

# **Graduate Major in Artificial Intelligence**

## **【Master's Degree Program】**

### **1. Outline**

We aim to foster individuals who possess a wide range of basic expertise related to artificial intelligence, such as basic mathematical science, computation theory, and modeling, and can apply these specialized abilities to solve difficult problems by collaborating with members of differing backgrounds and different areas of expertise.

### **2. Competencies Developed**

After completing the program, students will acquire the following competencies:

- Ability to solve real-world problems by applying specialized knowledge of artificial intelligence to develop new artificial intelligence technology
- Ability to grasp complicated real-world subjects in an abstract manner
- Ability to accurately express and communicate one's thoughts and research contents
- Ability to collaborate with members of differing backgrounds and specialties to solve problems

### **3. Learning Goals**

- A) Advanced courses in artificial intelligence
- B) Applied courses in artificial intelligence
- C) Courses for developing broad perspectives and self-determination
- D) Courses for learning social relations and science and engineering ethics
- E) Courses for improving communicative competence

### **4. IGP Completion Requirements**

The following requirements must be met to complete the Master's Degree Program of this major.

1. Attain a total of 30 credits or more from 400- and 500-level courses.
2. From the courses specified in the Graduate Major in Artificial Intelligence curriculum,
  - eight credits acquired from Research Seminars;
  - two credits acquired from Workshop on Artificial Intelligence I and II;
  - a minimum of eight credits acquired from Major Courses; and
  - a minimum of five credits acquired from Liberal Arts and Basic Science Courses (Three credits from Humanities and Social Science Courses of which two credits must be from 400-level courses and one credit from 500-level courses, and two credits from Career Development Courses).
3. Pass the master's thesis review and defense.

Table M1 shows course categories and the number of credits required to complete the Master's Degree Program of this major. It also shows the required minimum credits in each course category and points to be noted when selecting the required courses and electives.

The learning goals to be obtained by students through courses are listed as “associated learning goals”. Prior to registering courses, students need to fully understand the course goals.

**Table M1. Completion Requirements of the Graduate Major in Artificial Intelligence**

Course category		<Required courses> Required credits	<Electives> Minimum credits required	Minimum credits required	Associated learning goals	Comments
Liberal arts and basic science courses	Humanities and social science courses		•2 credits from 400-level •1 credit from 500-level	5 credits	C	
	Career development courses		2 credits		C,D	All Graduate Attributes (GA) should be acquired. (Refer to Section 7 for the definition of GA.)
	Other courses					
Core courses	Research seminars	Seminar on Artificial Intelligence S1 Seminar on Artificial Intelligence F1 Seminar on Artificial Intelligence S2 Seminar on Artificial Intelligence F2 A total of 8 credits, 2 credits each from the above courses.		18 credits	C,D,E	
	Research-related Courses	2 credits of Workshop on Artificial Intelligence I and II			D,E	
	Major courses		8 credits from Major Courses		A,B,C,D,E	
	Major courses and Research-related courses <u>outside</u> the Graduate Major in Artificial Intelligence standard curriculum					
Total required credits		A minimum of 30 credits including those attained according to the above conditions				
Note		<ul style="list-style-type: none"> <li>• Japanese Language and Culture Courses offered to international students can be recognized as equivalent to the Humanities and Social Science Courses of the corresponding course level.</li> <li>• For details of the Liberal Arts and Basic Science Courses, please refer to the relevant sections.</li> </ul>				

## 5. IGP Courses

Table M2 shows the Core Courses of the Master's Degree Program in this major. Graduate Majors listed in the Comments column offer core courses that are recognized as equivalent to the corresponding Major Courses or Research-related Courses in the standard curriculum of this major.

