ASIST aims at solving social problems by utilizing information and communication technology (ICT). ASIST conducts research targeting the establishment of safe and secure logistical information platforms, by which individuals are able to access their own personal data managed by governmental organizations, medical facilities, and other institutions.

## **Research Units**

## Global Hydrogen Energy Unit

The unit investigates the implementation and technological development of a global-scale CO2-free hydrogen supply chain combined with the domestic hydrogen network, with collaboration among academia, industry, and government, aiming to realize a "best mix" of global and diverse energy resources.

#### Advanced Computational Drug Discovery Unit

This unit aims to form an open platform for studies on innovative drug discovery through the integration of computational technology and experimental biochemistry by utilizing Tokyo Tech's strengths in molecular simulation technology, bioinformatics, large-scale GPU calculation using the supercomputer TSUBAME, and machine learning.

## Advanced Data Analysis and Modeling Unit

This unit utilizes public and private big data in an integrated manner to clarify phenomena in human society from a scientific viewpoint, and aims to build a basic model that is used to predict the effects of natural disasters and other environmental changes through large-scale simulations.

#### Hybrid Materials Unit

This unit was established to create sub-nano metal particles in which the number of atoms is controllable, and sub-nano-hetero metal particles made from the precise blending of dissimilar elements at the atomic level with the goal of creating new next-generation functional materials.

## **Research Units**

#### Biointerfaces Unit

The unit focuses on developing biointerfaces for rehabilitation processes and collecting biological information for preventing disease and assessing the condition of organs.

#### All Solid-state Battery Research Unit

The All Solid-state Battery Research Unit leverages its superiority in developing superionic conductors, which are solids with highly mobile ions. Superionic conductors are a key solid-state-battery technology highly regarded for safety, stability and high energy density, advantages that are paving the way for the practical use of all-solid-state batteries.

#### Sustainable Chemical Resource Production Unit

Our aim is to produce chemical raw materials in a sustainable way without using limited fossil resources such as coal, oil, and natural gas in order to establish industrial processes that are better for the environment and realize non-petroleum plastics.

## Al Computing Unit

By leveraging the paradigm shift from procedure-oriented to structureoriented computing, the research unit tries to establish innovative computing architectures for deep neural networks, statistical machine learning, optimization problems, etc., gearing toward acceleration of wide-spread intelligent computing applications.

## Nanospace Catalysis Unit

This unit aims at the effective use of resources and the improvement of chemical manufacturing processes through the control and functionalization of nanospace structures and the creation of nanospace catalysts enabling the conversion of diverse carbon resources into useful chemical substances.

#### Quantum Computing Unit

The Quantum Computing Unit is working mainly on the basic theory of quantum annealing and its applications and will serve as the center of activities in this field in Japan to promote researches in quantum annealing.

#### Heterogeneous and Function Integration Unit

The development of large scale 3D integration technology for Tera-byte memory, ultra-small system module, bio-devices, and functional sensor to recognize thoughts of plant are being conducted by research platform in cooperation with industries, so-called WOW Alliance.

## Organization for Fundamental Research

The Organization for Fundamental Research comprises the Specialized Academies and Comprehensive Academy to nurture creative, spontaneous and responsible minds highly attuned to societal expectations. Specialized Academies are led by

world-renowned researchers.

This organization sets the goal of cultivating world-class researchers capable of advancing science and technology.

## Tokyo Tech World Research Hub Initiative (WRHI)

By inviting top academics from abroad to collaborate with our research staff, we aim to promote interdisciplinary exchange, the creation of new fields of research

and to lay the foundations for the industries of the future as part of our vision to build a "world research hub" that drives revolutionary research.

## Strategic Research Hubs

#### Earth-Life Science Institute (ELSI)

ELSI was formed as part of the MEXT World Premier International Research Center Initiative (WPI). It aims to answer key questions about the origin of life based on early Earth-life system research. To achieve this, ELSI strives to become a world research hub through its use of the Earth, planetary, and life sciences to create a new field — bioplanetology.

#### Research Institute for the Earth Inclusive Sensing

Research Institute aims to create social systems achieving co-existence and coprosperity with the nature by recognizing and empathizing with various silent voices on the earth beyond the boundaries of human, social and nature. And we purpose to grow a warm society where everyone needs someone and helps each other brightly. Based on the Center of Innovation (COI) Program funded by the JST and also adding some off-campus supports, we are working to promote innovative researches in scalable industry-academia collaboration schemes, and to put research results into practical uses.

#### Materials Research Center for Element Strategy (MCES)

MCES was established to facilitate research on element strategy, and aims to create novel materials from ubiquitous elements by creating new paradigms in materials science. MCES is operating the Tokodai Institute for Element Strategy (TIES) funded by the MEXT Element Strategy Initiative to Form Core Research Centers for Electronic Materials, and completed the ACCEL Hosono Electride Project funded by the Japan Science and Technology Agency (JST).

## Tokyo Tech High School of Science and Technology (TTHS)

Tokyo Tech High School of Science and Technology is a MEXT-designated Super Science High School (SSH) and Super Global High School (SGH). It strives to realize a stable system of education providing holistic education to students wishing

to pursue studies in science and technology. It also seeks to advance desirable science and engineering education in cooperation with Tokyo Tech.

As of May 1, 2019

| Department                            | Admission | 1st year |    | 2nd year |    | 3rd year |    | Total |     |       |
|---------------------------------------|-----------|----------|----|----------|----|----------|----|-------|-----|-------|
|                                       |           |          |    |          |    |          |    |       |     | Total |
| Department of Science and Technology  | 200       | 153      | 42 |          |    |          |    | 153   | 42  | 195   |
| Applied Chemistry Course              |           |          |    | 27       | 14 | 24       | 15 | 51    | 29  | 80    |
| Information Systems Course            |           |          |    | 38       | 3  | 32       | 5  | 70    | 8   | 78    |
| Mechanical Systems Engineering Course |           |          |    | 37       | 4  | 33       | 7  | 70    | 11  | 81    |
| Electrical and Electronics Course     |           |          |    | 33       | 8  | 39       | 3  | 72    | 11  | 83    |
| Architectural Design Course           |           |          |    | 25       | 11 | 18       | 11 | 43    | 22  | 65    |
| Total                                 | 200       | 153      | 42 | 160      | 40 | 146      | 41 | 459   | 123 | 582   |

## Library

The Library houses a wide variety of domestic and overseas publications in the fields of science and engineering, which are available to all interested individuals.

Electronic functions have been expanded to provide a wide variety of services via the internet, including access to electronic journals.

Number of books As of April 1, 2019

| Classifications           | Main building<br>(Ookayama Campus) |         | Total   |
|---------------------------|------------------------------------|---------|---------|
| Japanese publications     | 239,656                            | 53,322  | 292,978 |
| Non-Japanese publications | 390,807                            | 100,566 | 491,373 |
| Total                     | 630,463                            | 153,888 | 784,351 |

## Number of periodical titles

As of April 1, 2019

| Classifications           | Main building<br>(Ookayama Campus) |       | Total  |
|---------------------------|------------------------------------|-------|--------|
| Japanese publications     | 2,717                              | 669   | 3,386  |
| Non-Japanese publications | 11,519                             | 2,004 | 13,523 |
| Total                     | 14,236                             | 2,673 | 16,909 |

## Electronic data

As of April 1, 2019

|               | Classifications | Electronic journals | Electronic books | Databases |
|---------------|-----------------|---------------------|------------------|-----------|
| Domestic data |                 | 126                 | 525              | 4         |
| Overseas data |                 | 12,341              | 24,998           | 5         |

## Use in FY 2018

| Classifications                 | Main building<br>(Ookayama Campus) | Branch<br>(Suzukakedai Campus) | Total   |
|---------------------------------|------------------------------------|--------------------------------|---------|
| Number of visitors              | 388,601                            | 37,385                         | 425,986 |
| Number of publications borrowed | 95,497                             | 22,776                         | 118,273 |

## Institute-Wide Education Centers

## Innovator and Inventor Development Platform (IIDP)

IIDP organizes Career Development Courses for all graduate-level students at Tokyo Tech. Students must fulfill all requirements for these courses to complete their master's or doctoral degree programs. IIDP provides education that enables students to develop their career awareness and receive on-site training corresponding to their career plans.

#### Tokyo Tech Academy for Convergence of Materials and Informatics (TAC-MI)

The TAC-MI program is a seamless degree program provided throughout graduate learning. It aims to empower students to become multitalented individuals capable of promoting unique, interdisciplinary research in materials and information technology. The program will enable students to connect knowledge in information and materials by using informatics techniques and multifaceted thinking, as well as by taking a broad perspective, in collaboration with domestic/overseas universities, research institutions, and private companies.

#### Tokyo Tech Academy for Leadership (ToTAL)

The Tokyo Tech Academy for Leadership ensures a seamless transition from the master's to doctoral degree programs to enable students of different nationalities and cultural background to be engaged in learning in a wide range of academic fields with the goal of cultivating diverse specialists beyond the boundaries of different academic fields with strong leadership skills capable of leading international society into the future.

#### Center for International Education

The Center for International Education plans and administers Institute-wide international education programs developed in collaboration with academic departments and administrative divisions. It also provides support to inbound international students through preparatory courses and other activities.

## Tokyo Tech Professional Academy

In response to significant technical innovations, changes in industrial structures, and rapidly evolving societal needs, the Tokyo Tech Professional Academy puts working adults in touch with the newest knowledge and most advanced technology through its various education programs.

## Institute-Wide Support Centers

#### Health Support Center

The Health Support Center is responsible for health management at Tokyo Tech. Physicians, counselors, and other healthcare professionals support the physical and mental health of students and staff by providing medical examinations, counseling, and health and safety seminars.

## Collaboration Center for Design and Manufacturing (CODAMA)

A makerspace for all of Tokyo Tech's students and researchers, CODAMA also serves as a multi-functional hub where local residents and high school students can enhance their imagination and creativity.

#### Global Scientific Information and Computing Center (GSIC)

GSIC provides supercomputer, information infrastructure for authentication systems, e-mail and network, and software license services. GSIC also shows activities of a Joint Usage / Research Center (JHPCN), HPCI resource provider, and international collaborations using information technology.

## Radiation Research and Management Center (RRMC)

RRMC supports research and education involving the use of radioisotopes and particle accelerators, and plays a central role in radiation safety management through the supervision of facilities and radiation workers, and the provision of education and training.

#### Museum and Archives

The Museum and Archives collects, preserves, and displays highlights of Tokyo Tech's activities since its founding over 135 years ago. Staff conduct research on the historical value of its collections and carry out educational programs that are inspired by heritage.

#### Student Support Center

This center has six main functions that aim to help students in every aspect of life at Tokyo Tech. The Center offers counseling services at the Student Guidance Room and through the Telephone Consultation Service, encourages student-centered activities by managing Peer Support services and Institute-wide surveys at the Student Initiative Support Office, assists newly enrolled students in collaboration with Student Life Coaches, ensures accessibility for students with disabilities, and provides career support and opportunities for international exchanges.

#### Center for Innovative Teaching and Learning (CITL)

Based on Tokyo Tech's education and research philosophy, CITL was established to develop highly knowledgeable faculty members with outstanding teaching skills and to foster perceptive, capable students with excellent academic abilities and a strong motivation to learn. Through faculty development, course survey of study effectiveness, promotion of active learning, and massive open online courses, CITL aims continuously to strengthen its three pillars: educational assessment, professional development, and learning environment design.

#### Center for Biological Resources and Informatics (CBRI)

CBRI has Research and Infrastructure Divisions to promote and support cuttingedge research in the life sciences. The Infrastructure Division raises and cares for laboratory animals, and supports research and education related to gene recombination. The Research Division is engaged in research associated with bioinformatics for genomes, RNAs and proteins.

#### Research Support Center for Low-Temperature Science

This center supports research on physical properties under extremely low temperature, and basic research in the fields of science and engineering. It provides refrigerants, low-temperature technology, and safety education to promote related research at the Institute.

## Staff / Student Numbers

# Number of staff

| President / Executive Vice Presidents / Auditors | 1 | 4 | 2 | 7 |
|--|---|---|---|---|

| Research and teaching staff                        | Professors Associate Lecturers Assistant Research and teaching staff Professors |    |     |     |    |         |           |         |          |       |    |     |   |   |   | Total |   |    |   |   |   |       |
|--|---|----|-----|-----|----|---------|-----------|---------|----------|-------|----|-----|---|---|---|-------|---|----|---|---|---|-------|
|  |   |    |     |     |    |         |           |         |          |       |    |     |   |   |   |       |   |    |   |   |   |       |
| School of Science                                  | 47  |    | 47  | 35  | 1  | 36      | 2         |         | 2        | 58    | 2  | 60  |   | 1 | 1 |       |   |    |   |   |   | 146   |
| School of Engineering                              | 68  | 3  | 71  | 60  | 6  | 66      |           |         |          | 54    | 6  | 60  | 1 | 1 | 2 |       |   |    |   |   |   | 199   |
| School of Materials and Chemical Technology        | 48  | 2  | 50  | 44  | 5  | 49      | 2         |         | 2        | 46    | 2  | 48  |   | 1 | 1 |       |   |    |   |   |   | 150   |
| School of Computing                                | 25  |    | 25  | 22  | 1  | 23      | 2         |         | 2        | 19    | 2  | 21  |   |   |   |       |   |    |   |   |   | 71    |
| School of Life Science and Technology              | 23  | 2  | 25  | 20  | 4  | 24      | 3         |         | 3        | 33    | 2  | 35  |   |   |   |       |   |    |   |   |   | 87    |
| School of Environment and Society                  | 41  | 5  | 46  | 38  | 5  | 43      |           |         |          | 24    | 8  | 32  |   |   |   |       |   |    |   |   |   | 121   |
| Institute for Liberal Arts                         | 20  | 2  | 22  | 12  | 10 | 22      | 1         | 3       | 4        | 5     | 2  | 7   |   |   |   |       |   |    |   |   |   | 55    |
| Institute of Innovative Research                   | 59  | 2  | 61  | 51  | 4  | 55      |           |         |          | 56    | 6  | 62  |   |   |   |       |   |    |   |   |   | 178   |
|  |   |    |     |     |    | St      | rategic   | Resear  | rch Hub  | S     |    |     |   |   |   |       |   |    |   |   |   |       |
| Earth-Life Science Institute                       | 5   |    | 5   | 2   |    | 2       |           |         |          |       |    |     |   |   |   |       |   |    |   |   |   | 7     |
| Materials Research Center for Element Strategy     |   |    |     | 3   |    | 3       |           |         |          | 2     |    | 2   |   |   |   |       |   |    |   |   |   | 5     |
|  |   |    |     |     |    | Institu | ıte-wide  | e Educa | ation Ce | nters |    |     |   |   |   |       |   |    |   |   |   |       |
| Tokyo Tech Academy for Leadership                  | 2   |    | 2   | 3   | 1  | 4       |           |         |          |       |    |     |   |   |   |       |   |    |   |   |   | 6     |
|  |   |    |     |     |    | Instit  | ute-wic   | le Supp | ort Cen  | iters |    |     |   |   |   |       |   |    |   |   |   |       |
| Health Support Center                              | 3   |    | 3   | 1   |    | 1       |           |         |          |       |    |     |   |   |   |       |   |    |   |   |   | 4     |
| Center for Innovative Teaching and Learning        | 1   |    | 1   | 2   |    | 2       |           |         |          |       |    |     |   |   |   |       |   |    |   |   |   | 3     |
| Global Scientific Information and Computing Center | 5   | 1  | 6   | 4   |    | 4       |           |         |          | 3     |    | 3   |   |   |   |       |   |    |   |   |   | 13    |
| Center for Biological Resources and Informatics    | 1   |    | 1   | 4   |    | 4       |           |         |          |       | 1  | 1   |   |   |   |       |   |    |   |   |   | 6     |
| Radiation Research and Management Center           |   |    |     | 1   |    | 1       |           |         |          | 1     |    | 1   |   |   |   |       |   |    |   |   |   | 2     |
| Museum and Archives                                | 1   |    | 1   |     |    |         |           |         |          |       |    |     |   |   |   |       |   |    |   |   |   | 1     |
|  |   |    |     |     |    | Othe    | er office | s and h | nigh sch | ool   |    |     |   |   |   |       |   |    |   |   |   |       |
| Office of Public Engagement                        | 2   |    | 2   |     |    |         |           |         |          |       |    |     |   |   |   |       |   |    |   |   |   | 2     |
| Office of Research and Innovation                  |   |    |     |     |    |         |           |         |          |       |    |     |   |   |   |       |   |    |   |   |   |       |
| Office of Campus Management                        |   |    |     |     | 1  | 1       |           |         |          |       | 1  | 1   |   |   |   |       |   |    |   |   |   | 2     |
| Tokyo Tech High School of Science and Technology   |   |    |     |     |    |         |           |         |          |       |    |     |   |   |   | 36    | 9 | 45 | 2 | 2 | 4 | 49    |
| Total  | 351   | 17 | 368 | 302 | 38 | 340     | 10        | 3       | 13       | 301   | 32 | 333 | 1 | 3 | 4 | 36    | 9 | 45 | 2 | 2 | 4 | 1,107 |

Note: Teachers and School Nurses include Associate Principal and Senior Teachers.

|                            | Ad  | lministrative st | aff |    | Technical staff |     |  |   |   |     |
|----------------------------|-----|------------------|-----|----|-----------------|-----|--|---|---|-----|
|                            |     |                  |     |    |                 |     |  |   |   |     |
| Office and technical staff | 245 | 241              | 486 | 96 | 26              | 122 |  | 3 | 3 | 611 |

## Number of fixed-term staff

|                             |   |   |     | pecial<br>ppoint<br>ofess |     |    |    | ointed<br>fessors |    | pecial<br>point<br>ecture |    | Specia<br>Assista |    | ointed<br>fessors |    |   |    |    | /isitin<br>ssocia<br>ofesso | te |   |   |   |   | Total |
|-----------------------------|---|---|-----|---------------------------|-----|----|----|-------------------|----|---------------------------|----|-------------------|----|-------------------|----|---|----|----|-----------------------------|----|---|---|---|---|-------|
|                             |   |   |     |                           |     |    |    |                   |    |                           |    |                   |    |                   |    |   |    |    |                             |    |   |   |   |   |       |
| Research and teaching staff | 8 | 8 | 147 | 16                        | 163 | 82 | 12 | 94                | 10 | 2                         | 12 | 69                | 10 | 79                | 64 | 4 | 68 | 37 | 4                           | 41 | 1 | 1 | 2 | 2 | 468   |

| Office and technical staff   |   |   |   |    |     |     |     |     |     |   |   |   |   |    |    |       |
|------------------------------|---|---|---|----|-----|-----|-----|-----|-----|---|---|---|---|----|----|-------|
| Office and technical staff   |   |   |   |    |     |     |     |     |     |   |   |   |   |    |    |       |
| Working 30h or more per week |   | 1 | 1 | 75 | 455 | 530 | 174 | 95  | 269 |   | 4 | 4 | 2 | 7  | 9  | 813   |
| Working 29h or less per week | 2 | 1 | 3 | 18 | 339 | 357 | 95  | 131 | 226 | 1 | 1 | 2 | 1 | 4  | 5  | 593   |
| Total                        | 2 | 2 | 4 | 93 | 794 | 887 | 269 | 226 | 495 | 1 | 5 | 6 | 3 | 11 | 14 | 1,406 |

# Research staff

| Affiliation   | Visiting | Researchers from industrial firms | Researchers from industrial firms | JSPS Fellows (Japa | ın Society for the Pro | motion of Science) | - Total |
|---|----------|-----------------------------------|-----------------------------------|--------------------|------------------------|--------------------|---------|
| Attiliation   |          |                                   |                                   |                    |                        |                    | Ισται   |
| School of Science   | 4        | 1                                 |                                   | 3                  | 18                     | 20                 | 46      |
| School of Engineering   | 6        | 1                                 | 14                                | 2                  | 8                      | 11                 | 42      |
| School of Materials and Chemical Technology                         | 10       | 6                                 | 16                                | 2                  | 17                     | 17                 | 68      |
| School of Computing   | 6        |                                   |                                   | 2                  | 7                      | 5                  | 20      |
| School of Life Science and Technology                               |          |                                   | 9                                 | 1                  | 6                      | 8                  | 24      |
| School of Environment and Society                                   | 13       | 13                                |                                   |                    | 3                      | 4                  | 33      |
| Institute for Liberal Arts  | 1        |                                   |                                   |                    |                        |                    | 1       |
| Institute of Innovative Research                                    | 2        | 10                                | 38                                | 1                  |                        |                    | 51      |
| Strategic Research Hubs   | 1        |                                   | 7                                 | 3                  |                        |                    | 11      |
| Institute-Wide Education Centers and Institute-Wide Support Centers |          |                                   | 1                                 | 1                  |                        |                    | 2       |
| Graduate School of Bioscience and Biotechnology                     |          |                                   |                                   |                    |                        | 1                  | 1       |
| Graduate School of Information Science and Technology               |          |                                   |                                   |                    | 1                      |                    | 1       |
| Total   | 43       | 31                                | 85                                | 15                 | 60                     | 66                 | 300     |

Note: Figures for JSPS Fellows (Japan Society for the Promotion of Science) reflect instructor affiliation. Figures include both new and continuing employment.

