Graduate Major in Mechanical Engineering

[Master's Degree Program]

1. Outline

This major aims at fostering human resources who possess systematic expertise constituting basic academic principles of mechanical engineering, have creative abilities to resolve problems from a societal viewpoint using these academic principles, and can ultimately contribute to the evolutions of advanced science and technology and the resolutions of broad societal problems.

2. Competencies Developed

This major aims to develop the following competencies to:

- Think and understand the essence that underlies a problem.
- Resolve problems using broad engineering knowledge and skills related to the field of mechanical engineering.
- Explore the forefront of science and technology.
- Fulfill R&D activities with an international perspective and a strong sense of ethics.
- Explain and convey one's ideas and thoughts to others logically.
- Present logical discussions and compile them in written documents.

3. Learning Goals

To make students in this major acquire the competencies mentioned above, this major provides the following learnings:

- A) Specialized subjects in the field of mechanical engineering
- B) Subjects of the peripheral and related fields
- C) Broad abilities regarding thinking and resolving problems
- D) Skills of logical communication
- E) An international perspective and a sense of ethics

4. IGP Completion Requirements

The following requirements must be met to complete the Master's Degree Program of this major.

- 1. Attain a total of 30 credits or more from 400- and 500-level courses.
- 2. Fulfill requirements in Table M1 below.
 - •Total 8 credits acquired from Research Seminars.
 - A minimum of 10 credits acquired from Electives in Research-related course and Major courses.
 - •A minimum of 5 credits acquired from Liberal Arts and Basic Science Courses.
 - (3 credits from Humanities and Social Science Course of which 2 credits must be from 400-level courses and 1 credit from 500-level courses, and 2credits from Career Development Courses.)
- 3. Pass the master's thesis review and defense.
- 4. In the case of Exception to Enrollment Period, being exempted from acquiring course credits that must be attained from Research Seminars, the exempted credits are waived from required ("the total 8 credits of Research seminars" and "the minimum 18 credits in Research seminars, Research-related course and major course".

 However the other requirements of credits are the same listed in Table M1 cannot be waived.

Table M1 shows course categories and the number of credits required to complete the Master's Degree Program of this major. It also shows the required minimum credits in each course category and points to be noted when selecting the required courses and electives.

The learning goals to be obtained by students through courses are listed as "associated learning goals". Before registering courses, students need to fully understand the course goals.

Table M1. Graduate Major in Mechanical Engineering Completion Requirements

Course category		<required courses=""> Required credits</required>	<electives> Minimum credits required</electives>	Minimum credits required	Associated learning goals	Comments
Liberal arts	Humanities and social science courses		·2 credits from 400- level ·1 credit from 500-level	5 credits	B, C	
science courses	Career development courses		2 credits		C, D	All Graduate Attributes (GA),-should be acquired.

						(Refer to	
						,	
						Section 7 for	
						the definition	
						of GA.)	
	Other courses						
	Research seminars	Seminar in Mechanical Engineering S1			C, D, E		
		Seminar in Mechanical Engineering F1					
		Seminar in Mechanical Engineering S2					
		Seminar in Mechanical Engineering F2					
		A total of 8 credits, 2 credits each		18 credits			
		from the above courses.					
	Research-related				C, D, E		
	courses						
Core	Major courses		10 credits		A, B, C, D,		
courses					E		
	Major courses and						
	Research-related						
	courses <u>outside</u>						
	the Graduate Major						
	in Mechanical						
	Engineering						
	standard						
	curriculum						
Total required credits		A minimum of 30 credits including thos	se attained accor	ding to the abo	ove conditions		
Note		•Japanese Language and Culture Courses offered to international students can be recognized as					
		equivalent to the Humanities and Social Science Courses of the corresponding course level.					
		•For details of the Liberal Arts and Basic Science Courses, please refer to the relevant sections.					

5. IGP Courses

Table M2 shows the Core Courses of the Master's Degree Program in this major. Graduate Majors listed in the Comments column offer core courses that are recognized as equivalent to the corresponding Major Courses or Research-related Courses in the standard curriculum of this major.

