Graduate Major in Mechanical Engineering

[Master's Degree Program]

1. Outline

This major aims at fostering human resources who possess systematic expertise constituting basic academic principles of mechanical engineering, have creative abilities to resolve problems from a societal viewpoint using these academic principles, and can ultimately contribute to the evolutions of advanced science and technology and the resolutions of broad societal problems.

2. Competencies Developed

This major aims to develop the following competencies to:

- Think and understand the essence that underlies a problem.
- Resolve problems using broad engineering knowledge and skills related to the field of mechanical engineering.
- Explore the forefront of science and technology.
- Fulfill R&D activities with an international perspective and a strong sense of ethics.
- Explain and convey one's ideas and thoughts to others logically.
- Present logical discussions and compile them in written documents.

3. Learning Goals

To make students in this major acquire the competencies mentioned above, this major provides the following learnings:

- A) Specialized subjects in the field of mechanical engineering
- B) Subjects of the peripheral and related fields
- C) Broad abilities regarding thinking and resolving problems
- D) Skills of logical communication
- E) An international perspective and a sense of ethics

4. IGP Completion Requirements

The following requirements must be met to complete the Master's Degree Program of this major.

- 1. Attain a total of 30 credits or more from 400- and 500-level courses.
- 2. Fulfill requirements in Table M1 below.
- 3. Pass the master's thesis review and defense.

Table M1 shows course categories and the number of credits required to complete the Master's Degree Program of this major. It also shows the required minimum credits in each course category and points to be noted when selecting the required courses and electives.

The learning goals to be obtained by students through courses are listed as "associated learning goals". Before registering courses, students need to fully understand the course goals.

| | - | echanical Engineering Completion | | | | |
|--------------|----------------------------|---|-------------------------------------|--------------------|------------------------|----------------|
| Course cate | gory | <required courses=""></required> | <electives> Minimum</electives> | Minimum credits | Associated learning | Comments |
| | | Required credits | credits | required | goals | |
| | | | required | - | 0 | |
| | | | •2 credits | | B, C | |
| | Humanities and | | from 400- | | | |
| | social science | | level | | | |
| | courses | | •1 credit from | | | |
| | | | 500-level | | | |
| | | | | | C, D | All Graduate |
| Liberal arts | | | | | | Attributes |
| and basic | | | | | | (GA, |
| science | ~ | | | 5 credits | | i.e.C0M & |
| courses | Career development | | 2 credits | | | C1M) should |
| | courses | | 2 creans | | | be acquired. |
| | | | | | | (Refer to |
| | | | | | | Section 7 for |
| | | | | | | the definition |
| | | | | | | of GA.) |
| | Other courses | | | | | |
| | | Seminar in Mechanical Engineering S1 | | | C, D, E | |
| | | Seminar in Mechanical Engineering F1 | | | | |
| | Research seminars | Seminar in Mechanical Engineering S2 | | | | |
| | Research seminars | Seminar in Mechanical Engineering F2 | | | | |
| | | A total of 8 credits, 2 credits each from | | 18 credits | | |
| | | the above courses. | | i o ciculis | | |
| | Research-related | | | | C, D, E | |
| Core courses | courses | | 10 " | | | |
| | | | 10 credits | | A, B, C, D, | |
| | Major courses | | | | Е | |
| | Major courses and | | | | | |
| | Research-related | | | | | |
| | courses <u>outside</u> the | | | | | |
| | Graduate Major in | | | | | |
| | Mechanical | | | | l | |

Table M1. Graduate Major in Mechanical Engineering Completion Requirements

| | Engineering standard curriculum | | | | | | | |
|----------------|---------------------------------------|---|------------------|-----------------|------------------|----------------|--|--|
| Total required | l credits | A minimum of 30 credits including those attained according to the above conditions | | | | | | |
| Note | | • Japanese Language and Culture Courses offered to international students can be recognized as equivalent to the Humanities and Social Science Courses of the corresponding course level. | | | | | | |
| | | • For details of the Liberal Arts and I | Basic Science Co | urses, please r | efer to the rele | vant sections. | | |

5. IGP Courses

Table M2 shows the Core Courses of the Master's Degree Program in this major. Graduate Majors listed in the Comments column offer core courses that are recognized as equivalent to the corresponding Major Courses or Research-related Courses in the standard curriculum of this major.