# Visiting scholars by country or region

 Country or region
 Number of visits

 Asia
 2

 Cambodia
 1

 China
 43

 India
 12

 Indonesia
 10

 Japan
 1

 Korea
 12

 Kyrgyzstan
 1

 Malaysia
 12

 Pakistan
 2

 Taiwan
 10

 Thailand
 4

 Vietnam
 1

 Middle East

 Iran
 3

 Israel
 1

| Country or region         | Number of visits |
|---------------------------|------------------|
| Middle East               |                  |
| Turkey                    | 3                |
| Africa                    |                  |
| Egypt                     | 9                |
| Oceania                   |                  |
| Australia                 | 3                |
| New Zealand               | 1                |
| North America             |                  |
| U.S.A                     | 13               |
| Canada                    | 5                |
| Central and South America | 1                |
| Brazil                    | 1                |
| Chile                     | 1                |
| El Salvador               | 1                |
| Mexico                    | 3                |
| Europe                    |                  |
| Austria                   | 2                |
| Czech                     | 2                |

| Country or region         Number of visits           Europe         1           Denmark         1           Finland         2           France         12           Germany         17           Greece         1           Italy         8           Netherlands         1           Norway         3           Portugal         2           Russia         2           Spain         5           Sweden         2           Switzerland         1           U.K.         10           Ukraine         1           Total         228 |             | FY 2018          |
|---|-------------|------------------|
| Denmark         1           Finland         2           France         12           Germany         17           Greece         1           Italy         8           Netherlands         1           Norway         3           Portugal         2           Russia         2           Spain         5           Sweden         2           Switzerland         1           U.K.         10           Ukraine         1           Total   |             | Number of visits |
| Finland 2 France 12 Germany 17 Greece 1 Italy 8 Netherlands 1 Norway 3 Portugal 2 Russia 2 Spain 5 Sweden 2 Switzerland 1 U.K. 10 Ukraine 1 Total   | Europe      |                  |
| France 12  Germany 17  Greece 1  Italy 8  Netherlands 1  Norway 3  Portugal 2  Russia 2  Spain 5  Sweden 2  Switzerland 1  U.K. 10  Ukraine 1  Total  | Denmark     | 1                |
| Germany         17           Greece         1           Italy         8           Netherlands         1           Norway         3           Portugal         2           Russia         2           Spain         5           Sweden         2           Switzerland         1           U.K.         10           Ukraine         1           Total   | Finland     | 2                |
| Greece         1           Italy         8           Netherlands         1           Norway         3           Portugal         2           Russia         2           Spain         5           Sweden         2           Switzerland         1           U.K.         10           Ukraine         1           Total  | France      | 12               |
| Italy   | Germany     | 17               |
| Netherlands         1           Norway         3           Portugal         2           Russia         2           Spain         5           Sweden         2           Switzerland         1           U.K.         10           Ukraine         1           Total         Total   | Greece      | 1                |
| Norway         3           Portugal         2           Russia         2           Spain         5           Sweden         2           Switzerland         1           U.K.         10           Ukraine         1           Total   | Italy       | 8                |
| Portugal         2           Russia         2           Spain         5           Sweden         2           Switzerland         1           U.K.         10           Ukraine         1           Total  | Netherlands | 1                |
| Russia         2           Spain         5           Sweden         2           Switzerland         1           U.K.         10           Ukraine         1           Total   | Norway      | 3                |
| Spain         5           Sweden         2           Switzerland         1           U.K.         10           Ukraine         1           Total         1  | Portugal    | 2                |
| Sweden         2           Switzerland         1           U.K.         10           Ukraine         1           Total         1  | Russia      | 2                |
| Switzerland         1           U.K.         10           Ukraine         1           Total         1   | Spain       | 5                |
| U.K. 10 Ukraine 1 Total   | Sweden      | 2                |
| Ukraine 1 Total   | Switzerland | 1                |
| Total   | U.K.        | 10               |
|   | Ukraine     | 1                |
| 228   | Total       |                  |
|   |             | 228              |

# Number of students by Academic Group

| Academic Group |    | 1st | year |     | Tota |     |
|----------------|----|-----|------|-----|------|-----|
| Academic Group |    |     |      |     |      |     |
| 1st            | 11 | (0) | 0    | (0) | 11   | (0) |
| 2nd            | 3  | (0) | 1    | (0) | 4    | (0) |
| 3rd            | 7  | (0) | 0    | (0) | 7    | (0) |
| 4th            | 3  | (0) | 1    | (0) | 4    | (0) |

| Academic Croup | 1st    | year  | Total  |
|----------------|--------|-------|--------|
| Academic Group |        |       | Total  |
| 5th            | 5 (0)  | 0 (0) | 5 (0)  |
| 6th            | 7 (0)  | 0 (0) | 7 (0)  |
| 7th            | 11 (0) | 2 (0) | 13 (0) |
| Total          | 47 (0) | 4 (0) | 51 (0) |

Note: Figures in parentheses represent the number of international students.

## Staff / Student Numbers

Number of students by Department who enrolled in bachelor's degree programs in AY 2016

| School                        | Department                                    | Admission | 1st        | year     | 2nd      | year     | 3rd y    | year     | 4th        | year     | Total *     | Total       |
|-------------------------------|---|-----------|------------|----------|----------|----------|----------|----------|------------|----------|-------------|-------------|
| 2011001                       |   |           |            |          |          |          |          |          |            |          |             | (School)    |
|                               | Mathematics                                   | /         | 1          |          | 26 (0)   | 3 (0)    | 30 (1)   | 2 (0)    | 30 (2)     | 2 (1)    | 93 (4)      |             |
|                               | Physics                                       |           | 151 (4)    | 12 (1)   | 64 (2)   | 1 (0)    | 61 (2)   | 2 (0)    | 55 (1)     | 3 (0)    | 186 (5)     |             |
| School of<br>Science          | Chemistry                                     |           | 151 (4)    | 12 (1)   | 20 (2)   | 2 (0)    | 28 (1)   | 2 (0)    | 30 (0)     | 1 (1)    | 83 (4)      |             |
|                               | Earth and Planetary Sciences                  |           |            |          | 27 (0)   | 4 (0)    | 25 (0)   | 2 (0)    | 26 (0)     | 1 (0)    | 85 (0)      |             |
|                               | Total   | 151       | 151 (4)    | 12 (1)   | 137 (4)  | 10 (0)   | 144 (4)  | 8 (0)    | 141 (3)    | 7 (2)    | 447 (13)    | 610 (18)    |
|                               | Mechanical Engineering                        |           |            |          | 141 (7)  | 8 (0)    | 143 (7)  | 12 (1)   | 140 (10)   | 9 (0)    | 453 (25)    |             |
|                               | Systems and Control Engineering               |           |            |          | 47 (2)   | 2 (0)    | 43 (4)   | 7 (0)    | 47 (2)     | 2 (0)    | 148 (8)     |             |
| School of                     | Electrical and Electronic Engineering         |           | 356 (14)   | 21 (2)   | 64 (1)   | 4 (1)    | 75 (1)   | 6 (1)    | 84 (4)     | 2 (0)    | 235 (8)     |             |
| Engineering                   | Information and Communidations<br>Engineering |           |            |          | 41 (0)   | 10 (1)   | 49 (2)   | 6 (0)    | 49 (4)     | 4 (0)    | 159 (7)     |             |
|                               | Industrial Engineering and Economics          |           |            |          | 53 (0)   | 6 (0)    | 48 (2)   | 14 (1)   | 53 (0)     | 6 (0)    | 180 (3)     |             |
|                               | Total   | 358       | 356 (14)   | 21 (2)   | 346 (10) | 30 (2)   | 358 (16) | 45 (3)   | 373 (20)   | 23 (0)   | 1,175 (51)  | 1,552 (67)  |
| School of                     | Materials Science and Engineering             |           | 166 (7)    | 26 (1)   | 80 (1)   | 7 (0)    | 76 (1)   | 10 (1)   | 76 (3)     | 16 (1)   | 265 (7)     |             |
| Materials and<br>Chemical     | Chemical Science and Engineering              |           | 100 (7)    | 20 (1)   | 93 (3)   | 15 (2)   | 83 (4)   | 24 (1)   | 86 (1)     | 17 (1)   | 318 (12)    |             |
| Technology                    | Total   | 183       | 166 (7)    | 26 (1)   | 173 (4)  | 22 (2)   | 159 (5)  | 34 (2)   | 162 (4)    | 33 (2)   | 583 (19)    | 775 (27)    |
|                               | Mathematical Science and Engineering          |           | 97 (1)     | 7 (2)    | 36 (0)   | 3 (0)    | 33 (1)   | 5 (0)    | 33 (0)     | 2 (0)    | 112 (1)     |             |
| School of<br>Computing        | Computer Science                              |           | 57 (1)     | 7 (2)    | 62 (4)   | 6 (0)    | 63 (4)   | 8 (1)    | 65 (4)     | 2 (0)    | 206 (13)    |             |
|                               | Total   | 92        | 97 (1)     | 7 (2)    | 98 (4)   | 9 (0)    | 96 (5)   | 13 (1)   | 98 (4)     | 4 (0)    | 318 (14)    | 422 (17)    |
| School of Life<br>Science and | Life Science and Technology                   |           | 128 (0)    | 27 (0)   | 108 (3)  | 38 (0)   | 110 (5)  | 40 (1)   | 120 (1)    | 29 (0)   | 445 (10)    |             |
| Technology                    | Total   | 150       | 128 (0)    | 27 (0)   | 108 (3)  | 38 (0)   | 110 (5)  | 40 (1)   | 120 (1)    | 29 (0)   | 445 (10)    | 600 (10)    |
|                               | Architecture and Building Engineering         | /         |            |          | 39 (2)   | 17 (0)   | 43 (2)   | 16 (0)   | 38 (1)     | 19 (0)   | 172 (5)     |             |
| School of                     | Civil   | 1 /       | 114 (18)   | 26 (9)   | 27 (0)   | 8 (0)    | 26 (1)   | 12 (1)   | 30 (0)     | 9 (2)    | 112 (4)     |             |
| Environment<br>and Society    | Social and Human Sciences                     |           |            |          | 36 (13)  | 10 (8)   | 41 (18)  | 12 (9)   | 42 (16)    | 13 (8)   | 154 (72)    |             |
|                               | Total   | 134       | 114 (18)   | 26 (9)   | 102 (15) | 35 (8)   | 110 (21) | 40 (10)  | 110 (17)   | 41 (10)  | 438 (81)    | 578 (108)   |
| Total                         |   | 1,068     | 1,012 (44) | 119 (15) | 964 (40) | 144 (12) | 977 (56) | 180 (17) | 1,004 (49) | 137 (14) | 3,406 (188) | 4,537 (247) |

Note: 1) Figures in parentheses represent the number of international students. 2)\* Total (Department) shows the number of students (2nd- to 4th-year undergraduates) who enrolled in

# Number of students by Department who enrolled in bachelor's degree programs in AY 2015 or earlier

| School         |  |  |    |     |       |    |     |   |     |    |     |
|----------------|--|--|----|-----|-------|----|-----|---|-----|----|-----|
| 2011001        |  |  |    |     |       |    |     |   |     |    |     |
|                | Mathematics                                    |  | 15 | (0) |       | 15 | (0) |   |     | 15 | (0) |
|                | Physics  |  | 24 | (0) |       | 24 | (0) |   |     | 24 | (0) |
| Science        | Chemistry                                      |  | 7  | (0) |       | 7  | (0) |   |     | 7  | (0) |
| Science        | Information Science                            |  | 9  | (2) | 1 (0) | 9  | (2) | 1 | (0) | 10 | (2) |
|                | Earth and Planetary Sciences                   |  | 15 | (1) |       | 15 | (1) |   |     | 15 | (1) |
|                | Total  |  | 70 | (3) | 1 (0) | 70 | (3) | 1 | (0) | 71 | (3) |
|                | Metallurgical Engineering                      |  | 6  | (0) |       | 6  | (0) |   |     | 6  | (0) |
|                | Organic and Polymeric Materials                |  | 4  | (0) |       | 4  | (0) |   |     | 4  | (0) |
|                | Inorganic Materials                            |  | 3  | (0) |       | 3  | (0) |   |     | 3  | (0) |
|                | Chemical Engineering                           |  | 15 | (0) |       | 15 | (0) |   |     | 15 | (0) |
|                | Polymer Chemistry                              |  | 2  | (0) |       | 2  | (0) |   |     | 2  | (0) |
| Engineering    | Mechanical Engineering and Science             |  | 9  | (4) |       | 9  | (4) |   |     | 9  | (4) |
| Eligilieelilig | Mechanical and Intelligent Systems Engineering |  | 18 | (2) |       | 18 | (2) |   |     | 18 | (2) |
|                | Mechano-Aerospace Engineering                  |  | 4  | (1) |       | 4  | (1) |   |     | 4  | (1) |
|                | Control and Systems Engineering                |  | 5  | (0) | 1 (0) | 5  | (0) | 1 | (0) | 6  | (0) |
|                | Industrial and Systems Engineering             |  | 10 | (0) |       | 10 | (0) |   |     | 10 | (0) |
|                | Electrical and Electronic Engineering          |  | 24 | (2) |       | 24 | (2) |   |     | 24 | (2) |
|                | Computer Science                               |  | 34 | (1) |       | 34 | (1) |   |     | 34 | (1) |

# Civil and Environmental Engineering

|                   | Architecture and Building Engineering |       | 6   | (1)  | 1 | (0) | 6   | (1)  | 1 | (0) | 7   | (1)  |
|-------------------|---------------------------------------|-------|-----|------|---|-----|-----|------|---|-----|-----|------|
|                   | Social Engineering                    |       | 10  | (0)  | 3 | (0) | 10  | (0)  | 3 | (0) | 13  | (0)  |
| Engineering       | International Development Engineering |       | 15  | (5)  | 2 | (0) | 15  | (5)  | 2 | (0) | 17  | (5)  |
|                   | General Education (1st-year)          | 2 (0) |     |      |   |     | 2   | (0)  |   |     | 2   | (0)  |
|                   | Total                                 | 2 (0) | 172 | (17) | 7 | (0) | 174 | (17) | 7 | (0) | 181 | (17) |
|                   | Bioscience                            |       | 20  | (0)  | 2 | (0) | 20  | (0)  | 2 | (0) | 22  | (0)  |
| Bioscience<br>and | Biotechnology                         |       | 3   | (0)  |   |     | 3   | (0)  |   |     | 3   | (0)  |
| Biotechnology     | General Education (1st-year)          | 1 (0) |     |      |   |     | 1   | (0)  |   |     | 1   | (0)  |
|                   | Total                                 | 1 (0) | 23  | (0)  | 2 | (0) | 24  | (0)  | 2 | (0) | 26  | (0)  |
|                   |                                       | - (-) |     | ( \) |   | (-) |     | / \  |   | (-) |     | ( \  |

Note: Figures in parentheses represent the number of international students

# Total number of students in bachelor's degree programs

|  | Total | 1,062 | 123 | 964 | 144 | 977 | 180 | 1,269 | 147 | 4,272 | 594 | 4,866 |
|--|-------|-------|-----|-----|-----|-----|-----|-------|-----|-------|-----|-------|

