

Graduate Major in Electrical and Electronic Engineering

The department of electrical and electronic engineering offers a broad range of advanced courses as well as fundamental subjects in the field of electrical and electronic engineering. These courses cover fundamental topics necessary to understand the electrical and electronic engineering, which provide the state-of-the-art science and technology in the fields of “electronic materials,” “electron devices,” “wave, photonics and communication,” “electronic circuit,” and “power, energy and environment” and pragmatism courses, in which students acquire the practical skills of electrical and electronic engineering. Along with master’s and doctoral research activities, students are expected to enhance the ability to identify and resolve problems.

【Master's Degree Program】

1. Outline

The aim of this program is to foster researchers and engineers able to play a global active role with fundamental understanding, ability of application and development, and originality through the course work and research project in the field of electrical and electronic engineering, mainly focused on the social infrastructure, such as “electronic materials,” “electron devices,” “wave, photonics and communication,” “electronic circuit,” and “power, energy and environment.”

2. Competencies Developed

This graduate major expects students in the master’s degree program to acquire the following abilities:

- Basic expertise acquisition to understand essentials in the field of electrical and electronic engineering.
- Problem setting and solving abilities in the interdisciplinary research fields.
- Maneuvering ability to solve problems and to propose creative proposals in the field of electrical and electronic engineering with the basic and expertise acquisition.
- Ability to perform research projects with understanding of future trends from a global point of view.
- Ability for communication and documentation with logical explanation.

3. Learning Goals

In this master’s degree program, each student is required to study the following contents, in order to obtain the abilities mentioned above.

- A) Basic expertise acquisition
Study necessary basics for understanding research fields of “electronic materials,” “electron devices,” “wave, photonics and communication,” “electronic circuit” and “power, energy and environment.”
- B) High expertise in the above fields and adaptivity to interdisciplinary research areas
Broaden the knowledge of the above research fields to cultivate the ability to solve problems in interdisciplinary research areas around electrical and electronic engineering.
- C) Ability to identify and solve problems and master’s thesis research
Students are expected to acquire the ability of problem identification and solution through their own research project for

master's thesis.

D) Acquisition of creativity and practical research ability

Students are expected to learn how to conduct their research projects proactively. For this purpose, it is required to realize their inventive ideas in the master's thesis project and research courses and to make presentations and discussions in technical conferences and/or workshops.

E) Ability of logical explanation in communication and documentation

Acquire the ability of logical explanation and communication to exchange the own view, idea, and opinion with researchers and/or engineers in various research fields through the own master's thesis project and/or research courses.

4. IGP Completion Requirements

The following requirements must be met to complete the Master's Degree Program of this major.

1. Attain a total of 30 credits or more from 400- and 500-level courses.
2. Fulfill requirements in Table M1 below.
3. Make a presentation at the initiative presentation and mid-term presentation, and pass the master's thesis review and defense.

Table M1 shows course categories and the number of credits required to complete the Master's Degree Program in this major. It also shows the required minimum credits in each course category and points to be noted when selecting the required courses and electives.

The learning goals that students are expected to achieve through courses are listed as "associated learning goals". Before registering for courses, students need to fully understand the course goals.

Table M1. Graduate Major in Electrical and Electronic Engineering Completion Requirements

Course category		<Required courses> Required credits	<Electives> Minimum credits required	Minimum credits required	Associated learning goals	Comments
Liberal arts and basic science courses	Humanities and social science courses		•2 credits from 400- level •1 credit from 500- level	5 credits	B, E	
	Entrepreneurship Courses		2 credits		C, D, E	All Graduate Attributes (GA) should be acquired. (Refer to Section 7 for the definition of GA.)
	Other courses					
Core courses	Research seminars	Seminar S1 on Electrical and Electronic Engineering Seminar F1 on Electrical and Electronic Engineering Seminar S2 on Electrical and Electronic Engineering Seminar F2 on Electrical and Electronic Engineering A total of 8 credits, 2 credits each from the above courses.			A, B, C, D, E	
	Research-related courses				B, D, E	
	Major courses		13 credits		A, B	
	Major courses and Research-related courses <u>outside</u> the Graduate Major in Electrical and Electronic				B, E	

	Engineering standard curriculum					
Total required credits		A minimum of 30 credits including those attained according to the above conditions				
Note		<ul style="list-style-type: none"> • Japanese Language and Culture Courses offered to international students can be recognized as equivalent to the Humanities and Social Science Courses of the corresponding course level. • For details of the Liberal Arts, Basic Science Courses and Entrepreneurship Courses, please refer to the relevant sections. 				