Table M2. Core Courses of the Graduate Major in Mechanical Engineering

Course	Course number	Course title	Credits	Compete	Learning	Comments
category				ncies	goals	

	Т	1				1		
		MEC.Z491.R	0	Seminar in Mechanical Engineering S1	0-2-0	1,3,5	C, D	Language used
								in Seminar is
								Laboratory
	400							own.
	level	MEC.Z492.R	0	Seminar in Mechanical Engineering F1	0-2-0	1,3,5	C, D	Language used
ᇛ						1,0,0	","	in Seminar is
sear								
ch s								Laboratory
Research seminars								own.
ars		MEC.Z591.R	0	Seminar in Mechanical Engineering S2	0-2-0	1,3,5	C, D	Language used
								in Seminar is
								Laboratory
	500							own.
	level	MEC.Z592.R	0	Seminar in Mechanical Engineering F2	0-2-0	1,3,5	C, D	Language used
								in Seminar is
								Laboratory
				<u> </u>				own.
		MEC.S531.L		Overseas Research Project M1c	0-0-1	2,3,4,5	E	
Rese								
earc		MEC.S532.L		Overseas Research Project M2c	0-0-2	2,3,4,5	E	
h-re	500							
lated	level	MEC.S533.L		Overseas Research Project M3c	0-0-3	2,3,4,5	E	
CO								
Research-related courses		MEC.S534.L		Overseas Research Project M4c	0-0-4	2,3,4,5	E	
"		III.20.000 II.2		Overload Neddaren Project in 16		2,0,1,0		
		MEC.C431.L		Mechanics of Composite Materials	1-0-0	1	Α	*
				·				
		MEC.C432.L		Structural Integrity Assessment	1-0-0	1,5	Α	*
		11120.0102.2		or dottard integrity / tooosomone		1,0	``	
		MEGGAGG		CILID	1.0.0	1.5	1	
		MEC.C433.L		Solid Dynamics	1-0-0	1,5	A	*
		MEC.D431.L		Advanced Sound and Vibration	1.0.0	1	Ι.	A
		MEG.D431.L			1-0-0	1	A	★Not available
l_				Measurement				in academic
Majo	400							year 2023
Major courses		MEC.D432.L		Rotor Dynamics	1-0-0	1,5	Α	*
urse	level							
6		MEC.D433.L		Self-excited Vibration	1-0-0	1,5	Α	*
		MEC.E431.L		Thermodynamics of Nonequilibrium	1-0-0	1	Α	*
				Systems		-		
		MEC.E432.L		Properties of Solid Materials	1-0-0	1	Α	*
			+					
		MEC.E433.L		Advanced Thermal-Fluids	1-0-0	1,5	Α	*
		<u> </u>		Measurement	<u>L.</u>		1	

MEC.F431.L	Computational Thermo-Fluid	1-0-0	1	Α	*
	Dynamics				
MEC.G431.L	Mechanical Processing	1-0-0	1	Α	*
MEC.G432.L	Metalforming	1-0-0	1	A	*
MEC.G433.L	Joining	1-0-0	1,4	A	*
MEC.H431.L	Advanced Mechanical Elements	1-0-0	1,4,5	A	*
MEC.H432.L	Multibody Systems	2-0-0	1	A	★Not available in academic year 2023
MEC.H433.L	Mechatronics Device and Control	1-0-0	2, 1,3,5	A, B	*
MEC.H434.L	Advanced Course of Actuator Engineering	1-0-0	1,5	A, B	*
MEC.H435.L	Machine Dynamics of Rigid Systems	1-0-0	1,2,5	A	*
MEC.J432.L	Mechanism and Control for Ultra- precision Motion	1-0-0	1,5	A, B	*
MEC.L431.L	Human Brain Functions and Their Measurements	1-0-0	1,3	В	*
MEC.M432.L	Practical Space Engineering Project	1-1-1	1,3,4,5	B, C	
MEC.M433.L	Space Systems Analysis A	1-0-0	1	В	★★Not available in academic year 2023
MEC.M434.L	Space Robotics	1-0-0	1	В	*
MEC.M435.L	Space Systems Initiative	2-0-0	1,3,4,5	B, C	
MEC.N431.L	Special Lecture in MEC M1S	1-0-0	1,2	A, B	*
MEC.N432.L	Special Lecture in MEC M1F	1-0-0	1,2	A, B	*
MEC.P402.L	Materials Simulation	2-0-0	1,5	B, C	★ [TAC-MI] (TCM.A402)
MEC.P404.L	Materials Informatics	2-0-0	1,5	B, C	★ [TAC-MI] (TCM.A404)
MEC.R431.L	Off-campus Project M1c	0-0-1	3,4,5	C, D	*
MEC.R432.L	Off-campus Project M2c	0-0-2	3,4,5	C, D	*