# Number of students in master's and doctoral programs

|   |     |     |          |         |          |         |             |             |              |          |        |         |         |         |        |         |         |           |         | Doctoral<br>program |           |
|---|-----|-----|----------|---------|----------|---------|-------------|-------------|--------------|----------|--------|---------|---------|---------|--------|---------|---------|-----------|---------|---------------------|-----------|
|   |     |     |          |         |          |         |             |             |              |          |        |         |         |         |        |         |         |           |         |                     |           |
|   |     |     |          |         |          |         |             |             |              |          |        |         |         |         |        |         |         |           |         |                     |           |
|   |     |     |          |         |          |         |             | Scho        | ool of Scier | nce      |        |         |         |         |        |         |         |           |         |                     |           |
| Mathematics                                   |     |     | 20 (0)   | 3 (1)   | 28 (0)   | 2 (0)   | 48 (0)      | 5 (1)       | 53 (1)       |          |        | 3 (0)   | 1 (0)   | 5 (0)   | 1 (0)  | 6 (0)   |         | 14 (0)    | 2 (0)   | 16 (0)              | 69 (1     |
| Physics                                       |     |     | 56 (3)   | 6 (0)   | 57 (1)   | 7 (0)   | 113 (4)     | 13 (0)      | 126 (4)      |          |        | 17 (2)  | 1 (1)   | 13 (2)  | 1 (0)  | 17 (1)  | 4 (1)   | 47 (5)    | 6 (2)   | 53 (7)              | 179 (11   |
| Chemistry                                     | 154 | 308 | 46 (2)   | 18 (0)  | 49 (0)   | 14 (1)  | 95 (2)      | 32 (1)      | 127 (3)      | 52       | 156    | 12 (2)  | 1 (0)   | 6 (0)   |        | 11 (2)  | 2 (0)   | 29 (4)    | 3 (0)   | 32 (4)              | 159 (7    |
| Earth and Planetary Sciences                  |     |     | 14 (0)   | 2 (0)   | 20 (3)   |         | 34 (3)      | 2 (0)       | 36 (3)       |          |        | 5 (2)   | 5 (3)   | 6 (1)   | 2 (1)  | 8 (3)   | 2 (1)   | 19 (6)    | 9 (5)   | 28 (11)             | 64 (14    |
| Total   |     |     | 136 (5)  | 29 (1)  | 154 (4)  | 23 (1)  | 290 (9)     | 52 (2)      | 342 (11)     |          |        | 37 (6)  | 8 (4)   | 30 (3)  | 4 (1)  | 42 (6)  | 8 (2)   | 109 (15)  | 20 (7)  | 129 (22)            | 471 (33   |
| School of Engineering                         |     |     |          |         |          |         |             |             |              |          |        |         |         |         |        |         |         |           |         |                     |           |
| Mechanical Engineering                        |     |     | 195 (38) | 13 (5)  | 213 (34) | 20 (9)  | 408 (72)    | 33 (14)     | 441 (86)     |          |        | 27 (13) | 5 (3)   | 32 (16) | 2 (2)  | 28 (14) | 7 (2)   | 87 (43)   | 14 (7)  | 101 (50)            | 542 (136  |
| Systems and Control Engineering               |     |     | 57 (7)   | 4 (2)   | 60 (7)   | 3 (1)   | 117 (14)    | 7 (3)       | 124 (17)     |          |        | 8 (5)   |         | 10 (5)  | 1 (1)  | 15 (7)  | 1 (1)   | 33 (17)   | 2 (2)   | 35 (19)             | 159 (36   |
| Electrical and Electronic Engineering         |     |     | 148 (22) | 10 (9)  | 149 (25) | 18 (9)  | 297 (47)    | 28 (18)     | 325 (65)     |          |        | 41 (22) | 3 (3)   | 26 (13) |        | 17 (11) | 4 (4)   | 84 (46)   | 7 (7)   | 91 (53)             | 416 (118  |
| Information and Communications<br>Engineering | 477 | 954 | 88 (25)  | 15 (13) | 85 (24)  | 9 (4)   | 173 (49)    | 24 (17)     | 197 (66)     | 169      | 507    | 19 (10) | 2 (2)   | 24 (14) | 4 (3)  | 20 (6)  | 7 (5)   | 63 (30)   | 13 (10) | 76 (40)             | 273 (106  |
| Industrial Engineering and Economics          |     |     | 52 (5)   | 11 (5)  | 64 (5)   | 13 (7)  | 116 (10)    | 24 (12)     | 140 (22)     |          |        | 4 (3)   | 3 (3)   | 7 (1)   | 1 (1)  | 9 (5)   | 4 (3)   | 20 (9)    | 8 (7)   | 28 (16)             | 168 (38   |
| Total   |     |     | 540 (97) | 53 (34) | 571 (95) | 63 (30) | 1,111 (192) | 116 (64)    | 1,227 (256)  |          |        | 99 (53) | 13 (11) | 99 (49) | 8 (7)  | 89 (43) | 23 (15) | 287 (145) | 44 (33) | 331 (178)           | 1,558 (43 |
|   |     |     |          |         |          |         | School o    | of Material | s and Cher   | nical Te | hnolog | y       |         |         |        |         |         |           |         | ,                   |           |
| Materials Science and Engineering             |     |     | 186 (16) | 35 (18) | 166 (24) | 53 (12) | 352 (40)    | 88 (30)     | 440 (70)     |          |        | 41 (12) | 5 (2)   | 36 (15) | 7 (5)  | 49 (21) | 10 (4)  | 126 (48)  | 22 (11) | 148 (59)            | 588 (129  |
| Chemical Science and Engineering              | 347 | 694 | 157 (23) | 57 (14) | 170 (18) | 43 (5)  | 327 (41)    | 100 (19)    | 427 (60)     | 129      | 387    | 33 (9)  | 7 (6)   | 25 (10) | 5 (3)  | 35 (8)  | 7 (7)   | 93 (27)   | 19 (16) | 112 (43)            | 539 (103  |
| Total   |     |     | 343 (39) | 92 (32) | 336 (42) | 96 (17) | 679 (81)    | 188 (49)    | 867 (130)    |          |        | 74 (21) | 12 (8)  | 61 (25) | 12 (8) | 84 (29) | 17 (11) | 219 (75)  | 41 (27) | 260 (102)           | 1,127 (23 |
|   |     |     |          |         |          |         |             | Schoo       | l of Comp    | uting    |        |         |         |         |        |         |         |           |         |                     |           |
| Mathematical and Computing Science            |     |     | 50 (6)   | 4 (1)   | 57 (11)  | 1 (1)   | 107 (17)    | 5 (2)       | 112 (19)     |          |        | 11 (1)  | 1 (0)   | 11 (4)  |        | 7 (1)   | 3 (1)   | 29 (6)    | 4 (1)   | 33 (7)              | 145 (26   |
| Computer Science                              | 135 | 270 | 107 (21) | 12 (5)  | 116 (29) | 20 (13) | 223 (50)    | 32 (18)     | 255 (68)     | 50       | 150    | 28 (12) | 5 (4)   | 14 (8)  | 3 (2)  | 27 (8)  | 6 (1)   | 69 (28)   | 14 (7)  | 83 (35)             | 338 (103  |
| Total   |     |     | 157 (27) | 16 (6)  | 173 (40) | 21 (14) | 330 (67)    | 37 (20)     | 367 (87)     |          |        | 39 (13) | 6 (4)   | 25 (12) | 3 (2)  | 34 (9)  | 9 (2)   | 98 (34)   | 18 (8)  | 116 (42)            | 483 (129  |

## Staff / Student Numbers

Environmental Science and Technology

As of May 1, 2019

# Number of students in master's and doctoral programs (cont.)

|  |     |     | 113 1    |          |            |          |             |             |                     |         |          |           |         | •       |           |         |         |          |         |           |             |
|--|-----|-----|----------|----------|------------|----------|-------------|-------------|---------------------|---------|----------|-----------|---------|---------|-----------|---------|---------|----------|---------|-----------|-------------|
|  |     |     |          | Maste    | r's progra | ım       |             |             |                     |         |          |           |         | Doctor  | al progra | m       |         |          |         |           | Master's    |
|  |     |     |          |          |            |          |             |             | Master's<br>program |         |          |           |         |         |           |         |         |          |         |           |             |
|  |     |     |          |          |            |          |             |             |                     |         |          |           |         |         |           |         |         |          |         |           |             |
|  |     |     |          |          |            |          |             |             |                     |         |          |           |         |         |           |         |         |          |         |           |             |
|  |     |     |          |          |            |          | Sch         | ool of Life | Science an          | d Techn | ology    |           |         |         |           |         |         |          |         |           |             |
| Life Science and Technology                  |     |     | 127 (12) | 68 (16)  | 134 (9)    | 66 (18)  | 261 (21)    | 134 (34)    | 395 (55)            |         |          | 25 (10)   | 18 (13) | 36 (9)  | 10 (6)    | 34 (4)  | 16 (10) | 95 (23)  | 44 (29) | 139 (52)  | 534 (107)   |
| Total  | 168 | 336 | 127 (12) | 68 (16)  | 134 (9)    | 66 (18)  | 261 (21)    | 134 (34)    | 395 (55)            | 52      | 156      | 25 (10)   | 18 (13) | 36 (9)  | 10 (6)    | 34 (4)  | 16 (10) | 95 (23)  | 44 (29) | 139 (52)  | 534 (107)   |
|  |     |     |          |          |            |          | Sc          | hool of En  | vironment           | and Soc | iety     |           |         |         |           |         |         |          |         |           |             |
| Architecture and Building Engineering        |     |     | 82 (16)  | 56 (14)  | 113 (21)   | 52 (16)  | 195 (37)    | 108 (30)    | 303 (67)            |         |          | 21 (9)    | 10 (6)  | 12 (6)  | 8 (3)     | 20 (4)  | 8 (5)   | 53 (19)  | 26 (14) | 79 (33)   | 382 (100)   |
| Civil and Environmental Engineering          |     |     | 55 (20)  | 12 (6)   | 55 (17)    | 19 (8)   | 110 (37)    | 31 (14)     | 141 (51)            |         |          | 10 (8)    | 4 (4)   | 4 (2)   | 1 (1)     | 15 (11) | 4 (4)   | 29 (21)  | 9 (9)   | 38 (30)   | 179 (81)    |
| Transdisciplinary Science and<br>Engineering | 263 | 526 | 54 (17)  | 27 (17)  | 79 (24)    | 22 (14)  | 133 (41)    | 49 (31)     | 182 (72)            | 115     | 345      | 18 (13)   | 8 (6)   | 27 (12) | 10 (10)   | 26 (16) | 17 (12) | 71 (41)  | 35 (28) | 106 (69)  | 288 (141)   |
| Social and Human Sciences                    |     |     | 21 (6)   | 24 (8)   | 29 (5)     | 22 (9)   | 50 (11)     | 46 (17)     | 96 (28)             |         |          | 6 (0)     | 3 (1)   | 3 (0)   | 2 (1)     | 8 (0)   |         | 17 (0)   | 5 (2)   | 22 (2)    | 118 (30)    |
| Innovation Science *                         |     |     |          |          |            |          |             |             |                     |         |          | 8 (0)     | 1 (0)   | 18 (0)  | 2 (1)     | 9 (2)   | 1 (1)   | 35 (2)   | 4 (2)   | 39 (4)    | 39 (4)      |
| Technology and Innovation<br>Management **   | 40  | 80  | 37 (1)   | 6 (0)    | 45 (2)     | 4 (0)    | 82 (3)      | 10 (0)      | 92 (3)              |         |          |           |         |         |           |         |         |          |         |           | 92 (3)      |
| Total ***                                    |     |     | 249 (60) | 125 (45) | 321 (69)   | 119 (47) | 570 (129)   | 244 (92)    | 814 (221)           |         |          | 63 (30)   | 26 (17) | 64 (20) | 23 (16)   | 78 (33) | 30 (22) | 205 (83) | 79 (55) | 284 (138) | 1,098 (359) |
|  |     |     |          |          |            |          | Gradua      | ite School  | of Science          | and Eng | ineering | g         |         |         |           |         |         |          |         |           |             |
| Mathematics                                  |     |     |          |          |            |          |             |             |                     |         |          |           |         |         |           |         |         |          |         |           |             |
| Fundamental Physics                          |     |     |          |          |            |          |             |             |                     |         |          |           |         |         |           |         |         |          |         |           |             |
| Condensed Matter Physics                     |     |     |          |          |            |          |             |             |                     |         |          |           |         |         |           | 1 (1)   |         | 1 (1)    |         | 1 (1)     | 1 (1)       |
| Chemistry                                    |     |     |          |          |            |          |             |             |                     |         |          |           |         |         |           | 1 (0)   |         | 1 (0)    |         | 1 (0)     | 1 (0)       |
| Earth and Planetary Sciences                 |     |     |          |          | 1 (0)      |          | 1 (0)       |             | 1 (0)               |         |          |           |         |         |           |         | 1 (0)   |          | 1 (0)   | 1 (0)     | 2 (0)       |
| Chemistry and Materials Science              |     |     |          |          |            |          |             |             |                     |         |          |           |         |         |           | 1 (0)   | 1 (1)   | 1 (0)    | 1 (1)   | 2 (1)     | 2 (1)       |
| Metallurgy and Ceramics Science              |     |     |          |          |            |          |             |             |                     |         |          |           |         |         |           | 2 (1)   |         | 2 (1)    |         | 2 (1)     | 2 (1)       |
| Organic and Polymeric Materials              |     |     |          |          |            |          |             |             |                     |         |          |           |         |         |           |         | 1 (1)   |          | 1 (1)   | 1 (1)     | 1 (1)       |
| Applied Chemistry                            |     |     |          |          |            |          |             |             |                     |         |          |           |         |         |           |         |         |          |         |           |             |
| Chemical Engineering                         |     |     |          |          |            |          |             |             |                     |         |          |           |         |         |           | 3 (1)   |         | 3 (1)    |         | 3 (1)     | 3 (1)       |
| Mechanical Sciences and Engineering          |     |     |          |          |            |          |             |             |                     |         |          |           |         |         |           | 2 (0)   |         | 2 (0)    |         | 2 (0)     | 2 (0)       |
| Mechanical and Control Engineering           |     |     |          |          | 1 (0)      |          | 1 (0)       |             | 1 (0)               |         |          |           |         |         |           | 2 (1)   | 1 (0)   | 2 (1)    | 1 (0)   | 3 (1)     | 4 (1)       |
| Mechanical and Aerospace Engineering         |     |     |          |          |            |          |             |             |                     |         |          |           |         |         |           | 5 (4)   |         | 5 (4)    |         | 5 (4)     | 5 (4)       |
| Electrical and Electronic Engineering        |     |     |          |          |            |          |             |             |                     |         |          |           |         |         |           | 1 (1)   |         | 1 (1)    |         | 1 (1)     | 1 (1)       |
| Physical Electronics                         |     |     |          |          |            |          |             |             |                     |         |          |           |         |         |           | 4 (4)   |         | 4 (4)    |         | 4 (4)     | 4 (4)       |
| Communications and Integrated Systems        |     |     |          |          |            |          |             |             |                     |         |          |           |         |         |           |         |         |          |         |           |             |
| Communications and Computer<br>Engineering   |     |     |          |          |            |          |             |             |                     |         |          |           |         |         |           |         |         |          |         |           |             |
| Civil Engineering                            |     |     |          |          |            |          |             |             |                     |         |          |           |         |         |           | 2 (1)   | 3 (2)   | 2 (1)    | 3 (2)   | 5 (3)     | 5 (3)       |
| Architecture and Building Engineering        |     |     |          |          |            |          |             |             |                     |         |          |           |         |         |           | 9 (4)   | 2 (0)   | 9 (4)    | 2 (0)   | 11 (4)    | 11 (4)      |
| International Development Engineering        |     |     |          |          | 1 (0)      |          | 1 (0)       |             | 1 (0)               |         |          |           |         |         |           | 1 (0)   | 1 (0)   | 1 (0)    | 1 (0)   | 2 (0)     | 3 (0)       |
| Nuclear Engineering                          |     |     |          |          |            |          |             |             |                     |         |          |           |         |         |           | 1 (0)   | 1 (0)   | 1 (0)    | 1 (0)   | 2 (0)     | 2 (0)       |
| Total  |     |     |          |          | 3 (0)      |          | 3 (0)       |             | 3 (0)               |         |          |           |         |         |           | 35 (18) | 11 (4)  | 35 (18)  | 11 (4)  | 46 (22)   | 49 (22)     |
|  |     |     | 1        |          |            |          | Graduate    | School of   | Bioscience          | and Bio | technol  | ogy       |         |         |           |         | I       | I        |         |           |             |
| Life Science                                 |     | /   |          |          |            |          |             |             |                     |         |          |           |         |         |           | 3 (0)   | 1 (1)   | 3 (0)    | 1 (1)   | 4 (1)     | 4 (1)       |
| Biological Sciences                          |     | /   |          |          |            |          |             |             |                     |         |          |           |         |         |           | 3 (2)   | 4 (3)   | 3 (2)    | 4 (3)   | 7 (5)     | 7 (5)       |
| Biological Information                       |     |     |          |          |            |          |             |             |                     |         | /        |           |         |         |           | 2 (0)   | 1 (0)   | 2 (0)    | 1 (0)   | 3 (0)     | 3 (0)       |
| Bioengineering                               | /   |     |          |          |            |          |             |             |                     | /       |          |           |         |         |           | 1 (0)   |         | 1 (0)    |         | 1 (0)     | 1 (0)       |
| Biomolecular Engineering                     | /   |     |          |          |            |          |             |             |                     | /       |          |           |         |         |           |         | 1 (0)   |          | 1 (0)   | 1 (0)     | 1 (0)       |
| Total  | /   |     |          |          |            |          |             |             |                     | /       |          |           |         |         |           | 9 (2)   | 7 (4)   | 9 (2)    | 7 (4)   | 16 (6)    | 16 (6)      |
|  |     |     | 1        |          |            | Inter    | disciplinar | y Graduate  | School of           | Science | and Eng  | gineering |         |         |           |         |         |          |         |           |             |
| Innovative and Engineered Materials          |     | /   |          |          |            |          |             |             |                     |         |          |           |         |         |           |         |         |          |         |           |             |
| Electronic Chemistry                         |     |     |          |          |            |          |             |             |                     |         |          |           |         |         |           | 2 (1)   | 1 (0)   | 2 (1)    | 1 (0)   | 3 (1)     | 3 (1)       |
| Materials Science and Engineering            | /   |     |          |          |            |          |             |             |                     |         |          |           |         |         |           | 4 (0)   |         | 4 (0)    |         | 4 (0)     | 4 (0)       |

|  |       |       |             | Maste     | r's prograi | n         |             |             |              |           |          |            |         | Doctor    | al prograi | m         |          |             |           |             | Master's          |
|--|-------|-------|-------------|-----------|-------------|-----------|-------------|-------------|--------------|-----------|----------|------------|---------|-----------|------------|-----------|----------|-------------|-----------|-------------|-------------------|
|  |       |       |             |           |             |           |             |             |              |           |          |            |         |           |            |           |          |             |           |             | and<br>doctoral   |
|  |       |       |             |           |             |           |             |             |              |           |          |            |         |           |            |           |          |             |           |             | programs<br>total |
|  |       |       |             |           |             |           |             |             |              |           |          |            |         |           |            |           |          |             |           |             |                   |
|  |       |       |             |           |             |           | Interdiscip | olinary Gra | duate Scho   | ool of Sc | ience ar | nd Enginee | ering   |           |            |           |          |             |           |             |                   |
| Built Environment                                      |       | /     |             |           | 1 (0)       |           | 1 (0)       |             | 1 (0)        |           | /        |            |         |           |            | 3 (0)     |          | 3 (0)       |           | 3 (0)       | 4 (0)             |
| Energy Sciences  |       |       |             |           |             |           |             |             |              |           |          |            |         |           |            | 2 (0)     | 2 (0)    | 2 (0)       | 2 (0)     | 4 (0)       | 4 (0)             |
| Environmental Chemistry and Engineering                |       |       |             |           |             |           |             |             |              |           |          |            |         |           |            | 3 (1)     |          | 3 (1)       |           | 3 (1)       | 3 (1)             |
| Electronics and Applied Physics                        | ,     | / [   |             |           |             |           |             |             |              |           |          |            |         |           |            | 2 (0)     | 1 (0)    | 2 (0)       | 1 (0)     | 3 (0)       | 3 (0)             |
| Mechano-Micro Engineering                              | /     |       |             |           |             |           |             |             |              | /         | /        |            |         |           |            |           |          |             |           |             |                   |
| Computational Intelligence and Systems Science         |       |       |             |           |             |           |             |             |              |           |          |            |         |           |            | 25 (6)    | 3 (2)    | 25 (6)      | 3 (2)     | 28 (8)      | 28 (8)            |
| Information Processing                                 |       |       |             |           | 1 (1)       |           | 1 (1)       |             | 1 (1)        |           |          |            |         |           |            | 12 (4)    | 1 (1)    | 12 (4)      | 1 (1)     | 13 (5)      | 14 (6)            |
| Total  | /     |       |             |           | 2 (1)       |           | 2 (1)       |             | 2 (1)        |           |          |            |         |           |            | 60 (14)   | 12 (5)   | 60 (14)     | 12 (5)    | 72 (19)     | 74 (20)           |
| Graduate School of Information Science and Engineering |       |       |             |           |             |           |             |             |              |           |          |            |         |           |            |           |          |             |           |             |                   |
| Mathematical and<br>Computing Sciences                 |       |       |             |           |             |           |             |             |              |           |          |            |         |           |            | 3 (1)     | 2 (1)    | 3 (1)       | 2 (1)     | 5 (2)       | 5 (2)             |
| Computer Science                                       |       |       |             |           |             |           |             |             |              |           |          |            |         |           |            | 4 (0)     | 1 (0)    | 4 (0)       | 1 (0)     | 5 (0)       | 5 (0)             |
| Mechanical and<br>Environmental Informatics            |       |       |             |           |             |           |             |             |              |           | /        |            |         |           |            | 1 (1)     |          | 1 (1)       |           | 1 (1)       | 1 (1)             |
| Total  |       |       |             |           |             |           |             |             |              |           |          |            |         |           |            | 8 (2)     | 3 (1)    | 8 (2)       | 3 (1)     | 11 (3)      | 11 (3)            |
|  |       |       |             |           |             |           | Gradu       | ate Schoo   | l of Decisio | n Scien   | ce and T | echnology  | '       |           |            |           |          |             |           |             |                   |
| Human System Science                                   |       |       |             |           |             |           |             |             |              |           |          |            |         |           |            | 5 (1)     | 4 (2)    | 5 (1)       | 4 (2)     | 9 (3)       | 9 (3)             |
| Value and Decision Science                             |       |       |             |           |             |           |             |             |              |           |          |            |         |           |            | 9 (0)     | 8 (1)    | 9 (0)       | 8 (1)     | 17 (1)      | 17 (1)            |
| Industrial Engineering and<br>Management               | /     | /     |             |           |             |           |             |             |              | /         |          |            |         |           |            | 11 (4)    | 2 (1)    | 11 (4)      | 2 (1)     | 13 (5)      | 13 (5)            |
| Social Engineering                                     |       |       |             |           |             | 1 (0)     |             | 1 (0)       | 1 (0)        |           |          |            |         |           |            | 4 (0)     | 3 (0)    | 4 (0)       | 3 (0)     | 7 (0)       | 8 (0)             |
| Total  |       |       |             |           |             | 1 (0)     |             | 1 (0)       | 1 (0)        |           |          |            |         |           |            | 29 (5)    | 17 (4)   | 29 (5)      | 17 (4)    | 46 (9)      | 47 (9)            |
|  |       |       |             |           |             |           | Gr          | raduate Sc  | hool of Inr  | ovation   | n Manag  | ement      |         |           |            |           |          |             |           |             |                   |
| Management of Technology **                            |       |       |             |           | 3 (0)       | 1 (0)     | 3 (0)       | 1 (0)       | 4 (0)        |           |          |            |         |           |            |           |          |             |           |             | 4 (0)             |
| Innovation *   | /     |       |             |           |             |           |             |             |              | /         |          |            |         |           |            | 15 (1)    | 4 (0)    | 15 (1)      | 4 (0)     | 19 (1)      | 19 (1)            |
| Total  |       |       |             |           | 3 (0)       | 1 (0)     | 3 (0)       | 1 (0)       | 4 (0)        |           |          |            |         |           |            | 15 (1)    | 4 (0)    | 15 (1)      | 4 (0)     | 19 (1)      | 23 (1)            |
|  |       |       |             |           |             |           |             |             | Tota         | ***       |          |            |         |           |            |           |          |             |           |             |                   |
|  | 1,584 | 3,168 | 1,552 (240) | 383 (134) | 1,697 (260) | 390 (127) | 3,249 (500) | 773 (261)   | 4,022 (761)  | 567       | 1,701    | 337 (133)  | 83 (57) | 315 (118) | 60 (40)    | 517 (166) | 157 (80) | 1,169 (417) | 300 (177) | 1,469 (594) | 5,491 (1,355)     |

Notes: 1) Figures in parentheses represent the number of international students. 2) \* Doctoral program only. 3) \*\* Professional master's degree program only. 4) \*\*\* Including professional master's degree program.

