

2021 Spring English Courses

(2 units of credit) for Undergraduates

■講義のねらい

英語圏の大学で教育を受けるのに十分な英語力を身に着ける事を目標とし、英語による口頭表現能力向上のための訓練を短期集中で行います。この授業は「英語スピーキング演習 GII」（学士課程の学生対象）という 100 番台の英語選択科目で、各 2 単位を取得できます。

■ Overall Course Objectives

The objective of this short-term intensive program is to train students in such a way as to increase their abilities in English oral expression, to the point where they can participate in tertiary education in the English-speaking world. The class has the overall title “Oral Expression in English GII”, and is directed at undergraduates. This is an English elective subject, and participants are eligible to receive 2 units of credit.

< Oral Expression in English GII 1> Code: LAE.E182-01

Dates: February 15 – 19

Instructor: Mark Stoneburgh

Classroom: ZOOM (W934 is also available if needed.)

Course Title: Improving Communication Skills Through Discussion and Presentations

Course Description: This five-day intensive course is designed for students looking for a forum that will allow them to practice and enhance both their English speaking and presentation skills. It will be student-centered and active participation will be expected. Students will be presented with various topics designed to utilize and boost their critical thinking skills through discussion & debate. They will also be required to make daily presentations (individually and in groups). Vocabulary building and active listening will be critical components of the course.

Textbook: Handouts will be provided

Evaluation: 30% Attendance and Class Participation, 30% Presentations, 20% Quizzes, 20% Daily Written Assignments

Syllabus and Periods (5-6 periods 12:35-14:15):

Day 1, February 15

1-2 Periods: Course introduction, Self-introductions/ 3-4 Periods: Hometown /5-6 Periods: Individual Presentations

Day 2, February 16

1-2 Periods: Nationalities/ 3-4 Periods: Stereotypes/ 5-6 Periods: Individual Presentations

Day 3, February 17

1-2 Periods: America/ 3-4 Periods: Europe/ 5-6 Periods: Individual Presentations

Day 4, February 18

1-2 Periods: Social Issues/ 3-4 Periods: Group Research and Preparation/ 5-6 Periods: Group Research and Preparation

Day 5, February 19

1-2 Periods: (PPT) Group Presentations, Q & A/ 3-4 Periods: (PPT) Group Presentations, Q & A

*PPT= Power Point

<Oral Expression in English GII 2> Code: LAE.E182-02

Dates: February 12 – 18

Instructor: Paul Narum

Classroom: ZOOM (W331 is also available if needed.)

Course Title: Around the World in One Week- Talking about Global Travel and Current Affairs

Course Description: This week-long intensive course is geared to those students wishing to improve their English oral expression skills, particularly discussion, debate and presentation, through a comparative look at different countries around the world. The main subjects to be dealt with shall include world travel, comparative culture, education, health, welfare, and science and technology. The pair presentation will focus on a travelogue to a certain country, while the individual presentation will be about criteria for what can be considered the "best country." Critical thinking strategies will be emphasized as students become more effective speakers, with timely feedback given.

Textbook: All materials to be handed out in class.

Evaluation: 50% Attendance and Class Participation, 20% Pair Presentation, 30% Individual Presentation

Syllabus and Periods (5-6 periods 14:20-16:00):

Day 1, February 12

1-2 Periods: Course introduction, self-introductions, selection of topics/ 3-4 Periods: Strategies for pair and personal presentations

Day 2, February 15

1-2 Periods: Theme A (Example: Travel)/ 3-4 Periods: Discussion and debate/ 5-6 Periods: Theme B (Example: Education, Health and Welfare)

Day 3, February 16

1-2 Periods: Discussion and debate/ 3-4 Periods: Pair Presentations (Travelogue) - Warm-up and practice/ 5-6 Periods: Pair Presentations (Travelogue) - Final version, feedback and assessment

Day 4, February 17

1-2 Periods: Theme C (Example: Science and Technology)/ 3-4 Periods: Discussion and debate/ 5-6 Periods: Preparation time for final presentation (discussion and feedback)

Day 5, February 18

1-2 Periods: Final Presentations (Best Country) – individual/ 3-4 Periods: Final Presentations (Best Country) - individual/ 5-6 Periods: Student evaluation and feedback, personal interviews, course wrap-up

<Oral Expression in English GII 3> Code: LAE.E182-03

Dates: February 15 – 19

Instructor: Jon Mitchell

Classroom: ZOOM (W935 is also available if needed.)