| С | ourse | Course | Cou | ırse title | Credits | Compete | Learning | Comments |
|--------------------------|--------|------------|-----|---|---------|---------|----------|----------|
| cat | tegory | number | | | | ncies | goals | |
| Rese | 400 | MEC.Z491.R | O | Seminar in Mechanical Engineering S1 | 0-2-0 | 1,3,5 | C, D | |
| Research seminars | level | MEC.Z492.R | 0 | Seminar in Mechanical Engineering F1 | 0-2-0 | 1,3,5 | C, D | |
| inars | 500 | MEC.Z591.R | 0 | Seminar in Mechanical Engineering S2 | 0-2-0 | 1,3,5 | C, D | |
| | level | MEC.Z592.R | 0 | Seminar in Mechanical Engineering F2 | 0-2-0 | 1,3,5 | C, D | |
| Re | | MEC.8531.L | | Overseas Research Project M1c | 0-0-1 | 2,3,4,5 | Е | |
| Research-related courses | 500 | MEC.S532.L | | Overseas Research Project M2c | 0-0-2 | 2,3,4,5 | Е | |
| lated cou | level | MEC.S533.L | | Overseas Research Project M3c | 0-0-3 | 2,3,4,5 | Е | |
| rses | | MEC.S534.L | | Overseas Research Project M4c | 0-0-4 | 2,3,4,5 | Е | |
| | | MEC.C431.L | | Mechanics of Composite Materials | 1-0-0 | 1 | А | |
| Majo | 400 | MEC.C432.L | | Structural Integrity Assessment | 1-0-0 | 1,5 | А | |
| Major courses | level | MEC.C433.L | | Solid Dynamics | 1-0-0 | 1,5 | А | |
| | | MEC.D431.L | | Advanced Sound and Vibration Measurement | 1-0-0 | 1 | А | |

Table M2. Core Courses of the Graduate Major in Mechanical Engineering

| MEC.D432.L | Rotor Dynamics | 1-0-0 | 1,5 | А | |
|------------|--|-------|---------|------|--------------------------------|
| MEC.D433.L | Self-excited Vibration | 1-0-0 | 1,5 | А | |
| MEC.E431.L | Thermodynamics of Nonequilibrium Systems | 1-0-0 | 1 | A | |
| MEC.E432.L | Properties of Solid Materials | 1-0-0 | 1 | A | |
| MEC.E433.L | Advanced Thermal-Fluids Measurement | 1-0-0 | 1,5 | A | |
| MEC.F431.L | Computational Thermo-Fluid Dynamics | 1-0-0 | 1 | А | |
| MEC.G431.L | Mechanical Processing | 1-0-0 | 1 | А | |
| MEC.G432.L | Metalforming | 1-0-0 | 1 | A | |
| MEC.G433.L | Joining | 1-0-0 | 1,4 | A | |
| MEC.H431.L | Advanced Mechanical Elements | 1-0-0 | 1,4,5 | А | |
| MEC.H432.L | Multibody Systems | 2-0-0 | 1 | А | |
| MEC.H433.L | Mechatronics Device and Control | 1-0-0 | 2,1,5 | Α, Β | |
| MEC.H434.L | Advanced Course of Actuator Engineering | 1-0-0 | 1,5 | A, B | |
| MEC.H435.L | Machine Dynamics of Rigid Systems | 1-0-0 | 1,2,5 | А | |
| MEC.J431.L | Ultra-precision Measurement | 1-0-0 | 1 | A, B | |
| MEC.J432.L | Mechanism and Control for Ultra- precision Motion | 1-0-0 | 1,5 | A, B | |
| MEC.L431.L | Human Brain Functions and Their Measurements | 1-0-0 | 1,3 | В | |
| MEC.M432.L | Practical Space Engineering Project | 1-1-1 | 1,3,4,5 | B, C | |
| MEC.M433.L | Space Systems Analysis A | 1-0-0 | 1 | В | |
| MEC.M434.L | Space Robotics | 1-0-0 | 1 | В | |
| MEC.M435.L | Space Systems Initiative | 2-0-0 | 1,3,4,5 | B, C | |
| MEC.N431.L | Special Lecture in MEC M1S | 1-0-0 | 1,2 | A, B | Not available in academic 2021 |

| MEC.N432.L | Special Lecture in MEC M1F | 1-0-0 | 1,2 | A, B | Not available in |
|-------------|--|-------|-------|------|------------------|
| | | | | | academic 2021 |
| MEC.P402.L | Materials Simulation | 2-0-0 | 1,5 | B, C | [TAC-MI] |
| | | | _ | | (TCM.A402) |
| MEC.P404.L | Materials Informatics | 2-0-0 | 1,5 | B, C | 【TAC-MI】 |
| | | | | | (TCM.A404) |
| MEC.R431.L | Off-campus Project M1c | 0-0-1 | 3,4,5 | C, D | |
| MEC.R432.L | Off-campus Project M2c | 0-0-2 | 3,4,5 | C, D | |
| MEC.E451.L | Advanced Course of Radiation | 1-0-0 | 1,5 | A | [Energy |
| | Transfer | | | | Science and |
| | | | | | Engineering |
| | | | | | (ENR.K440) |
| MEC.E452.L | Advanced Course of Combustion | 1-0-0 | 1,5 | А | [Energy |
| | Physics | | | | Science and |
| | | | | | Engineering |
| | | | | | (ENR.K450) |
| | | | | | Taught in |
| | | | | | English in odd |
| | | | | | academic years |
| MEC.E453.L | Interdisciplinary scientific principles of | 1-0-0 | 1, 5 | А | ★ [Energy |
| | energy 1 | | -,- | | Science and |
| | | | | | Engineering |
| | | | | | (ENR.A401) |
| MEC.E454.L | Interdisciplinary scientific principles of | 1-0-0 | 1, 5 | А | ★ [Energy |
| MEC.E494.E | energy 2 | 100 | 1, 5 | 11 | Science and |
| | chorgy 2 | | | | Engineering] |
| | | | | | (ENR.A402) |
| MEC.E455.L | Interdisciplinary principles of energy | 1-0-0 | 1, 5 | Α | ★ [Energy |
| WILC.L455.L | devices 1 | 1-0-0 | 1, 5 | л | Science and |
| | | | | | Engineering] |
| | | | | | (ENR.A403) |
| MEC.E456.L | Interdisciplinary principles of energy | 1-0-0 | 1, 5 | Α | ★ [Energy |
| MEC.LTJU.L | devices 2 | 1.0-0 | 1, 5 | 11 | Science and |
| | | | | | Engineering |
| | | | | | (ENR.A404) |
| MEC.E457.L | Interdisciplinary energy materials | 1-0-0 | 1, 5 | Α | ★ [Energy |
| WILC.ETJ/.L | science 1 | 1-0-0 | 1, 5 | Δ | Science and |
| | | | | | Engineering |
| | | | | | |
| MECEASON | | 1.0.0 | 1.5 | | (ENR.A405) |
| MEC.E458.L | Interdisciplinary energy materials | 1-0-0 | 1, 5 | Α | ★ [Energy |
| | science 2 | | | | Science and |
| | | | | | Engineering |

