Graduate Major in Social and Human Sciences

[Master's Degree Program]

None

[Doctoral Degree Program]

1. Outline

The Doctoral Program of the Graduate Major in Social and Human Sciences creates leaders who can lead the world in the further development of society through science and technology based on specialized academic research in close collaboration with studies of people, society, and science and technology; who create new value, and who resolve human and social issues caused by science and technology.

The ideal candidates are:

- Those who have a broad knowledge of the humanities, social sciences, and science and engineering, and advanced expertise in fields related to people, society, and science and technology;
- Those who have the communication skills necessary for connecting people, society, and science and technology, and those who understand diversity, humanities, and the importance of being able to connect society with science and technology;
- Those with value-creation skills that enable them to form advanced evaluation criteria independently and demonstrate their vision;
- Those with problem-solving skills enabling them to creatively design the necessary structures and push forward with the implementation of those structures;
- Those with the ambition to be successful in a global society as a leader with value-creation and problem-solving skills, capable of pioneering and leading the frontier where science and technology merges with humanities and social sciences;
 Those with the eagerness to acquire the ability for specialized academic research in close collaboration with related studies, and the willingness to put one's value-creation and problem-solving skills in to practice.

2. Competencies Developed

In this program, students will acquire the skills such as:

- A broad knowledge of the humanities, social sciences, and science and engineering;
- Advanced expertise in fields related to humans, society, and science and technology;
- Critical analysis and integration ability, interdependent relationship-building ability, and the ability to initiate and be active in dialogues involving multiple fields and cultures;
- Understanding of diverse knowledge structures, values, and world views;
- High ethical perspective, sensitivity, flexibility, sense of responsibility, and positivity;
- Ability to have insight, reflect, and translate;
- Value-creation skills enabling one to form advanced evaluation criteria independently and demonstrate one's vision;
- Problem-solving skills enabling one to creatively design the necessary structures and push forward with the implementation of those structures;
- Ability to conduct specialized academic research in close collaboration with related studies;
- Ability to put one's value-creation and problem-solving skills in to practice.

3. Learning Goals

The department offers the educational program for the following purposes to allow students to master the abovementioned skills:

- A) A broad knowledge of the humanities, social sciences, and science and engineering and advanced expertise in fields related to humans, society, and science and technology such as Politics, Law, and Administration; Education, Welfare, and Health; Culture and Art; Science, Technology and Society; Cognition, Mathematics, and Information, through Research Seminars, Courses for Common Project Dialogue Dispatch, Courses for Training Support Career, courses in specialized fields, and Liberal Arts and Basic Science Courses.
- B) Critical analysis and integration ability, interdependent relationship-building ability, and the ability to initiate and be active in dialogues involving multiple fields and cultures through Research Seminars, Courses for Common Project Dialogue Dispatch, Courses for Relationship-building, Courses for Training Support Career, courses in specialized fields, and Liberal Arts and Basic Science Courses.
- C) Understanding of diverse knowledge structures, values, and world views through Courses for Common Project Dialogue Dispatch, Courses for Relationship-building, Courses for Training Support Career, and Liberal Arts and Basic Science Courses.
- D) High ethical perspective, sensitivity, flexibility, sense of responsibility, and positivity through Courses for Common Project Dialogue Dispatch, Courses for Relationship-building, Courses for Training Support Career, and Liberal Arts and Basic Science Courses.
- E) Ability to have insight, reflect, and translate through Research Seminars, Courses for Common Project Dialogue Dispatch, Courses for Relationship-building, Courses for Training Support Career, and Liberal Arts and Basic Science Courses.
- F) Value-creation skills enabling one to form advanced evaluation criteria independently and demonstrate one's vision as well problem-solving skills enabling one to creatively design the necessary structures and push forward with the implementation of those structures through Research Seminars, Courses for Common Project Dialogue Dispatch, Courses for Relationship-building, Courses for Training Support Career, and courses in specialized fields.
- G) Ability to conduct specialized academic research in close collaboration with related studies through Research Seminars, Courses for Training Support Career and courses in specialized fields.
- H) Ability to put one's value-creation and problem-solving skills in to practice through Research Seminars, Courses for Common Project Dialogue Dispatch, Courses for Training Support Career, and courses in specialized fields.