**Table M2. Core Courses of the Graduate Major in Artificial Intelligence**

Course category		Course number	Course title			Credits	Competencies	Learnin g goals	Comments
Research seminars	400 level	ART.Z491.R	◎		Seminar on Artificial Intelligence S1	0-2-0	1,3,4,5	E	
		ART.Z492.R	◎		Seminar on Artificial Intelligence F1	0-2-0	1,3,4,5	E	
	500 level	ART.Z591.R	◎		Seminar on Artificial Intelligence S2	0-2-0	1,3,4,5	E	
		ART.Z592.R	◎		Seminar on Artificial Intelligence F2	0-2-0	1,3,4,5	E	
Research-related courses	400 level	ART.U471.L			Internship A (Computing)	0-0-2	3,4,5	C,D,E	【School of Computing】 (XCO.U471) Available to School of Computing students only
		ART.U481.R	◎		Workshop on Artificial Intelligence I	0-0-1	1,5	B,E	
		ART.U482.R	◎		Workshop on Artificial Intelligence II	0-0-1	1,5	B,E	
	500 level	ART.U571.L			Internship B (Computing)	0-0-2	3,4,5	C,D,E	【School of Computing】 (XCO.U571) Available to School of Computing students only
Major courses	400 level	ART.T401.L		O	Analysis on Continuous Systems	2-0-0	1	A	【Mathematical and Computing Science】 (MCS.T401)
		ART.T403.L			Statistical Learning Theory	2-0-0	1,5	A	【Mathematical and Computing Science】 (MCS.T403)
		ART.T405.L		O	Theory of Algorithms	2-0-0	1	A	【Mathematical and Computing Science】 (MCS.T405)
		ART.T406.L		E	Distributed Systems	2-0-0	1,5	A	【Mathematical and Computing Science】 (MCS.T406)
		ART.T416.L		E	Logic and Computation	2-0-0	1	A	【Mathematical and Computing Science】 (MCS.T416)
		ART.T421.L		O	Human Computer Interaction	2-0-0	1,4,5	A	【Computer Science】 (CSC.T421)

		ART.T441.L			Internet Infrastructure	2-0-0	1,3,4,5	A	【Computer Science】 (CSC.T441)
		ART.T442.L			Internet Applications	2-0-0	1,2,3,4,5	C,D,E	【Computer Science】 (CSC.T442)
		ART.T452.L			Modeling of Continuous Systems	1-1-0	1,5	A	
		ART.T454.L			Advanced Topics in Artificial Intelligence S	2-0-0	1,4	A,D	
		ART.T455.L		O	Modeling of Discrete Systems	1-1-0	1,3,5	A	
		ART.T456.L			Non-linear Dynamical Systems	2-0-0	1,4,5	A	
		ART.T457.L			Workshop on Building Advanced Computer Network	2-0-0	1,5	B,E	
		ART.T458.L		O	Advanced Machine Learning	2-0-0	1	A	Priority for students in Graduate Majors in Artificial Intelligence and Computer Science
		CSC.T459.L			Natural Language Processing	2-0-0	1	A	
		ART.T462.L			Complex Networks	2-0-0	1,5	A	
		ART.T463.L		O	Computer Graphics	2-0-0	1	A	
		ART.T464.L			Information Organization and Retrieval	2-0-0	1	A	
		ART.T465.L			Sparse Signal Processing and Optimization	2-0-0	1,4,5	A	
		ART.T466.L			3D Computer Vision	2-0-0	1	A	
		ART.T467.L			Fundamentals of Computer Vision	2-0-0	1	A	
		ART.U472.L			English Presentation Skills A (Computing)	2-0-0	3	E	【School of Computing】 (XCO.U472)
		ART.T496.L		E	Advanced Topics in Computing AE	2-0-0	1,2	A	【School of Computing】 (XCO.T496)
		ART.T497.L		O	Advanced Topics in Computing AO	2-0-0	1,2	A	【School of Computing】 (XCO.T497)
		ART.T498.L		E	Advanced Topics in Computing BE	2-0-0	1,2	A	【School of Computing】 (XCO.T498)
		ART.T499.L		O	Advanced Topics in Computing BO	2-0-0	1,2	A	【School of Computing】 (XCO.T499)
	500 level	ART.T543.L			Bioinformatics	2-0-0	1,4	A	
		ART.T545.L			Molecular Simulation	1-1-0	1,5	A	
		ART.T546.L			Design Theory in Biological Systems	2-0-0	1	A	
		ART.T547.L			Multimedia Information Processing	2-0-0	1	A	

		ART.T548.L			Advanced Artificial Intelligence	2-0-0	1	A	Priority for students in Graduate Majors in Artificial Intelligence and Computer Science
		ART.T551.L			Image and Video Recognition	2-0-0	1	A	
		ART.T552.L			Advanced Topics in Computer Vision	2-0-0	1	A	
Note : • ☉ : Required course, ○ : Restricted elective, O : odd academic years, E : even academic years • Competencies: 1 = Specialist skills, 2 = Intercultural skills, 3 = Communication skills, 4 = Critical thinking skills, 5 = Practical and/or problem-solving skills • 【 】 Course offered by another graduate major									

