Graduate Major in Social and Human Sciences

[Master's Degree Program]

None

[Doctoral Degree Program]

1. Outline

The Doctoral Program of the Graduate Major in Social and Human Sciences creates leaders who can lead the world in the further development of society through science and technology based on specialized academic research in close collaboration with studies of people, society, and science and technology; who create new value, and who resolve human and social issues caused by science and technology.

The ideal candidates are:

- Those who have a broad knowledge of the humanities, social sciences, and science and engineering, and advanced expertise in fields related to people, society, and science and technology;
- Those who have the communication skills necessary for connecting people, society, and science and technology, and those who understand diversity, humanities, and the importance of being able to connect society with science and technology;
- Those with value-creation skills that enable them to form advanced evaluation criteria independently and demonstrate their vision;
- Those with problem-solving skills enabling them to creatively design the necessary structures and push forward with the implementation of those structures;
- Those with the ambition to be successful in a global society as a leader with value-creation and problem-solving skills, capable of pioneering and leading the frontier where science and technology merges with humanities and social sciences; Those with the eagerness to acquire the ability for specialized academic research in close collaboration with related studies, and the willingness to put one's value-creation and problem-solving skills in to practice.

2. Competencies Developed

In this program, students will acquire the skills such as:

- A broad knowledge of the humanities, social sciences, and science and engineering;
- Advanced expertise in fields related to humans, society, and science and technology;
- Critical analysis and integration ability, interdependent relationship-building ability, and the ability to initiate and be active in dialogues involving multiple fields and cultures;
- Understanding of diverse knowledge structures, values, and world views;
- High ethical perspective, sensitivity, flexibility, sense of responsibility, and positivity;
- Ability to have insight, reflect, and translate;
- Value-creation skills enabling one to form advanced evaluation criteria independently and demonstrate one's vision;
- Problem-solving skills enabling one to creatively design the necessary structures and push forward with the implementation of those structures;
- Ability to conduct specialized academic research in close collaboration with related studies;
- Ability to put one's value-creation and problem-solving skills in to practice.

3. Learning Goals

The department offers the educational program for the following purposes to allow students to master the above-mentioned skills:

- A) A broad knowledge of the humanities, social sciences, and science and engineering and advanced expertise in fields related to humans, society, and science and technology such as Politics, Law, and Administration; Education, Welfare, and Health; Culture and Art; Science, Technology and Society; Cognition, Mathematics, and Information, through Research Seminars, Courses for Common Project Dialogue Dispatch, Courses for Training Support Career, courses in specialized fields, and Liberal Arts and Basic Science Courses.
- B) Critical analysis and integration ability, interdependent relationship-building ability, and the ability to initiate and be active in dialogues involving multiple fields and cultures through Research Seminars, Courses for Common Project Dialogue Dispatch, Courses for Relationship-building, Courses for Training Support Career, courses in specialized fields, and Liberal Arts and Basic Science Courses.
- C) Understanding of diverse knowledge structures, values, and world views through Courses for Common Project Dialogue Dispatch, Courses for Relationship-building, Courses for Training Support Career, and Liberal Arts and Basic Science Courses.
- D) High ethical perspective, sensitivity, flexibility, sense of responsibility, and positivity through Courses for Common Project Dialogue Dispatch, Courses for Relationship-building, Courses for Training Support Career, and Liberal Arts and Basic Science Courses.
- E) Ability to have insight, reflect, and translate through Research Seminars, Courses for Common Project Dialogue Dispatch, Courses for Relationship-building, Courses for Training Support Career, and Liberal Arts and Basic Science Courses.
- F) Value-creation skills enabling one to form advanced evaluation criteria independently and demonstrate one's vision as well problem-solving skills enabling one to creatively design the necessary structures and push forward with the implementation of those structures through Research Seminars, Courses for Common Project Dialogue Dispatch, Courses for Relationship-building, Courses for Training Support Career, and courses in specialized fields.
- G) Ability to conduct specialized academic research in close collaboration with related studies through Research Seminars, Courses for Training Support Career and courses in specialized fields.
- H) Ability to put one's value-creation and problem-solving skills in to practice through Research Seminars, Courses for Common Project Dialogue Dispatch, Courses for Training Support Career, and courses in specialized fields.

4. IGP Completion Requirements

The following requirements must be met to complete the Doctoral Degree Program of this major.