5. IGP Courses

Table M2 shows the Core Courses of the Master's Degree Program in this major. Graduate Majors listed in the Comments column offer core courses that are recognized as equivalent to the corresponding Major Courses or Research-related Courses in the standard curriculum of this major.

Table M2. Core Courses of the Graduate Major in Electrical and Electronic Engineering

Course category	Course number	Course title	Credits	Competencies	Learning goals	Comments	
Research seminars	400 level	EEE.Z491.R	◎	Seminar S1 on Electrical and Electronic Engineering	0-0-2	1,3,4,5	A,B,C,D,E
		EEE.Z492.R	◎	Seminar F1 on Electrical and Electronic Engineering	0-0-2	1,3,4,5	A,B,C,D,E
	500 level	EEE.Z591.R	◎	Seminar S2 on Electrical and Electronic Engineering	0-0-2	1,3,4,5	A,B,C,D,E
		EEE.Z592.R	◎	Seminar F2 on Electrical and Electronic Engineering	0-0-2	1,3,4,5	A,B,C,D,E
Research-related courses	500 level	EEE.R551.L	★	Study Abroad (Master Course) A	0-0-1	2,3,5	B,E
		EEE.R552.L	★	Study Abroad (Master Course) B	0-0-2	2,3,5	B,E
		EEE.R553.L	★	Study Abroad (Master Course) C	0-0-4	2,3,5	B,E
		EEE.R554.L	★	Study Abroad (Master Course) D	0-0-6	2,3,5	B,E
		EEE.R561.L		Internship (Master Course) A	0-0-1	2,3,5	D,E
		EEE.R562.L		Internship (Master Course) B	0-0-2	2,3,5	D,E
		EEE.R563.L		Internship (Master Course) C	0-0-4	2,3,5	D,E
		EEE.R564.L		Internship (Master Course) D	0-0-6	2,3,5	D,E

Major courses	400 level	EEE.C441.L	★	VLSI Technology I	2-0-0	1	A	
		EEE.C451.L		RF Measurement Engineering	1-0-1	1,5	A	
		EEE.C461.L	★	VLSI System Design	2-0-0	1,4,5	A	【Information and Communications Engineering】 (ICT.I415)
		EEE.D402.L		Fundamentals of Electronic Materials I	1-0-0			
		EEE.D406.L	★	Advanced Solid State Physics	2-0-0	1,5	B	【Materials Science and Engineering】 (MAT.M407)
		EEE.D407.L	★	Advanced Nano Science	2-0-0	1,2,4,5	B	【Chemical Science and Engineering】 (CAP.P494)
		EEE.D411.L	★	Semiconductor Physics	2-0-0	1,5	A	
		EEE.D421.L	★	Imaging Materials	2-0-0	1,5	A	
		EEE.D431.L	★	Fundamentals of Light and Matter I	2-0-0	1	A	
		EEE.D442.L	★	Special Seminar on Semiconductor Memory	1-0-0	1,2,5	A	
		EEE.D446.L	★	Characterization of Nanomaterials	2-0-0	1	B	【Materials Science and Engineering】 (MAT.M402)
		EEE.D461.L		Optoelectronics	2-0-0	1,4,5	A	
		EEE.D481.L		Advanced Power Semiconductor Devices	2-0-0	1,4,5	A	
		EEE.D491.L	★	Introduction to Photovoltaics	2-0-0	1,5	A	【Energy Science and Engineering】 (ESIL410)
		EEE.G401.L		Utilization of Intelligent Information Resources and Patents	1-0-0	1,5	A	
		EEE.G411.L		Electrical Modeling and Simulation	2-0-0	1,5	A	
		EEE.P402.L	★	Control and Analysis of Power and Motor Drive Systems	1-0-0	1,5	A	

EEE.P412.L	★	Power Electronics Circuit and Systems	1-0-0	1,5	A	
EEE.P413.L	★	Power Electronics Application to Power Systems	1-0-0	1,5	A	
EEE.P414.L	★	Power Electronics control and analysis	1-0-0	1,5	A	
EEE.P421.L		Advanced Electric Power Engineering	1-0-0	1,3	A	
EEE.P451.L	★	Plasma Engineering	2-0-0	1	A	
EEE.P461.L	★	Pulsed Power Technology	2-0-0	1,4,5	A	
EEE.R431.L		Ota City Start-up Experience Off-campus Project	0.5-0-0.5	3,4,5	B,D,E	
EEE.S401.L	★	Advanced Electromagnetic Waves	2-0-0	1,5	A	
EEE.S411.L	★	Guided Wave Circuit Theory	1-0-0	1,5	A	Not offered in AY2025 Only available for students who have taken this course during their bachelor's program
EEE.S451.L	★	Wireless Communication Engineering	2-0-0	1,5	A	
EEE.S461.L	★	Optical Communication Systems	2-0-0	1,5	A	
EEE.E401.L	★ #	Interdisciplinary principles of energy devices 1	1-0-0	1,5	A,C	【Energy Science and Informatics】 (ESIA403) #
EEE.E402.L	★ #	Interdisciplinary principles of energy devices 2	1-0-0	1,4,5	A,C	【Energy Science and Informatics】 (ESIA404) #
EEE.E403.L	★ #	Energy system theory	1-0-0	1,4	A,C	【Energy Science and Informatics】 (ESIA407) #
EEE.D453.L	★	Materials Simulation	2-0-0	1,5	B,C	【Materials