Course Title: Talking about Japan to the World

Course Description: During this course, we will be using a range of communicative styles to investigate contemporary issues and improve our critical thinking skills. Classes will normally begin with a background discussion of a topic from the textbook, *Good-bye Galapagos*, followed by a reading of the chapter. Following this, students will work in pairs and small groups to explore the theme via discussions, debates and short presentations.

This is not a lecture-style class. This class will enable students to discuss topical issues with the goal of improving both their own critical thinking abilities and English communicative skills. These skills will be very useful for academic situations where students are expected to express an informed opinion supported by relevant research.

Textbook: *Good Bye, Galapagos: evolving aspects of Japanese society*, Paul Stapleton, Cengage Learning, 978-4-86312-216-1

Evaluation: Presentation: 50%, Final reaction paper: 50%

Syllabus and Periods (5-6 periods 12:35-14:15):

Day 1, February 15

1-2 Periods: Introduction to the course/ 3-4 Periods: Universities in Japan/ 5-6 Periods: Fewer Japanese Students Studying Abroad

Day 2, February 16

1-2 Periods: Galapagized Japan/ 3-4 Periods: Lack of Entrepreneurs/ 5-6 Periods: Uniformity

Day 3, February 17

1-2 Periods: Herbivorous Males/ 3-4 Periods: Disaster Spirit/ 5-6 Periods: Immigrants Needed

Day 4, February 18

1-2 Periods: Good News Japan/ 3-4 Periods: Presentation Planning – A/ 5-6 Periods: Presentation Planning – B

Day 5, February 19

1-2 Periods: Presentations – A/ 3-4 Periods: Presentations – B

■ 300 番台「Oral Expression in English G II A」は次のページへ

■ Go to the next page for the 300-level “Oral Expression in English GIIA.”

■ 大学院科目については 7 ページへ

■ Check p. 7 for Graduate Course.

■ 「履修条件・申込方法」については 5 ページへ

■ Check p. 6 for Course Requirements and Application.

Advanced Class (2 units of credit) for Undergraduates

■講義のねらい

英語圏の大学で教育を受ける、また研究者として活動するための英語力を身に付けることを目標として、英語による口頭表現能力向上のための訓練を短期集中で行います。この授業は「英語スピーキング演習 GIIA」(学士課程の学生対象) という 300 番台の英語選択科目で、各 2 単位を取得できます。

■Overall Objectives of the 300-level Course

The objective of this short-term intensive course is to train graduate students in such a way as to increase their abilities in English oral expression, to the point where they can participate in tertiary education in the English-speaking world, or be active as members of international research communities in the near future. The course is titled “Oral Expression in English GIIA”, and is directed at undergraduate students. This is an English elective subject, and participants are eligible to receive 2 units of credit.

<Oral Expression in English GIIA> Code: LAE.E336

Dates: February 22, 24, March 1, 2 and 3

Instructor: Paul Narum

Classroom: ZOOM (W3bldg., 8th floor, Language Lab 4 is also available if needed.)

Course title: Getting Your Point Across- Giving Better STEM Presentations

Course Description: This week-long intensive course is geared to those students wishing to improve their English oral expression skills, particularly discussion, debate and presentation, particularly with a concentration on STEM subjects. Various strategies for developing optimum presentations will be introduced, with several case studies being explored and compared. There will be two presentations given by the participants in the course, the first dealing with a timely STEM issue to be given collaboratively by two students. The second will be an individual presentation at the end of the course focusing on the student's particular area of interest or study. Critical thinking strategies will be emphasized as students become more effective speakers, with timely feedback given.

Textbook: All materials to be handed out in class.