- 1. Attain a total of 24 credits or more from 600-level courses.
- 2. Fulfill requirements in Table D1 below.
- 3. Pass the doctoral dissertation review and defense.

Table D1 shows course categories and the number of credits required to complete the Doctoral Degree Program of this major. It also shows the required minimum credits in each course category and points to be noted when selecting the required courses and electives.

The learning goals to be obtained by students through courses are listed as "associated learning goals". Prior to registering courses, students need to fully understand the course goals.

Table D1. Graduate Major in Social and Human Sciences Completion Requirements

Course cates	gory	<required courses=""> Required credits</required>	<electives> Minimum credits required</electives>	Minimum credits required	Associated learning goals	Comments
	Humanities and social science courses		2 credits		A, B, C, D, E	
Liberal arts and basic science courses	Career development courses		4 credits	6 credits	A, B, C, D, E	All Graduate Attributes (GA) should be acquired. (Refer to Section 7 for the definition of GA.)
	Other courses					
Core courses	Research seminars	Colloquium in Social and Human Sciences S3 Colloquium in Social and Human Sciences F3 Colloquium in Social and Human Sciences S4 Colloquium in Social and Human Sciences F4 Colloquium in Social and Human Sciences S5 Colloquium in Social and Human Sciences F5 A total of 12 credits, 2 credits each from the above courses.		14 credits from Core Courses of the Graduate Major in Social and Human Sciences	A, B, F	
	Research-related courses					
	courses					

	Major courses					
	Major Courses and Research-related courses outside the Graduate Major in Social and Human Sciences standard curriculum					
Total required	credits	A minimum of 24 credits including	those attained	according to th	ne above condition	ons
Note		 Japanese Language and Culture Courses offered to international students can be recognized as equivalent to the Humanities and Social Science Courses of the corresponding course level. For details of the Liberal Arts and Basic Science Courses, please refer to the relevant sections. 				

5. IGP Courses

Table D2 shows the Core Courses of the Doctoral Degree Program of this major. Graduate Majors listed in the Comments column offer core courses that are recognized as equivalent to the corresponding Major Courses or Research-related Courses in the standard curriculum of this major.

Table D2. Core Courses of the Graduate Major in Social and Human Sciences

C	ourse	Course		Course title	Credits	Compet	Learning	Comments
ca	category number					encies	goals	
		SHS.Z691.R	0	Colloquium in Social and Human	0-2-0	1,2,3,4,5	A, B, E, F, G,	
				Sciences S3			Н	
		SHS.Z692.R	0	Colloquium in Social and Human	0-2-0	1,2,3,4,5	A, B, E, F, G,	
1				Sciences F3			Н	
Research		SHS.Z693.R	0	Colloquium in Social and Human	0-2-0	1,2,3,4,5	A, B, E, F, G,	
arch	600			Sciences S4			Н	
seminars	level	SHS.Z694.R	0	Colloquium in Social and Human	0-2-0	1,2,3,4,5	A, B, E, F, G,	
inars				Sciences F4			Н	
		SHS.Z695.R	0	Colloquium in Social and Human	0-2-0	1,2,3,4,5	A, B, E, F, G,	
				Sciences S5			Н	
		SHS.Z696.R	0	Colloquium in Social and Human	0-2-0	1,2,3,4,5	A, B, E, F, G,	
				Sciences F5			Н	
		SHS.L631.L		Transnational Workshop in Social and	0-1-0	1,2,5	B, C, D, E, F	
				Human Sciences S3				
		SHS.L632.L		Transnational Workshop in Social and	0-1-0	1,2,5	B, C, D, E, F	
				Human Sciences S4				