							Science and Engineering】 (XMC.A402)
	EEE.D454.L	★	Materials Informatics	2-0-0	1,5	B,C	【Materials Science and Engineering】 (XMC.A404)
	EEE.D443	★	Special Lecture I on Integrated Green-niX	1-0-0	1,5	A	Major courses outside the Graduate Major in EEE standard curriculum
	EEE.D444	★	Special Lecture II on Integrated Green-niX	2-0-0	1,5		Major courses outside the Graduate Major in EEE standard curriculum
500 level	EEE.C501	★	Technology Analytics on Advanced LSIs	1-1-0	1,3,5	A	Major courses outside the Graduate Major in EEE standard curriculum
	EEE.D501.L	★	Dielectric Property and Organic Devices	2-0-0	1	B	
	EEE.D511.L	★	Magnetism and Spintronics	1-0-0	1,5	B	
	EEE.D521.L		Imaging Systems	1-0-0	1,5	B	
	EEE.D531.L	★	Fundamentals of Light and Matter IIa	1-0-0	1,5	B	
	EEE.D532.L	★	Fundamentals of Light and Matter IIb	1-0-0	1	B	
	EEE.D533.L	★	Fundamentals of Light and Matter IIc	1-0-0	1	B	
	EEE.D551.L	★	Nano-Structure Devices	2-0-0	1,5	B	
	EEE.D592.L	★	Advanced Topics on Material Analysis and Basics of Plasma Processing for Nano Devices	2-0-0	1	B	
	EEE.P501.L	★	Magnetic Levitation and Magnetic Suspension	2-0-0	1	B	

		EEE.S551.L		★	Introduction to Information and Communication Technologies for Development	1-0-0	1	B	【Global Engineering for Development, Environment and Society】 (GEG.T501)
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Note :

- ◎: Required course, ○: Restricted elective, ★: Classes in English, O: odd academic years, E: even academic years., # : Priority for students in Tokyo Tech Academy of Energy and Informatics Program
- Competencies: 1 = Specialist skills, 2 = Liberal arts skills, 3 = Communication skills, 4 = Applied skills (inquisitive thinking and/or problem-finding skills), 5 = Applied skills (practical and/or problem-solving skills).
- 【 】 Course offered by another graduate major
- The character preceding the three digits in the course number denotes the course's subdiscipline (i.e., "D" represents the subdiscipline code in the course number ABC.D400.R): C (Electronic Circuit), D (Electron Devices and Electronic Materials), P (Electric Power, Energy, and Environment), S (Wave, Photonics, and Communication), G (General Subjects), R (Off-Campus Projects), and Z (Research Seminars).

6. IGP Courses That Can Be Counted as Humanities and Social Science Courses

None

7. IGP Entrepreneurship Courses and IGP Courses That Can Be Counted as Entrepreneurship Courses

In order to fulfill the completion requirements for the master's degree program, students must attain at least two credits in Entrepreneurship Courses, and should satisfy all of the Graduate Attributes (GAs) specified in Table M-1 of the "Entrepreneurship Courses" listed as "Liberal Arts and Basic Science Courses" in the Guide to Graduate Education and International Graduate Program, as well as shown below. Students will be evaluated in regards to GA achievements at the time of their degree completion. For courses with two GAs, both GAs stipulated for the courses are considered to be acquired if students attain the corresponding credits for those courses.

Entrepreneurship Courses and Major Courses that enable students to acquire GAs and are recognized as equivalent to Entrepreneurship Courses, offered by the Graduate Major, are listed in Table M3 below. Students can also acquire GAs and credits by taking the Entrepreneurship Courses offered by the Center for Entrepreneurship Education (CEE) listed as "Liberal Arts and Basic Science Courses" in the Guide to Graduate Education and International Graduate Program.