## 6. IGP Courses That Can Be Counted as Humanities and Social Science Courses

None

## 7. IGP Courses That Can Be Counted as Career Development Courses

In order to fulfill the completion requirements for the master's degree program, students must attain at least 2 credits in Career Development Courses, and should satisfy all of the Graduate Attributes (GA) specified in Table MA-1 of the "Career Development Courses" (Liberal Arts and Basic Science Courses) in the Guide to Graduate Education and International Graduate Program. Students will be evaluated in regards to GA achievements at the time of their degree completion. As to the courses with more than one GA, the number of GA stipulated for the courses is considered to be acquired regardless of the credits received for the courses.

Major Courses that enable students to acquire GA and that are recognized as equivalent to Career Development Courses are listed in Table M3 below. In addition, credits for Career Development Courses offered by other graduate majors can also be counted.

However, it must be noted that credits attained from these courses cannot be counted more than once as Major Courses or Career Development Courses towards the completion requirements for the master's degree program.

For Graduate Attributes, refer to the Guide to the Career Development Courses.

The Graduate Attributes of the Master's Degree Program are listed in Table MA-1 as follows:

C0M: You will be able to delineate your career plan clearly and recognize the skills necessary to materialize that plan, taking into account its relation to society

C1M: You will be able to understand academic integrity, utilize your own expertise for the development of academia and technology, and work with others with different expertise to contribute to problem-solving

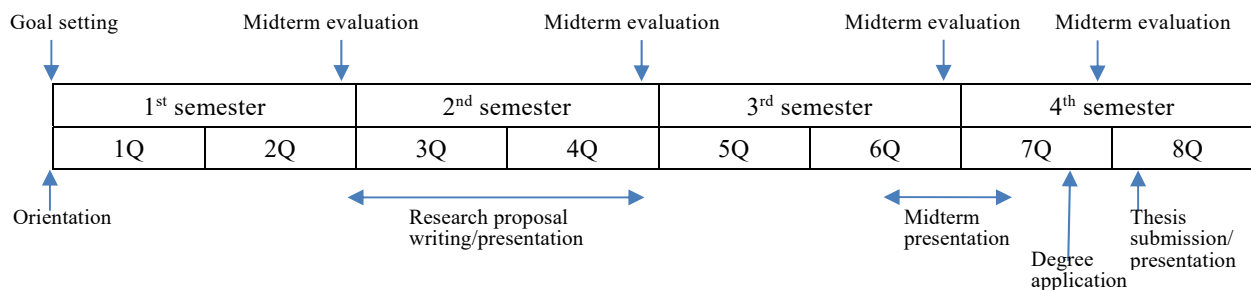
**Table M3. Courses of the Graduate Major in Artificial Intelligence recognized as equivalent to Career Development Courses**

Course category	Course number	Course title			Credits	GA*	Learning goals	Comments
Courses that can be counted as Career Development Courses	ART.T434.L			International PBL Course on Software Project Management	0-0-2	C0M, C1M	B,E	【Computer Science】 (CSC.T434)

	ART.U471.L			Internship A (Computing)	0-0-2	C0M, C1M	C,D,E	<b>【School of Computing】</b> <b>(XCO.U471)</b>  Available to School of Computing students only
	ART.U472.L			English Presentation Skills A (Computing)	2-0-0	C1M	E	<b>【School of Computing】</b> <b>(XCO.U472)</b>
	ART.U571.L			Internship B (Computing)	0-0-2	C0M, C1M	C,D,E	<b>【School of Computing】</b> <b>(XCO.U571)</b>  Available to School of Computing students only
<b>Credits in Career Development Courses must be attained from among the above-listed courses and those listed as such in the Liberal Arts and Basic Science Courses Guide.</b>  <b>* GA: Graduate Attributes</b>								

## 8. Research Related to the Completion of Master's Theses

The students acquire abilities for setting and solving problems, and improve their communication skills through accomplishing their Master's thesis. A rough schedule to take their Master's degree is shown in the figure below.



### • Research proposal writing and presentation

To clarify the background and objectives of their research topic, the students are required to write a research proposal during 3Q~4Q, then are required to give a presentation of their proposals. Those who have finished their proposal and have taken more than or equal to 8 credits from the core courses of their major are allowed to take 600-level major courses. Note that, however, those credits of 600-level courses are not considered for the completion requirements of Master's degree.