MEC.E451.L	Advanced Course of Radiation Transfer	1-0-0	1,5	A	★ [Energy Science and Engineering] (ENR.K440)
MEC.E452.L	Advanced Course of Combustion Physics	1-0-0	1,5	A	★ [Energy Science and Engineering] (ENR.K450) Taught in English in odd academic years
MEC.E453.L	Interdisciplinary scientific principles of energy 1	1-0-0	1, 5	A	★ [Energy Science and Engineering] (ENR.A401)
MEC.E454.L	Interdisciplinary scientific principles of energy 2	1-0-0	1, 5	A	★ [Energy Science and Engineering] (ENR.A402)
MEC.E455.L	Interdisciplinary principles of energy devices 1	1-0-0	1, 5	A	★ [Energy Science and Engineering] (ENR.A403)
MEC.E456.L	Interdisciplinary principles of energy devices 2	1-0-0	1, 5	A	★ [Energy Science and Engineering] (ENR.A404)
MEC.E457.L	Interdisciplinary energy materials science 1	1-0-0	1, 5	A	★ [Energy Science and Engineering] (ENR.A405)
MEC.E458.L	Interdisciplinary energy materials science 2	1-0-0	1, 5	A	★ [Energy Science and Engineering] (ENR.A406)
MEC.E459.L	Energy system theory	1-0-0	1, 5	A	★ [Energy Science and Engineering] (ENR.A407)
MEC.E460.L	Marketing for Value Creation	1-0-0	2, 4	В	★ [Energy and Informatics Program] (ENI.H401)

	MEC.E461.L	Finance and Data Analysis in Energy	1-0-0	2, 4	В	★ 【Energy
		Markets				and Informatics
						Program]
						(ENI.H402)
	MEC.E462.L	Economic Development and Energy	1-0-0	2, 4	В	★ 【Energy
		Policies				and Informatics
						Program]
						(ENI.H403)
	MEC.F451.L	Advanced Course of Turbulent Flow	1-0-0	1,5	Α	★ [Energy
		and Control				Science and
						Engineering]
						(ENR.K430)
	MEC.T431.L	TokyoTech-KAIST DD technical	0-2-0	1,3,5	C, D	★Only for
		research project (MEC)				students
						attending
						TokyoTech-
						KAIST DD
						program from
						KAIST side
	MEC.U431.L	Automotive Structural System	3-0-0	1,2,3,4	Α	★Not available
		Engineering A				in academic
						year 2023
	MEC.U432.L	Automotive Comfort Mechanics	3-0-0	1,2,3	Α	★Not available
		Engineering A				in academic
						year 2023
	MEC.U433.L	Advanced Production Engineering A	3-0-0	1,2,3	Α	*
	MEC.U434.L	Advanced Internal Combustion Engine	3-0-0	1,2,3	Α	*
		Engineering and Future Power Train A				
	MEC.C531.L	Mechanics of High Temperature	1-0-0	1,5	A, B	*
		Materials				
	MEC.D531.L	Experimental Modal Analysis for	1-0-0	1,5	Α	Not available in
		Structural Dynamics				academic year
						2023
	MEC.D532.L	Silent Engineering	1-0-0	1,5	Α	*
500	MEC.E531.L	Plasma Physics	1-0-0	1,5	В	*
level						
	MEC.E532.L	Cryogenic Engineering	1-0-0	1, 5	В	*
	MEC.F532.L	Rarefied Gas Dynamics	1-0-0	1,5	В	*
	MEC.G531.L	Precision Manufacturing Processes	1-0-0	1,5	A, B	*
	MEC.G532.L	Taguchi Method	1-0-0	1	С	