# Research students

| Schools and Graduate Schools      | Non-degre | e students |       | students<br>ese govt<br>ership) |         | students<br>y funded) | Intern<br>exchange | ational<br>students | Interna<br>visiting : |       |         | language<br>students | То        | tal     |
|-----------------------------------|-----------|------------|-------|---------------------------------|---------|-----------------------|--------------------|---------------------|-----------------------|-------|---------|----------------------|-----------|---------|
|                                   |           |            |       |                                 |         |                       |                    |                     |                       |       |         |                      |           |         |
| Science                           | 6 (0)     | 1 (0)      |       |                                 | 4 (4)   | 4 (3)                 | 2 (2)              | 1 (1)               | 1 (1)                 |       | 2 (2)   | 1 (1)                | 15 (9)    | 7 (5)   |
| Engineering                       | 10 (0)    | 1 (0)      |       |                                 | 15 (10) |                       | 20 (20)            | 5 (5)               |                       |       | 5 (5)   | 3 (3)                | 50 (35)   | 9 (8)   |
| Materials and Chemical Technology | 7 (0)     |            |       |                                 | 6 (2)   | 3 (3)                 | 4 (4)              | 1 (1)               | 1 (1)                 |       | 2 (2)   |                      | 20 (9)    | 4 (4)   |
| Computing                         | 5 (0)     |            |       |                                 | 6 (2)   | 2 (0)                 | 12 (11)            | 4 (4)               |                       |       | 2 (2)   | 1 (1)                | 25 (15)   | 7 (5)   |
| Life Science and Technology       | 1 (0)     |            |       |                                 | 6 (6)   | 11 (9)                | 3 (3)              |                     |                       |       |         |                      | 10 (9)    | 11 (9)  |
| Environment and Society           | 11 (1)    | 9 (0)      | 1 (1) | 1 (1)                           | 12 (5)  | 4 (2)                 | 13 (13)            | 15 (15)             |                       |       | 3 (3)   | 4 (4)                | 40 (23)   | 33 (22) |
| Institute for Liberal Arts        |           |            |       |                                 | 1 (1)   | 6 (6)                 |                    |                     |                       |       | 1 (1)   |                      | 2 (2)     | 6 (6)   |
| Institute of Innovative Research  |           |            |       |                                 | 9 (7)   | 2 (2)                 | 5 (5)              | 2 (2)               | 1 (1)                 | 1 (1) | 1 (0)   | 2 (2)                | 16 (13)   | 7 (7)   |
| Other                             |           |            |       |                                 | 3 (0)   |                       | 3 (3)              |                     |                       |       |         |                      | 6 (3)     |         |
| Total                             | 40 (1)    | 11 (0)     | 1 (1) | 1 (1)                           | 62 (37) | 32 (25)               | 62 (61)            | 28 (28)             | 3 (3)                 | 1 (1) | 16 (15) | 11 (11)              | 184 (118) | 84 (66) |

 $Notes: Figures \ in \ parentheses \ represent \ the \ number \ of \ international \ students.$ 

# Staff / Student Numbers

# International students

|                       |     |     | Asia     |   |    |     |
|-----------------------|-----|-----|----------|---|----|-----|
| Bangladesh            |     | 9   | 8        |   | 2  | 19  |
| Cambodia              | 4   | 6   | 14       |   | 2  | 26  |
| China                 | 106 | 471 | 169      | 1 | 69 | 816 |
| India                 | 6   | 8   | 16       |   | 2  | 32  |
| Indonesia             | 19  | 57  | 73       |   | 3  | 152 |
| Korea                 | 43  | 30  | 54       | 1 | 7  | 135 |
| Malaysia              | 10  | 10  | 14       |   | 1  | 35  |
| Mongolia              | 16  | 2   | 2        |   |    | 20  |
| Myanmar               |     | 1   | 1        |   |    | 2   |
| Laos                  |     | 1   |          |   |    | 1   |
| Nepal                 | 2   | 3   | 6        |   | 1  | 12  |
| Pakistan              |     | 1   | 1        |   | 1  | 3   |
| Philippines           | 2   | 3   | 13       |   | 3  | 21  |
| Singapore             | 2   | 1   | 1        |   | 2  | 6   |
| Sri Lanka             |     | 2   | 9        |   |    | 11  |
| Taiwan                | 3   | 22  | 12       |   | 8  | 45  |
| Thailand              | 32  | 38  | 71       |   | 3  | 144 |
| Bhutan                |     |     | 1        |   |    | 1   |
| Vietnam               | 10  | 14  | 20       |   | 2  | 46  |
|                       |     | Mid | dle East |   |    |     |
| Iran                  |     | 4   | 7        |   |    | 11  |
| Israel                |     |     | 1        |   |    | 1   |
| Jordan                |     | 1   | 2        |   |    | 3   |
| Lebanese              |     | 1   |          |   |    | 1   |
| Oman                  |     | 1   |          |   |    | 1   |
| Saudi Arabia          |     |     | 3        |   |    | 3   |
| Syria                 |     | 1   | 1        |   |    | 2   |
| Turkey                |     | 3   | 3        |   |    | 6   |
|                       |     | A   | Africa   |   |    |     |
| Algeria               |     | 1   | 1        |   |    | 2   |
| Cameroon              | 1   | 1   |          |   |    | 2   |
| Egypt                 |     | 5   | 12       |   | 9  | 26  |
| Ethiopia              |     | 1   |          |   |    | 1   |
| Kenya                 |     | 1   |          |   |    | 1   |
| Kingdom of<br>Morocco |     |     |          |   | 1  | 1   |
| Nigeria               |     | 1   |          |   | 1  | 2   |
| Senegal               |     |     | 3        |   |    | 3   |
| South Africa          |     |     | 1        |   | 1  | 2   |
| Tanzania              |     | 1   |          |   |    | 1   |
| Tunisia               |     | 1   | 3        |   | 1  | 5   |
| Zambia                |     | 2   |          |   |    | 2   |
| Zimbabwe              |     |     | 3        |   |    | 3   |
|                       |     | 00  | ceania   |   |    |     |
| Australia             |     |     | 2        |   | 1  | 3   |

| Country or region         | Bachelor's<br>program | Master's<br>program | Doctoral<br>program | Professional<br>master's<br>program | Non-<br>degree<br>program | Total |
|---------------------------|-----------------------|---------------------|---------------------|-------------------------------------|---------------------------|-------|
|                           |                       | North               | America             |                                     |                           |       |
| Canada                    |                       | 2                   | 2                   |                                     | 1                         | 5     |
| U.S.A                     |                       | 5                   | 2                   |                                     | 2                         | 9     |
|                           |                       | Central and         | South Ameri         | ca                                  |                           |       |
| Brazil                    | 2                     | 4                   | 6                   |                                     | 3                         | 15    |
| Chile                     |                       |                     | 1                   |                                     |                           | 1     |
| Colombia                  | 1                     | 1                   | 1                   |                                     | 1                         | 4     |
| Costa Rica                |                       | 1                   |                     |                                     |                           | 1     |
| Ecuador                   |                       | 1                   |                     |                                     |                           | 1     |
| El Salvador               | 1                     |                     |                     |                                     |                           | 1     |
| Jamaica                   |                       | 1                   |                     |                                     |                           | 1     |
| Mexico                    |                       | 3                   | 4                   |                                     | 2                         | 9     |
| Panama                    |                       |                     | 1                   |                                     |                           | 1     |
| Peru                      | 5                     |                     |                     |                                     | 1                         | 6     |
|                           |                       | E                   | ırope               |                                     |                           |       |
| Austria                   |                       | 1                   |                     |                                     | 1                         | 2     |
| Bulgaria                  | 1                     | 1                   |                     |                                     | 1                         | 3     |
| Bosnia and<br>Herzegovina |                       |                     | 2                   |                                     |                           | 2     |
| Denmark                   |                       |                     |                     |                                     | 1                         | 1     |
| Finland                   |                       |                     | 1                   |                                     | 4                         | 5     |
| France                    |                       |                     |                     |                                     | 8                         | 8     |
| Germany                   |                       | 7                   | 6                   |                                     | 9                         | 22    |
| Greece                    |                       | 2                   |                     |                                     | 1                         | 3     |
| Hungary                   |                       |                     |                     |                                     | 1                         | 1     |
| Iceland                   |                       |                     |                     |                                     | 1                         | 1     |
| Italy                     |                       | 1                   | 2                   |                                     | 4                         | 7     |
| Kazakhstan                |                       | 2                   | 6                   |                                     |                           | 8     |
| Lithuania                 |                       |                     | 1                   |                                     |                           | 1     |
| Macedonia                 |                       | 1                   |                     |                                     |                           | 1     |
| Netherlands               |                       | 3                   | 1                   |                                     | 1                         | 5     |
| Norway                    |                       |                     |                     |                                     | 4                         | 4     |
| Poland                    |                       |                     | 3                   |                                     |                           | 3     |
| Russia                    | 1                     | 1                   | 1                   |                                     | 1                         | 4     |
| Serbia                    |                       |                     | 1                   |                                     |                           | 1     |
| Spain                     |                       | 1                   | 4                   |                                     |                           | 5     |
| Sweden                    |                       |                     | 1                   |                                     | 11                        | 12    |
| Switzerland               |                       | 2                   | 1                   |                                     | 2                         | 5     |
| U.K.                      |                       | 2                   |                     |                                     | 1                         | 3     |
| Ukraine                   |                       | 2                   |                     |                                     | 1                         | 3     |
| Republic of<br>Uzbekistan |                       | 1                   |                     |                                     |                           | 1     |
|                           |                       | 1                   | Total .             |                                     |                           |       |
|                           | 267                   | 749                 | 574                 | 2                                   | 182                       | 1,774 |
|                           |                       |                     |                     |                                     |                           |       |

## Enrollment

As of May 1, 2019

# Enrollment

|                                   |     |       | Bachelor's |     |     |     |       |  |  |  |
|-----------------------------------|-----|-------|------------|-----|-----|-----|-------|--|--|--|
| Classifications School of Science |     |       |            |     |     |     |       |  |  |  |
| Applicants                        | 743 | 1,866 | 641        | 933 | 813 | 721 | 5,717 |  |  |  |
| Admitted                          | 143 | 314   | 160        | 86  | 105 | 92  | 900   |  |  |  |
| Enrolled                          | 163 | 377   | 192        | 104 | 155 | 140 | 1,131 |  |  |  |

| Classifications | Classifications School of Science School of I |     |     |     |     |     |       |  |  |
|-----------------|---|-----|-----|-----|-----|-----|-------|--|--|
| Applicants      | 281   | 838 | 510 | 248 | 235 | 419 | 2,531 |  |  |
| Admitted        | 154   | 477 | 347 | 135 | 168 | 263 | 1,544 |  |  |
| Enrolled        | 159   | 500 | 376 | 145 | 175 | 253 | 1,608 |  |  |

| Classifications | Professional master's program | Total |
|-----------------|-------------------------------|-------|
| Classifications |                               | Total |
| Applicants      | 56                            | 56    |
| Admitted        | 40                            | 40    |
| Enrolled        | 34                            | 34    |

|                 |   |     | Doctoral  | program |    |     |       |  |
|-----------------|---|-----|---|---------|----|-----|-------|--|
| Classifications | Classifications School of Science School of Engineering |     | School of Materials and Chemical Technology School of Computing |         |    |     | Total |  |
| Applicants      | 40  | 69  | 54  | 35      | 30 | 53  | 281   |  |
| Admitted        | 52  | 169 | 129   | 50      | 52 | 115 | 567   |  |
| Enrolled        | 40  | 61  | 52  | 33      | 25 | 44  | 255   |  |

# Location of high schools from which students graduated

| Hokkaido | Hokkaido  | 27  |
|----------|-----------|-----|
|          | Aomori    | 4   |
|          | Iwate     | 3   |
| Tohoku   | Miyagi    | 7   |
| TOTIOKU  | Akita     | 2   |
|          | Yamagata  | 4   |
|          | Fukushima | 5   |
|          | Ibaraki   | 24  |
|          | Tochigi   | 17  |
|          | Gunma     | 4   |
| Kanto    | Saitama   | 66  |
|          | Chiba     | 94  |
|          | Tokyo     | 393 |
|          | Kanagawa  | 177 |
|          | Niigata   | 12  |
| Chubu    | Toyama    | 5   |
|          | Ishikawa  | 8   |

|         |           | Enrolled |
|---------|-----------|----------|
|         | Fukui     | 3        |
|         | Yamanashi | 3        |
| Chubu   | Nagano    | 3        |
| Cilubu  | Gifu      | 6        |
|         | Shizuoka  | 25       |
|         | Aichi     | 38       |
|         | Mie       | 2        |
|         | Shiga     | 3        |
|         | Kyoto     | 11       |
| Kinki   | Osaka     | 16       |
|         | Hyogo     | 16       |
|         | Nara      | 5        |
|         | Wakayama  | 4        |
|         | Tottori   | 1        |
| Chugoku | Shimane   | 1        |
| Спидоки | Okayama   | 5        |
|         | Hiroshima | 10       |

| Chugoku          | Yamaguchi | 5     |
|------------------|-----------|-------|
|                  | Tokushima | 1     |
| Shikoku          | Kagawa    | 6     |
| SIIIKOKU         | Ehime     | 5     |
|                  | Kochi     | 4     |
|                  | Fukuoka   | 14    |
|                  | Saga      | 2     |
|                  | Nagasaki  | 4     |
| Kuushu / Okinawa | Kumamoto  | 5     |
| Kyushu / Okinawa | Oita      | 3     |
|                  | Miyazaki  | 3     |
|                  | Kagoshima | 5     |
|                  | Okinawa   | 2     |
| Other            |           | 68    |
| Total            |           | 1,131 |

Tokyo Tech Students after Graduation

# Undergraduate students after graduation

| School                                      | Number of<br>graduates | Manufacturers | Non-manufacturers | Government or public agencies | Other / Unknown * | Further study |
|---|------------------------|---------------|-------------------|-------------------------------|-------------------|---------------|
| School of Engineering                       | 3                      |               |                   |                               |                   | 3             |
| School of Materials and Chemical Technology | 4                      |               |                   |                               |                   | 4             |
| School of Computing                         | 2                      |               |                   |                               |                   | 2             |
| School of Life Science and Technology       | 4                      |               |                   |                               | 1                 | 3             |
| School of Environment and Society           | 1                      |               |                   |                               |                   | 1             |
| School of Science                           | 191                    | 4             | 21                | 1                             | 6                 | 159           |
| School of Engineering                       | 746                    | 22            | 55                | 2                             | 26                | 641           |
| School of Bioscience and Biotechnology      | 145                    | 3             | 7                 |                               | 4                 | 131           |
| Total                                       | 1,096                  | 29            | 83                | 3                             | 37                | 944           |

Note: \* includes fixed-term positions.

# Master's students after graduation

| Graduate School  | Number of<br>graduates | Manufacturers | Non-<br>manufacturers | Education | Government or public agencies | Other /<br>Unknown * | Further study |
|--|------------------------|---------------|-----------------------|-----------|-------------------------------|----------------------|---------------|
| School of Science  | 163                    | 65            | 52                    |           | 2                             | 7                    | 37            |
| School of Engineering  | 541                    | 290           | 165                   | 1         | 8                             | 17                   | 60            |
| School of Materials and Chemical Technology                  | 406                    | 268           | 71                    | 1         | 5                             | 13                   | 48            |
| School of Computing  | 157                    | 29            | 96                    |           | 3                             | 7                    | 22            |
| School of Life Science and Technology                        | 181                    | 80            | 62                    |           | 2                             | 9                    | 28            |
| School of Environment and Society                            | 284                    | 40            | 172                   | 1         | 5                             | 31                   | 35            |
| Graduate School of Science and Engineering                   | 8                      |               | 5                     |           |                               | 3                    |               |
| Graduate School of Bioscience and Biotechnology              | 1                      |               |                       |           |                               | 1                    |               |
| Interdisciplinary Graduate School of Science and Engineering | 7                      | 1             | 6                     |           |                               |                      |               |
| Graduate School of Information Science and Engineering       | 1                      |               | 1                     |           |                               |                      |               |
| Graduate School of Decision Science and Technology           | 5                      |               | 2                     |           |                               | 3                    |               |
| Total  | 1,754                  | 773           | 632                   | 3         | 25                            | 91                   | 230           |

Note: \* includes fixed-term positions.

# Professional master's program students after graduation

| Graduate School                          | Number of graduates | Manufacturers | Non-manufacturers | Other / Unknown | Further study |
|--|---------------------|---------------|-------------------|-----------------|---------------|
| School of Environment and Society        | 36                  | 4             | 1                 | 25              | 6             |
| Graduate School of Innovation Management | 1                   |               |                   | 1               |               |
| Total                                    | 37                  | 4             | 1                 | 26              | 6             |

# Doctoral students after graduation

| Graduate School  |     |    |    |    |   |   |      |    | Other /<br>Unknown * |
|--|-----|----|----|----|---|---|------|----|----------------------|
| School of Science  | 29  | 7  | 7  |    |   | 1 | 11   |    | 3                    |
| School of Engineering  | 32  | 8  | 3  | 1  |   |   | 4    | 9  | 7                    |
| School of Materials and Chemical Technology                  | 40  | 20 | 3  | 4  |   | 2 | 4    | 2  | 5                    |
| School of Environment and Society                            | 9   | 2  | 3  |    |   |   | 2    | 2  |                      |
| School of Life Science and Technology                        | 9   | 2  |    |    | 1 |   | 2    | 2  | 2                    |
| School of Environment and Society                            | 19  | 3  | 6  | 4  |   |   |      | 1  | 5                    |
| Graduate School of Science and Engineering                   | 80  | 16 | 12 | 9  |   |   | 12   | 19 | 12                   |
| Graduate School of Bioscience and Biotechnology              | 18  | 3  | 7  | 2  |   |   | 2    | 1  | 3                    |
| Interdisciplinary Graduate School of Science and Engineering | 50  | 8  | 8  | 1  |   |   | 8    | 15 | 10                   |
| Graduate School of Information Science and Engineering       | 14  | 1  | 2  | 1  |   |   | 2    | 2  | 6                    |
| Graduate School of Decision Science and Technology           | 3   |    | 2  |    |   |   |      |    | 1                    |
| Graduate School of Innovation Management                     | 3   |    |    |    |   |   | 1    |    | 2                    |
| Total  | 306 | 70 | 53 | 22 | 1 | 3 | 48** | 53 | 56                   |
| Notes: ISPS: Janan Society for the Promotion of Science      |     |    |    |    |   |   |      |    |                      |

Notes: JSPS: Japan Society for the Promotion of Science
\* includes fixed-term positions.
\*\* are fixed-term staff whose contract is less than one year or who work less than 30 hours per week.