		SHS.L633.L	Transnational Workshop in Social and	0-1-0	1,2,5	B, C, D, E, F	
			Human Sciences F3				
		SHS.L634.L	Transnational Workshop in Social and	0-1-0	1,2,5	B, C, D, E, F	
			Human Sciences F4				
		SHS.L635.L	Transnational Workshop in Social and	0-1-0	1,2,5	B, C, D, E, F	
			Human Sciences S5				
		SHS.L636.L	Transnational Workshop in Social and	0-1-0	1,2,5	B, C, D, E, F	
			Human Sciences F5				
		SHS.L651.L	Translational Project in Social and	0-0-1	2,4,5	A, B, C, D, E,	
			Human Sciences S3			F, H	
		SHS.L652.L	Translational Project in Social and	0-0-1	2,4,5	A, B, C, D, E,	
			Human Sciences F3			F, H	
		SHS.L653.L	Translational Project in Social and	0-0-1	2,4,5	A, B, C, D, E,	
			Human Sciences S4			F, H	
		SHS.L654.L	Translational Project in Social and	0-0-1	2,4,5	A, B, C, D, E,	
			Human Sciences F4			F, H	
		SHS.L655.L	Translational Project in Social and	0-0-1	2,4,5	A, B, C, D, E,	
			Human Sciences S5			F, H	
		SHS.L656.L	Translational Project in Social and	0-0-1	2,4,5	A, B, C, D, E,	
Rese			Human Sciences F5			F, H	
Research-related courses		SHS.L671.L	Course Assistance in Social and Human	0-0-1	2,4,5	A, B, C, D, E,	
-rela	600		Sciences S3			F, G, H	
ted c	level	SHS.L672.L	Course Assistance in Social and Human	0-0-1	2,4,5	A, B, C, D, E,	
ours		0110 1 CE2 1	Sciences S4		2.4.5	F, G, H	
S		SHS.L673.L	Course Assistance in Social and Human	0-0-1	2,4,5	A, B, C, D, E,	
		SHS.L674.L	Sciences F3 Course Assistance in Social and Human	0-0-1	2.4.5	F, G, H	
		SHS.L6/4.L	Sciences F4	0-0-1	2,4,5	A, B, C, D, E,	
		SHS.L675.L		0-0-1	2,4,5	F, G, H	
		SHS.L073.L	Course Assistance in Social and Human Sciences S5	0-0-1	2,4,3	A, B, C, D, E, F, G, H	
		SHS.L676.L	Course Assistance in Social and Human	0-0-1	2,4,5	A, B, C, D, E,	
		5115.2070.2	Sciences F5	001	2,4,5	F, G, H	
		SHS.D681.L	Graduate Project in Education, Welfare	0-0-1	2,4,5	A, B, F, G, H	
			and Health S3			1 - , - , - , - , - ,	
		SHS.D682.L	Graduate Project in Education, Welfare	0-0-1	2,4,5	A, B, F, G, H	
			and Health F3				
		SHS.M681.L	Graduate Project in Cognition,	0-0-1	2,4,5	A, B, F, G, H	
			Mathematics and Information S3				
		SHS.M682.L	Graduate Project in Cognition,	0-0-1	2,4,5	A, B, F, G, H	
			Mathematics and Information F3				
		SHS.P681.L	Graduate Project in Politics, Law and	0-0-1	2,4,5	A, B, F, G, H	
			Administration S3				
		SHS.P682.L	Graduate Project in Politics, Law and	0-0-1	2,4,5	A, B, F, G, H	
			Administration F3				
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	SHS.S681.L	Graduate Project in Science, Technology	0-0-1	2,4,5	A, B, F, G, H	
		and Society S3				
	SHS.S682.L	Graduate Project in Science, Technology	0-0-1	2,4,5	A, B, F, G, H	
		and Society F3				
	SHS.U681.L	Graduate Project in Culture and Arts S3	0-0-1	2,4,5	A, B, F, G, H	
	SHS.U682.L	Graduate Project in Culture and Arts F3	0-0-1	2,4,5	A, B, F, G, H	

Note:

- © : Required course
- Competencies: 1 = Intercultural skills; 2 = Communication skills; 3 = Specialist skills; 4 = Critical thinking skills;
- 5 = Practical and/or problem-solving skills
- The character preceding the three digits in the course number denotes the course's subdiscipline (i.e., "D" represents the subdiscipline code in the course number ABC.D600.R): P (Politics, Law, and Administration); D (Education, Welfare, and Health); U (Culture and Art); S (Science, Technology and Society); M (Cognition, Mathematics, and Information)

6. IGP Courses That Can Be Counted as Humanities and Social Science Courses

None

7. IGP Courses That Can Be Counted as Career Development Courses

In order to fulfill the completion requirements for the doctoral degree program, students must attain at least 4 credits in Career Development Courses, and should satisfy all of the Graduate Attributes (GA) specified in Table A-1 or A-2 of the "Career Development Courses" (Liberal Arts and Basic Science Courses) in the Guide to Graduate Education and International Graduate Program. Students will be evaluated in regards to GA achievements at the time of their degree completion. As to the courses with more than one GA, the number of GA stipulated for the courses is considered to be acquired regardless of the credits received for the courses.