4. IGP Completion Requirements

The following requirements must be met to complete the Doctoral Degree Program of this major.

- 1. Attain a total of 24 credits or more from 600-level courses.
- 2. Fulfill requirements in Table D1 below.
- 3. Pass the doctoral dissertation review and defense.

Table D1 shows course categories and the number of credits required to complete the Doctoral Degree Program of this major. It also shows the required minimum credits in each course category and points to be noted when selecting the required courses and electives.

The learning goals to be obtained by students through courses are listed as "associated learning goals". Prior to registering courses, students need to fully understand the course goals.

Course category		<required courses=""></required>	<electives></electives>	Minimum	Associated	Comments
		Required credits	Minimum credits required	credits required	learning goals	
s	Humanities and social science courses		2 credits	6 credits	A, B, C, D, E	
science courses	Career development courses		4 credits		A, B, C, D, E	All Graduate Attributes (GA) should be acquired. (Refer to Section 7 for the definition of GA.)
(Other courses					
Core courses	Research seminars	Colloquium in Social and Human Sciences S3 Colloquium in Social and Human Sciences F3 Colloquium in Social and Human Sciences S4 Colloquium in Social and Human Sciences F4 Colloquium in Social and Human Sciences S5 Colloquium in Social and Human Sciences F5 A total of 12 credits, 2 credits each from the above courses.		14 credits from Core Courses of the Graduate Major in Social and Human Sciences	A, B, F	
	Research-related courses					

Table D1. Graduate Major in Social and Human Sciences Completion Requirements

	Major courses					
	Major Courses and Research-related courses outside the Graduate Major in Social and Human Sciences standard curriculum					
Total required	credits	A minimum of 24 credits including	g those attained	according to th	ne above conditio	ons
Note		 Japanese Language and Culture equivalent to the Humanities and S For details of the Liberal Arts and S 	Social Science C	ourses of the co	orresponding cou	urse level.

5. IGP Courses

Table D2 shows the Core Courses of the Doctoral Degree Program of this major. Graduate Majors listed in the Comments column offer core courses that are recognized as equivalent to the corresponding Major Courses or Research-related Courses in the standard curriculum of this major.

С	ourse	Course		Course title	Credits	Compet	Learning	Comments
ca	tegory	number				encies	goals	
		SHS.Z691.R	\odot	Colloquium in Social and Human	0-2-0	1,2,3,4,5	A, B, E, F, G,	Only one
				Sciences S3			Н	colloquium
								may be taken
								per semester.
		SHS.Z692.R	O	Colloquium in Social and Human	0-2-0	1,2,3,4,5	A, B, E, F, G,	ditto
Rese				Sciences F3			Н	
Research seminars	600	SHS.Z693.R	\odot	Colloquium in Social and Human	0-2-0	1,2,3,4,5	A, B, E, F, G,	ditto
semi	level			Sciences S4			Н	
inars		SHS.Z694.R	\odot	Colloquium in Social and Human	0-2-0	1,2,3,4,5	A, B, E, F, G,	ditto
				Sciences F4			Н	
		SHS.Z695.R	O	Colloquium in Social and Human	0-2-0	1,2,3,4,5	A, B, E, F, G,	ditto
				Sciences S5			Н	
		SHS.Z696.R	O	Colloquium in Social and Human	0-2-0	1,2,3,4,5	A, B, E, F, G,	ditto
				Sciences F5			Н	
		SHS.L631.L		Transnational Workshop in Social and	0-1-0	2,3,5	B, C, D, E, F	
				Human Sciences S3				
Rese		SHS.L632.L		Transnational Workshop in Social and	0-1-0	2,3,5	B, C, D, E, F	
se				Human Sciences S4				