# Number of doctoral degrees granted

|  |    |     | Course-based |   |     | ī | Dissertation-base | i     |
|--|----|-----|--------------|---|-----|---|-------------------|-------|
| Classifications  |    |     |              |   |     |   |                   | Total |
| Graduate School of Science and Engineering                   | 14 | 57  | 9            |   | 80  |   |                   |       |
| Graduate School of Bioscience and Biotechnology              | 6  | 11  | 1            |   | 18  |   |                   |       |
| Interdisciplinary Graduate School of Science and Engineering | 4  | 40  | 6            |   | 50  |   |                   |       |
| Graduate School of Information Science and Engineering       | 5  | 5   | 4            |   | 14  |   |                   |       |
| Graduate School of Decision Science and Technology           | 1  | 2   |              |   | 3   |   |                   |       |
| Graduate School of Innovation Management                     |    | 1   | 1            | 1 | 3   |   |                   |       |
| School of Science  | 29 |     |              |   | 29  | 1 |                   | 1     |
| School of Engineering  |    | 30  | 2            |   | 32  |   | 1                 | 1     |
| School of Materials and Chemical Technology                  | 7  | 33  |              |   | 40  |   | 3                 | 3     |
| School of Computing  | 7  | 2   |              |   | 9   |   |                   |       |
| School of Life Science and Technology                        | 5  | 4   |              |   | 9   |   |                   |       |
| School of Environment and Society                            |    | 17  | 2            |   | 19  |   | 2                 | 2     |
| Total  | 78 | 202 | 25           | 1 | 306 | 1 | 6                 | 7     |

# Education & Research Programs

## **Education Programs**

## Bachelor's degree program

#### Multidisciplinary Program of the Confederation of the Four Universities

Tokyo Medical and Dental University, Tokyo University of Foreign Studies, Hitotsubashi University, and Tokyo Tech concluded an agreement launching the Confederation of the Four Universities to seek the expansion of mutual interactions and enhance their curriculum offerings. When students in the joint education courses have earned the required number of credits from each participating university in their chosen course, they become eligible for a certificate of

## Global Scientists and Engineers Course

Students enrolled in this course take classes in four programs in addition to their regular bachelor's degree coursework to improve their international awareness, English language proficiency and communication skills, understanding of different cultures, ability to work on a team, ability to find and solve problems, and to enhance their experience studying abroad. Students satisfying all requirements are awarded a certificate of completion. Courses are divided into Basic, Intermediate, and Advanced levels, with the last of these aimed at master's and professional master's students.

| As of May | 1, 2019 |  |
|-----------|---------|--|
|-----------|---------|--|

|   | Students enrolled |  |  |
|---|-------------------|--|--|
| Multidisciplinary Program of the Confederation of the Four Universities | 585               |  |  |
| Global Scientists and Engineers Course                                  | 2,064             |  |  |

Note: Primary and Intermediate Courses are also available to students in master's programs. Among the students enrolled in the courses, 408 students are in master's programs.

## Master's and doctoral degree programs

#### Graduate minors

In addition to acquiring specialized knowledge through graduate majors, students can take graduate minors either to broaden their knowledge and skills in a field different from their major, or to grasp the essence of multiple graduate majors. A certificate is awarded upon completion of a graduate minor.

#### Dual Degree Program

This program allows students enrolled in doctoral programs at Tokyo Tech to be concurrently enrolled in the Department of Technology and Innovation Management, School of Environment and Society. Students gain deep knowledge and develop excellent skills in their specialized fields through unique and independent research activities as they acquire dual degrees.

# Specially offered degree programs for graduate

Tokyo Institute of Technology offers five educational programs that provide students with a seamless transition through master's and doctoral studies, aiming to prepare future leaders to play active roles in global society while responding to the demands of industry, academia, and government. Tokyo Tech students who meet the completion requirements will receive an acknowledgement on their diploma in addition to recognition of their degree. The Six educational programs offered are:

- Tokyo Tech Academy for Leadership (ToTAL)
- Academy for Global Leadership (AGL)
- Academy for Co-creative Education of Environment and Energy Science (ACEEES)
- Education Academy of computational Life (ACLS)
- Academy for Global Nuclear Safety and Security Agent (U-ATOM) Tokyo Tech Academy for Convergence of Materials and Informatics (TAC-MI)

## Tokyo Tech-Tsinghua University Joint Graduate Program

Tokyo Tech and Tsinghua University in China offer joint graduate programs to cultivate highly competent scientists and engineers who are familiar with the culture and customs of both Japan and China. Proficient in Chinese and Japanese, these individuals contribute to the development of science, technology, industry, and economy in both countries.

#### Progressive graduate minors

Progressive graduate minors are transversal, flexible programs that address the latest technological and social challenges. Utilizing the most up-to-date educational methods, they aim to equip students with practical skills through collaboration between various graduate majors. A certificate is awarded upon completion of a progressive graduate minor

#### Global Scientists and Engineers Course - Advanced

Based on the skills related to global competencies acquired so far, this course will equip students with (a) international liberal arts knowledge, (b) international leadership skills, (c) skills to bring new ideas and values, and (d) basic skills for conducting international joint

# **International Graduate Program**

## International Graduate Program

The International Graduate Program (IGP) offers all classes in English. Although students' specializations vary, many departments provide this program for courses related to international issues. Beyond their specializations, students can also take classes in education, culture, and the Government (MEXT) Scholarships.

| School                            | Master's<br>program | Doctoral<br>program | Total |
|-----------------------------------|---------------------|---------------------|-------|
| Science                           | 5                   | 14                  | 19    |
| Engineering                       | 149                 | 125                 | 274   |
| Materials and Chemical Technology | 98                  | 89                  | 187   |
| Computing                         | 52                  | 21                  | 73    |
| Life Science and Technology       | 38                  | 46                  | 84    |
| Environment and Society           | 128                 | 89                  | 217   |
| Total                             | 470                 | 384                 | 854   |

Japanese language, which enable students who seek employment in Japan after the completion of their studies to find a smooth career path. Excellent students are eligible for the Japanese

|  |                     | 713 0               | 1 Way 1, 2015 |
|--|---------------------|---------------------|---------------|
| Graduate School  | Master's<br>program | Doctoral<br>program |               |
| Science and Engineering                                      |                     | 16                  | 16            |
| Bioscience and Biotechnology                                 |                     | 5                   | 5             |
| Interdisciplinary Graduate School of Science and Engineering |                     | 14                  | 14            |
| Information Science and Engineering                          |                     | 2                   | 2             |
| Decision Science and Technology                              |                     | 3                   | 3             |
| Total  |                     | 40                  | 40            |
| School and Graduate School total                             | 470                 | 424                 | 894           |

## Research Programs

## Features research platforms

## Earth-Life Science Institute (ELSI) established by the World Premier International Research Center Initiative (WPI)

ELSI was formed as part of the MEXT World Premier International Research Center Initiative (WPI). It aims to answer key questions about the origin of life based on early Earth-life system research. To achieve this, ELSI strives to become a world research hub through its use of the Earth, planetary, and life sciences to create a new field — bioplanetology.

| Term             | Oct. 29, 2012 - Mar. 31, 2023 |
|------------------|-------------------------------|
| Program Director | Kei HIROSE                    |

#### Tokodai Institute for Element Strategy (TIES) adopted by the MEXT Element Strategy Initiative to Form Core Research Center

TIES is the only facility in Japan funded by the MEXT Element Strategy Initiative to Form Core Research Centers for Electronic Materials. TIES aims to realize useful functions utilizing abundant elements, enhance industrial competitiveness in Japan, and develop alternative and novel functional materials without using rare earth elements.

| Term             | June 29, 2012 - Mar. 31, 2022 |
|------------------|-------------------------------|
| Program Director | Hideo HOSONO                  |

#### Research Center for Earth Inclusive Sensing Empathizing with Silent Voice (EISESiV) adopted by the COI STREAM of MEXT

EISESiV aims to implement a cycle so as to the problems regarding people, society and the nature through people in low-environmental-load and eco-friendly approach

| Term            | Apr. 1, 2018 - Mar. 31, 2022 (Plan) |
|-----------------|-------------------------------------|
| Project Leader  | Toshiyuki HIROI                     |
| Research Leader | Hitoshi WAKABAYASHI                 |

## **Research Groups**

As of Jul. 1, 2019

|  |   | Program director  | Title and affiliation                                      |
|--|---|-------------------|--|
| Grobal Socio-Economic Studies of Energy and Envurinment after the post Paris agreement in grobal and Japan | Global Socio-Economic Studies of Energy and<br>Environment: Tackling with global challenges   | Koji TOKIMATSU    | Associate Professor, School of Environment and Society     |
| Exploitation of new applications with spin-related electronic and photonic devices                         | Promotion of Spintronics Research   | Hiro MUNEKATA     | Professor, Institute of Innovative Research                |
| Realization of Future Continuable Health Society   | Research Group for Future Sports and Health Science   | Nobuhiro HAYASHI  | Associate Professor, School of Life Science and Technology |
| IV system reform toward innnovations   | Innovation Center for Materials Science and Engineering                                       | Yuji WADA         | Professor, School of Materials and Chemical Technology     |
| Study of Signal Processing and Network Technologies for Advanced Radio Systems                             | Mobile Communications Research Group (MCRG)   | Jun-ichi TAKADA   | Professor, School of Environment and Society               |
| Development of Computational Drug Discovery Platform for Middle Molecule                                   | Middle Molecule IT-based Drug Discovery Laboratory (MIDL)                                     | Yutaka AKIYAMA    | Professor, School of Computing                             |
| Innovative ICT Research involving Material, Device and System Integration                                  | ICT Research Initiative toward Smart Society  | Fumio KOYAMA      | Professor, Institute of Innovative Research                |
| Promotion of research on data science / artificial intelligence for solving socially important problems    | Data science / artificial intelligence research group for solving socially important problems | Haruo Yokota      | Professor, School of Computing                             |
| Development of Interdisciplinary Technologis for<br>Symbiotic Ecosystems of Agriculture and Industry       | The Innovative Research Project for Symbiotic<br>Ecosystems of Agriculture and Industry       | Masayuki Yamamura | Professor, School of Computing                             |

## 11 Graduate minors 59 Progressive graduate minors 14 Tokyo Tech-Tsinghua University Joint Graduate Program

Tokyo Institute of Technology

## Corporate Alliances

#### Partner corporations

As of May 1, 2019

As of May 1, 2019

| Corporation name  | Date of agreement | Theme   |  |
|---|-------------------|---|--|
| Fujitsu Laboratories Ltd.   | Jan. 21, 2004     | Information technology  |  |
| Mitsubishi Chemical Corporation                                   | Jan. 22, 2004     | Chemical process and new functional materials   |  |
| Sumitomo Mitsui Banking Corporation                               | Oct. 1, 2004      | Technology matching   |  |
| Nippon Telegraph and Telephone Corporation                        | Sept. 10, 2008    | Research and development information and telecommunications   |  |
| Nomura Research Institute, Ltd.                                   | Sept. 22, 2008    | Research and development on service innovation  |  |
| Hitachi, Ltd.   | Jul. 1, 2011      | Next-generation technologies for social innovation  |  |
| Nomura Securities Co., Ltd.                                       | Sept. 1, 2013     | Commercialization of research results and intellectual property   |  |
| Japan Labour Health and Safety Organization, Tokyo Rosai Hospital | Apr. 1, 2014      | Cooperation between the medical sciences and engineering to contribute to progress in medicine, science, and industry |  |
| TDK Corporation   | Jan. 21, 2015     | R & D in technologies related to magnets, magnetic materials, functional ceramic materials, and sensors               |  |
| Komatsu Ltd.  | Apr. 1, 2015      | Construction machinery required in the future   |  |
| Connected Solutions Company, Panasonic Corporation                | Dec.1, 2017       | R & D in high performance computation for scientific applications   |  |
| Mitsubishi Electric Corporation                                   | Apr. 1, 2018      | Research and development of next-generation technologies  |  |
| Kanagawa Institute of Industrial Science and Technology           | Jul. 1, 2018      | Research and development of industrial and other technologies   |  |
| NIPPON STEEL CORPORATION  | Oct. 1, 2018      | Fundamental scientific research on future iron and steel materials/processes  |  |

## Partner corporations to promote industry liaison

| Corporation name   | Date of agreement                              | Theme  |
|--|--|--|
| Innovations and Future Creation Inc.   | May. 13, 2016                                  | Promotion and implementation of socially relevant enterprises                                      |
| Fuyo General lease Co., Ltd. & Innovations and Future Creation Inc.  Oct. 27, 2017  Creation and development of products, services, and enterprises that utilize intelle |  | Creation and development of products, services, and enterprises that utilize intellectual property |
| Kawasaki City  | May 21, 2018                                   | Promotion of regional development through innovation   |
| Japan External Trade Organization May 30, 2018 Globalization of academic research, development of skilled individuals, and industry li                                   |  | Globalization of academic research, development of skilled individuals, and industry liaison       |
| THE SEIBU SHINKIN BANK   | Jul. 31, 2018 Development of local communities |  |
| The Bank of Yokohama.Ltd. Mar. 6. 2019 Sustainable development/revitalization of local economies   |  | Sustainable development/revitalization of local economies  |

## Collaborative Research Chairs

## Collaborative Research Chairs

Apr.1,2010-Mar.31,2020 IIR Collaborative Research Division for Information Distribution Platform System NTT Communications Corp. Research on Information Distribution Platform System Tokyo Gas collaboration Research Unit Apr.1,2010-Mar.31,2020 IIR (AES) Smart Energy Network toward a Low Carbon Society ENEOS Collaboration Research Unit Apr.1,2010-Mar.31,2020 IIR (AES) Mitsubishi Corp .Collaboration Research Unit Apr.1,2010-Mar.31,2020 IIR (AES) Renewable Energy Utilization NTT Facilities Collaboration Research Unit NTT Facilities,Inc. Apr.1,2010-Mar.31,2020 IIR (AES) Smart Energy Network in Next-generation Communities Toshiba Collaborative Research Division for Smart City Infrastructure | Toshiba Corp. July.1,2013-June 30,2020 | IIR (AES) Research on Integrated Solutions for Smart City Infrastructure Center for TDB Advanced Data Analysis and Modeling (TDB-ADAMS) Teikoku Databank,Ltd. Oct.31,2014-Mar.31,2021 | IIR Big Data Analysis and Mathematical Modeling of Business Integration Control System of plural energies Hitachi-Integration Control System of energies Oct.1,2015-Sep.30,2019 IIR (AES) including renewable energy June 1,2016-May 31,2019 Life Sci. and Tech. Research on Japanese food culture and microbiome Input Output Cryptocurrency Collaborative Research Chair Jan.1,2017-Dec.31,2020 Computing Collaborative Research Division Program on Future Cementitious Materials Tailheiyo Cement Corp. / Denka Co.,Ltd Apr.1,2017-Mar.31,2020 Mat. and Chem. Tech. Cementitious Materials for Sustainable Society Softbank Mobile Communication Networks Collaboration Research and Development on Next-Generation Mobile SoftBank Corp. Apr.1,2017-Mar.31,2022 Engineering Research Unit Communication Technologies OILES Corp. / KYB Corp. / SWCC SHOWA A Study on the World's Largest System for Tri-axial Real-scale Experimental Mechanics Laboratory CABLE SYSTEMS Co.,Ltd / The Japan Iron Apr.1,2017-Mar.31,2020 | IIR Dynamic Tests and Steel Federation / Bridgestone Corp Research on next-generation AI, robotics, and Honda Research Institute Japan Next-generation AI and Robotics Research Alliance Laboratory June 1,2017-Mar.31,2021 | Engineering transdisciplinary technology Research on next-generation cutting-edge NuFlare Future Technology Laboratory NuFlare Technolory,Inc Apr.1,2018-Mar.31,2021 | IIR semiconductor manufacturing equipment Research and development regarding next-generation MUFG AI Financial Market Analysis Laboratory MLIEG Bank Ltd Anr 1 2018-Mar 31 2020 | IIR Al, financial systems, and natural language processing RIVERFIELD Inc. Joint Collaborative Research Laboratory for Advanced Surgical Robots and Systems Study on minimally-invasive surgical robot systems realizing RIVERFIELD Inc. Dec.1,2018-Nov.30,2020 | IIR task automation and the fusion of diagnosis and treatment LG×JXTG Nippon Oil & Energy Smart Materials & Devices LG Japan Lab Inc. / JXTG Nippon Oil Smart Materials & Devices Collaborative Research Apr.1,2019-Mar,31,2021 | IIR Collaborative Research Programs Conducting the fundamental research on the core technology RICOH Collaborative Research Programs on Advanced Digital Ricoh Company, Ltd. Apr.1,2019-Mar.31,2022 Engineering of advanced digital printing in order to address the demands Printing Technology

Note: Engineering: School of Engineering, Mat. and Chem. Tech.: School of Materials and Chemical Technology, Computing: School of Computing, Life Sci. and Tech.: School of Life Science and Technology, IIR: Institute of Innovative Research

## Collaborative Research Chairs

## Collaborative Research Clusters

As of May 1, 2019

| Name   | Collaborating corporation |                        |                     | Research theme  |
|--|---------------------------|------------------------|---------------------|---|
| Komatsu Collaborative Research Chair                             | Komatsu Ltd.              | Apr.1,2019-Mar.31,2024 | IIR                 | Research on Tribological Technologies in Construction and Mining machinery  |
| Collaborative Research Cluster on Al Proteomics with aiwell Inc. | aiwell Inc.               | Apr.5,2019-Apr.4,2022  | Life Sci. and Tech. | Research and development on Al Proteomics and its practical implementations |

Note: Life Sci. and Tech.: School of Life Science and Technology, IIR: Institute of Innovative Research

## FY 2018 Intellectual Property Management

| No. of inventions reported | No. of domestic patent applications | No. of licenses and onerous transfers | Value of licenses and onerous transfers<br>(thousand yen) |
|----------------------------|-------------------------------------|---------------------------------------|---|
| 281                        | 234                                 | 156                                   | 230,542   |