MEC.H531.L	Robot Control System Design	1-0-0	1	A, B	*
MEC.H532.L	Kinematic Analysis and Synthesis of Robots	1-0-0	1	A	*
MEC.H533.L	Soft Robotics	1-0-0	1,5	A, B	*
MEC.I531.L	Mechanical Biomimetics	1-0-0	1	В	*
MEC.J531.L	Micro and Nano Systems	2-0-0	1	A, B	*
MEC.M531.L	Space Systems Analysis B	1-0-0	1	В	★Not available in academic year 2023
MEC.M532.L	Space Systems and Missions	2-0-0	1,4,5	В	
MEC.M533.L	Special Topics of Advanced Space Engineering A	1-0-0	1,5	В	E:Only for even
MEC.M534.L	Special Topics of Advanced Space Engineering B	1-0-0	1,5	В	Not available in academic year 2023
MEC.N531.L	Special Lecture in MEC M2S	1-0-0	1,2	A, B	
MEC.N532.L	Special Lecture in MEC M2F	1-0-0	1,2	A, B	
MEC.N533.L	Analytical and analogical methods to solve the heat transfer equation and the application to infrared image processing	1-0-0	1,2,3,4,5	В	★ [Materials Science and Engineering] (MAT.P507)
MEC.N534.L	Fundamentals of electrochemistry and the application to energy conversion materials	1-0-0	1,2,3,4,5	В	★ [Materials Science and Engineering] (MAT.P506)
MEC.E552.L	Leading edge energy technology	1-0-0	1,23	В	★ 【Energy Science and Engineering】 (ENR.K580)

Note:

- $\cdot \ \, \textcircled{\ } : \textbf{Required course}, \ \, \textbf{O} : \textbf{Restricted elective}, \ \, \textbf{O} : \textbf{odd academic years}, \ \, \textbf{E} : \textbf{even academic years}$
- $\cdot \text{Competencies:} \quad \text{1 = Specialist skills,} \quad \text{2 = Intercultural skills,} \quad \text{3 = Communication skills,} \quad \text{4 = Critical thinking skills,}$
 - 5 = Practical and/or problem-solving skills
- ·[]Course offered by another graduate major
- * : Course gives priority to students affiliated with "Energy and Informatics Program" and "Graduate Major in Energy Science and Engineering".
- The character preceding the three digits in the course number denotes the course's subdiscipline (i.e., "D" represents the subdiscipline code in the course number ABC.D400.R): C (Mechanics of Materials), D (Mechanical Dynamics), E (Thermodynamics), F (Fluid Dynamics), H

(Design and Drawing, Information Processing, Courses for Developing Creativity), L (Bioengineering), M (Space Engineering), Q (IGP relating lectures), R (Off-campus Project), S (Overseas Research Project), U (TAIST), Z (Research Seminars)

6. IGP Courses That Can Be Counted as Humanities and Social Science Courses

None

7. IGP Career Development Courses and IGP Courses That Can Be Counted as Career

Development Courses

In order to fulfill the completion requirements for the master's degree program, students must attain at least 2 credits in Career Development Courses, and should satisfy all of the Graduate Attributes (GA) specified in Table MA-1 of the "Career Development Courses" listed as one of the "Liberal Arts and Basic Science Courses" in the Guide to Graduate Education and International Graduate Program, as well as shown below. Students will be evaluated in regards to GA achievements at the time of their degree completion. As to the courses with two GAs, both GAs stipulated for the courses are considered to be acquired if students receive the corresponding credits for those courses.

Career Development Courses and Major Courses that enable students to acquire GA and that are recognized as equivalent to Career Development Courses, offered by the Graduate Major, are listed in Table M3 below. Students can also acquire GA and credits by taking the Career Development Courses offered by Innovator and Inventor Development Platform (IIDP) listed as one of the "Liberal Arts and Basic Science Courses" in the Guide to Graduate Education and International Graduate Program.

However, it must be noted that credits attained from those courses that can be counted as Career Development Courses can be counted towards the completion requirements of master's degree program, either for the Major Courses or for the Career Development Courses (i.e., not for both). Nevertheless, even in the cases from those mentioned above where attained credits pertaining to these courses are not considered as Career Development Courses, their associated GAs may be considered by the Graduate Major to have been acquired.

For Graduate Attributes, refer to the Guide to the Career Development Courses.

The Graduate Attributes of the Master's Degree Program are listed in Table MA-1 as follows:

GA0M: You can clearly plan your own career and recognize the abilities necessary for realizing it while considering ethics and relevance to societal problems.

GA1M: You can acquire the knowledge, skills, and ethics necessary for realizing your planned career and contribute to societal problem-solving while collaborating with other experts.