Table D2. Core Courses of the Graduate Major in Social and Human Sciences

600 level	SHS.L633.L	Transnational Workshop in Social and Human Sciences F3	0-1-0	2,3,5	B, C, D, E, F	
level	SHS.L634.L	Transnational Workshop in Social and	0-1-0	2,3,5	B, C, D, E, F	
	5H5.L054.L	Human Sciences F4	0-1-0	2,3,3	В , С , D , E , Г	
	SHS.L635.L	Transnational Workshop in Social and	0-1-0	2,3,5	B, C, D, E, F	
	5115.12055.12	Human Sciences S5	0-1-0	2,3,5	D, C, D, L, I	
	SHS.L636.L	Transnational Workshop in Social and	0-1-0	2,3,5	B, C, D, E, F	
	5115.12050.12	Human Sciences F5	0-1-0	2,3,5	D, C, D, L, I	
	SHS.L651.L	Translational Project in Social and	0-0-1	3,4,5	A, B, C, D, E,	Only one
	SHS.LOJT.L	Human Sciences S3	001	5,4,5	F, H	project ma
					1,11	be taken p
						semester.
	SHS.L652.L	Translational Project in Social and	0-0-1	3,4,5	A, B, C, D, E,	ditto
		Human Sciences F3	001	0,1,0	F, H	unto
	SHS.L653.L	Translational Project in Social and	0-0-1	3,4,5	A, B, C, D, E,	ditto
		Human Sciences S4		5,1,5	F, H	
	SHS.L654.L	Translational Project in Social and	0-0-1	3,4,5	A, B, C, D, E,	ditto
		Human Sciences F4		-,.,-	F, H	
	SHS.L655.L	Translational Project in Social and	0-0-1	3,4,5	A, B, C, D, E,	ditto
		Human Sciences S5		- , ,-	F, H	
	SHS.L656.L	Translational Project in Social and	0-0-1	3,4,5	A, B, C, D, E,	ditto
		Human Sciences F5			F, H	
	SHS.L671.L	Course Assistance in Social and Human	0-0-1	3,4,5	A, B, C, D, E,	
		Sciences S3			F, G, H	
	SHS.L672.L	Course Assistance in Social and Human	0-0-1	3,4,5	A, B, C, D, E,	
		Sciences S4			F, G, H	
	SHS.L673.L	Course Assistance in Social and Human	0-0-1	3,4,5	A, B, C, D, E,	
		Sciences F3			F, G, H	
	SHS.L674.L	Course Assistance in Social and Human	0-0-1	3,4,5	A, B, C, D, E,	
		Sciences F4			F, G, H	
	SHS.L675.L	Course Assistance in Social and Human	0-0-1	3,4,5	A, B, C, D, E,	
		Sciences S5			F, G, H	
	SHS.L676.L	Course Assistance in Social and Human	0-0-1	3,4,5	A, B, C, D, E,	
		Sciences F5			F, G, H	
	SHS.D681.L	Graduate Project in Education, Welfare	0-0-1	3,4,5	A, B, F, G, H	
		and Health S3				
	SHS.D682.L	Graduate Project in Education, Welfare	0-0-1	3,4,5	A, B, F, G, H	Ī
		and Health F3				
	SHS.M681.L	Graduate Project in Cognition,	0-0-1	3,4,5	A, B, F, G, H	T
		Mathematics and Information S3				
	SHS.M682.L	Graduate Project in Cognition,	0-0-1	3,4,5	A, B, F, G, H	Ī
		Mathematics and Information F3				
	SHS.P681.L	Graduate Project in Politics, Law and	0-0-1	3,4,5	A, B, F, G, H	
		Administration S3				