## Industry Relations

As of May 1, 201

# Number of Certified Tokyo Tech Ventures

| Year    | Number of ventures certified that year | Running total of certified ventures |
|---------|--|-------------------------------------|
| FY 2019 | 4                                      | 98                                  |
| FY 2018 | 12                                     | 94                                  |
| FY 2017 | 4                                      | 82                                  |
| FY 2016 | 4                                      | 78                                  |
| FY 2015 | 3                                      | 74                                  |
| FY 2014 | 1                                      | 71                                  |
| FY 2013 | 3                                      | 70                                  |

|         | Number of ventures certified that year | Running total of certified ventures |
|---------|--|-------------------------------------|
| FY 2012 | 3                                      | 67                                  |
| FY 2011 | 5                                      | 64                                  |
| FY 2010 | 2                                      | 59                                  |
| FY 2009 | 4                                      | 57                                  |
| FY 2008 | 5                                      | 53                                  |
| FY 2007 | 9                                      | 48                                  |
| FY 2006 | 3                                      | 39                                  |

| Year               | Number of ventures certified that year | Running total of certified ventures |  |  |
|--------------------|--|-------------------------------------|--|--|
| FY 2005            | 6                                      | 36                                  |  |  |
| FY 2004            | 11                                     | 30                                  |  |  |
| FY 2003            | 3                                      | 19<br>16                            |  |  |
| FY 2002            | 16                                     |                                     |  |  |
| FY 2001            | _                                      | _                                   |  |  |
| FY 2000            | _                                      | _                                   |  |  |
| FY 1999 and before | _                                      | _                                   |  |  |

## Companies Certified as Tokyo Tech Ventures since FY 2018

| Certification<br>No. | Certificated  | Company                      | Summary of business  | Туре | Founded       |
|----------------------|---------------|------------------------------|--|------|---------------|
| 98                   | Apr. 23, 2019 | NEFROCK Inc.                 | Machine-learning focused software development using deep learning / Hardware development such as circuit and housing design  | 2    | Jul. 1, 2011  |
| 97                   | Apr. 23, 2019 | Pliant Robotics Co., Ltd.    | Design, manufacturing, sales, technical consulting, research and development of soft actuators / Consulting on robot design, development, operation, etc.  | 1, 2 | Mar. 20, 2019 |
| 96                   | Apr. 23, 2019 | prd, Inc.                    | C2C home tutor matching service / Development and operation of open innovation service to support recruiting/<br>job hunting for companies/students / Development of online marketplace for lectures   | 2    | Jan. 9, 2018  |
| 95                   | Apr. 23, 2019 | withID inc.                  | Creation and operation of digital ID/authentication system utilizing ID information pre-registered online or offline   | 2    | Mar. 1, 2019  |
| 94                   | Mar. 20, 2019 | Synspective Inc.             | Design, manufacturing, test, sales, operation, management, and maintenance of satellites with high-efficiency millimeter-wave band plantar antennas / Provision, analysis, and processing of geospatial data gathered by satellites / Research, analysis, design, and introduction of applications | 1    | Feb. 22, 2018 |
| 93                   | Mar. 20, 2019 | Enpower Japan Corp.          | Development, manufacturing, and sales of small all-solid-state batteries   | 1, 2 | Feb. 1, 2018  |
| 92                   | Dec. 26, 2018 | Ahead Biocomputing, Co. Ltd. | Support for drug discovery using developed software / Data analysis of protein structure, genomes, etc.  | 1, 2 | Dec. 7, 2018  |
| 91                   | Dec. 26, 2018 | tsukuruba inc.               | Providing a real estate online brokerage platform for used/renovated properties  | 2    | Aug. 22, 2011 |
| 90                   | Dec. 26, 2018 | Vignette & Clarity, Inc.     | Manufacturing clothes using remote body measurement and 3D data, providing support, etc.   | 1, 2 | Jul. 26, 2018 |
| 89                   | Dec. 26, 2018 | Panair, Inc.                 | Operation and development of next-generation energy distribution backbone system, etc.   | 2    | Dec. 25, 2012 |
| 88                   | Dec. 26, 2018 | Green Chemical Inc.          | Real-world implementation of biomass conversion technology and other related technology  | 1, 2 | Oct. 23, 2018 |
| 87                   | Nov. 27, 2018 | H-MUSCLE Corporation         | Design, manufacturing, and sales of hydraulic components   | 1, 2 | Oct. 17, 2018 |
| 86                   | Nov. 27, 2018 | Aurora                       | Design, development, operation, etc. of a sharing service for portable mobile battery chargers   | 1, 2 | Mar. 15, 2018 |
| 85                   | Oct. 22, 2018 | Brain Signal, Inc.           | Consulting, system development, and data analysis of machine learning and Al   | 1    | Jul. 6, 2017  |
| 84                   | May 29, 2018  | Amanogi, Corp.               | Commercialization of satellite attitude control technology / Development of ultraminiature satellites and utilization of their space data  | 1, 2 | Feb. 12, 2016 |
| 83                   | Apr. 26, 2018 | TECH EXTENSION Co., Ltd.     | Patent licensing and technical consulting to implement 3D LSI research results in industry   | 1    | Jan. 16, 2018 |

Notes: Eligibility to apply for certification

- 1. The company makes use of either (i) intellectual property owned by Tokyo Tech or by its staff or students or (ii) any outcome or technology resulting from research activities at Tokyo Tech
- 2. Current or former Tokyo Tech faculty or students who are among the company's founding members or were involved in its founding.

## Overseas Partner Universities

# Academic Cooperation Agreements [Institutional-level Agreements] (106 agreements)

| Country or region |  |              | Type of exchange |
|-------------------|--|--------------|------------------|
|                   | Asia   |              |                  |
|                   | Harbin Institute of Technology   | 1980         | F·S·I            |
|                   | Tsinghua University  | 1985         | F·S·I            |
|                   | Shanghai Jiao Tong University  | 1991         | F·S·I            |
|                   | Peking University  | 1991         | F·S·I            |
|                   | Xi'an Jiaotong University  | 1991         | F·S·I            |
|                   | Zhejiang University  | 1993         | F·S·I            |
| hina              | Beijing Institute of Technology  | 1993         | F·S·I            |
|                   | University of Science and Technology of China                            | 1997         | F·S·I            |
|                   | Dalian University of Technology  | 2006         | F·S·I            |
|                   | Tongji University  | 2007         | F·S·I            |
|                   | Tianjin University   | 2007         | F·S·I            |
|                   | The Hong Kong University of Science and Technology  Southeast University | 2010         | F · S · I        |
| ndia              | Indian Institute of Technology Madras                                    | 2015         | F · S · I        |
| IIUId             | <u> </u>   | 1988         | F·S·I            |
| ndonesia          | Bandung Institute of Technology  University of Indonesia                 | 1988         | F · S · I        |
| aonesia           | Gadjah Mada University   | 2000         | F·S·I            |
|                   | Korea Advanced Institute of Science and Technology (KAIST)               | 1986         | F · S · I        |
|                   | Korea Institute of Science and Technology (KIST)                         | 1991         | F·I              |
|                   | Korea University   | 1992         | F·S·I            |
|                   | Hanyang University   | 1996         | F·S·I            |
| Korea             | Yonsei University  | 2002         | F·S·I            |
|                   | Pohang University of Science and Technology                              | 2003         | F·S·I            |
|                   | Seoul National University  | 2007         | F · S · I        |
|                   | Sungkyunkwan University  | 2008         | F·S·I            |
|                   | Mongolian University of Science and Technology                           | 2003         | F·S·I            |
| Mongolia          | National University of Mongolia  | 2007         | F·S·I            |
| Philippines       | De La Salle University   | 1992         | F · S · I        |
| illiphilies       | University of the Philippines  | 1992         | F·S·I            |
|                   | National University of Singapore   | 1991         | F·S·I            |
| Singapore         | Nanyang Technological University   | 2009         | F·S·I            |
|                   | Singapore University of Technology and Design                            | 2016         | F·S·I            |
|                   | National Cheng Kung University   | 1997         | F·S·I            |
|                   | National Tsing Hua University  | 1998         | F·S·I            |
| Taiwan            | National Taiwan University   | 1999         | F·S·I            |
|                   | National Chiao Tung University   | 2004         | F·S·I            |
|                   | National Central University  | 2007         | F·S·I            |
|                   | National Taiwan University of Science and Technology                     | 2018         | F·S·I            |
|                   | Chulalongkorn University   | 1985         | F·S·I            |
|                   | King Mongkut's Institute of Technology Ladkrabang                        | 1992<br>1996 | F · S · I        |
|                   | Thammasat University  Kasetsart University                               | 1996         | F · S · I        |
|                   | National Science and Technology Development Agency (NSTDA)               | 2001         | F · S · I        |
| Thailand          | King Mongkut's University of Technology North Bangkok                    | 2005         | F·S·I            |
|                   | Asian Institute of Technology  | 2005         | F·S·I            |
|                   | TAIST - Tokyo Tech   | 2006         | F·S·I            |
|                   | King Mongkut's University of Technology Thonburi                         | 2007         | F·S·I            |
|                   | UNESCO Bangkok   | 2015         | F·S·I            |
|                   | Hanoi University of Science and Technology                               | 1995         | F·S·I            |
| /ietnam           | VNU University of Science  | 1995         | F·S·I            |
|                   | Ho Chi Minh City University of Technology                                | 2012         | F·S·I            |
| onsortium         | ASPIRE League  | 2010         | F·S·I            |
|                   | Middle East  |              |                  |
|                   | Middle East Technical University   | 1992         | F · S · I        |
| urkey             | Boğaziçi University  | 1998         | F·S·I            |
|                   | Istanbul Technical University  | 2012         | F·S·I            |
|                   | Africa   |              |                  |
| gypt              |  |              |                  |

| Country or region |   |      |           |
|-------------------|---|------|-----------|
|                   | Oceania   |      |           |
| Australia         | The University of Melbourne   | 1994 | F·S·I     |
|                   | North America   |      |           |
| -anada            | University of Waterloo  | 2006 | F·S·I     |
| Canada            | The University of British Columbia  | 2013 | F·S·I     |
|                   | University of Washington  | 1974 | F·S·I     |
|                   | University of Wisconsin-Madison College of Engineering                        | 1992 | F · S · I |
|                   | Georgia Institute of Technology   | 2001 | F·S·I     |
| J.S.A.            | University of California, Berkeley  | 2012 | F·S·I     |
|                   | University of Minnesota   | 2013 | F·S·I     |
|                   | University of California, Santa Barbara                                       | 2014 | F·S·I     |
|                   | Rice University   | 2015 | F·S·I     |
|                   | Central and South America   |      |           |
| Brazil            | University of São Paulo   | 1991 | F·S·I     |
| JIULII            | Europe  | 1331 | 1 3 1     |
| Auctria           |   | 2015 | F . C . I |
| Austria           | TU Wien   |      | F·S·I     |
| Belgium           | Ghent University  | 1992 | F·S·I     |
| <b></b>           | Université libre de Bruxelles (ULB)   | 1994 | F·S·I     |
| Denmark           | Technical University of Denmark   | 1992 | F·S·I     |
| inland            | Aalto University  | 1995 | F·S·I     |
|                   | Lappeenranta-Lahti University of Technology                                   | 1999 | F·S·I     |
|                   | École Nationale des Ponts et Chaussées<br>(Ecole des Ponts ParisTech) *       | 1992 | F·S·I     |
|                   | École d'Architecture de Paris la Villette                                     | 2000 | S         |
|                   | École Nationale Supérieure d'Arts et Métiers<br>(Arts et Métiers ParisTech) * | 2002 | F·S·I     |
| rance             | University of Rennes 1  | 2002 | F·S·I     |
|                   | University of Strasbourg  | 2004 | F·S·I     |
|                   | ParisTech **  | 2007 | F·S·I     |
|                   | École Nationale Supérieure des Mines de Paris<br>(Mines ParisTech) *          | 2007 | F·S·I     |
|                   | École Polytechnique *   | 2019 | F·S·I     |
|                   | Technical University of Munich  | 1982 | F·S·I     |
|                   | University of Stuttgart   | 1992 | F·S·I     |
| Germany           | Leibniz University Hannover   | 2004 | F·S·I     |
| ,                 | RWTH Aachen University  | 2007 | F·S·I     |
|                   | Technische Universität Berlin   | 2008 | F·S·I     |
|                   | University of Bologna   | 1997 | F·S·I     |
|                   | The University of Rome "La Sapienza"  | 1998 | F·I       |
| taly              | Politecnico di Milano   | 2002 | F·S·I     |
|                   |   | 2002 | F · S · I |
| lotherland-       | University of Trento  |      |           |
| Vetherlands       | Delft University of Technology  | 2009 | F·S·I     |
| Vorway            | Norwegian University of Science and Technology                                | 1993 | F·S·I     |
| Russia            | National Research Nuclear University MEPhI                                    | 1993 | F·S·I     |
|                   | KTH Royal Institute of Technology   | 1991 | F·S·I     |
| Sweden            | Chalmers University of Technology   | 1992 | F·S·I     |
|                   | Linköping University  | 2008 | F·S·I     |
|                   | Uppsala University  | 2018 | F·S·I     |
|                   | Swiss Federal Institute of Tecnology Zurich (ETH Zurich)                      | 1978 | F·S·I     |
| Switzerland       | University of Zurich  | 2007 | F·S·I     |
| witzelialiu       | École polytechnique fédérale de Lausanne (EPFL)                               | 2011 | F·S·I     |
|                   | University of Geneva  | 2015 | F·S·I     |
|                   | University of Strathclyde   | 1993 | F·S·I     |
|                   | Churchill College, Cambridge  | 2001 | F·I       |
| J.K.              | Durham University   | 2010 | F·S·I     |
|                   | · · · · · · · · · · · · · · · · · · ·   |      | F·S·I     |
|                   | I Imperial ( ollege I ondon   |      |           |
|                   | Imperial College London University of York                                    | 2016 | F · S · I |

[Type of Exchange] F: Faculty and researcher exchange, S: Student exchange

I: Academic information exchange

Notes: \*French "grandes écoles" (advanced higher education institutions)

\*\*Institution created by the grandes écoles of science and technology in Paris. (10

# Academic Cooperation Agreements [School-level Agreements] (133 agreements)

| Country or  |  |   |   |                         |  |                        |         |     |   |      |      |       |
|-------------|--|---|---|-------------------------|--|------------------------|---------|-----|---|------|------|-------|
| region      |  |   |   | Mat. and<br>Chem. Tech. |  | Life Sci.<br>and Tech. |         | ILA |   |      |      |       |
|             |  |   |   | Asia                    |  | and recii.             | Juciety |     |   |      |      |       |
|             | University of Science and Technology, Beijing  |   | 0 | 0                       |  |                        |         |     |   |      | 1980 | F+I   |
|             | Tsinghua University (Institute of Science, Technology and Society)   |   |   |                         |  |                        | 0       | 0   |   |      | 2001 | F·S·I |
|             | Nanjing University of Science and Technology (School of Mechanical Engineering)  |   | 0 | 0                       |  |                        | 0       |     |   |      | 2009 | F·S·I |
|             | Beijing Normal University (College of Water Sciences)  |   |   |                         |  |                        | 0       |     |   |      | 2011 | F·I   |
|             | Shanghai Jiao Tong University (School of Life Sciences and Biotechnology)  |   |   |                         |  | 0                      |         |     |   |      | 2011 | S     |
|             | Nanjing University (Graduate School)   |   |   | 0                       |  |                        | 0       |     |   |      | 2012 | F·S·I |
|             | Tongji University (College of Civil Engineering)   |   |   | 0                       |  |                        | 0       |     |   |      | 2014 | F·S   |
| China       | Beihang University (School of Materials Science and Engineering,<br>School of Electronic and Information Engineering, School of<br>Automation Science and Electrical Engineering, School of Mechanical<br>Engineering and Automation, School of Economics and Management,<br>School of Transportation Science and Engineering, School of Physics<br>and Nuclear Energy Engineering. School of Chemistry) |   | 0 | 0                       |  |                        | 0       |     |   |      | 2014 | F·S·I |
|             | South China University of Technology (School of Architecture)  |   |   |                         |  |                        | 0       |     |   |      | 2016 | F·S·I |
|             | Wuhan University of Technology (State Key Laboratory of Advanced Technology for Materials Synthesis and Processing)  |   |   | 0                       |  |                        |         |     |   |      | 2016 | F·S·I |
|             | Southeast University (School of Architecture), and East<br>China Architectural Design & Research Institute   |   |   |                         |  |                        | 0       |     |   |      | 2016 | F·S·I |
|             | Wuhan University of Technology (School of International Education)   |   | 0 | 0                       |  |                        | 0       |     |   |      | 2017 | S     |
|             | Zhejiang University (The College of Information Science and Electronic Engineering)  |   | 0 |                         |  |                        |         |     |   |      | 2018 | S     |
| ndin        | Indian Institute of Technology Guwahati (Department of Physics)  | 0 |   |                         |  |                        |         |     |   |      | 2017 | F·S·I |
| ndia        | Council of Scientific & Industrial Research, India   |   |   |                         |  |                        |         |     | 0 |      | 2018 | F·I   |
|             | Indonesian National Atomic Energy Agency   |   |   |                         |  |                        |         |     | 0 |      | 1997 | F·I   |
| ndonesia    | Ahmad Dahlan University (Faculty of Pharmacy)  | 0 |   |                         |  |                        |         |     |   |      | 2016 | F·S·I |
|             | Bandung Institute of Technology (National Center for<br>Sustainable Transportation Technology)   |   |   |                         |  |                        | 0       |     |   |      | 2018 | F·I   |
|             | Inha University (Department of Chemical Engineering,<br>College of Engineering)  |   | 0 | 0                       |  |                        | 0       |     |   |      | 2000 | F·S·I |
|             | Chungnam National University (Department of Architectural Engineering, College of Engineering)   |   | 0 | 0                       |  |                        | 0       |     |   |      | 2012 | F·S·I |
| Korea       | Korea Institute of Industrial Technology (Technical Textile<br>& Materials R&BD Group, Research Institute of Industrial<br>Technology Convergence)   |   |   | 0                       |  |                        |         |     |   |      | 2012 | F·S·I |
|             | Korea Advanced Institute of Science and Technology<br>(KAIST) (Department of Mechanical Engineering)   |   | 0 |                         |  |                        |         |     |   |      | 2016 | S     |
| Laos        | Government of Luang Prabang, Lao PDR (Department of<br>Heritage Luang Prabang)   |   |   |                         |  |                        |         |     |   | GSIC | 2006 | F·I   |
|             | Universiti Tenaga Nasional (College of Engineering, and College of Graduate Studies)   |   | 0 | 0                       |  |                        | 0       |     |   |      | 2012 | F·S·I |
| Malaysia    | The National University of Malaysia (Faculty of Science and Technology)  |   |   |                         |  |                        |         |     | 0 |      | 2014 | F·S·I |
|             | Universiti Tenaga Nasional (College of Engineering)  |   |   |                         |  |                        |         |     | 0 |      | 2014 | F     |
|             | Universiti Sains Malaysia (School of Biological Sciences)  |   |   |                         |  | 0                      |         |     |   |      | 2018 | F·S·I |
|             | University of Malaya   |   | 0 | 0                       |  | 0                      | 0       |     |   |      | 2018 | F·S·I |
| Mongolia    | Mongolian National University of Education   |   | 0 | 0                       |  |                        | 0       |     |   | GSIC | 2014 | F·S·I |
| Philippings | De La Salle University (Chemical Engineering Department,<br>College of Engineering)  |   | 0 | 0                       |  |                        | 0       |     |   |      | 2005 | F·S·I |
| Philippines | Technological University of the Philippines (Graduate<br>Programs and External Studies, College of Engineering,<br>College of Science, College of Industrial Technology)   |   | 0 | 0                       |  |                        | 0       |     |   |      | 2010 | F·S·I |
| Singapore   | Singapore University of Technology and Design  |   | 0 | 0                       |  |                        | 0       |     |   |      | 2019 | S     |
|             | National Taiwan University (College of Engineering, and College of Electrical Engineering and Computer Science)  |   | 0 | 0                       |  |                        | 0       |     |   |      | 2011 | S     |
| Taiwan      | National Taiwan University of Science and Technology (College of Engineering)  |   | 0 | 0                       |  |                        | 0       |     |   |      | 2015 | F·S·I |
|             | National Taiwan University of Science and Technology (College of Electrical Engineering and Computer Science)  |   | 0 | 0                       |  |                        | 0       |     |   |      | 2015 | F·S·I |