| | | | | | | (ENR.A4 |
|-------|------------|--------------------------------------|----------|---------|------|-------------|
| | MEC.E459.L | Energy system theory | 1-0-0 | 1,5 | А | ★ [Energ |
| | | | | | | Science and |
| | | | | | | Engineering |
| | | | | | | (ENR.A4 |
| | MEC.E460.L | Marketing for Value Creation | 1-0-0 | 2,4 | В | ★ [Energ |
| | | | | | | and Informa |
| | | | | | | Program |
| | | | | | | (ENI.H40 |
| | MEC.E461.L | Finance and Data Analysis in Energy | 1-0-0 | 2, 4 | В | ★ [Energ |
| | | Markets | | | | and Inform |
| | | | | | | Program |
| | | | | | | (ENI.H40 |
| | MEC.E462.L | Economic Development and Energy | 1-0-0 | 2,4 | В | ★ [Energy |
| | | Policies | | | | and Inform |
| | | | | | | Program |
| | | | | | | (ENI.H40 |
| | MEC.F451.L | Advanced Course of Turbulent Flow | 1-0-0 | 1,5 | Α | [Energy |
| | | and Control | | | | Science and |
| | | | | | | Engineerin |
| | | | | | | (ENR.K43 |
| | MEC.T431.L | TokyoTech-KAIST DD technical | 0-2-0 | 1,3,5 | C, D | Only for |
| | | research project (MEC) | | | | students |
| | | | | | | attending |
| | | | | | | TokyoTech |
| | | | | | | KAIST DE |
| | | | | | | program fr |
| | | | | | | KAIST side |
| | MEC.U431.L | Automotive Structural System | 3-0-0 | 1,2,3,4 | А | |
| | | Engineering A | | | | |
| | MEC.U432.L | Automotive Comfort Mechanics | 3-0-0 | 1,2,3 | А | |
| | | Engineering A | | | | |
| | MEC.U433.L | Advanced Production Engineering A | 3-0-0 | 1,2,3 | А | |
| | MEC.U434.L | Advanced Internal Combustion Engine | 3-0-0 | 1,2,3 | А | |
| | | Engineering and Future Power Train A | | | | |
| | MEC.C531.L | Mechanics of High Temperature | 1-0-0 | 1,5 | A, B | |
| | | Materials | | | | |
| | MEC.D531.L | Experimental Modal Analysis for | 1-0-0 | 1,5 | А | |
| 500 | | Structural Dynamics | | | | |
| level | MEC.D532.L | Silent Engineering | 1-0-0 | 1,5 | А | |
| | MEC.E531.L | Plasma Physics | 1-0-0 | 1,5 | В | |
| | | | | | | |