	SHS.P682.L	Graduate Project in Politics, Law and Administration F3	0-0-1	3,4,5	A, B, F, G, H	
	SHS.S681.L	Graduate Project in Science, Technology and Society S3	0-0-1	3,4,5	A, B, F, G, H	
	SHS.S682.L	Graduate Project in Science, Technology and Society F3	0-0-1	1,3,4,5	A, B, F, G, H	
	SHS.U681.L	Graduate Project in Culture and Arts S3	0-0-1	3,4,5	A, B, F, G, H	
	SHS.U682.L	Graduate Project in Culture and Arts F3	0-0-1	3,4,5	A, B, F, G, H	
Major courses	SHS.J601.L	Cooperative Education through Research Internships of Social and Human Sciences	0-0-4	1,3,4,5	A, B, C, D, E, F, G, H	

Note :

• (1) : Required course

• Competencies: 1 = Specialist skills; 2 = Liberal arts skills; 3 = Communication skills; 4 = Applied skills (inquisitive thinking and/or problem-finding skills); 5 = Applied skills (practical and/or problem-solving skills)

• The character preceding the three digits in the course number denotes the course's subdiscipline (i.e., "D" represents the subdiscipline code in the course number ABC.D600.R): P (Politics, Law, and Administration); D (Education, Welfare, and Health); U (Culture and Art); S (Science, Technology and Society); M (Cognition, Mathematics, and Information)

6. IGP Courses That Can Be Counted as Humanities and Social Science Courses

None

7. IGP Career Development Courses and IGP Courses That Can Be Counted as Career Development Courses

In order to fulfill the completion requirements for the doctoral degree program, students must attain at least 4 credits in Career Development Courses, and should satisfy all of the Graduate Attributes (GA) specified in Table A-1 of the "Career Development Courses" listed as one of the "Liberal Arts and Basic Science Courses" in the Guide to Graduate Education and International Graduate Program, as well as shown below. Students will be evaluated in regards to GA achievements at the time of their degree completion. As to the courses with two GAs, both GAs stipulated for the courses are considered to be acquired if students receive the corresponding credits for those courses.

Career Development Courses and Major Courses that enable students to acquire GA and that are recognized as equivalent to Career Development Courses, offered by the Graduate Major, are listed in Tables D3 below. Students can also acquire GA and credits by taking the Career Development Courses offered by Innovator and Inventor Development Platform (IIDP) listed as one of the "Liberal Arts and Basic Science Courses" in the Guide to Graduate Education and International Graduate Program.

However, it must be noted that credits attained from those courses that can be counted as Career Development Courses can be counted towards the completion requirements of doctoral degree program, either for the Major Courses or for the Career Development Courses (i.e., not for both). Nevertheless, even in the cases from those mentioned above where attained credits pertaining to these courses are not considered as Career Development Courses, their associated GAs may be considered by the Graduate Major to have been acquired.

For Graduate Attributes, refer to the Guide to the Career Development Courses.

The Graduate Attributes of the Doctoral Degree Program are listed in Table A-1 as follows:

- GA0D: You can clearly design your own career and contribute to realizing scientific, technological, or social innovation through a comprehensive understanding of the knowledge, skills, social responsibilities and ethics required to become an active member of academia and/or industry.
- GA1D: You can lead in realizing scientific, technological, or social innovation by acquiring the advanced leadership skills, entrepreneurial skills, knowledge and expertise, and by developing social responsibility necessary for materializing your designed career.

Table D3. Courses of the Graduate Major in Social and Human Sciences recognized as equivalent to Career DevelopmentCourses, and Career Development Courses