Table M3. Courses of the Graduate Major in Mechanical Engineering recognized as equivalent to Career Development Courses, and Career Development Courses

Cou	ırse egory	Course number	Co	Course title		Credits	GA*	Learning goals	Comments
		MEC.R431.L			Off Campus Project M1c	0-0-1	GA1M	C, D	

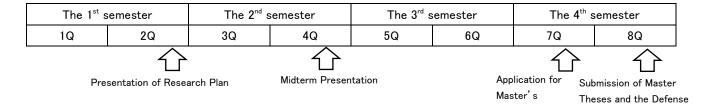
	MEC.R432.L	Off Campus Project M2c	0-0-2	GA1M	C, D	
Courses that						
can be	MEC.S531.L	Overseas Research Project M1c	0-0-1	GA1M	E	
counted as						
Career	MEC.S532.L	Overseas Research Project M2c	0-0-2	GA1M	Е	
Development						
Courses	MEC.S533.L	Overseas Research Project M3c	0-0-3	GA1M	E	
	MEC.S534.L	Overseas Research Project M4c	0-0-4	GA1M	E	

Credits in Career Development Courses must be attained from among the above-listed courses and those listed as such in the Liberal Arts and Basic Science Courses Guide.

* GA: Graduate Attributes

8. Research Related to the Completion of Master Theses

Students in this major aim at acquiring the abilities described in the section of '3. Learning Goals' by accomplishing the research activities of their master theses. The following shows the progress for students to receive their master's degrees at the end of the 8th quarter.



* Presentation of Research Plan

Students conduct 'Presentation of Research Plan' in the 2nd quarter to clearly understand the background and objectives of their research projects, in terms of their career formation.

* Evaluation Criteria for Master Theses

The master theses should be their original writings including their analyses and considerations based on new findings in the academic field of mechanical engineering or useful knowledge contributing to the development of technologies related to mechanical engineering.

* Evaluation and Examination Procedure of Master Theses and the Final Oral Defense

The thesis committee per each student consists of at least three members of Graduate Major in Mechanical Engineering including a supervisor and excluding a subadvisor. The thesis should be distributed to the committee at least one week before the final oral defense for the members to review the thesis. The student should be evaluated and examined upon both the master thesis and the oral defense. Exceptionally, students who would like to enter the Doctoral Degree Program should be examined by the thesis committee composed of at least five members.

[Doctoral Degree Program]

1. Outline

This major aims at fostering human resources who possess the leadership and capability to propose research projects for resolving societal problems from global perspectives, promote advanced research projects that lead to innovation of mechanical engineering, and return the profit obtained from research activities to society with new values, based on the systematic expertise of mechanical engineering and broad knowledge of its surrounding academic fields.

2. Competencies Developed

This major aims to develop the following advanced-level competencies to:

- Think and understand the essence that underlies a problem.
- Propose and develop new mechanical engineering systems by organizing broad engineering knowledge and skills related to the field of mechanical engineering.
- Lead and pioneer the forefront of science and technology.
- Enterprise and fulfill R&D projects as a leader.
- Fulfill R&D activities with an international perspective and a strong sense of ethics.
- Explain and convey one's ideas and thoughts to others logically.
- Present logical discussions and compile them in written documents.

3. Learning Goals

To make students in this major acquire the competencies above, this major provides the following learnings:

- A) Specialized subjects in the field of mechanical engineering
- B) Subjects of the peripheral and related fields
- C) Broad abilities including abilities for being a leader and creatively proposing new ideas and projects.
- D) Skills of logical communication
- E) An international perspective and a sense of ethics

4. IGP Completion Requirements

The following requirements must be met to complete the Doctoral Degree Program of this major.

- 1. Attain a total of 24 credits or more from 600-level courses.
- 2. Fulfill requirements in Table D1 below.
- •Total 12 credits acquired from Research Seminars.
- A minimum of 2 credits acquired from Electives in Research-related Courses and Major Courses.
- A minimum 6 credits acquired from Liberal Arts and Basic Science Courses. (Two credits must be from Humanities and Social Science Courses, and four credits from Career Development Courses.)
- 3. Pass the Doctoral Dissertation review and defense.
- 4. In the case of Exception to Enrollment Period, exempted from acquiring course credits that must be attained from Research Seminars, the exempted credits are waived from a total required credits of 24 in Table D1, and also are waived from a minimum of 14 credits in Research Seminars and Research-related courses and major courses.

Table D1 shows course categories and the number of credits required to complete the Doctoral Degree Program of this major. It also shows the required minimum credits in each course category and points to be noted when selecting the required courses and electives.

The learning goals to be obtained by students through courses are listed as "associated learning goals". Before registering courses, students need to fully understand the course goals.