Major Courses that enable students to acquire GA and that are recognized as equivalent to Career Development Courses are listed in Tables D3-1 and D3-2 below.

However, it must be noted that credits attained from these courses cannot be counted more than once as Major Courses or Career Development Courses towards the completion requirements for the doctoral degree program.

For Graduate Attributes, refer to the Guide to the Career Development Courses.

The Graduate Attributes of the Academic Leader Program (ALP) are listed in Table A-1 as follows:

- A0D: You will be able to precisely define your own career plan and train yourself to acquire the skills required for attaining your goals in academia
- A1D: You will be able to ascertain the true nature of phenomena, master the secret of learning, and lead the vanguard of a new academic discipline or research area
- A2D: You will be able to understand the position of academia in society as well as the notion of responsible conduct of research, and adequately explain academic progress to members of society, who are our stakeholders
- A3D: With the understanding of the social roles and responsibilities of researchers, you will be able to nurture

next-generation experts in educational institutions, instilling in them an interest in academia and enabling them to later join in the pioneering of new academic disciplines or research areas

The Graduate Attributes of the Productive Leader Program (PLP) are listed in Table A-2 as follows:

- P0D: You will be able to precisely plot your own career plan and train yourself to acquire the skills required for attaining your goals in industry, etc.
- P1D: You will be able to precisely grasp the needs of society and detect its problems, comprehend relevant laws, regulations, or guidelines for responsible conduct of research, and lead future developments in science and technology
- P2D: While leading teams consisting of members with varied specialties and value systems, you will be able to create products and enterprises that bring forth new values in society
- P3D: With the understanding of the social roles and responsibilities of engineers, you will be able to nurture next-generation experts through the project, enabling them to help drive future development of society and industry.

Table D3-1. Courses of the Graduate Major in Social and Human Sciences recognized as equivalent to Career Development Courses in the Academic Leader Program (ALP)

Course category	Course number	Course title	Credits	GA*	Learning goals	Comments
	SHS.L631.L	Transnational Workshop in Social and Human Sciences S3	0-1-0	A2D, A3D	B, C, D, E, F	
	SHS.L632.L	Transnational Workshop in Social and Human Sciences S4	0-1-0	A2D, A3D	B, C, D, E, F	
	SHS.L633.L	Transnational Workshop in Social and Human Sciences F3	0-1-0	A2D, A3D	B, C, D, E, F	
	SHS.L634.L	Transnational Workshop in Social and Human Sciences F4	0-1-0	A2D, A3D	B, C, D, E, F	
Courses that	SHS.L635.L	Transnational Workshop in Social and Human Sciences S5	0-1-0	A2D, A3D	B, C, D, E, F	
can be counted as Career	SHS.L636.L	Transnational Workshop in Social and Human Sciences F5	0-1-0	A2D, A3D	B, C, D, E, F	
Development Courses	SHS.L651.L	Translational Project in Social and Human Sciences S3	0-0-1	A0D, A1D, A2D	A, B, C, D, E, F, H	
	SHS.L652.L	Translational Project in Social and Human Sciences F3	0-0-1	A0D, A1D, A2D	A, B, C, D, E, F, H	
	SHS.L653.L	Translational Project in Social and Human Sciences S4	0-0-1	A0D, A1D, A2D	A, B, C, D, E, F, H	
	SHS.L654.L	Translational Project in Social and Human Sciences F4	0-0-1	A0D, A1D,	A, B, C, D, E, F, H	

			A2D		
SHS.L655.L	Translational Project in Social and	0-0-1	A0D,	A, B, C, D,	
	Human Sciences S5		A1D,	E, F, H	
			A2D		
SHS.L656.L	Translational Project in Social and	0-0-1	A0D,	A, B, C, D,	
	Human Sciences F5		A1D,	E, F, H	
			A2D		
SHS.L671.L	Course Assistance in Social and Human	0-0-1	A2D,	A, B, C, D,	
	Sciences S3		A3D	E, F, G, H	
SHS.L672.L	Course Assistance in Social and Human	0-0-1	A2D,	A, B, C, D,	
	Sciences S4		A3D	E, F, G, H	
SHS.L673.L	Course Assistance in Social and Human	0-0-1	A2D,	A, B, C, D,	
	Sciences F3		A3D	E, F, G, H	
SHS.L674.L	Course Assistance in Social and Human	0-0-1	A2D,	A, B, C, D,	
	Sciences F4	0-0-1	A3D	E, F, G, H	
SHS.L675.L	Course Assistance in Social and Human	0.0.1			
	Sciences S5	0-0-1	A2D, A3D	A, B, C, D, E, F, G, H	
SHS.L676.L	Course Assistance in Social and Human				
	Sciences F5	0-0-1	A2D,	A, B, C, D,	
	-		A3D	E, F, G, H	