### • Qualification of Master's theses

Master's theses must be written by the students themselves and contain an original new idea contributing to advances in artificial intelligence.

### • Judging procedure of Master's theses

The judging committee of Master's theses consists of at least three professors. The submitted theses are evaluated by the committee members before the defense presentation. The final decision is made after the defense presentation. The judgement is done by more than or equal to five members of the committee for the students who continue their study in the Doctoral degree program.

## **【Doctoral Degree Program】**

### **1. Outline**

We aim to develop individuals who have the ability to apply their expertise in artificial intelligence, define complicated real-world problems precisely, and lead a team of members of differing backgrounds and specialties to solve problems.

### **2. Competencies Developed**

After completing the program, students will acquire the following competencies:

- Ability to pioneer and define new problems in the field of artificial intelligence, and to formulate a research plan
- Ability to grasp complicated real-world subjects in an abstract manner and discern its essence
- Ability to lead a team of members of differing backgrounds and specialties to solve problems
- Ability to disseminate research findings internationally and to lead the field of artificial intelligence

### **3. Learning Goals**

- A) Courses for developing ability to find and solve problems
- B) Courses for developing creativity and communicative competence
- C) Courses for developing leadership ability
- D) Courses for developing entrepreneurship
- E) Courses for developing negotiation ability

### **4. IGP Completion Requirements**

The following requirements must be met to complete the Doctoral Degree Program of this major.

1. Attain a total of 24 credits or more from 600-level courses.
2. From the courses specified in the Graduate Major in Artificial Intelligence curriculum,
  - Twelve credits acquired from Research Seminars;
  - a minimum of six credits acquired from Liberal Arts and Basic Science Courses  
(Two credits from Humanities and Social Science Courses, and four credits from Career Development Courses).
3. Pass the PhD dissertation review and defense.

Table D1 shows course categories and the number of credits required to complete the Doctoral Degree Program of this major. It also shows the required minimum credits in each course category and points to be noted when selecting the required courses and electives.

The learning goals to be obtained by students through courses are listed as “associated learning goals”. Prior to registering



courses, students need to fully understand the course goals.

**Table D1. Completion Requirement of the Graduate Major in Artificial Intelligence**

Course category		<Required courses> Required credits	<Electives> Minimum credits required	Minimum credits required	Associated learning goals	Comments
Liberal arts and basic science courses	Humanities and social science courses		2 credits	6 credits	B	
	Career development courses		4 credits		C,D	All Graduate Attributes (GA) should be acquired. (Refer to Section 7 for the definition of GA.)
	Other courses					
Core courses	Research seminars	Seminar on Artificial Intelligence S3 Seminar on Artificial Intelligence F3 Seminar on Artificial Intelligence S4 Seminar on Artificial Intelligence F4 Seminar on Artificial Intelligence S5 Seminar on Artificial Intelligence F5  A total of twelve credits, two credits each from the above courses.		12 credits	A,B,C,D,E	
	Research-related courses					
	Major courses					
	Major courses and Research-related courses <u>outside</u> the Graduate Major in Artificial Intelligence standard curriculum					
Total required credits		A minimum of 24 credits including those attained according to the above conditions				
Note		<ul style="list-style-type: none"> <li>• Japanese Language and Culture Courses offered to international students can be recognized as equivalent to the Humanities and Social Science Courses of the corresponding course level.</li> <li>• For details of the Liberal Arts and Basic Science Courses, please refer to the relevant sections.</li> </ul>				

## 5. IGP Courses

Table D2 shows the Core Courses of the Doctoral Degree Program of this major. Graduate Majors listed in the Comments column offer core courses that are recognized as equivalent to the corresponding Major Courses or Research-related Courses in the standard curriculum of this major.