| MEC.E532 | L | Cryogenic Engineering | 1-0-0 | 1,4,5 | A, C | |
|-----------|-----|---|-------|-----------|------|---|
| MEC.F532. | L | Rarefied Gas Dynamics | 1-0-0 | 1,5 | В | |
| MEC.G531 | .L | Precision Manufacturing Processes | 1-0-0 | 1,5 | A, B | |
| MEC.G532 | .L | Taguchi Method | 1-0-0 | 1 | С | |
| MEC.H531 | .L | Robot Control System Design | 1-0-0 | 1 | A, B | |
| MEC.H532 | .L | Kinematic Analysis and Synthesis of | 1-0-0 | 1 | A | |
| MEC.H533 | .L | Robots Soft Robotics | 1-0-0 | 1,5 | A, B | |
| MEC.I531. | L | Mechanical Biomimetics | 1-0-0 | 1 | В | |
| MEC.J531. | L | Micro and Nano Systems | 2-0-0 | 1 | A, B | |
| MEC.M531 | .L | Space Systems Analysis B | 1-0-0 | 1 | В | |
| MEC.M532 | L | Space Systems and Missions | 2-0-0 | 1,4,5 | В | |
| MEC.M533 | S.L | Special Topics of Advanced Space Engineering A | 1-0-0 | 1,5 | В | E:Only for even academic years |
| MEC.M534 | I.L | Special Topics of Advanced Space Engineering B | 1-0-0 | 1,5 | В | O: Only for odd academic years |
| MEC.N531 | .L | Special Lecture in MEC M2S | 1-0-0 | 1,2 | A, B | Not available in academic 2021 |
| MEC.N532 | .L | Special Lecture in MEC M2F | 1-0-0 | 1,2 | A, B | Not available in academic 2021 |
| MEC.N533 | .L | Analytical and analogical methods to solve the heat transfer equation and the application to infrared image processing | 1-0-0 | 1,2,3,4,5 | В | [Materials Science and Engineering] (MAT.P507) |
| MEC.N534 | L | Fundamentals of electrochemistry and the application to energy conversion materials | 1-0-0 | 1,2,3,4,5 | В | [Materials Science and Engineering] (MAT.P506) |
| MEC.E551 | L | Advanced course of multiscale thermal-fluid sciences | 1-0-0 | 1 | В | [Energy Science and Engineering] (ENR.K530) |
| MEC.E552 | L | Leading edge energy technology | 1-0-0 | 1,23 | В | [Energy Science and |

| | | | | | | | | | Engineering] | |
|--|---|----------------------|--------|--------|---|-----------------|----------------|-------------|--------------|--|
| | | | | | | | | | (ENR.K580) | |
| Note : | | | | | | | | | | |
| • (0) | • (2) : Required course, (2) : Restricted elective, (2) : odd academic years, (2) : even academic years | | | | | | | | | |
| • Co | mpetencies | s: 1 = Specialist sk | tills, | 2 = | Intercultural skills, 3 = Communication | skills, $4 = 6$ | Critical think | ing skills, | | |
| 5 = | = Practical | and/or problem-sol | ving | skills | 5 | | | | | |
| • [|] Course | offered by another | gradu | iate i | major | | | | | |
| • ★ : Course gives priority to students affiliated with "Energy and Informatics Program" and "Graduate Major in Energy Science and Engineering". | | | | | | | | | | |
| • The character preceding the three digits in the course number denotes the course's subdiscipline (i.e., "D" represents the subdiscipline code in the | | | | | | | | | | |

• The character preceding the three digits in the course number denotes the course's subdiscipline (i.e., "D" represents the subdiscipline code in the course number ABC.D400.R): C (Mechanics of Materials), D (Mechanical Dynamics), E (Thermodynamics), F (Fluid Dynamics), H (Design and Drawing, Information Processing, Courses for Developing Creativity), L (Bioengineering), M (Space Engineering), Q (IGP relating lectures), R (Off-campus Project), S (Overseas Research Project), U (TAIST), Z (Research Seminars)

6. IGP Courses That Can Be Counted as Humanities and Social Science Courses

None

7. IGP Courses That Can Be Counted as Career Development Courses

To fulfill the completion requirements for the master's degree program, students must attain at least 2 credits in Career Development Courses and should satisfy all of the Graduate Attributes (GA) specified in Table MA-1 of the "Career Development Courses" (Liberal Arts and Basic Science Courses) in the Guide to Graduate Education and International Graduate Program. Students will be evaluated in regards to GA achievements at the time of their degree completion. As to the courses with more than one GA, the number of GA stipulated for the courses is considered to be acquired regardless of the credits received for the courses.

Major Courses that enable students to acquire GA and that are recognized as equivalent to Career Development Courses are listed in Table M3 below.

However, it must be noted that credits attained from these courses cannot be counted more than once as Major Courses or Career Development Courses towards the completion requirements for the master's degree program.

For Graduate Attributes, refer to the Guide to the Career Development Courses.

The Graduate Attributes of the Master's Degree Program are listed in Table MA-1 as follows:

- C0M: You will be able to delineate your career plan clearly and recognize the skills necessary to materialize that plan, taking into account its relation to society
- C1M: You will be able to understand academic integrity, utilize your expertise for the development of academia and technology, and work with others with different expertise to contribute to problem-solving

| Course | Course | Cou | rse title | Credits | GA* | Learning | Comments |
|--------------|------------|-----|------------------------|---------|-----|----------|----------|
| category | number | | | | | goals | |
| Courses that | MEC.R431.L | | Off Campus Project M1c | 0-0-1 | C1M | C, D | |
| can be | | | | | | | |
| counted as | MEC.R432.L | | Off Campus Project M2c | 0-0-2 | C1M | C, D | |
| Career | | | | | | | |

Table M3. Courses of the Graduate Major in Mechanical Engineering recognized as equivalent to Career Development Courses

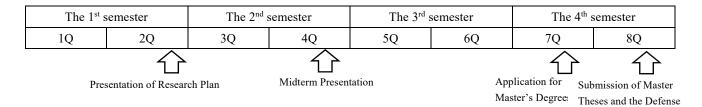
| Developmen | MEC.S531.L | Overseas Research Project M1c | 0-0-1 | C1M | Е | |
|------------|------------|-------------------------------|-------|-----|---|--|
| t Courses | | | | | | |
| | MEC.S532.L | Overseas Research Project M2c | 0-0-2 | C1M | Е | |
| | MEC.S533.L | Overseas Research Project M3c | 0-0-3 | C1M | Е | |
| | MEC.S534.L | Overseas Research Project M4c | 0-0-4 | C1M | E | |

Credits in Career Development Courses must be attained from among the above-listed courses and those listed as such in the Liberal Arts and Basic Science Courses Guide.