Note: Science: School of Science, Engineering: School of Engineering, Mat. and Chem. Tech.: School of Materials and Chemical Technology, Computing: School of Computing, Life Sci. and Tech.: School of Life Science and Technology, Envir. and Society: School of Environment and Society, ILA: Institute for Liberal Arts, IIR: Institute of Innovative Research, GSIC: Global Scientific Information and Computing Center, CITL: Center for Innovative Teaching and Learning
[Type of Exchange] F: Faculty and researcher exchange, S: Student exchange, I: Academic information exchange

## Overseas Partner Universities

Academic Cooperation Agreements [School-level Agreements] (133 agreements)

|                   | University / Institute (School)  |         |             |                         |           |                        |                       |     |     |         |      |                  |
|-------------------|--|---------|-------------|-------------------------|-----------|------------------------|-----------------------|-----|-----|---------|------|------------------|
| Country or region |  | Science | Engineering | Mat. and<br>Chem. Tech. | Computing | Life Sci.<br>and Tech. | Envir. and<br>Society | ILA | IIR | Centers |      | Type of exchange |
|                   | National China Torra University (Intermedianal Callege of  |         | T           | Asia                    |           | I                      |                       |     |     |         | I    | I                |
|                   | National Chiao Tung University (International College of Semiconductor Technology)   |         | 0           |                         |           |                        |                       |     |     |         | 2015 | S                |
|                   | National Chiao Tung University (College of Engineering)  |         |             |                         |           |                        |                       |     | 0   |         | 2017 | F                |
|                   | Industrial Technology Research Institute (Electronic and Optoelectronic System Research Laboratories)  |         |             |                         |           |                        |                       |     | 0   |         | 2017 | F·I              |
| Taiwan            | National Applied Research Laboratories (National Center for Research on Earthquake Engineering)  |         |             |                         |           |                        | 0                     |     |     |         | 2018 | F·I              |
|                   | National Cheng Kung University (College of Engineering)  |         | 0           | 0                       |           |                        | 0                     |     |     |         | 2018 | S                |
|                   | National Taiwan University of Science and Technology<br>(College of Engineering, College of Electrical Engineering<br>& Computer Science, College of Applied Sciences) |         | 0           | 0                       |           |                        | 0                     |     |     |         | 2018 | S                |
|                   | National Chiao Tung University (College of Engineering)  |         |             | 0                       |           |                        |                       |     |     |         | 2018 | F·I              |
|                   | Thammasat University (Chemical Engineering Department, Faculty of Engineering)   |         | 0           | 0                       |           |                        | 0                     |     |     |         | 2006 | F·S·             |
| Thailand          | Chiang Mai University (Faculty of Engineering)   |         |             | 0                       |           |                        | 0                     |     |     |         | 2012 | F·S·             |
| IIIdiidiiu        | Thammasat University (Faculty of Engineering)  |         | 0           | 0                       |           |                        | 0                     |     |     |         | 2018 | S                |
|                   | Synchrotron Light Research Institute   |         | 0           |                         |           |                        |                       |     |     |         | 2018 | F·I              |
| \r                | Vietnam Atomic Energy Commission   |         |             |                         |           |                        |                       |     | 0   |         | 1999 | F·I              |
| Vietnam           | VNU University of Science (Faculty of Physics)   |         |             |                         |           |                        |                       |     | 0   |         | 2003 | F·S·             |
|                   |  |         | М           | iddle East              |           |                        |                       |     |     |         |      |                  |
| Saudi Arabia      | King Abdullah University of Science and Technology<br>(Extreme Computing Research Center)  |         |             |                         |           |                        |                       |     |     | GSIC    | 2017 | F·I              |
| Iran              | University of Tehran (College of Engineering)  |         | 0           | 0                       |           |                        | 0                     |     |     |         | 2018 | F·S·             |
|                   |  |         | 1           | Oceania                 |           |                        |                       |     |     |         |      |                  |
| A P               | RMIT University (School of Architecture and Urban Design)  |         |             |                         |           |                        | 0                     |     |     |         | 2018 | F·S·             |
| Australia         | Australian National University (ANU College of<br>Engineering and Computer Science)  |         | 0           | 0                       |           |                        | 0                     |     |     |         | 2018 | F·S·             |
| New Zealand       | The University of Auckland (Faculty of Engineering)  |         | 0           | 0                       |           |                        | 0                     |     |     |         | 2018 | F·S·             |
|                   |  |         | Nor         | th America              |           | 1                      |                       |     |     |         |      | ı                |
| Canada            | McGill University (Faculty of Science)/ Royal Institution for the Advancement of Learning  |         |             | 0                       |           |                        |                       |     |     |         | 2018 | F·I              |
|                   | Massachusetts Institute of Technology (Department of Mechanical Engineering)   |         | 0           | 0                       |           |                        | 0                     |     |     |         | 1991 | F·S·             |
|                   | Massachusetts Institute of Technology (Center for Advanced Nuclear Energy Systems)   |         |             |                         |           |                        |                       |     | 0   |         | 2006 | F·I              |
|                   | Rice University (Richard E. Smalley Institute for Nanoscale Science & Technology)  | 0       |             |                         |           |                        |                       |     |     |         | 2008 | F·S·             |
|                   | University of California, Berkeley (Pacific Earthquake<br>Engineering Research Center, College of Engineering)   |         |             |                         |           |                        |                       |     | 0   |         | 2008 | F·S·             |
|                   | The Pennsylvania State University (College of Earth and Mineral Sciences)  |         |             | 0                       |           |                        |                       |     |     |         | 2009 | S                |
|                   | University of Wisconsin-Madison (College of Engineering)   |         | 0           | 0                       |           |                        | 0                     |     |     |         | 2010 | S                |
|                   | Northwestern University (Department of Civil and Environmental Engineering)  |         |             |                         |           |                        | 0                     |     |     |         | 2012 | F·S·             |
|                   | University of California, Santa Barbara (College of Engineering)   |         |             | 0                       |           |                        | 0                     |     |     |         | 2014 | S                |
| U.S.A.            | The University of Tennessee, Knoxville (Innovative Computing Laboratory)   |         |             |                         |           |                        |                       |     |     | GSIC    | 2014 | F·S·             |
|                   | Toyota Technological Institute at Chicago  |         |             |                         | 0         |                        |                       |     |     |         | 2015 | F·S·             |
|                   | Princeton University (Princeton Institute for Computational Science & Engineering)   |         |             |                         |           |                        |                       |     |     | GSIC    | 2016 | F·S·             |
|                   | University of California, Berkeley (Center for Teaching and Learning, and Educational Technology Services)   |         |             |                         |           |                        |                       |     |     | CITL    | 2016 | F·I              |
|                   | State University of New York at Stony Brook (Institute for Advanced Computational Science)   | 0       |             |                         |           |                        |                       |     |     |         | 2017 | F·S·             |
|                   | Cornell University (College of Engineering, Department of Materials Science and Engineering )  |         |             | 0                       |           |                        |                       |     |     |         | 2018 | F·S·             |
|                   | The Pennsylvania State University (College of Engineering)   |         | 0           | 0                       |           |                        | 0                     |     |     |         | 2018 | F·S·             |
|                   | Georgia Institute of Technology (Center for 21st Century Universities)   |         |             |                         |           |                        |                       |     |     | CITL    | 2018 | F·I              |
|                   | ·  |         |             | Europe                  |           |                        |                       |     |     |         |      |                  |
|                   | TU Wien (Faculty of Mathematics and Geoinformation)  | 0       |             |                         |           |                        |                       |     |     |         | 2014 | F·S·             |
| Austria           | To Wich (Facarty of Mathematics and acompoundation)  |         |             |                         |           |                        |                       |     |     |         |      |                  |

|              |  |   |   |        |   |                        |   |     |   |      | Type of          |
|--------------|--|---|---|--------|---|------------------------|---|-----|---|------|------------------|
|              |  |   |   |        |   | Life Sci.<br>and Tech. |   | ILA |   |      | Type of exchange |
|              |  |   |   | Europe |   |                        |   |     |   |      |                  |
|              | Centre National de la Recherche Scientifique (CNRS)<br>(Conditions Extrêmes et Matériaux : Haute Température<br>et Irradiation (CEMHTI))   |   |   |        |   |                        |   |     | 0 | 2008 | F·S·I            |
|              | École National des Ponts et Chaussees (Ecole des Ponts<br>ParisTech)   |   | 0 | 0      |   |                        | 0 |     |   | 2010 | S                |
|              | UPMC (now Sorbonne University)   |   | 0 | 0      |   |                        | 0 |     |   | 2012 | S                |
|              | Aix-Marseille Université-CNRS (Team H2M, PIIM Laboratory)  |   |   |        |   |                        |   |     | 0 | 2012 | F·I              |
|              | The Université Paris-Sud (The Light-Matter Federation (LUMAT))   |   |   |        |   |                        |   |     | 0 | 2012 | F·I              |
| France       | Grenoble Institute of Technology (Grenoble INP)  |   | 0 | 0      |   |                        | 0 |     |   | 2012 | F·S·I            |
| Trance       | Laboratoire d'Electronique et des Technologies de l'<br>Information (Silicon Components Division, and Silicon<br>Technologies Division) (CEA-LETI)   |   | 0 | 0      |   |                        | 0 |     |   | 2014 | F·S·I            |
|              | The National Laboratory for Metrology and Testing (LNE)  |   |   | 0      |   |                        |   |     |   | 2016 | F·S·I            |
|              | EMLYON Business School   |   |   |        |   |                        | 0 |     |   | 2017 | F·S·I            |
|              | University of Nantes (Faculty of Sciences and Technology)  |   |   | 0      |   |                        |   |     |   | 2017 | F·S·I            |
|              | ONERA  |   |   | 0      |   |                        |   |     |   | 2018 | F·S·I            |
|              | École Polytechnique  |   | 0 | 0      |   |                        | 0 |     |   | 2006 | S                |
|              | Sorbonne University (Faculty of Sciences and Engineering)  |   | 0 | 0      |   |                        | 0 |     |   | 2019 | F·S·I            |
|              | Ludwig-Maximilians-Universität München (Human<br>Science Center and Institute of Medical Psychology)   |   |   |        | 0 |                        |   |     |   | 2001 | F·S·I            |
|              | RWTH Aachen University (Faculty of Mathematics,<br>Computer Science and Natural Sciences, Faculty of Civil<br>Engineering, Faculty of Mechanical Engineering, Faculty<br>of Georesources and Materials Engineering, Faculty of<br>Electrical Engineering and Information Technology) |   | 0 | 0      |   |                        | 0 |     |   | 2012 | S                |
| Germany      | Hamburg University of Technology (Faculty of Management Sciences and Technology)   |   |   |        |   |                        | 0 |     |   | 2012 | F·S·I            |
|              | RWTH Aachen University (Institute of Textile Technology )  |   | 0 | 0      |   |                        | 0 |     |   | 2015 | F·S·I            |
|              | German Aerospace Center (DLR)  |   |   | 0      |   |                        |   |     |   | 2016 | F·S·I            |
|              | The Helmholtz-Zentrum Dresden - Rossendorf e. V. (HZDR)  |   |   |        |   |                        |   |     | 0 | 2018 | F·S·I            |
|              | Max Planck Institute for Polymer Research (Department of Physics at Interfaces)  |   |   | 0      |   |                        |   |     |   | 2018 | F·S·I            |
| Iceland      | Reykjavik University (School of Computer Science)  |   |   |        | 0 |                        |   |     |   | 2014 | F·S·I            |
|              | University of Messina (Department of Engineering)  |   |   | _      |   |                        |   |     | 0 | 2013 | F·I              |
| Italy        | University of Genoa (Polytechnic School)   |   |   | 0      |   |                        |   |     |   | 2016 | F·S·I            |
|              | Consiglio Nazionale delle Ricerche (Institute of Condensed<br>Matter Chemistry and Technologies for Energy)  |   |   | 0      |   |                        |   |     |   | 2016 | F·S·I            |
| Kazakhstan   | Al-Farabi Kazakh National University (Chemistry Faculty)   |   | 0 | 0      |   |                        | 0 |     |   | 2006 | F·S·I            |
| NazdKIISldII | Kazakh-British Technical University (Faculty of Energy and Oil and Gas Industry)   |   | 0 | 0      |   |                        | 0 |     |   | 2006 | F·S·I            |
| Lithuania    | Vilnius University (Life Science Center)   |   |   |        |   | 0                      |   |     |   | 2019 | F·S·I            |
| Netherlands  | Leiden University (Faculty of Science)   | 0 |   |        |   |                        |   |     |   | 2012 | F·S·I            |
|              | Delft University of Technology (QuTech)  |   |   |        |   |                        |   |     | 0 | 2017 | F·S·I            |
| Norway       | NJARC: Norwegian University of Science and Technology<br>(NTNU) (Faculty of Natural Sciences and Technology);<br>Hydro Aluminium R&D Center; Stiftelsen SINTEF by its<br>Institute of Materials and Chemistry; University of Toyama  |   |   | 0      |   |                        |   |     |   | 2016 | F·S·I            |
|              | Institute of Electron Technology   |   | 0 | 0      |   |                        | 0 |     |   | 2014 | F·S·I            |
| Poland       | University of Warsaw (Faculty of Chemistry)  |   |   |        |   |                        |   |     | 0 | 2014 | F·S·I            |
|              | University of Warsaw (Faculty of Chemistry)  |   |   | 0      |   |                        |   |     |   | 2016 | F·S·I            |
|              | Boreskov Institute of Catalysis  |   |   |        |   |                        |   |     | 0 | 2008 | F·I              |
|              | Lomonosov Moscow State University (Faculty of Biotechnology)   |   |   |        |   | 0                      |   |     |   | 2018 | F·S·I            |
| Russia       | Lomonosov Moscow State University (Faculty of Chemistry)   |   |   |        |   | 0                      |   |     |   | 2018 | F·S·I            |
|              | Lomonosov Moscow State University (Faculty of Bioengineering and Bioinformatics)   |   |   |        |   | 0                      |   |     |   | 2019 | F·S·I            |
| Serbia       | University of Belgrade (Vinca Institute of Nuclear Sciences)   |   |   |        |   |                        |   |     | 0 | 2011 | F·I              |
| Slovenia     | University of Ljubljana (Faculty of Arts)  |   | 0 | 0      |   |                        | 0 |     |   | 2007 | F·S·I            |

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[Type of Exchange] F: Faculty and researcher exchange, S: Student exchange, I: Academic information exchange

# International Collaboration

## Overseas Partner Universities

# Academic Cooperation Agreements [School-level Agreements] (133 agreements)

| Country or        |  |          |              |              |             |       |   |  |   |      |      |       |
|-------------------|--|----------|--------------|--------------|-------------|-------|---|--|---|------|------|-------|
| region            |  |          |              |              |             |       |   |  |   |      |      |       |
|                   |  |          |              | Europe       |             |       |   |  |   |      |      |       |
|                   | The Technical University of Madrid   |          | 0            | 0            |             |       | 0 |  |   |      | 2010 | F·S·I |
| Spain             | The Technical University of Madrid   |          | 0            | 0            |             |       | 0 |  |   |      | 2012 | S     |
|                   | Universitat Politècnica de València  |          |              |              |             |       |   |  |   | CITL | 2018 | F·I   |
|                   | Luleå University of Technology (Faculty of Engineering)  |          | 0            | 0            |             |       | 0 |  |   |      | 2012 | F·S·I |
|                   | Jönköping University (Materials and Manufacturing,<br>School of Engineering)   |          |              | 0            |             |       |   |  |   |      | 2016 | F·S·I |
| Sweden            | Karlstad University (Faculty of Health, Science and Technology)  |          | 0            | 0            |             |       | 0 |  |   |      | 2018 | F·S·I |
|                   | Karlstad University (Faculty of Health, Science and Technology)  |          | 0            | 0            |             |       | 0 |  |   |      | 2018 | S     |
|                   | University of Cambridge (Department of Engineering)  |          | 0            | 0            |             |       | 0 |  |   |      | 2005 | S     |
|                   | University of Oxford (Department of Engineering Science)   |          | 0            | 0            |             |       | 0 |  |   |      | 2006 | S     |
|                   | University of Warwick (School of Engineering)  |          | 0            | 0            |             |       | 0 |  |   |      | 2007 | S     |
|                   | University of Oxford (Department of Chemistry)   |          | 0            | 0            |             |       | 0 |  |   |      | 2008 | S     |
|                   | University of Cambridge (Department of Chemistry)  |          | 0            | 0            |             |       | 0 |  |   |      | 2008 | S     |
| U.K.              | University of Oxford (Department of Materials)   |          | 0            | 0            |             |       | 0 |  |   |      | 2008 | S     |
|                   | The University of Manchester (Photon Science Institute, and School of Chemistry)   |          |              |              |             |       |   |  | 0 |      | 2011 | F·S·I |
|                   | University of Southampton  |          | 0            | 0            |             |       | 0 |  |   |      | 2011 | S     |
|                   | University of Glasgow (College of Science and Engineering)   |          | 0            | 0            |             |       | 0 |  |   |      | 2018 | F·S·I |
|                   | The University of Manchester (Faculty of Science & Engineering)  |          | 0            | 0            |             |       | 0 |  |   |      | 2018 | F·S·I |
|                   |  | Program- | /Project-bas | ed Consortiu | m (Multi-Re | gion) |   |  |   |      |      |       |
| Asia-Oceania Top  | University League of Engineering (AOTULE)  |          | 0            | 0            |             |       | 0 |  |   |      | 2007 | F·S·I |
| UT-Battelle, LLC; | Swiss Federal Institute of Technology, Zurich (ETH Zurich)   |          |              |              |             |       |   |  |   | GSIC | 2016 | F·I   |
| MaMaSELF+ (und    | er Erasmus Mundus)   | 0        |              | 0            |             |       |   |  | 0 |      | 2017 | S     |
| Reactor Nuclear E | ernational Forum (Collaboration on Lead-Cooled Fast<br>Energy System): JRC, European Commission; ROSATOM;<br>niversity; United States Department of Energy |          |              |              |             |       |   |  | 0 |      | 2010 | F·I   |
|                   | ol scrubbing Research to Enhance Source-term<br>ESCA) organized by Becker Technologies GmbH  |          |              |              |             |       |   |  | 0 |      | 2018 | F·S·I |

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[Type of Exchange] F: Faculty and researcher exchange, S: Student exchange, I: Academic information exchange

# Tokyo Tech ANNEXes and Overseas Offices

As of May 1, 2019

# Tokyo Tech ANNEX

| Name                     | Location / Area                         | Establishment   |  |  |
|--------------------------|---|---|--|--|
| Tokyo Tech ANNEX Bangkok | Pathum Thani, Thailand                  | 2018 (succeeds Tokyo Tech Thailand Office, est. 2002) |  |  |
| Tokyo Tech ANNEX Aachen  | Aachen, North Rhine-Westphalia, Germany | 2019  |  |  |

# **Overseas Offices**

| Tokyo Tech Philippines Office  | Manila, the Philippines | 2005 |
|--------------------------------|-------------------------|------|
| Tokyo Tech China Office        | Beijing, China          | 2006 |
| Tokyo Tech Egypt E-JUST Office | Alexandria, Egypt       | 2014 |