**Table D2. Core Courses of the Graduate Major in Artificial Intelligence**

Course category		Course number	Course title		Credits	Competencies	Learnin g goals	Comments	
Research seminars	600 level	ART.Z691.R	◎		Seminar on Artificial Intelligence S3	0-2-0	1,3,4,5	A,B	
		ART.Z692.R	◎		Seminar on Artificial Intelligence F3	0-2-0	1,3,4,5	A,B	
		ART.Z693.R	◎		Seminar on Artificial Intelligence S4	0-2-0	1,3,4,5	A,B	
		ART.Z694.R	◎		Seminar on Artificial Intelligence F4	0-2-0	1,3,4,5	A,B	
		ART.Z695.R	◎		Seminar on Artificial Intelligence S5	0-2-0	1,3,4,5	A,B	
		ART.Z696.R	◎		Seminar on Artificial Intelligence F5	0-2-0	1,3,4,5	A,B	
Research-related courses	600 level	ART.U671.L			Internship C (Computing)	0-0-2	3,4,5	C,D,E	【School of Computing】 (XCO.U671) Available to School of Computing students only
		ART.U672.L			English Presentation Skills B (Computing)	2-0-0	3	E	【School of Computing】 (XCO.U672)
		ART.U681.L			Forum on Artificial Intelligence S3	0-0-1	2,3,4,5	B,C,D	
		ART.U682.L			Forum on Artificial Intelligence F3	0-0-1	2,3,4,5	B,C,D	
		ART.U683.L			Forum on Artificial Intelligence S4	0-0-1	2,3,4,5	B,C,D	
		ART.U684.L			Forum on Artificial Intelligence F4	0-0-1	2,3,4,5	B,C,D	
		ART.U685.L			Forum on Artificial Intelligence S5	0-0-1	2,3,4,5	B,C,D	
		ART.U686.L			Forum on Artificial Intelligence F5	0-0-1	2,3,4,5	B,C,D	
		CSC.I661.L			InfoSyEnergy-outreach	0-0-1		B,C,D	【Academy of Energy and Informatics】 (ENI.A601)

		CSC.I662.L			InfoSyEnergy-international forum 1	0-0-2		B,C,E	【Academy of Energy and Informatics】
		CSC.I663.L			InfoSyEnergy-international forum 2	0-0-2		B,C,E	【Academy of Energy and Informatics】
		CSC.I664.L			InfoSyEnergy-international forum 3	0-0-2		B,C,E	【Academy of Energy and Informatics】
		CSC.I667.L			InfoSyEnergy-international field work-short term	0-0-2		A,B,C,D,E	【Academy of Energy and Informatics】
		CSC.I668.L			InfoSyEnergy-international field work-long term	0-0-4		A,B,C,D,E	【Academy of Energy and Informatics】
Major courses	600 level	ART.T673.L			Advanced Topics of Computing C	2-0-0	1,2	B	【School of Computing】(XCO.T673)
		ART.T674.L			Advanced Topics of Computing D	2-0-0	1,2	B	【School of Computing】(XCO.T674)
Note : <ul style="list-style-type: none"><li>• ◎ : Required course, ○ : Restricted elective, O : odd academic years, E : even academic years</li><li>• Competencies: 1 = Specialist skills, 2 = Intercultural skills, 3 = Communication skills, 4 = Critical thinking skills, 5 = Practical and/or problem-solving skills</li><li>• 【 】 Course offered by another graduate major</li></ul>									

## 6. IGP Courses That Can Be Counted as Humanities and Social Science Courses

None

## 7. IGP Courses That Can Be Counted as Career Development Courses

In order to fulfill the completion requirements for the doctoral degree program, students must attain at least 4 credits in Career Development Courses, and should satisfy all of the Graduate Attributes (GA) specified in Table A-1 or A-2 of the “Career Development Courses” (Liberal Arts and Basic Science Courses) in the Guide to Graduate Education and International Graduate Program. Students will be evaluated in regards to GA achievements at the time of their degree completion. As to the courses with more than one GA, the number of GA stipulated for the courses is considered to be acquired regardless of the credits received for the courses.

Major Courses that enable students to acquire GA and that are recognized as equivalent to Career Development Courses are listed in Tables D3-1 and D3-2 below. In addition, credits for Career Development Courses offered by other graduate majors can also be counted.

However, it must be noted that credits attained from these courses cannot be counted more than once as Major Courses or Career Development Courses towards the completion requirements for the doctoral degree program.

For Graduate Attributes, refer to the Guide to the Career Development Courses.

The Graduate Attributes of the Academic Leader Program (ALP) are listed in Table A-1 as follows:

A0D: You will be able to precisely define your own career plan and train yourself to acquire the skills required for attaining your goals in academia

A1D: You will be able to ascertain the true nature of phenomena, master the secret of learning, and lead the vanguard of a new academic discipline or research area

A2D: You will be able to understand the position of academia in society as well as the notion of responsible conduct of research, and adequately explain academic progress to members of society, who are our stakeholders

A3D: With the understanding of the social roles and responsibilities of researchers, you will be able to nurture next-generation experts in educational institutions, instilling in them an interest in academia and enabling them to later join in the pioneering of new academic disciplines or research areas

The Graduate Attributes of the Productive Leader Program (PLP) are listed in Table A-2 as follows:

P0D: You will be able to precisely plot your own career plan and train yourself to acquire the skills required for attaining your goals in industry, etc.