However, it must be noted that credits attained from courses that are recognized as equivalent to Entrepreneurship Courses can be counted towards the completion requirements of the master's degree program, either for Major Courses or for Entrepreneurship Courses (not for both). Nevertheless, even in cases where credits pertaining to courses that are not considered as Entrepreneurship Courses are attained, the associated GAs may be considered by the Graduate Major to have been acquired.

For Graduate Attributes, refer to the Guide to Entrepreneurship Courses.

The Graduate Attributes of the Master's Degree Program are listed in Table M-1 as follows:

GA0M: You can clearly plan your own career and recognize the abilities necessary for realizing it while considering ethics and relevance to societal problems.

GA1M: You can acquire the knowledge, skills, ethics and entrepreneurship necessary for realizing your planned career and contribute to societal problem-solving while collaborating with other experts

Table M3. Courses of the Graduate Major in Electrical and Electronic Engineering recognized as equivalent to Entrepreneurship Courses, and Entrepreneurship Courses

Course category	Course number	Course title	Credits	GA*	Learning goals	Comments
Courses that can be counted as Entrepreneurship Courses	EEE.R551.L	★ Study Abroad (Master Course) A	0-0-1	GA1M	B,E	
	EEE.R552.L	★ Study Abroad (Master Course) B	0-0-2	GA1M	B,E	
	EEE.R553.L	★ Study Abroad (Master Course) C	0-0-4	GA1M	B,E	
	EEE.R554.L	★ Study Abroad (Master Course) D	0-0-6	GA1M	B,E	
	EEE.R561.L	Internship (Master Course) A	0-0-1	GA1M	D,E	
	EEE.R562.L	Internship (Master Course) B	0-0-2	GA1M	D,E	
	EEE.R563.L	Internship (Master Course) C	0-0-4	GA1M	D,E	
	EEE.R564.L	Internship (Master Course) D	0-0-6	GA1M	D,E	
	EEE.G401.L	Utilization of Intelligent Information Resources and Patents	1-0-0	GA1M	A	
Entrepreneurship Courses	EEE.R571	Master's Recurrent Program 1-1 of Electrical and Electronic	0-0-1	GA0M GA1M	A	Entrepreneurship Course offered by the Graduate Major in Electrical and Electronic Engineering. (Cannot be counted for Major Courses)
	EEE.R572	Master's Recurrent Program 1-2 of Electrical and Electronic	0-0-1	GA0M GA1M	A	
	EEE.R573	Master's Recurrent Program 2 of Electrical and Electronic	0-0-1	GA0M GA1M	A	
<p>Credits in Entrepreneurship Courses must be attained from among the above-listed courses and those listed as such in the Liberal Arts and Basic Science Courses Guide.</p> <p>*GA: Graduate Attributes</p>						

The Center for Data Science and Artificial Intelligence Education may offer courses that are recognized as equivalent to Entrepreneurship Courses in addition to those listed as such under “Liberal Arts and Basic Science Courses” in the Guide to Graduate Education and International Graduate Program. For details about available courses or completion requirements, please refer to the study guide of Center for Data Science and Artificial Intelligence Education.