Table D1. Graduate Major in Mechanical Engineering Completion Requirements

Course category		<required courses=""> Required credits</required>	<electives> Minimum credits required</electives>	Minimum credits required	Associated learning goals	Comments
	Humanities and social science courses		2 credits		B, C	
Liberal arts and basic science courses	Career development courses		4 credits	6 credits	C, D	All Graduate Attributes (GA) should be acquired. (Refer to Section 7 for the definition of GA.)
	Other courses					
Core courses	Research seminars	Seminar in Mechanical Engineering S3 Seminar in Mechanical Engineering F3 Seminar in Mechanical Engineering S4		14 credits	C, D, E	

		Seminar in Mechanical Engineering F4 Seminar in Mechanical Engineering S5 Seminar in Mechanical Engineering F5 A total of 12 credits, 2 credits each from the above courses.				
	Research-related courses		2 credits		C, D, E	
	Major courses				A, B, C, D, E	
	Major courses and Research-related courses <u>outside</u> the Graduate Major in Mechanical Engineering standard curriculum					
Total required credits		A minimum of 24 credits including thos	e attained accor	ding to the abo	ove conditions	
Note		 Japanese Language and Culture Courses offered to international students can be recognized as equivalent to the Humanities and Social Science Courses of the corresponding course level. For details of the Liberal Arts and Basic Science Courses, please refer to the relevant sections. 				

5. IGP Courses

Table D2 shows the Core Courses of the Doctoral Degree Program of this major. Graduate Majors listed in the Comments column offer core courses that are recognized as equivalent to the corresponding Major Courses or Research-related Courses in the standard curriculum of this major.

Table D2. Core Courses of the Graduate Major in Mechanical Engineering

Course		Course number Course title				Credits	Compete	Learning	Comments
category							ncies	goals	
Research	MEC.Z691.R		0		Seminar in Mechanical Engineering S3	0-2-0	1,3,4,5	C, D	
ch	600 level	MEC.Z692.R	0		Seminar in Mechanical Engineering F3	0-2-0	1,3,4,5	C, D	
		MEC.Z693.R	0		Seminar in Mechanical Engineering S4	0-2-0	1,3,4,5	C, D	

		1			1	1	1	
		MEC.Z694.R	0	Seminar in Mechanical Engineering F4	0-2-0	1,3,4,5	C, D	
		MEC.Z695.R	0	Seminar in Mechanical Engineering S5	0-2-0	1,3,4,5	C, D	
		MEC.Z696.R	0	Seminar in Mechanical Engineering F5	0-2-0	1,3,4,5	C, D	
		MEC.Q613.L		Off-campus Project SSSEP	0-0-4	2,3,4,5	C, D, E	For IGP(A) (SSSEP) students only
		MEC.R651.L		InfoSyEnergy-joint research projects	0-0-2	3, 4, 5	C, D	★ [Energy and Informatics Program] (ENI.C611)
Research-related courses	600	MEC.R652.L		InfoSyEnergy-joint research projects 2	0-0-4	3, 4, 5	C, D	★ [Energy and Informatics Program] (ENI.C612)
ed cours	level	MEC.S631.L		Overseas Research Project D1c	0-0-1	2,3,4,5	Е	
es		MEC.S632.L		Overseas Research Project D2c	0-0-2	2,3,4,5	E	
		MEC.S633.L		Overseas Research Project D3c	0-0-3	2,3,4,5	Е	
		MEC.S634.L		Overseas Research Project D4c	0-0-4	2,3,4,5	Е	
		MEC.S635.L		Overseas Research Project D5c	0-0-5	2,3,4,5	Е	
		MEC.S636.L		Overseas Research Project D6c	0-0-6	2,3,4,5	Е	
		MEC.N631.L		Special Lecture in MEC D1	1-0-0	1,2	A, B	*
		MEC.N632.L		Special Lecture in MEC D2	1-0-0	1,2	A, B	*
Major	600	MEC.N633.L		Special Lecture in MEC D3	1-0-0	1,2	A, B	*
Major courses	level	MEC.N634.L		Special Lecture in MEC D4	1-0-0	1,2	A, B	*
		MEC.N635.L		Analytical and analogical methods to solve the heat transfer equation and the application to infrared image processing (Advanced)	1-0-0	1,2,3,4,5	В	★ [Materials Science and Engineering] (MAT.P601)