P1D: You will be able to precisely grasp the needs of society and detect its problems, comprehend relevant laws, regulations, or guidelines for responsible conduct of research, and lead future developments in science and technology

P2D: While leading teams consisting of members with varied specialties and value systems, you will be able to create products and enterprises that bring forth new values in society

P3D: With the understanding of the social roles and responsibilities of engineers, you will be able to nurture next-generation experts through the project, enabling them to help drive future development of society and industry

**Table D3-1. Courses of the Graduate Major in Artificial Intelligence recognized as equivalent to Career Development Courses in the Academic Leader Program (ALP)**

Course category	Course number	Course title		Credits	GA*	Learning goals	Comments
Courses that can be counted as Career Development Courses	ART.U671.L		Internship C (Computing)	0-0-2	A1D,A2D,A3D	C,D,E	【School of Computing】(XCO.U671) Available to School of Computing students only
	ART.U672.L		English Presentation Skills B (Computing)	2-0-0	A2D,A3D	E	【School of Computing】(XCO.U672)
	ART.U681.L		Forum on Artificial Intelligence S3	0-0-1	A0D,A1D,A2D	B,C,D	
	ART.U682.L		Forum on Artificial Intelligence F3	0-0-1	A1D,A2D,A3D	B,C,D	
	ART.U683.L		Forum on Artificial Intelligence S4	0-0-1	A0D,A1D,A2D	B,C,D	

	ART.U684.L			Forum on Artificial Intelligence F4	0-0-1	A1D,A2D, A3D	B,C,D	
	ART.U685.L			Forum on Artificial Intelligence S5	0-0-1	A0D,A1D, A2D	B,C,D	
	ART.U686.L			Forum on Artificial Intelligence F5	0-0-1	A1D,A2D, A3D	B,C,D	
	ART.I661.L			InfoSyEnergy-outreach	0-0-1	A1D,A2D, A3D	B,C,D	【Academy of Energy and Informatics】 (ENI.A601)
	ART.I662.L			InfoSyEnergy-international forum 1	0-0-2	A0D,A1D	B,C,E	【Academy of Energy and Informatics】 (ENI.B611)
	ART.I663.L			InfoSyEnergy-international forum 2	0-0-2	A0D,A1D	B,C,E	【Academy of Energy and Informatics】 (ENI.B612)
	ART.I664.L			InfoSyEnergy-international forum 3	0-0-2	A0D,A1D	B,C,E	【Academy of Energy and Informatics】 (ENI.B613)
	ART.I667.L			InfoSyEnergy-international field work- short term	0-0-2	A0D,A1D, A2D	A,B,C,D,E	【Academy of Energy and Informatics】 (ENI.C616)
	ART.I668.L			InfoSyEnergy-international field work-long term	0-0-4	A0D,A1D, A2D	A,B,C,D,E	【Academy of Energy and Informatics】 (ENI.C617)
<b>Credits in Career Development Courses must be attained from among the above-listed courses and those listed as such in the Liberal Arts and Basic Science Courses Guide.</b> <b>* GA: Graduate Attributes</b>								

**Table D3-2. Courses of the Graduate Major in Artificial Intelligence recognized as equivalent to Career Development Courses in the Productive Leader Program (PLP)**