8. Overview of Curriculum System

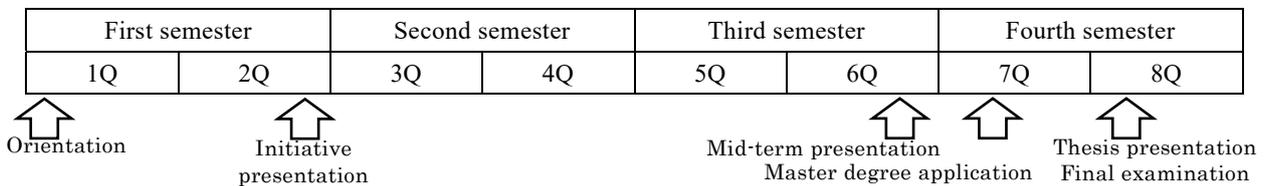
	1Q	2Q	3Q	4Q	1Q	2Q	3Q	4Q
Common courses				Utilization of Intelligent Information Resources and Patents (2)	©Master Thesis Research Project			
	Electrical Modeling and Simulation (2)							
Wave, photonics, communication courses		Wireless Communication Engineering (2)		Optical Communication Systems (2)				
	Advanced Electromagnetic Waves (2)		Guided Wave Circuit Theory (2)					
Power, energy, environment courses	Plasma Engineering (2)	Power electronics circuits and systems (1)	Power electronics application to power systems (1)	Power electronics control and analysis (1)				
	Advanced Electric Power Engineering (1)		Control and analysis of power and motor drive systems (1)	Magnetic Levitation and Magnetic Suspension (2)				
			Pulsed Power Technology (2)					
Electronic circuit courses	VLSI Technology I (2)	Advanced Power Semiconductor Devices (2)	VLSI System Design (2)					
		RF Measurement Engineering (2)						
Electron devices courses		Advanced Topics on Material Analysis and Basics of Plasma Processing for Nano Devices (2)	Optoelectronics (2)	Nano-Structure Devices (2)				
			Special Seminar on Semiconductor Memory (1)					
Electronic materials courses	Fundamentals of Light and Matter I (2)	Semiconductor Physics (2)	Materials simulation (2)	Materials Informatics (2)				
	Fundamentals of Electronic Materials I (1)	Introduction to Photovoltaics (2)	Imaging Materials (2)	Advanced Imaging Systems (1)				
		Fundamentals of Light and Matter IIa (1)	Magnetism and Spintronics (1)					
		Fundamentals of Light and Matter IIb (1)	Dielectric Property and Organic Devices (2)					
		Fundamentals of Light and Matter IIc (1)						
		Advanced Nano Science (2)		Advanced Solid State Physics (2)				
Research seminars	Seminar S1 on Electrical and Electronic Engineering S1 (2)		Seminar S1 on Electrical and Electronic Engineering F1 (2)		Seminar S1 on Electrical and Electronic Engineering S2 (2)		Seminar S1 on Electrical and Electronic Engineering F2 (2)	
	Study Abroad (Master Course) / Internship (Master Course) A-D							

9. Example of a Standard Curriculum

	1Q	2Q	3Q	4Q	1Q	2Q	3Q	4Q
Common courses				Utilization of Intelligent Information Resources and Patents (2)	©Master Thesis Research Project			
	Electrical Modeling and Simulation (2)							
Wave, photonics, communication courses		Wireless Communication Engineering (2)		Optical Communication Systems (2)				
	Advanced Electromagnetic Waves (2)		Guided Wave Circuit Theory (2)					
Power, energy, environment courses	Plasma Engineering (2)	Power electronics circuits and systems (1)	Power electronics application to power systems (1)	Power electronics control and analysis (1)				
	Advanced Electric Power Engineering (1)		Control and analysis of power and motor drive systems (1)	Magnetic Levitation and Magnetic Suspension (2)				
			Pulsed Power Technology (2)					
Electronic circuit courses	VLSI Technology I (2)	Advanced Power Semiconductor Devices (2)	VLSI System Design (2)					
		RF Measurement Engineering (2)						
Electron devices courses		Advanced Topics on Material Analysis and Basics of Plasma Processing for Nano Devices (2)	Optoelectronics (2)	Nano-Structure Devices (2)				
			Special Seminar on Semiconductor Memory (1)					
Electronic materials courses	Fundamentals of Light and Matter I (2)	Semiconductor Physics (2)	Materials simulation (2)	Materials Informatics (2)				
	Fundamentals of Electronic Materials I (1)	Introduction to Photovoltaics (2)	Imaging Materials (2)	Advanced Imaging Systems (1)				
		Fundamentals of Light and Matter IIa (1)	Magnetism and Spintronics (1)					
		Fundamentals of Light and Matter IIb (1)	Dielectric Property and Organic Devices (2)					
		Fundamentals of Light and Matter IIc (1)						
	Advanced Nano Science (2)		Advanced Solid State Physics (2)					
	Characterization of Nanomaterials (2)							
Research seminars	Seminar S1 on Electrical and Electronic Engineering S1 (2)		Seminar S1 on Electrical and Electronic Engineering F1 (2)		Seminar S1 on Electrical and Electronic Engineering S2 (2)		Seminar S1 on Electrical and Electronic Engineering F2 (2)	
	Study Abroad (Master Course) / Internship (Master Course) A-D							

10. Research Related to the Completion of Master Theses

Our master research project aims to improve the problem setting and solving abilities and communication and presentation skills through experience of a series of study and research processes. Fig. 1 shows the standard study and research flow to achieve the above aim. Each student confirms own study/research plan and its effectiveness in every semester through interviews with the academic supervisor and/or advisor, and then, records the self-evaluation and the review result from the advisors on study and research achievements. In initiative, mid-term, and thesis presentations, it is expected to improve not only the presentation and communication skills but also the ability for practical problem solution with the help of the comments and suggestions from the supervisor and/or other faculties. These study/research activities toward the master degree achieve acquisition of the abilities “to identify and solve problems” and “creativity and practical research ability” as presented in the items C and D of the aforementioned “Learning Goals.”