1						
	MEC.N651.L	InfoSyEnergy-international forum 1	0-0-2	3, 4, 5	C, D, E	★ 【Energy
						and Informatics
						Program]
						(ENI.B611)
	MEC.N652.L	InfoSyEnergy-international forum 2	0-0-2	3, 4, 5	C, D, E	★ 【Energy
						and Informatics
						Program]
						(ENI.B612)
	MEC.N653.L	InfoSyEnergy-international forum 3	0-0-2	3, 4, 5	C, D, E	★ 【Energy
						and Informatics
						Program]
						(ENI.B613)
	MEC.S651.L	InfoSyEnergy-international field work-	0-0-2	3, 4, 5	C, D, E	★ 【Energy
		short term				and Informatics
						Program]
						(ENI.C616)
	MEC.S652.L	InfoSyEnergy-international field work-	0-0-4	3, 4, 5	C, D, E	★ 【Energy
		long term				and Informatics
						Program]
						(ENI.C617)
	MEC.T631.L	Teaching Practice in Mechanical	0-0-2	1,3,5	D	
		Engineering				
	MEC.R631.L	Off Campus Project D1c	0-0-1	3,4,5	C, D	
	MEC.R632.L	Off Campus Project D2c	0-0-2	3,4,5	C, D	
	MEC.R633.L	Off Campus Project D3c	0-0-3	3,4,5	C, D	
	MEC.R634.L	Off Campus Project D4c	0-0-4	3,4,5	C, D	
	MEC.R635.L	Off Campus Project D5c	0-0-5	3,4,5	C, D	
	MEC.R636.L	Off Campus Project D6c	0-0-6	3,4,5	C, D	
	MEC.R637.L	Cooperative Education through	0-0-6	1,3,4,5	C,D	
		Research Internships of Mechanical				
		Engineering				

Note:

- $\cdot \ \textcircled{\scriptsize 0:Required course, O:Restricted elective, O:odd academic years, E:even academic years}$
- · Competencies: 1 = Specialist skills, 2 = Intercultural skills, 3 = Communication skills, 4 = Critical thinking skills,
 - 5 = Practical and/or problem-solving skills
- ·[]Course offered by another graduate major
- * : Course gives priority to students affiliated with "Energy and Informatics Program" and "Graduate Major in Energy Science and Engineering".

• The character preceding the three digits in the course number denotes the course's subdiscipline (i.e., "D" represents the subdiscipline code in the course number ABC.D600.R): N (Special Lecture in Mechanical Engineering), Q (IGP relating lectures), R (Off campus project), S (Overseas research project), T (Teaching practice), Z (Research Seminars).

6. IGP Courses That Can Be Counted as Humanities and Social Science Courses

None

7. IGP Career Development Courses and IGP Courses That Can Be Counted as Career

Development Courses

In order to fulfill the completion requirements for the doctoral degree program, students must attain at least 4 credits in Career Development Courses, and should satisfy all of the Graduate Attributes (GA) specified in Table A-1 of the "Career Development Courses" listed as one of the "Liberal Arts and Basic Science Courses" in the Guide to Graduate Education and International Graduate Program, as well as shown below. Students will be evaluated in regards to GA achievements at the time of their degree completion. As to the courses with two GAs, both GAs stipulated for the courses are considered to be acquired if students receive the corresponding credits for those courses.

Career Development Courses and Major Courses that enable students to acquire GA and that are recognized as equivalent to Career Development Courses, offered by the Graduate Major, are listed in Tables D3 below. Students can also acquire GA and credits by taking the Career Development Courses offered by Innovator and Inventor Development Platform (IIDP) listed as one of the "Liberal Arts and Basic Science Courses" in the Guide to Graduate Education and International Graduate Program.

However, it must be noted that credits attained from those courses that can be counted as Career Development Courses can be counted towards the completion requirements of doctoral degree program, either for the Major Courses or for the Career Development Courses (i.e., not for both). Nevertheless, even in the cases from those mentioned above where attained credits pertaining to these courses are not considered as Career Development Courses, their associated GAs may be considered by the Graduate Major to have been acquired.

For Graduate Attributes, refer to the Guide to the Career Development Courses.

The Graduate Attributes of the Doctoral Degree Program are listed in Table A-1 as follows:

- GA0D: You can clearly design your own career and contribute to realizing scientific, technological, or social innovation through a comprehensive understanding of the knowledge, skills, social responsibilities and ethics required to become an active member of academia and/or industry.
- GA1D: You can lead in realizing scientific, technological, or social innovation by acquiring the advanced leadership skills, entrepreneurial skills, knowledge and expertise, and by developing social responsibility necessary for materializing your designed career.