Credits in Career Development Courses must be attained from among the above-listed courses and those listed as such in the Liberal Arts and Basic Science Courses Guide.

***GA:** Graduate Attributes

Table D3-2. Courses of the Graduate Major in Social and Human Sciences recognized as equivalent to Career Development Courses in the Productive Leader Program (PLP)

Course category	Course number	Course title	Credits	GA*	Learning goals	Comments
	SHS.L631.L	Transnational Workshop in Social and Human Sciences S3	0-1-0	P2D, P3D	B, C, D, E, F	
Courses that	SHS.L632.L	Transnational Workshop in Social and Human Sciences S4	0-1-0	P2D, P3D	B, C, D, E, F	
can be	SHS.L633.L	Transnational Workshop in Social and Human Sciences F3	0-1-0	P2D, P3D	B, C, D, E, F	
Career Development Courses	SHS.L634.L	Transnational Workshop in Social and Human Sciences F4	0-1-0	P2D, P3D	B, C, D, E, F	
Courses	SHS.L635.L	Transnational Workshop in Social and Human Sciences S5	0-1-0	P2D, P3D	B, C, D, E, F	
	SHS.L636.L	Transnational Workshop in Social and	0-1-0	P2D,	B, C, D, E,	

	Human Sciences F5		P3D	F
SHS.L651.L	Translational Project in Social and Human Sciences S3	0-0-1	P0D, P1D, P2D	A, B, C, D, E, F, H
SHS.L652.L	Translational Project in Social and Human Sciences F3	0-0-1	P0D, P1D, P2D	A, B, C, D, E, F, H
SHS.L653.L	Translational Project in Social and Human Sciences S4	0-0-1	P0D, P1D, P2D	A, B, C, D, E, F, H
SHS.L654.L	Translational Project in Social and Human Sciences F4	0-0-1	P0D, P1D, P2D	A, B, C, D, E, F, H
SHS.L655.L	Translational Project in Social and Human Sciences S5	0-0-1	P0D, P1D, P2D	A, B, C, D, E, F, H
SHS.L656.L	Translational Project in Social and Human Sciences F5	0-0-1	P0D, P1D, P2D	A, B, C, D, E, F, H
SHS.L671.L	Course Assistance in Social and Human Sciences S3	0-0-1	P2D, P3D	A, B, C, D, E, F, G, H
SHS.L672.L	Course Assistance in Social and Human Sciences S4	0-0-1	P2D, P3D	A, B, C, D, E, F, G, H
SHS.L673.L	Course Assistance in Social and Human Sciences F3	0-0-1	P2D, P3D	A, B, C, D, E, F, G, H
SHS.L674.L	Course Assistance in Social and Human Sciences F4	0-0-1	P2D, P3D	A, B, C, D, E, F, G, H
SHS.L675.L	Course Assistance in Social and Human Sciences S5	0-0-1	P2D, P3D	A, B, C, D, E, F, G, H
SHS.L676.L	Course Assistance in Social and Human Sciences F5	0-0-1	P2D, P3D	A, B, C, D, E, F, G, H

Credits in Career Development Courses must be attained from among the above-listed courses and those listed as such in the Liberal Arts and Basic Science Courses Guide.

***GA:** Graduate Attributes

Students enrolled in the educational program for leading graduate schools, the Tokyo Tech Academy for Leadership (ToTAL) or the Tokyo Tech Academy for Convergence of Materials and Informatics (TAC-MI) may be offered courses recognized as equivalent to Career Development Courses besides those listed as such in the "Liberal Arts and Basic Science"

Courses" in the Guide to Graduate Education and International Graduate Program. For details about available courses o
completion requirements, please refer to the Study Guide of the Academy that offers the relevant program.