*****GA: Graduate Attributes

8. Research Related to the Completion of Master Theses

Students in this major aim at acquiring the abilities described in the section of '3. Learning Goals' by accomplishing the research activities of their master theses. The following shows the progress for students to receive their master's degrees at the end of the 8th quarter.



* Presentation of Research Plan

Students conduct 'Presentation of Research Plan' in the 2nd quarter to clearly understand the background and objectives of their research projects, in terms of their career formation.

* Evaluation Criteria for Master Theses

The master theses should be their original writings including their analyses and considerations based on new findings in the academic field of mechanical engineering or useful knowledge contributing to the development of technologies related to mechanical engineering.

* Evaluation and Examination Procedure of Master Theses and the Final Oral Defense

The thesis committee per each student consists of at least three members of Graduate Major in Mechanical Engineering including a supervisor and excluding a subadvisor. The thesis should be distributed to the committee at least one week before the final oral defense for the members to review the thesis. The student should be evaluated and examined upon both the master thesis and the oral defense. Exceptionally, students who would like to enter the Doctoral Degree Program should be examined by the thesis committee composed of at least five members.

[Doctoral Degree Program]

1. Outline

This major aims at fostering human resources who possess the leadership and capability to propose research projects for resolving societal problems from global perspectives, promote advanced research projects that lead to innovation of mechanical engineering, and return the profit obtained from research activities to society with new values, based on the systematic expertise of mechanical engineering and broad knowledge of its surrounding academic fields.

2. Competencies Developed

This major aims to develop the following advanced-level competencies to:

- Think and understand the essence that underlies a problem.
- Propose and develop new mechanical engineering systems by organizing broad engineering knowledge and skills related to the field of mechanical engineering.
- Lead and pioneer the forefront of science and technology.
- Enterprise and fulfill R&D projects as a leader.
- Fulfill R&D activities with an international perspective and a strong sense of ethics.
- Explain and convey one's ideas and thoughts to others logically.
- Present logical discussions and compile them in written documents.

3. Learning Goals

To make students in this major acquire the competencies above, this major provides the following learnings:

- A) Specialized subjects in the field of mechanical engineering
- B) Subjects of the peripheral and related fields
- C) Broad abilities including abilities for being a leader and creatively proposing new ideas and projects.
- D) Skills of logical communication
- E) An international perspective and a sense of ethics

4. IGP Completion Requirements

The following requirements must be met to complete the Doctoral Degree Program of this major.

- 1. Attain a total of 24 credits or more from 600-level courses.
- 2. Fulfill requirements in Table D1 below.
- 3. Pass the Doctoral Dissertation review and defense.

Table D1 shows course categories and the number of credits required to complete the Doctoral Degree Program of this major. It also shows the required minimum credits in each course category and points to be noted when selecting the required courses and electives.

The learning goals to be obtained by students through courses are listed as "associated learning goals". Before registering courses, students need to fully understand the course goals.

| Course cate | gory | <required courses=""> Required credits</required> | <electives> Minimum credits</electives> | Minimum credits required | Associated learning goals | Comments |
|---|---|--|---|--------------------------------|---------------------------------|--|
| | Humanities and social science courses | | 2 credits | | B, C | |
| Liberal arts and basic science courses | Career development courses | | 4 credits | 6 credits | C, D | All Graduate Attributes (GA) should be acquired. (Refer to Section 7 for the definition of GA.) |
| | Other courses | | | | | |
| | Research seminars | Seminar in Mechanical Engineering S3 Seminar in Mechanical Engineering F3 Seminar in Mechanical Engineering S4 Seminar in Mechanical Engineering F4 Seminar in Mechanical Engineering S5 Seminar in Mechanical Engineering F5 A total of 12 credits, 2 credits each from the above courses. | | 14 credits | C, D, E | |
| Core courses | Research-related courses | | 2 credits | | C, D, E | |
| | Major courses | | | | A, B, C, D, E | |
| - | Major courses and Research-related courses <u>outside</u> the Graduate Major in Mechanical Engineering standard | | | | | |

Table D1. Graduate Major in Mechanical Engineering Completion Requirements

| | curriculum | | | | | | | |
|------------------------|------------|---|--|--|--|--|--|--|
| | | | | | | | | |
| Total required credits | | A minimum of 24 credits including those attained according to the above conditions | | | | | | |
| Note | | • Japanese Language and Culture Courses offered to international students can be recognized as equivalent to the Humanities and Social Science Courses of the corresponding course level. | | | | | | |
| | | • For details of the Liberal Arts and Basic Science Courses, please refer to the relevant sections. | | | | | | |