App.Fig.1 A standard flow for the master degree in the Graduate Major in Electrical and Electronic Engineering.

Initiative presentation and mid-term presentation

The initiative presentation aims to develop students’ clear awareness of research background, objective, motivation, and so on in their own master’s thesis research project. It is held in the third quarter after their admission. The mid-term presentation is held in the sixth quarter to confirm the progress of their research project. After the initiative presentation, the student should submit a course work study plan to the faculty for the graduate major. And then, the student can register 600-level research-related courses and major courses which is mainly for doctoral program students, with the permission of the faculty. It should be noted that 600-level courses are excluded from the master’s program completion requirements as shown in Table M1.

Master thesis criteria

Master’s thesis for this graduate major should be an article written by the student him/her-self. The thesis should be able to present original considerations and/or discussions, including a new knowledge in the academic field of electrical and electronics engineering or a usefulness that contributes to the development of electrical and electronics technology. Thesis abstract should be written in English.

Master thesis examination procedure

The committee for master thesis examination consists of three or more examiners. Each student is required to make a thesis presentation after the examiners’ review of the submitted master thesis. The committee decides the final evaluation based on the thesis review and presentation. Five or more examiners will review and evaluate the master’s thesis for students who wish to enter the doctoral degree program.

【Doctoral Degree Program】

1. Outline

The aim of this program is to foster researchers and engineers able to play an active role as a global leader with fundamental understanding, ability of application and development, originality, and international communication skills through the course work and research project in the field of electrical and electronic engineering, mainly focused on the social infrastructure, such as “electronic materials,” “electron devices,” “wave, photonics and communication,” “electronic circuit,” and “power, energy and environment.”

2. Competencies Developed

This doctoral degree program expects students to acquire the following abilities at a higher level than the master’s degree program:

- Cutting-edge expertise acquisition to understand essentials in the field of electrical and electronic engineering.
- Problem setting and solving ability in the interdisciplinary research fields.
- Maneuvering ability to solve problems and to propose creative proposals in the field of electrical and electronic engineering with the basic and expertise acquisition.
- Ability to perform research projects with understanding of future trends from a global point of view.
- Ability for communication and documentation with logical explanation.

3. Learning Goals

In this doctoral degree program, each student is required to study the following contents, in order to obtain the abilities mentioned above.

A) Cutting-edge expertise acquisition

To study the cutting-edge expertise to understand the essentials in a specific field of “electronic materials,” “electron devices,” “wave, photonics and communication,” “electronic circuit” or “power, energy and environment.”

B) Understanding of interdisciplinary research areas and practical ability to solve technical problems

To cultivate the ability to conduct the own research based on the suggestions and values of the other fields through the own study of interdisciplinary research areas, and doctor’s dissertation review and defense.

C) Ability to solve problems and to propose a new idea based on the expertise

To acquire the ability of technical problem solution through research seminars on electrical and electronic engineering and research project for doctoral dissertation.

D) Acquisition of leadership accepted in a worldwide activity

Students are expected to acquire the ability to play an active role as a leader through participation and presentation in international conferences, objective evaluations of the own research, international student exchange programs.

E) Ability of logical explanation in communication and documentation

Acquire the ability of logical explanation and communication to exchange the own view, idea, and opinion with researchers and/or engineers in various research fields through the own doctoral dissertation project and/or research courses.

4. IGP Completion Requirements

The following requirements must be met to complete the Doctoral Degree Program of this major.

1. Attain a total of 24 credits or more from 600-level courses.
2. Complete the requirement in Table D1 below.
3. Pass the doctoral dissertation review and defense.

Table D1 shows course categories and the number of credits required to complete the Doctoral Degree Program of this major. It also shows the required minimum credits in each course category and points to be noted when selecting the required courses and electives.

The learning goals to be obtained that students are expected to achieve through courses are listed as “associated learning goals”. Prior to registering courses, students need to fully understand the course goals.

Table D1. Graduate Major in Electrical and Electronic Engineering Completion Requirements

Course category		<Required courses> Required credits	<Electives> Minimum credits required	Minimum credits required	Associated learning goals	Comments
Liberal arts and basic science courses	Humanities and social science courses		2 credits	6 credits	B, D, E	
	Entrepreneurship Courses		4 credits		C, D, E	All Graduate Attributes (GA) should be acquired. (Refer to Section 7 for the definition of GA.)
	Other courses					
Core courses	Research seminars	Seminar S3 on Electrical and Electronic Engineering Seminar F3 on Electrical and Electronic Engineering Seminar S4 on Electrical and Electronic Engineering Seminar F4 on Electrical and Electronic Engineering Seminar S5 on Electrical and Electronic Engineering Seminar F5 on Electrical and Electronic Engineering A total of 12 credits, 2 credits each from the above courses.		18 credits	A, B, C, D, E	
	Research-related courses				B, C, D, E	
	Major courses				A, B, C, D, E	
	Major courses and Research-related courses <u>outside</u> the Graduate Major in Electrical and					