Evaluation: 50% Attendance and Class Participation, 20% Pair Presentation, 30% Individual Presentation

Syllabus and Periods (5-6 periods 14:20-16:00):

Day 1, February 22

1-2 Periods: Course introduction, self-introductions/ 3-4 Periods: Discussion and debate about timely STEM issues/ 5-6 Periods: Strategies for pair and individual presentations, selection of topics

Day 2, February 24

1-2 Periods: Preparation time for pair presentations (discussion and feedback)/ 3-4 Periods: Pair presentations (timely STEM issue)/ 5-6 Periods: Pair presentations (timely STEM issue), feedback

Day 3, March 1

1-2 Periods: STEM Presentations -- case study #1/ 3-4 Periods: STEM Presentations -- case study #2/ 5-6 Periods: STEM Presentations -- case study #3

Day 4, March 2

1-2 Periods: STEM Presentations -- case study #4/ 3-4 Periods: Preparation time for final presentation (discussion and feedback)

Day 5, March 3

1-2 Periods: Final Presentations (personal area of interest)- individual/ 3-4 Periods: Final Presentations (personal area of interest)- individual/ 5-6 Periods: Student evaluation and feedback, personal interviews, course wrap-up

履修条件・申込方法

■学士課程：対象

- ・申込先着 20 名/各コース
- ・全日程出席必須
- ・100 番台「英語スピーキング演習 G II」の複数受講不可（但し 100 番台「英語スピーキング演習 G II」の中から 1 つのクラスと 300 番台「英語スピーキング演習 G II A」の受講は可）
- ・「英語スピーキング演習 G II」の 3 クラスは同レベルです。
- ・「英語スピーキング演習 G II A」は 300 番台のため GSEP, 検定試験による必修単位の認定者を除く 20B 学生は受講できません。
- ・大学院課程の学生が学士課程を履修し単位を取得する事は出来ませんが, 大学院の修了要件には含まれません。大学院生用の「英語スピーキング演習 G IV」を履修してください。
- ・100 番台「英語スピーキング演習 G II」は, 系所属のための単位に間に合います。
- ・2021 年 3 月卒業予定者は「英語スピーキング演習 G II A」を受講できません。
- ・教務 WEB システムで履修登録/追加申告を行っても Google Form による申し込みをしていない方は受講できません。

■申込方法： 外国語セクションホームページに搭載の Google Form より申し込み

■受付期間：2 月 1 日（月）10:30 ～2 月 5 日（金）17:00 まで

※[グローバル理工人育成コース所属学生優先受付期間] 1 月 25 日（月）10:30～1 月 29 日（金）17:00 まで

■単位を希望しない方はメールでお申込み下さい。全ての申込終了後, 受講可否についてご連絡致します。

E-mail address: eigoscr_a_flg.titech.ac.jp（_a_を@に変えてお送りください）

件名：「科目名」単位無し受講について（記入必要項目：氏名, 学籍番号、受講希望科目）

■ Go to the next page for the English above.

■ 大学院科目については 7 ページへ

■ Check p. 7 for Graduate Course.

Course Requirements and Application

■Terms of Eligibility for Undergraduates

- 20 students in each class. PLACES ASSIGNED on a first-come-first-served basis.
- Students must intend to attend on all days.
- You may not enroll in multiple “Oral Expression in English G II ” classes. (However, you may enroll in one of the three 100-level “Oral Expression in English GII” classes and in the 300-level “Oral Expression in English GIIA.”)
- All three “Oral Expression in English GII” classes have the same level of difficulty.
- Students with IDs beginning with 20B (except for GSEP and credit students) may not enroll in the 300-level “Oral Expression in English GIIA.”
- Graduate students can take undergraduate courses and earn credits but they are not included in graduate school requirements. Please take “Oral Expression in English GIV” for graduates.
- Credit from taking the 100-level “Oral Expression in English GII” will be received in time for department affiliation.
- “Oral Expression in English GIIA” will not be available for credits for graduation in March 2021.
- Students who register/add to the course via the Kyomu Web System but do not complete the Google Form application will not be able to take the course.

■Application Procedure: Apply by Google Form available on the Foreign Language Section Website

■Application Period: February 1st, 10:30am – February 5th, 5pm

*January 25th, 10:30am– January 29th, 5pm for students in the Global Scientists and Engineers Course

■Applicants not requesting credit should send an email to the following email address. Students requesting credit are given priority, while other applicants will be given a place if available. The SELECTION results will be notified after all applications have been received.

E-mail address: eigoscr_a_flg.titech.ac.jp (Please change "_a_" to an at mark.)

Subject: "Course Title" non-credit application.

Please include your name, student ID number and preferred course title in the body of your email message.

■ Check p. 7 for Graduate Course.