# Budget FY2019

Financial Data

## Revenue

| Category                | Amount<br>(million yen) | %    | Category                             | Amount<br>(million yen) | %  |   |                      |
|-------------------------|-------------------------|------|--------------------------------------|-------------------------|--|---|----------------------|
|                         |                         |      | Operating grants                     | 19,136                  | 41.6   |   |                      |
| Institute-wide          | 28,094                  | 61.0 | Institute revenue (tuition and fees) | 6,872                   | ,872 14.9 Commissioned projects  Operations for research |   | 733                  |
|                         |                         |      | Indirect expenses                    | 2,086                   | 4.5  | OGrants for commissioned research & projects OGrants for collaborative research | 5,936<br>1,967       |
| Schools                 | 1,331                   | 2.9  | Indirect expenses                    | 1,331                   | 2.9  | Grants for research   | 5,505<br>million yen |
|                         |                         |      | Commissioned projects                | 14,141                  | 30.7   |   | million yen          |
| Specified contributions | 16,659                  | 36.1 | Facility subsidies                   | ity subsidies 244 0.5   |  |   |                      |
|                         |                         |      | Operating grants                     | 2,274                   | 4.9  |   |                      |
| Total                   |                         |      |                                      | 46,084                  | 100.0  | Subsidies for functional enhancement  | 1,343                |
|                         |                         |      |                                      |                         |  | OSubsidies for specific reasons (incl. retirement allowance)                    | 931                  |

# Expenditure

| Category                | Amount<br>(million yen) | %    | Category                                       | Amount<br>(million yen) | %      |  |  |
|-------------------------|-------------------------|------|--|-------------------------|--------|--|--|
|                         |                         | 61.0 |  | Personnel               | 16,820 | 36.5   |  |
| Institute-wide          | 28,094                  |      | Fundamental education and research for Schools | 8,278                   | 18.0   | -  |  |
| mstitute-wide           |                         | 01.0 | Discretionary expenses by the president        | 1,405                   | 3.0    | Commissioned projects  Research donations 733                                |  |
|                         |                         |      | Utility  | 1,591                   | 3.5    | Commissioned research & projects 5,936 Collaborative research expenses 1,967 |  |
| Schools                 | 1,331                   | 2.9  | Indirect expenses                              | 1,331                   | 2.9    | Grants for research 5,505  |  |
|                         |                         |      | Commissioned projects                          | 14,141                  | 30.7   | · ·  |  |
| Specified contributions | 16,659 36.1             | 36.1 | Facilities maintenance                         | 244                     | 0.5    | _  |  |
|                         |                         |      | Operating grants                               | 2,274                   | 4.9    |  |  |
| Total                   |                         |      |  | 46,084                  | 100.0  | Subsidies for functional enhancement 1,343                                   |  |
|                         |                         |      |  | '                       |        | OSubsidies for specific reasons (incl. retirement allowance) 931             |  |

## Financial Summary FY2018

## **Balance sheet**

|                              | Amount<br>(million yen) |
|------------------------------|-------------------------|
| Fixed assets                 | 206,931                 |
| Tangible fixed assets        | 202,434                 |
| Land                         | 138,965                 |
| Accumulated impairment loss  | (5)                     |
| Buildings                    | 96,422                  |
| Accumulated depreciation     | (52,418)                |
| Structures                   | 6,598                   |
| Accumulated depreciation     | (4,340)                 |
| Equipment                    | 60,420                  |
| Accumulated depreciation     | (51,224)                |
| Construction in progress     | 93                      |
| Other tangible fixed assets  | 7,922                   |
| Intagible fixed assets       | 363                     |
| Investments and other assets | 4,133                   |
| Investments in securities    | 3,111                   |
| Long-term deposits           | 1,011                   |

| A  | s of March 31, 2019     |
|--|-------------------------|
|  | Amount<br>(million yen) |
| Fixed liabilities  | 24,633                  |
| Assets offsetting liabilities  | 22,181                  |
| Other noncurrent liabilities   | 2,451                   |
| Current Liabilities  | 22,124                  |
| Operating grants received  | 2,064                   |
| Donations received   | 11,498                  |
| Commissioned research funds received   | 913                     |
| Collaborative research funds received  | 1,003                   |
| Commissioned projects funds received   | 113                     |
| Accounts payable   | 4,031                   |
| Other current liabilities  | 2,500                   |
| Total liabilities  | 46,758                  |
|  | Amount<br>(million yen) |
| Capital stock  | 179,444                 |
| Government investment  | 179,444                 |
| Capital surplus  | (3,673)                 |
| Capital surplus  | 49,311                  |
| Accumulated depreciation not included in profit and loss statement(-)        | (52,985)                |
| Earned surplus   | 1,428                   |
| Surplus carried forward from the previous period for the mid-term objectives | 351                     |
| Reseves for specific nurnoses  | 520                     |

Note: Fractional amounts less than one million yen are

Investments and other assets

Cash and cash equivalents

Marketable securities

Current assets

Total assets

## Income statement

Financial Data

April 1, 2018 - March 31, 2019

| April 1, 20                                   | 18 - March 31, 2019     |  |  |
|---|-------------------------|--|--|
|   | Amount<br>(million yen) |  |  |
| Ordinary expenses (A)                         | 45,855                  |  |  |
| Operating expenses                            | 43,078                  |  |  |
| Expenses for education                        | 3,361                   |  |  |
| Expenses for research                         | 5,872                   |  |  |
| Expenses for education and research support   | 3,260                   |  |  |
| Expenses for commissioned research            | 6,565                   |  |  |
| Expenses for collaborative research           | 1,881                   |  |  |
| Expenses for commissioned projects            | 611                     |  |  |
| Executive salaries & remuneration             | 314                     |  |  |
| Faculty salaries & remuneration               | 13,894                  |  |  |
| Administrative staff salaries & remuneration  | 7,315                   |  |  |
| General and administrative expenses           | 2,633                   |  |  |
| Financial expenses                            | 51                      |  |  |
| Miscellaneous losses                          | 92                      |  |  |
| Ordinary revenues (B)                         | 46,365                  |  |  |
| Operational grants                            | 20,670                  |  |  |
| Tuition and fees                              | 5,489                   |  |  |
| Grants for commissioned research              | 7,895                   |  |  |
| Grants for collaborative research             | 2,437                   |  |  |
| Grants for commissioned projects              | 672                     |  |  |
| Donations                                     | 1,034                   |  |  |
| Grants  | 2,104                   |  |  |
| Subsidy for facitlities                       | 125                     |  |  |
| Other   | 5,935                   |  |  |
| Extraordinary profit and loss (C)             | 20                      |  |  |
| Reversal of reserve for specific purposes (D) | 9                       |  |  |
| Gross profit (B-A+C+D)                        | 540                     |  |  |
|   |                         |  |  |

Note: Fractional amounts less than one million yen are

## FY 2018 external funds

|                                       | Number of projects | Research funds<br>(thousand yen) |  |  |
|---------------------------------------|--------------------|----------------------------------|--|--|
| Donations for education and reseach   | 601                | 977,607 (58,399)                 |  |  |
| Sponsored research                    | 479                | 8,008,367 (1,360,214)            |  |  |
| Commissioned projects                 | 60                 | 558,399 (11,891)                 |  |  |
| Collaborative research                | 696                | 2,644,211 (566,846)              |  |  |
| Grants-in-Aid for Scientific Research | 1,056              | 5,178,305 (1,144,434)            |  |  |
| Other                                 | 46                 | 2,236,764 (121,123)              |  |  |
| Total                                 | 2,938              | 19,603,653 (3,204,508)           |  |  |

10

17,027

15,666

199

1,160

223,958

Total liabilities and net assets

Note: Figures in parentheses represent overhead costs included in the research fund.

## FY2018 Tokyo Tech Fund

| Gifts | Total amount received<br>(thousand yen) |  |  |  |
|-------|---|--|--|--|
| 3,157 | 472,423                                 |  |  |  |

# Grants-in-Aid for Scientific Research FY 2018

16

540 177,200

223,958

|  | Number of projects | Research<br>(thousar |             |  |  |
|--|--------------------|----------------------|-------------|--|--|
| Grant-in-Aid for Specially Promoted Research   | 2                  | 230,360              | (53,160)    |  |  |
| Grant-in-Aid for Scientific Research on Innovative Areas (Research in a proposed research area)        | 80                 | 1,317,753            | (297,038)   |  |  |
| Grant-in-Aid for Scientific Research (S)   | 13                 | 531,600              | (119,490)   |  |  |
| Grant-in-Aid for Scientific Research (A)   | 74                 | 861,939              | (196,629)   |  |  |
| Grant-in-Aid for Scientific Research (B)   | 205                | 1,066,560            | (242,580)   |  |  |
| Grant-in-Aid for Scientific Research (C)   | 208                | 283,920              | (65,520)    |  |  |
| Grant-in-Aid for Challenging Exploratory Research  | 17                 | 16,250               | (3,750)     |  |  |
| Challenging Research (Pioneering)  | 5                  | 45,110               | (10,410)    |  |  |
| Challenging Research (Exploratory)   | 66                 | 178,360              | (41,160)    |  |  |
| Grant-in-Aid for Young Scientists  | 55                 | 108,680              | (25,080)    |  |  |
| Grant-in-Aid for Young Scientists (A)  | 29                 | 155,150              | (33,930)    |  |  |
| Grant-in-Aid for Young Scientists (B)  | 95                 | 122,265              | (28,215)    |  |  |
| Grant-in-Aid for Research Activity Start-up  | 14                 | 18,480               | (4,230)     |  |  |
| Grant-in-Aid for Encouragement of Scientists   | 2                  | 1,060                | (0)         |  |  |
| Grant-in-Aid for Publication of Scientific Research Results  | 1                  | 1,400                | (0)         |  |  |
| Grant-in-Aid for JSPS Research Fellow  | 185                | 174,418              | (8,243)     |  |  |
| Fund for the Promotion of Joint International Research<br>(Fostering Joint International Research (A)) | 1                  | 14,950               | (3,450)     |  |  |
| Fund for the Promotion of Joint International Research<br>(Fostering Joint International Research (B)) | 2                  | 20,410               | (4,710)     |  |  |
| Fund for the Promotion of Joint International Research<br>(International Activities Supporting Group)  | 2                  | 29,640               | (6,840)     |  |  |
| Total  | 1,056              | 5,178,305            | (1,144,435) |  |  |
| detail 1) Figure in according to a second control of the detail of the according to a                  |                    |                      |             |  |  |

Notes: 1) Figures in parentheses represent overhead costs included in the research fund. 2) JSPS stands for the Japan Society for the Promotion of Science.

# Access

Access

## Ookayama Campus

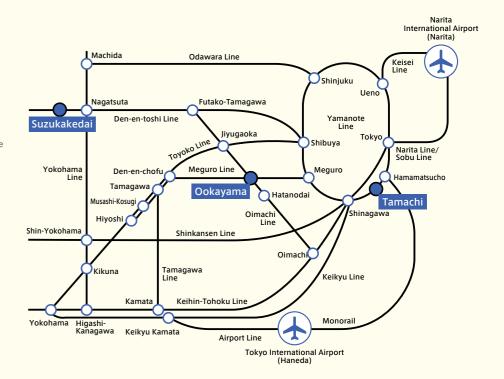
- ○1-minute walk from Ookayama Station on the Tokyu Oimachi & Tokyu Meguro Lines
- ○85 minutes from Narita Airport
- ○55 minutes from Haneda Airport
- ○30 minutes from Tokyo Station

## Suzukakedai Campus

- ○5-minute walk from Suzukakedai Station on the Tokyu Den-en-toshi Line
- ○130 minutes from Narita Airport
- ○70 minutes from Haneda Airport
- ○70 minutes from Tokyo Station

## Tamachi Campus

- O2-minute walk from Tamachi Station on the JR Yamanote & Keihin-Tohoku Lines ○65 minutes from Narita Airport
- ○35 minutes from Haneda Airport
- ○10 minutes from Tokyo Station



# **Tokyo Tech Facilities**

| Location/Area | Facilities   | Address  | Transportation   | Details                |
|---------------|--|--|--|------------------------|
| Ookayama      | Ookayama Campus School of Science, School of Engineering, School of Materials and Chemical Technology, School of Computing, School of Life Science and Technology, School of Environment and Society, Institute for Liberal Arts, Institute of Innovative Research (Laboratory for Advanced Nuclear Energy), Administration Bureau | 2-12-1 Ookayama, Meguro-ku,<br>Tokyo 152-8550  | Tokyu Oimachi & Tokyu Meguro Lines<br>Approx. 1-minute walk from Ookayama Station  |                        |
|               | Tokyo Institute of Technology International House  | 1-1-18 Ishikawa-cho, Ota-ku,<br>Tokyo 145-0061   | Tokyu Oimachi & Tokyu Meguro Lines<br>Approx. 13-minute walk from Ookayama Station<br>Tokyu Ikegami Line<br>Approx. 6-minute walk from Ishikawadai Station |                        |
| Suzukakedai   | Suzukakedai Campus<br>Institute of Innovative Research (Laboratory for Future<br>Interdisciplinary Research of Science and Technology, Laboratory for<br>Materials and Structures, Laboratory for Chemistry and Life Science)  | 4259 Nagatsuta-cho, Midori-ku, Yokohama,<br>Kanagawa Prefecture 226-8503               | Tokyu Den-en-toshi Line<br>Approx. 5-minute walk from Suzukakedai Station  |                        |
| Tamachi       | Tamachi Campus<br>Tokyo Tech High School of Science and Technology   | 3-3-6 Shibaura, Minato-ku, Tokyo 108-0023  | JR Yamanote Line & Keihin-Tohoku Line<br>Approx. 2-minute walk from Tamachi Station  |                        |
| Matsukazedai  | Shofu Gakusha Dormitory  | 21-13 Matsukazedai, Aoba-ku, Yokohama,<br>Kanagawa Prefecture 227-0067                 | Tokyu Den-en-toshi Line<br>Approx. 10-minute walk from Aobadai Station   |                        |
| Umegaoka      | Umegaoka Dormitory   | 17-2 Umegaoka, Aoba-ku, Yokohama,<br>Kanagawa Prefecture 227-0052                      | Tokyu Den-en-toshi Line<br>Approx. 15-minute walk from Fujigaoka Station   |                        |
| Toda          | Toda Boat House  | 1-55 Toda-Koen, Toda-shi,<br>Saitama Prefecture 335-0024                               | From Toda Koen Station on the JR Saikyo Line<br>Approx. 15-minute walk   | Capacity<br>30 persons |
| Enzan         | Yanagisawa-Toge Mountain Hut   | 2319-1 Aza-Namezawa, Oaza-Oyashiki, Enzan,<br>Koshu-shi, Yamanashi Prefecture 402-0211 | From Enzan Station on JR Chuo Line<br>Approx. 20 km  | Capacity<br>40 persons |
| Kusatsu       | Kusatsu-Shirane Volcano Observatory  | 641-36 Kusatsu, Kusatsu-cho, Agatsuma-gun,<br>Gunma Prefecture 377-1711                | From Naganohara Kusatsuguchi Station on the JR<br>Agatsuma Line<br>Approx. 30-minute walk from Kusatsu Onsen<br>Station on JR Bus                          |                        |

## Campus Map

# Ookayama Campus



## Ishikawadai Area

- 1 Ishikawadai Bldg. 1
- 2 Ishikawadai Bldg. 2
- 3 Ishikawadai Bldg. 3
- 4 Ishikawadai Bldg. 4

- 5 Ishikawadai Bldg. 5
- 6 Ishikawadai Bldg. 6
- 7 Ishikawadai Bldg. 7 (ELSI-1)
- 8 Ishikawadai Bldg. 8 (ELSI-2)
- 9 Ishikawadai Bldg. 9 10 Ishikawadai Lab Bldg. 1
- 11 International House

## Ookayama South Area

- 1 South Bldg. 1
- 2 South Bldg. 2 3 South Bldg. 3
- 4 South Bldg. 4
- 5 South Bldg. 5
- 6 South Bldg. 6

- 7 South Bldg. 7
- 8 South Bldg. 8
- 9 South Bldg. 9
- South Lecture Bldg. 1 South Lab Bldg. 1
- 12 South Lab Bldg. 2

- 13 South Lab Bldg. 3
- 14 South Lab Bldg. 4 15 South Lab Bldg. 5

## Ookayama West Area

- 1 West Bldg. 1
- West Bldg. 2
- West Bldg. 3
- West Bldg. 4
- West Lecture Bldg. 1 (Lecture Theatre)
- 6 West Lecture Bldg. 2

- West Bldg. 7
- 8 West Bldg. 8W
- 9 West Bldg. 8E
- 10 West Bldg. 9
- 11 Environmental Safety Management Bldg.
- 10 70th Anniversary Auditorium
- Sports Center
- 14 Student Hall & Cafeteria 1 Extracurricular Bldg. 1
- 16 Extracurricular Bldg. 2
- 17 Extracurricular Bldg. 3
- 18 Extracurricular Bldg. 4

## Ookayama East Area

- 1 Main Bldg.
- Main Bldg. Lecture Halls
- 3 Administration Bureau Bldgs. 1&2
- 4 Administration Bureau Bldg. 3
- 6 Administration Bureau Bldgs. 4
- 6 Administration Bureau Bldgs. 5
- **7** Global Scientific Information and Computing Center
- 9 Centennial Hall

8 Institute Library

- 10 East Bldg. 1
- 1 East Bldg. 2

## Ookayama North Area

- North Bldg. 1
- 2 North Bldg. 2
- 3 North Bldg. 3
- 4 North Lab Bldg. 1
- 6 North Lab Bldg. 2A
- 6 North Lab Bldg. 2B

- North Lab Bldg. 3A
- 8 North Lab Bldg. 3B
- 9 North Lab Bldg. 4
- North Lab Bldg. 5

- 12 North Lab Bldg. 7
- 11 North Lab Bldg. 6

- 16 Extracurricular Bldg. 5 1 Extracurricular Bldg. 6

13 North Lab Bldg. 8

18 Tokyo Tech Front

14 Health Support Center

1 80th Anniversary Hall

## Midorigaoka Area

- 1 Midorigaoka Bldg. 1
- 2 Midorigaoka Bldg. 2
- 3 Midorigaoka Bldg. 3
- 4 Midorigaoka Bldg. 4
- 6 Midorigaoka Bldg. 5
- 6 Midorigaoka Bldg. 6
- Midorigaoka Lecture Bldg.
- 8 Midorigaoka House

# Campuses

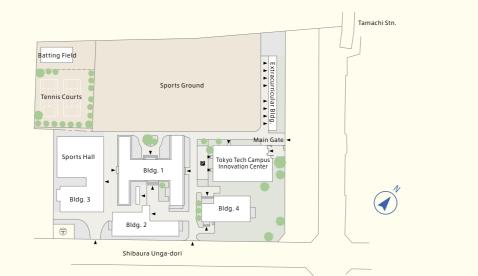
# Campus Map

# Suzukakedai Campus



| B-Area          | S-Area                |            | R-Area       |              | G-Area     |              | H-Area           |
|-----------------|-----------------------|------------|--------------|--------------|------------|--------------|------------------|
| 1 B1-B2 Bldg.   | 1 S1 Bldg.            | 5 S5 Bldg. | 1 R1 Bldg.   | 8 R2 Annex D | 1 G1 Bldg. | 4 G4 Bldg.   | 1 H1 & H2 Bldgs. |
| B1-B2 Annex A   | 2 S2 Bldg.            | 6 S6 Bldg. | 2 R1 Annex A | 9 R2 Annex E | 2 G2 Bldg. | 6 G4 Annex A |                  |
| 6 B1-B2 Annex B | 3 S3 Bldg.            | 7 S7 Bldg. | 3 R1 Annex B | n R3 Bldg.   | 3 G3 Bldg. | 6 G5 Bldg.   | J-Area           |
| 4 B1-B2 Annex C | (Suzukakedai Library) | 8 S8 Bldg. | 4 R2 Bldg.   | R3 Annex A   |            |              | <u> </u>         |
|                 | 4 S4 Bldg.            |            | 3 R2 Annex A | R3 Annex B   |            |              | 1 J1 Bldg.       |
|                 |                       |            | 6 R2 Annex B | R3 Annex C   |            |              | 2 J2-J3 Bldg.    |
|                 |                       |            | D2 Annay C   | D3 Annay D   |            |              |                  |

# Tamachi Campus





# Seal of Tokyo Institute of Technology