	Electronic Engineering standard curriculum					
Total required credits		A minimum of 24 credits including those attained according to the above conditions				
Note		<ul style="list-style-type: none"> • Japanese Language and Culture Courses offered to international students can be recognized as equivalent to the Humanities and Social Science Courses of the corresponding course level. • For details of the Liberal Arts and Basic Science Courses, please refer to the relevant sections. 				

5. IGP Courses

Table D2 shows the Core Courses of the Doctoral Degree Program of this major. Graduate Majors listed in the Comments column offer core courses that are recognized as equivalent to the corresponding Major Courses or Research-related Courses in the standard curriculum of this major.

Table D2. Core Courses of the Graduate Major in Electrical and Electronic Engineering

Course category	Course number	Course title	Credits	Competencies	Learning goals	Comments		
Research seminars	600 level	EEE.Z691.R	◎	Seminar S3 on Electrical and Electronic Engineering	0-0-2	1,3,4,5	A,B,C,D,E	
	EEE.Z692.R	◎	Seminar F3 on Electrical and Electronic Engineering	0-0-2	1,3,4,5	A,B,C,D,E		
	EEE.Z693.R	◎	Seminar S4 on Electrical and Electronic Engineering	0-0-2	1,3,4,5	A,B,C,D,E		
	EEE.Z694.R	◎	Seminar F4 on Electrical and Electronic Engineering	0-0-2	1,3,4,5	A,B,C,D,E		
	EEE.Z695.R	◎	Seminar S5 on Electrical and Electronic Engineering	0-0-2	1,3,4,5	A,B,C,D,E		
	EEE.Z696.R	◎	Seminar F5 on Electrical and Electronic Engineering	0-0-2	1,3,4,5	A,B,C,D,E		
Research-related courses	600 level	EEE.R601.L		Training on Teaching Technique	0-1-0	1,3	D,E	
	EEE.R611.L	★	Doctor Course Colloquium	0-1-0	1,3	C,D,E		
	EEE.R622.L	★	International Presentations I	0-1-0	1,3	C,D,E		
	EEE.R623.L	★	International Presentations II	0-1-0	1,3	C,D,E		
	EEE.R631.L		Special Analysis on Electrical and Electronic Engineering	0-1-1	1,4,5	B,C,D		

		EEE.R641.L		Practical Research on Electrical and Electronic Engineering	0-1-1	1,4	B,C,D	
		EEE.R651.L	★	Study Abroad (Doctor Course) A	0-0-1	2,3,4,5	B,D,E	
		EEE.R652.L	★	Study Abroad (Doctor Course) B	0-0-2	2,3,4,5	B,D,E	
		EEE.R653.L	★	Study Abroad (Doctor Course) C	0-0-4	2,3,4,5	B,D,E	
		EEE.R654.L	★	Study Abroad (Doctor Course) D	0-0-6	2,3,4,5	B,D,E	
		EEE.R661.L		Internship (Doctor Course) A	0-0-1	2,3,4,5	B,C,D,E	
		EEE.R662.L		Internship (Doctor Course) B	0-0-2	2,3,4,5	B,C,D,E	
		EEE.R663.L		Internship (Doctor Course) C	0-0-4	2,3,4,5	B,C,D,E	
		EEE.R664.L		Internship (Doctor Course) D	0-0-6	2,3,4,5	B,C,D,E	
Major courses	600 level	EEE.G601.L	★	Teaching Skills in English for Doctoral Course Students	0-1-0	1,2,3,4,5	D,E	
		EEE.G611.L		Special Lecture I on Electrical and Electronic Engineering	1-0-0	1,2	A,B,C	
		EEE.G612.L		Special Lecture II on Electrical and Electronic Engineering	1-0-0	1,2	A,B,C	
		EEE.R665		Cooperative Education through Research Internships of Electrical and Electronic Engineering	0-0-4	1,3,4,5	B,C,D,E	
		EEE.R671.L		Research Presentations A	0-1-0	1,3,4,5	C,D,E	
		EEE.R672.L		Research Presentations B	0-1-0	1,3,4,5	C,D,E	

Note :

- ©: Required course, ○: Restricted elective, ★: Classes in English, O: odd academic years, E: even academic years.
- Competencies: 1 = Specialist skills, 2 = Liberal arts skills, 3 = Communication skills, 4 = Applied skills (inquisitive thinking and/or problem-finding skills), 5 = Applied skills (practical and/or problem-solving skills).
- [] Course offered by another graduate major
- The character preceding the three digits in the course number denotes the course's subdiscipline (i.e., "D" represents the subdiscipline code in the course number ABC.D600.R): G (General Subjects), S (Wave, Photonics, and Communication), R (Off-Campus Projects), and Z (Research seminars).