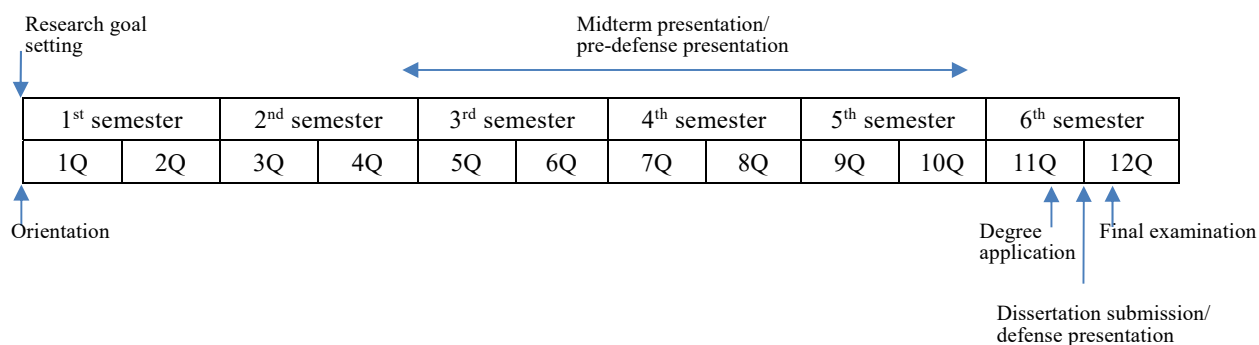
Course category	Course number	Course title		Credits	GA*	Learning goals	Comments
<b>Courses that can be counted as Career Development Courses</b>	ART.U671.L		Internship C (Computing)	0-0-2	P1D,P2D, P3D	C,D,E	【School of Computing】 (XCO.U671)  Available to School of Computing students only
	ART.U672.L		English Presentation Skills B (Computing)	2-0-0	P2D,P3D	E	【School of Computing】 (XCO.U672)
	ART.U681.L		Forum on Artificial Intelligence S3	0-0-1	P0D,P1D, P2D	B,C,D	
	ART.U682.L		Forum on Artificial Intelligence F3	0-0-1	P1D,P2D, P3D	B,C,D	
	ART.U683.L		Forum on Artificial Intelligence S4	0-0-1	P0D,P1D, P2D	B,C,D	
	ART.U684.L		Forum on Artificial Intelligence F4	0-0-1	P1D,P2D, P3D	B,C,D	

	ART.U685.L			Forum on Artificial Intelligence S5	0-0-1	P0D,P1D, P2D	B,C,D	
	ART.U686.L			Forum on Artificial Intelligence F5	0-0-1	P1D,P2D, P3D	B,C,D	
	ART.I661.L			InfoSyEnergy-outreach	0-0-1	P1D,P2D,P 3D	B,C,D	【Academy of Energy and Informatics】 (ENI.A601)
	ART.I662.L			InfoSyEnergy-international forum 1	0-0-2	P0D,P1D	B,C,E	【Academy of Energy and Informatics】 (ENI.B611)
	ART.I663.L			InfoSyEnergy-international forum 2	0-0-2	P0D,P1D	B,C,E	【Academy of Energy and Informatics】 (ENI.B612)
	ART.I664.L			InfoSyEnergy-international forum 3	0-0-2	P0D,P1D	B,C,E	【Academy of Energy and Informatics】 (ENI.B613)
	ART.I667.L			InfoSyEnergy-international field work- short term	0-0-2	P0D,P1D,P 2D	A,B,C,D,E	【Academy of Energy and Informatics】 (ENI.C616)
	ART.I668.L			InfoSyEnergy-international field work-long term	0-0-4	P0D,P1D,P 2D	A,B,C,D,E	【Academy of Energy and Informatics】 (ENI.C617)
<b>Credits in Career Development Courses must be attained from among the above-listed courses and those listed as such in the Liberal Arts and Basic Science Courses Guide.</b> <b>* GA: Graduate Attributes</b>								

Students enrolled in the educational program for leading graduate schools, the Tokyo Tech Academy for Leadership (ToTAL) or the Tokyo Tech Academy for Convergence of Materials and Informatics (TAC-MI) may be offered courses recognized as equivalent to Career Development Courses besides those listed as such in the “Liberal Arts and Basic Science Courses” in the Guide to Graduate Education and International Graduate Program. For details about available courses or completion requirements, please refer to the Study Guide of the Academy that offers the relevant program.

## 8. Research Related to the Completion of Doctoral Dissertations

The students acquire abilities for setting and solving problems, and improve their communication skills, particularly in their second language, through accomplishing their Doctoral dissertation. A rough schedule to take their Doctoral degree is shown in the figure below.



### • Qualification of Doctoral dissertations

Doctoral dissertations must be written by the students themselves and contain an original new idea contributing to advances in artificial intelligence.

### • Judging procedure of Doctoral dissertations

The judging committee of Doctoral dissertations consists of at least five professors. After the midterm presentation and pre-defense presentation, the submitted dissertations are evaluated by the committee members before the defense presentation. The final decision is made after the final examination where the students' English proficiency and the knowledge in their specialized field are judged.