Course category	Course number	Course title	Credits	GA*	Learning goals	Comments
	SHS.L631.L	Transnational Workshop in Social and Human Sciences S3	0-1-0	GA1D	B, C, D, E, F	
	SHS.L632.L	Transnational Workshop in Social and Human Sciences S4	0-1-0	GA1D	B, C, D, E, F	
	SHS.L633.L	Transnational Workshop in Social and Human Sciences F3	0-1-0	GA1D	B, C, D, E, F	
	SHS.L634.L	Transnational Workshop in Social and Human Sciences F4	0-1-0	GA1D	B, C, D, E, F	
	SHS.L635.L	Transnational Workshop in Social and Human Sciences S5	0-1-0	GA1D	B, C, D, E, F	
Courses that can be counted as	SHS.L636.L	Transnational Workshop in Social and Human Sciences F5	0-1-0	GA1D	B, C, D, E, F	
Career Development	SHS.L651.L	Translational Project in Social and Human Sciences S3	0-0-1	GA0D GA1D	A, B, C, D, E, F, H	
Courses	SHS.L652.L	Translational Project in Social and Human Sciences F3	0-0-1	GA0D GA1D	A, B, C, D, E, F, H	
	SHS.L653.L	Translational Project in Social and Human Sciences S4	0-0-1	GA0D GA1D	A, B, C, D, E, F, H	
	SHS.L654.L	Translational Project in Social and Human Sciences F4	0-0-1	GA0D GA1D	A, B, C, D, E, F, H	
	SHS.L655.L	Translational Project in Social and Human Sciences S5	0-0-1	GA0D GA1D	A, B, C, D, E, F, H	
	SHS.L656.L	Translational Project in Social and Human Sciences F5	0-0-1	GA0D GA1D	A, B, C, D, E, F, H	

	SHS.L671.L	Course Assistance in Social and Human	0-0-1	GA1D	A, B, C, D,	
		Sciences S3			E, F, G, H	
	SHS.L672.L	Course Assistance in Social and Human	0-0-1	GA1D	A, B, C, D,	
		Sciences S4			E, F, G, H	
	SHS.L673.L	Course Assistance in Social and Human	0-0-1	GA1D	A, B, C, D,	
		Sciences F3			E, F, G, H	
	SHS.L674.L	Course Assistance in Social and Human	0-0-1	GA1D	A, B, C, D,	
		Sciences F4			E, F, G, H	
	SHS.L675.L		0-0-1	GA1D	A, B, C, D,	
		Sciences S5			E, F, G, H	
	SHS.L676.L		0-0-1	GA1D	A, B, C, D,	
		Sciences F5			E, F, G, H	
	SHS.J601.L	Cooperative Education through Research	0-0-4	GA1D	A, B, C, D,	
		Internships of Social and Human Sciences			E, F, G, H	
Career	SHS.R611	Doctoral Recurrent Program 1 of	0-0-1	GA0D	A, B, C, D,	Career
Development		Graduate major in Social and Human Sciences		GA1D	E, F, G, H	Development
Courses	SHS.R621	Doctoral Recurrent Program 2-1 of		~		Course offered by
		Graduate major in Social and Human	0-0-2	GA0D	A, B, C, D, E, F, G, H	the Graduate Major in Social
		Sciences		GA1D	L, I , O, II	and Human
	SHS.R622	Doctoral Recurrent Program 2-2 of	0-0-2	GA0D	A, B, C, D,	Sciences.
		Graduate major in Social and Human		GA1D	E, F, G, H	You cannot count
	SHS.R631	Sciences Doctoral Recurrent Program 3 of				for the Major
	5113.K031	Graduate major in Social and Human	0-0-3	GA0D	A, B, C, D,	Course.
		Sciences		GA1D	E, F, G, H	
	SHS.R641	Doctoral Recurrent Program 4 of	0-0-4	GA0D	A, B, C, D,	
		Graduate major in Social and Human		GA1D	E, F, G, H	
		Sciences		GAID		

Credits in Career Development Courses must be attained from among the above-listed courses and those listed as such in the Liberal Arts and Basic Science Courses Guide.

*****GA: Graduate Attributes

Students enrolled in the educational program for leading graduate schools, the Tokyo Tech Academy for Leadership (ToTAL) or WISE Programs may be offered courses recognized as equivalent to Career Development Courses besides those listed as such in the "Liberal Arts and Basic Science Courses" in the Guide to Graduate Education and International Graduate Program. For details about available courses or completion requirements, please refer to the Study Guide of the Academy that offers the relevant program.