5. IGP Courses

Table D2 shows the Core Courses of the Doctoral Degree Program of this major. Graduate Majors listed in the Comments column offer core courses that are recognized as equivalent to the corresponding Major Courses or Research-related Courses in the standard curriculum of this major.

| С | ourse | Course | Cou | rse title | Credits | Compete | Learning | Comments |
|--------------------------|--------------|------------|-----|--|---------|---------|----------|--|
| cat | tegory | number | | | | ncies | goals | |
| | | MEC.Z691.R | 0 | Seminar in Mechanical Engineering S3 | 0-2-0 | 1,3,4,5 | C, D | |
| Res | | MEC.Z692.R | 0 | Seminar in Mechanical Engineering F3 | 0-2-0 | 1,3,4,5 | C, D | |
| Research seminars | 600 | MEC.Z693.R | 0 | Seminar in Mechanical Engineering S4 | 0-2-0 | 1,3,4,5 | C, D | |
| ninars | level | MEC.Z694.R | O | Seminar in Mechanical Engineering F4 | 0-2-0 | 1,3,4,5 | C, D | |
| | | MEC.Z695.R | 0 | Seminar in Mechanical Engineering S5 | 0-2-0 | 1,3,4,5 | C, D | |
| | | MEC.Z696.R | 0 | Seminar in Mechanical Engineering F5 | 0-2-0 | 1,3,4,5 | C, D | |
| | | MEC.Q611.L | | Planning of Off-campus Project SEP | 0-2-0 | 2,3,4,5 | C, D, E | For IGP(A) (SEP) students only |
| Research | ~~~ | MEC.Q612.L | | Off-campus Project SEP | 0-4-0 | 2,3,4,5 | C, D, E | For IGP(A) (SEP) students only |
| Research-related courses | 600 level | MEC.Q613.L | | Off-campus Project SSSEP | 0-0-4 | 2,3,4,5 | C, D, E | For IGP(A) (SSSEP) students only |
| rses | | MEC.R651.L | | InfoSyEnergy-joint research projects 1 | 0-0-2 | 3, 4, 5 | C, D | ★ [Energy and Informatics Program] (ENI.C611) |

Table D2. Core Courses of the Graduate Major in Mechanical Engineering

| | | MEC.R652.L | InfoSyEnergy-joint research projects 2 | 0-0-4 | 3, 4, 5 | C, D | ★ [Energy and Informatics Program] (ENI.C612) |
|---------------|--------------|------------|--|-------|-----------|---------|---|
| | | MEC.S631.L | Overseas Research Project D1c | 0-0-1 | 2,3,4,5 | Е | |
| | | MEC.S632.L | Overseas Research Project D2c | 0-0-2 | 2,3,4,5 | Е | |
| | | MEC.S633.L | Overseas Research Project D3c | 0-0-3 | 2,3,4,5 | Е | |
| | | MEC.S634.L | Overseas Research Project D4c | 0-0-4 | 2,3,4,5 | Е | |
| | | MEC.S635.L | Overseas Research Project D5c | 0-0-5 | 2,3,4,5 | E | |
| | | MEC.S636.L | Overseas Research Project D6c | 0-0-6 | 2,3,4,5 | E | |
| | | MEC.N631.L | Special Lecture in MEC D1 | 1-0-0 | 1,2 | A, B | |
| | | MEC.N632.L | Special Lecture in MEC D2 | 1-0-0 | 1,2 | A, B | |
| | | MEC.N633.L | Special Lecture in MEC D3 | 1-0-0 | 1,2 | A, B | |
| | | MEC.N634.L | Special Lecture in MEC D4 | 1-0-0 | 1,2 | A, B | |
| | 600 level | MEC.N635.L | Analytical and analogical methods to solve the heat transfer equation and the application to infrared image processing (Advanced) | 1-0-0 | 1,2,3,4,5 | В | [Materials Science and Engineering] (MAT.P601) |
| Major courses | | MEC.N651.L | InfoSyEnergy-international forum 1 | 0-0-2 | 3, 4, 5 | C, D, E | ★ [Energy and Informatics Program] (ENI.B611) |
| | | MEC.N652.L | InfoSyEnergy-international forum 2 | 0-0-2 | 3, 4, 5 | C, D, E | ★ [Energy and Informatics Program] (ENI.B612) |
| | | MEC.N653.L | InfoSyEnergy-international forum 3 | 0-0-2 | 3, 4, 5 | C, D, E | ★ [Energy and Informatics Program] (ENI.B613) |
| | | MEC.S651.L | InfoSyEnergy-international field work- short term | 0-0-2 | 3, 4, 5 | C, D, E | ★ [Energy and Informatics Program] (ENI.C616) |

| MEC.S652.L | InfoSyEnergy-international field work- long term | 0-0-4 | 3, 4, 5 | C, D, E | ★ [Energy and Informatics Program] |
|------------|---|-------|---------|---------|--|
| MEC.T631.L | Teaching Practice in Mechanical | 0-0-2 | 1,3,5 | D | (ENI.C617) |
| MEC.1051.L | Engineering | 0-0-2 | 1,5,5 | D | |
| MEC.R631.L | Off Campus Project D1c | 0-0-1 | 3,4,5 | C, D | |
| MEC.R632.L | Off Campus Project D2c | 0-0-2 | 3,4,5 | C, D | |
| MEC.R633.L | Off Campus Project D3c | 0-0-3 | 3,4,5 | C, D | |
| MEC.R634.L | Off Campus Project D4c | 0-0-4 | 3,4,5 | C, D | |
| MEC.R635.L | Off Campus Project D5c | 0-0-5 | 3,4,5 | C, D | |
| MEC.R636.L | Off Campus Project D6c | 0-0-6 | 3,4,5 | C, D | |