2021 Spring English Course

(2 units of credit) for Graduates

■講義のねらい

英語圏の大学で教育を受けるのに十分であり、また近い将来研究者コミュニティの中で活躍するための 英語力を身に付けることを目標として、英語による口頭表現能力向上のための訓練を短期集中で行います。この授業は「英語スピーキング演習 GIV」(大学院課程の学生対象)という英語の選択科目で、2単位を取得できます。

■Overall Objectives of the Graduate-level Course

The objective of this short-term intensive course is to train graduate students in such a way as to increase their abilities in English oral expression, to the point where they can participate in tertiary education in the English-speaking world, or be active as members of international research communities in the near future.

The course is titled “Oral Expression in English GIV”, and is for graduate students. This is an English elective subject, and participants are eligible to receive 2 units of credit.

<Oral Expression in English GIV> Code: LAE.E436

Dates: February 22, 24, March 1, 2 and 3

Instructor: Paul Narum

Classroom: ZOOM (W3bldg., 8th floor, Language Lab 4 is also available if needed.)

Course title: Getting Your Point Across- Giving Better STEM Presentations

Course Description: This week-long intensive course is geared to those students wishing to improve their English oral expression skills, particularly discussion, debate and presentation, particularly with a concentration on STEM subjects. Various strategies for developing optimum presentations will be introduced, with several case studies being explored and compared. There will be two presentations given by the participants in the course, the first dealing with a timely STEM issue to be given collaboratively by two students. The second will be an individual presentation at the end of the course focusing on the student's particular area of interest or study. Critical thinking strategies will be emphasized as students become more effective speakers, with timely feedback given.

Textbook: All materials to be handed out in class.

Evaluation: 30% Attendance and Class Participation, 30% Pair Presentation, 40% Individual Presentation

Syllabus and Periods (5-6 periods 14:20-16:00):

Day 1, February 22

1-2 Periods: Course introduction, self-introductions/ 3-4 Periods: Discussion and debate about timely STEM issues/ 5-6 Periods: Strategies for pair and individual presentations, selection of topics

Day 2, February 24

1-2 Periods: Preparation time for pair presentations (discussion and feedback)/ 3-4 Periods: Pair presentations (timely STEM issue)/ 5-6 Periods: Pair presentations (timely STEM issue), feedback

Day 3, March 1

1-2 Periods: STEM Presentations -- case study #1/ 3-4 Periods: STEM Presentations -- case study #2/ 5-6 Periods: STEM Presentations -- case study #3

Day 4, March 2

1-2 Periods: STEM Presentations -- case study #4/ 3-4 Periods: Preparation time for final presentation (discussion and feedback)

Day 5, March 3

1-2 Periods: Final Presentations (personal area of interest)- individual/ 3-4 Periods: Final Presentations (personal area of interest)- individual/ 5-6 Periods: Student evaluation and feedback, personal interviews, course wrap-up

履修条件・申込方法

■大学院課程：対象

- ・申込先着 20 名
- ・全日程出席必須
- ・300 番台「英語スピーキング演習 GIIA」と同時開講する科目です。
- ・2021 年 3 月修了予定者は修了判定に間に合わないため受講できません。
- ・教務 WEB システムで履修登録/追加申告を行っても Google Form による申し込みを完了していない方は受講できません。

■申込方法： 外国語セクションホームページに搭載の Google Form より申し込み

■受付期間：2 月 1 日（月）10:30～2 月 5 日（金）17:00 まで

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E-mail address: eigoscr_a_flg.titech.ac.jp（_a_を@に変えてお送りください）

件名：「科目名」単位無し受講について（必要項目：氏名、学籍番号）

Course Requirements and Application

■Terms of Eligibility for Graduates

- ・ Limited to 20 students. PLACES ASSIGNED on a first-come-first-served basis.
- ・ Students must intend to attend on all days.
- ・ “Oral Expression in English GIIA” and “Oral Expression in English GIV” will be offered at the same time.
- ・ Students who are planning to graduate in March 2021 will not be able to receive credits for this course in time for the graduation decision deadline.
- ・ Students who register/add to the course via the Kyomu Web System but do not complete the Google Form application will not be able to take the course.

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E-mail address: eigoscr_a_flg.titech.ac.jp (Please change "_a_" to an at mark.)

Subject: "Course Title" non-credit application.

Please include your name and student ID number in the body of your email message.