

## Research Ethics Education Framework (implemented in AY 2019)

Note: Each School, Department, and educational program is responsible for determining teaching methods required for research ethics education starting in April 2019. Students may take courses/programs from among those listed in the “Learning methods” section in line with their individual study plan.

		1. Academic integrity	2. Roles and social responsibilities of researchers	3. Responsible Conduct of Research (RCR)	4. Compliance with laws and ordinances
Main objectives		Understand and promote academic integrity <ul style="list-style-type: none"> <li>• Conform to standards expected of Tokyo Tech students</li> <li>• Adhere to ethical practices while conducting research</li> <li>• Understand and share the vision and values of the Code of Conduct for Researchers at Tokyo Institute of Technology</li> </ul>	Understand and perform roles and social responsibilities of researchers <ul style="list-style-type: none"> <li>• Recognize that researchers are responsible citizens contributing to society</li> <li>• Understand recent ethical issues in research and academia</li> <li>• Understand the impact science and technology have on the environment and society</li> </ul>	Understand and adhere to the principles and values of RCR <ul style="list-style-type: none"> <li>• Understand freedom and obligations in conducting research</li> <li>• Handle data correctly</li> <li>• Understand the concept of authorship</li> </ul>	Be knowledgeable about and compliant with regulations and policies related to RCR such as: <ul style="list-style-type: none"> <li>• regulations and policies set forth by the government or Tokyo Tech in regard to research</li> <li>• rules regarding research misconduct</li> <li>• research fund guidelines</li> </ul>
Level 3 (Doctoral-level study)	Review	Laboratories are responsible for: 1. explaining research ethics education (level 3) to students when they enter a doctoral program; 2. asking students to complete and submit a Level 3 Checklist every year to monitor their progress; 3. <b>confirming students’ attainment of targets by reviewing the Checklist in their final year of a doctoral program.</b> (Such attainment may be included in the completion requirements for degree programs at the discretion of Departments.)			
	Educational target	Based on the completion of level 2, deepen knowledge and become able to provide guidance	Based on the completion of level 2, deepen knowledge and become able to provide guidance	Based on the completion of level 2, deepen knowledge and become able to provide guidance	Based on the completion of level 2, deepen knowledge and become able to provide guidance
	Learning methods (courses and resources)	【Courses】 Liberal Arts (Humanities and Social Science) Courses and Career Development Courses (600-level); courses on science, engineering, or research ethics offered by Departments (600-level) 【Online courses】 eAPRIN Tokyo Tech basic courses (e-learning); eAPRIN JST courses for scientists and engineers (e-learning); MOOC and SPOC; JSPS’s e-Learning Course on Research Ethics (el_CoRE) 【Others】 Research ethics education in laboratory settings; The Lab (visual education material distributed by JST); regulations or guidelines regarding research ethics; Tokyo Tech’s research ethics web pages for current students; find ethical issues at each and every opportunity			
Level 2 (After starting Independent Research Project until completing master’s-level study)	Review	Laboratories are responsible for: 1. explaining research ethics education (level 2) to students when they start their Independent Research Project or when they enter a master’s program; 2. asking students to complete and submit a Level 2 Checklist every year to monitor their progress; 3. <b>confirming students’ attainment of targets by reviewing the Checklist in their final year of the master’s program.</b> (Such attainment may be included in the completion requirements for degree programs at the discretion of Departments.)			
	Educational target	(a) Establish awareness as a Tokyo Tech student (b) Develop ethical sensibility that allows one to identify ethical issues involved in the implementation of research and technology (advanced level) (c) Acquire skills required to resolve ethical issues (advanced level)	(a) Understand the roles and social responsibilities of researchers (b) Understand ethical principles relevant to one’s field (engineering, science, bioscience, information technology, psychology, etc.) Examples may include engineering ethics, information ethics, and ethics for research involving human participants. (advanced level)	(a) Acquire knowledge and understanding of responsible conduct of research (RCR) and research misconduct (advanced level) (b) Acquire knowledge and understanding of correct data handling for RCR (advanced level) (c) Understand the meaning and importance of authorship (advanced level) (d) Acquire knowledge and a positive attitude for building a sound environment that promotes RCR	(a) Acquire knowledge and understanding of laws and policies related to RCR (including those that apply to research involving human participants) (advanced level) (b) Acquire knowledge and understanding of regulations and policies concerning research misconduct (c) Acquire knowledge and understanding of regulations and policies concerning collaborative research (d) Acquire knowledge and understanding of conflicts of interest (e) Become able to use research funds in an appropriate manner

	Learning methods (courses and resources)	<p>【Courses】 Liberal Arts (Humanities and Social Science) Courses and Career Development Courses (400- and 500-levels); Essence of Humanities and Social Sciences 2, Ethics in Engineering (400-level); Ethics of Scientists (500-level); courses on science, engineering, or research ethics offered by Departments (400- and 500-levels)</p> <p>【Online courses】 eAPRIN Tokyo Tech basic courses (e-learning); eAPRIN JST courses for scientists and engineers (e-learning); MOOC and SPOC; JSPS e-Learning Course on Research Ethics (el_CoRE)</p> <p>【Others】 Research ethics education in laboratory settings; The Lab (visual education material distributed by JST); regulations or guidelines regarding research ethics; Tokyo Tech's research ethics web pages for current students; find ethical issues at each and every opportunity</p>			
	Review	<p>Students will learn about research ethics courses/programs by attending freshman orientations or briefings on undergraduate majors, participating in research projects, or reading study guides.</p> <p>Laboratories are responsible for confirming students' attainment of targets by reviewing the Level 1 Checklist before students start their Independent Research Project (Such attainment may be included in the requirements for starting an Independent Research Project at the discretion of Departments.)</p>			
Level 1 (Before starting Independent Research Project)	Educational target	<p>(a) Establish awareness as a Tokyo Tech student</p> <p>(b) Develop ethical sensibility that allows one to identify ethical issues involved in the implementation of research and technology (basic level)</p> <p>(c) Acquire skills required to resolve ethical issues (basic level)</p>	<p>(a) Understand the roles and social responsibilities of researchers</p> <p>(b) Understand ethical principles relevant to one's field (engineering, science, bioscience, information technology, psychology, etc.)</p> <p>Examples may include engineering ethics, information ethics, and ethics for research involving human participants. (basic level)</p>	<p>(a) Acquire knowledge and understanding of responsible conduct of research (RCR) and research misconduct (basic level)</p> <p>(b) Acquire knowledge and understanding of correct data handling for RCR (basic level)</p> <p>(c) Understand the meaning and importance of authorship (basic level)</p>	<p>(a) Acquire knowledge and understanding of laws and policies related to RCR (including those that apply to research involving human participants) (basic level)</p>
	Learning methods (courses and resources)	<p>【Courses】 Tokyo Tech Visionary Project (100-level required courses); Ethics in Engineering A, B, and C (100- to 300-levels); Liberal Arts Final Report (300-level required courses); First-Year Courses (100-level); courses involving laboratory experiments (100- to 300-levels); major courses on science, engineering, or research ethics offered by Departments (200- and 300-levels)</p> <p>【Online courses】 MOOC and SPOC; JSPS e-Learning Course on Research Ethics (el_CoRE)</p> <p>【Others】 Regulations or guidelines regarding research ethics; Tokyo Tech's research ethics web pages for current students; find ethical issues at each and every opportunity</p>			