Note :

• (1): Required course, (1): Restricted elective, (1): odd academic years, (2): even academic years

• Competencies: 1 = Specialist skills, 2 = Intercultural skills, 3 = Communication skills, 4 = Critical thinking skills,

5 = Practical and/or problem-solving skills

• [] Course offered by another graduate major

• ★ : Course gives priority to students affiliated with "Energy and Informatics Program" and "Graduate Major in Energy Science and Engineering".

• The character preceding the three digits in the course number denotes the course's subdiscipline (i.e., "D" represents the subdiscipline code in the course number ABC.D600.R): N (Special Lecture in Mechanical Engineering), Q (IGP relating lectures), R (Off campus project), S (Overseas research project), T (Teaching practice), Z (Research Seminars).

6. IGP Courses That Can Be Counted as Humanities and Social Science Courses

None

7. IGP Courses That Can Be Counted as Career Development Courses

To fulfill the completion requirements for the doctoral degree program, students must attain at least 4 credits in Career Development Courses and should satisfy all of the Graduate Attributes (GA) specified in Table A-1 or A-2 of the "Career Development Courses" (Liberal Arts and Basic Science Courses) in the Guide to Graduate Education and International Graduate Program. Students will be evaluated in regards to GA achievements at the time of their degree completion. As to the courses with more than one GA, the number of GA stipulated for the courses is considered to be acquired regardless of the credits received for the courses.

Major Courses that enable students to acquire GA and that are recognized as equivalent to Career Development Courses are listed in Tables D3-1 and D3-2 below.

However, it must be noted that credits attained from these courses cannot be counted more than once as Major Courses or

Career Development Courses towards the completion requirements for the doctoral degree program.

For Graduate Attributes, refer to the Guide to the Career Development Courses. The Graduate Attributes of the Academic Leader Program (ALP) are listed in Table A-1 as follows: A0D: You will be able to precisely define your career plan and train yourself to acquire the skills required for attaining your goals in academia A1D: You will be able to ascertain the true nature of phenomena, master the secret of learning, and lead the vanguard of a new academic discipline or research area A2D: You will be able to understand the position of academia in society as well as the notion of responsible conduct of research, and adequately explain academic progress to members of society, who are our stakeholders A3D: With the understanding of the social roles and responsibilities of researchers, you will be able to nurture nextgeneration experts in educational institutions, instilling in them an interest in academia and enabling them to later join in the pioneering of new academic disciplines or research areas The Graduate Attributes of the Productive Leader Program (PLP) are listed in Table A-2 as follows: P0D: You will be able to precisely plot your career plan and train yourself to acquire the skills required for attaining your goals in the industry, etc. P1D: You will be able to precisely grasp the needs of society and detect its problems, comprehend relevant laws, regulations, or guidelines for responsible conduct of research, and lead future developments in science and technology P2D: While leading teams consisting of members with varied specialties and value systems, you will be able to create products and enterprises that bring forth new values in society

P3D: With the understanding of the social roles and responsibilities of engineers, you will be able to nurture next-generation experts through the project, enabling them to help drive future development of society and industry

| Course category | Course number | Course title | Credits | GA* | Learning goals | Comments |
|--------------------|------------------|---------------------------------|---------|------|-------------------|----------|
| category | | | | | goals | |
| | MEC.T631.L | Teaching Practice in Mechanical | 0-0-2 | A2D, | D | |
| | | Engineering | | A3D | | |
| | MEC.R631.L | Off Campus Project D1c | 0-0-1 | A2D, | C, D | |
| | | | | A3D | | |
| Courses that | MEC.R632.L | Off Campus Project D2c | 0-0-2 | A2D, | C, D | |
| can be | | | | A3D | | |
| counted as | MEC.R633.L | Off Campus Project D3c | 0-0-3 | A2D, | C, D | |
| Career | | | | A3D | | |
| Developmen | MEC.R634.L | Off Campus Project D4c | 0-0-4 | A2D, | C, D | |
| t Courses | | | | A3D | | |
| | MEC.R635.L | Off Campus Project D5c | 0-0-5 | A2D, | C, D | |
| | | | | A3D | | |
| | MEC.R636.L | Off Campus Project D6c | 0-0-6 | A2D, | C, D | |
| | | | | A3D | | |

 Table D3-1. Courses of the Graduate Major in Mechanical Engineering recognized as equivalent to Career Development