Table D3. Courses of the Graduate Major in Mechanical Engineering recognized as equivalent to Career Development Courses, and Career Development Courses

Course	Course	Course title	Credits	GA*	Learning	Comments	
category	number				goals		
	MEC.T631.L	Teaching Practice in Mechanical Engineering	0-0-2	GA1D	D		
	MEC.R631.L	Off Campus Project D1c	0-0-1	GA1D	C, D		
	MEC.R632.L	Off Campus Project D2c	0-0-2	GA1D	C, D		
	MEC.R633.L	Off Campus Project D3c	0-0-3	GA1D	C, D		
	MEC.R634.L	Off Campus Project D4c	0-0-4	GA1D	C, D		
Courses	MEC.R635.L	Off Campus Project D5c	0-0-5	GA1D	C, D		
that can be	MEC.R636.L	Off Campus Project D6c	0-0-6	GA1D	C, D		
counted as Career	MEC.S631.L	Overseas Research Project D1c	0-0-1	GA1D	E		
Developmen	MEC.S632.L	Overseas Research Project D2c	0-0-2	GA1D	E		
t Courses	MEC.S633.L	Overseas Research Project D3c	0-0-3	GA1D	E		
	MEC.S634.L	Overseas Research Project D4c	0-0-4	GA1D	E		
	MEC.S635.L	Overseas Research Project D5c	0-0-5	GA1D	Е		
	MEC.S636.L	Overseas Research Project D6c	0-0-6	GA1D	E		
	MEC.R637.L	Cooperative Education through Research Internships of Mechanical Engineering	0-0-6	GA1D	C,D		
Career Developmen	MEC.P661	Doctoral Recurrent Program 1 (Mechanical Engineering Course)	0-0-1	GA0D GA1D		Career Development	
t Courses	MEC.P662	Doctoral Recurrent Program 2-1 (Mechanical Engineering Course)	0-0-2	GA0D GA1D		Course offered by the Graduate Major in	
	MEC.P665	Doctoral Recurrent Program 2-2 (Mechanical Engineering Course)	0-0-2	GA0D GA1D			
	MEC.P663	Doctoral Recurrent Program 3 (Mechanical Engineering Course)	0-0-3	GA0D GA1D		Mechanical Engineering.	
	MEC.P664	Doctoral Recurrent Program 4 (Mechanical Engineering Course)	0-0-4	GA0D GA1D		You cannot count for the Major Course.	

Credits in Career Development Courses must be attained from among the above-listed courses and those listed as such in the Liberal Arts and Basic Science Courses Guide.

* GA: Graduate Attributes

Students enrolled in the educational program for leading graduate schools, the Tokyo Tech Academy for Leadership (ToTAL) or WISE Programs may be offered courses recognized as equivalent to Career Development Courses besides those listed as such in the "Liberal Arts and Basic Science Courses" in the Guide to Graduate Education and

International Graduate Program. For details about available courses or completion requirements, please refer to the
Study Guide of the Academy that offers the relevant program.

8. Research Related to the Completion of Doctoral Theses

Students in this major aim at acquiring the abilities described in the section of '3. Learning Goals' by accomplishing the research activities of their doctoral theses. The following shows the progress for students to receive their doctoral degrees at the end of the 12th quarter.

The 1 st semester		The 2 nd s	emester	The 3 rd semester		The 4 th semester		The 5 th s	emester	The 6 th semester	
1Q	2Q	3Q	4Q	5Q	6Q	7Q	8Q	9Q	10Q	11Q	12Q



- 1. Midterm Presentation
- 2. Application for Doctoral Degree
- 3. Doctoral Thesis Submission and the Defense
- 4. Final Examination and Evaluation

* Evaluation Criteria for Doctoral Theses

The doctoral thesis should be an own dissertation that contains novelty, originality, and sufficient academic value in mechanical engineering and its relating fields. Also, the main parts of the thesis should be published in the international standard journals, or to reach a similar level to the publication.

* Evaluation and Examination Procedure of Doctoral Theses and the Final Oral Defense

The doctoral thesis committee per each student consists of at least five members of Graduate Major in Mechanical Engineering including a supervisor and excluding a subadvisor. It is recommended to actively include the external examiners from other research institutes or companies. The student should be evaluated and examined upon both the doctoral thesis and the oral defense. The committee decides whether the student can get the doctoral degree by checking his / her corrections and modifications made to the satisfaction of all members in the final examination and evaluation.