 Courses in the Academic Leader Program (ALP)

| MEC.S631.L | Overseas Research Project D1c | 0-0-1 | A2D, | Е | |
|------------|-------------------------------|-------|------|---|--|
| | | | A3D | | |
| MEC.S632.L | Overseas Research Project D2c | 0-0-2 | A2D, | Е | |
| | | | A3D | | |
| MEC.S633.L | Overseas Research Project D3c | 0-0-3 | A2D, | Е | |
| | | | A3D | | |
| MEC.S634.L | Overseas Research Project D4c | 0-0-4 | A2D, | Е | |
| | | | A3D | | |
| MEC.S635.L | Overseas Research Project D5c | 0-0-5 | A2D, | Е | |
| | | | A3D | | |
| MEC.S636.L | Overseas Research Project D6c | 0-0-6 | A2D, | Е | |
| | | | A3D | | |

Credits in Career Development Courses must be attained from among the above-listed courses and those listed as such in the Liberal Arts and Basic Science Courses Guide.

*****GA: Graduate Attributes

| Table D3-2. Courses of the Graduate Major in Mechanical Engineering recognized as equivalent to Career Development |
|--|
| Courses in the Productive Leader Program (PLP) |

| Course category | Course number | Course title | Credits | GA* | Learning goals | Comments |
|----------------------|------------------|-------------------------------|---------|-------------|-------------------|----------|
| | MEC.R631.L | Off Campus Project D1c | 0-0-1 | P2D, P3D | C, D | |
| | MEC.R632.L | Off Campus Project D2c | 0-0-2 | P2D, P3D | C, D | |
| | MEC.R633.L | Off Campus Project D3c | 0-0-3 | P2D, P3D | C, D | |
| | MEC.R634.L | Off Campus Project D4c | 0-0-4 | P2D, P3D | C, D | |
| Courses that | MEC.R635.L | Off Campus Project D5c | 0-0-5 | P2D, P3D | C, D | |
| can be counted as | MEC.R636.L | Off Campus Project D6c | 0-0-6 | P2D, P3D | C, D | |
| Career Developmen | MEC.S631.L | Overseas Research Project D1c | 0-0-1 | P2D, P3D | Е | |
| t Courses | MEC.S632.L | Overseas Research Project D2c | 0-0-2 | P2D, P3D | Е | |
| | MEC.S633.L | Overseas Research Project D3c | 0-0-3 | P2D, P3D | Е | |
| | MEC.S634.L | Overseas Research Project D4c | 0-0-4 | P2D, P3D | Е | |
| | MEC.S635.L | Overseas Research Project D5c | 0-0-5 | P2D P3D | Е | |
| | MEC.S636.L | Overseas Research Project D6c | 0-0-6 | P2D, | Е | |

| | | | | | | P3D | | | |
|--|--|--|--|--|--|-----|--|--|--|
| Credits in Career Development Courses must be attained from among the above-listed courses and those listed as such in the Liberal Arts and Basic Science Courses Guide. | | | | | | | | | |
| *GA: Graduate Attributes | | | | | | | | | |

Students enrolled in the educational program for leading graduate schools, the Tokyo Tech Academy for Leadership (ToTAL) or the Tokyo Tech Academy for Convergence of Materials and Informatics (TAC-MI) may be offered courses recognized as equivalent to Career Development Courses besides those listed as such in the "Liberal Arts and Basic Science Courses" in the Guide to Graduate Education and International Graduate Program. For details about available courses or completion requirements, please refer to the Study Guide of the Academy that offers the relevant program.

8. Research Related to the Completion of Doctoral Theses

Students in this major aim at acquiring the abilities described in the section of '3. Learning Goals' by accomplishing the research activities of their doctoral theses. The following shows the progress for students to receive their doctoral degrees at the end of the 12th quarter.

| The 1 st semester | | The 2 nd s | semester | The 3 rd s | semester | The 4 th s | semester | The 5 th s | semester | The 6 th semester | |
|------------------------------|--|-----------------------|----------|-----------------------|----------|-----------------------|----------|-----------------------|----------|------------------------------|-----|
| 1Q | 2Q | 3Q | 4Q | 5Q | 6Q | 7Q | 8Q | 9Q | 10Q | 11Q | 12Q |
| | $\frac{1}{2} + \frac{1}{2} + \frac{1}$ | | | | | | | | | | |

1. Midterm Presentation

2. Application for Doctoral Degree

3. Doctoral Thesis Submission and the Defense

4. Final Examination and Evaluation

* Evaluation Criteria for Doctoral Theses

The doctoral thesis should be an own dissertation that contains novelty, originality, and sufficient academic value in mechanical engineering and its relating fields. Also, the main parts of the thesis should be published in the international standard journals, or to reach a similar level to the publication.

* Evaluation and Examination Procedure of Doctoral Theses and the Final Oral Defense

The doctoral thesis committee per each student consists of at least five members of Graduate Major in Mechanical Engineering including a supervisor and excluding a subadvisor. It is recommended to actively include the external examiners from other research institutes or companies. The student should be evaluated and examined upon both the doctoral thesis and the oral defense. The committee decides whether the student can get the doctoral degree by checking his / her corrections and modifications made to the satisfaction of all members in the final examination and evaluation.