6. IGP Courses That Can Be Counted as Humanities and Social Science Courses

None

7. IGP Entrepreneurship Courses and IGP Courses That Can Be Counted as Entrepreneurship Courses

In order to fulfill the completion requirements for the doctoral degree program, students must attain at least four credits in Entrepreneurship Courses, and should satisfy all of the Graduate Attributes (GAs) specified in Table D-1 of the “Entrepreneurship Courses” listed as “Liberal Arts and Basic Science Courses” in the Guide to Graduate Education and International Graduate Program, as well as shown below. Students will be evaluated in regards to GA achievements at the time of their degree completion. For courses with two GAs, both GAs stipulated for the courses are considered to be acquired if students attain the corresponding credits for those courses.

Entrepreneurship Courses and Major Courses that enable students to acquire GAs and are recognized as equivalent to Entrepreneurship Courses, offered by the Graduate Major, are listed in Table D3 below. Students can also acquire GAs and credits by taking the Entrepreneurship Courses offered by the Center for Entrepreneurship Education (CEE) listed as “Liberal Arts and Basic Science Courses” in the Guide to Graduate Education and International Graduate Program.

However, it must be noted that credits attained from courses that are recognized as Entrepreneurship Courses can be counted towards the completion requirements of the doctoral degree program, either for Major Courses or for Entrepreneurship Courses (not for both). Nevertheless, even in cases where credits pertaining to courses that are not considered as Entrepreneurship Courses are attained, the associated GAs may be considered by the Graduate Major to have been acquired.

For Graduate Attributes, refer to the Guide to Entrepreneurship Courses.

The Graduate Attributes of the Doctoral Degree Program are listed in Table D-1 as follows:

GA0D: You can clearly design your own career and contribute to realizing scientific, technological, or social innovation through a comprehensive understanding of the knowledge, skills, social responsibilities and ethics required to become an active member of academia and/or industry.

GA1D: You can lead in realizing scientific, technological, or social innovation by acquiring advanced leadership skills, entrepreneurship, knowledge and expertise, and by developing social responsibility necessary for materializing your designed career.

Table D3. Courses of the Graduate Major in Electrical and Electronic Engineering recognized as equivalent to Entrepreneurship Courses, and Entrepreneurship Courses

Course category	Course number	Course title	Credits	GA*	Learning goals	Comments
Courses that can be counted as Entrepreneurship Courses	EEE.G601.L	★ Teaching Skills in English for Doctoral Course Students	0-1-0	GA1D	D,E	
	EEE.R611.L	★ Doctor Course Colloquium	0-1-0	GA1D	C,D,E	
	EEE.R601.L	Training on Teaching Technique	0-1-0	GA1D	D,E	
	EEE.R651.L	★ Study Abroad (Doctor Course) A	0-0-1	GA1D	B,D,E	
	EEE.R652.L	★ Study Abroad (Doctor Course) B	0-0-2	GA1D	B,D,E	

	EEE.R653.L		★	Study Abroad (Doctor Course) C	0-0-4	GA1D	B,D,E	
	EEE.R654.L		★	Study Abroad (Doctor Course) D	0-0-6	GA1D	B,D,E	
	EEE.R661.L			Internship (Doctor Course) A	0-0-1	GA1D	B,C,D,E	
	EEE.R662.L			Internship (Doctor Course) B	0-0-2	GA1D	B,C,D,E	
	EEE.R663.L			Internship (Doctor Course) C	0-0-4	GA1D	B,C,D,E	
	EEE.R664.L			Internship (Doctor Course) D	0-0-6	GA1D	B,C,D,E	
	EEE.R665.L			Cooperative Education through Research Internships of Electrical and Electronic Engineering	0-0-4	GA1D	B,C,D,E	
Entrepreneurship Courses	EEE.R681			Doctoral Recurrent Program 2-1 of Electrical and Electronic	0-0-2	GA0D GA1D		Entrepreneurship Course offered by the Graduate Major in Electrical and Electronic Engineering. (Cannot be counted for Major Courses)
	EEE.R682			Doctoral Recurrent Program 2-2 of Electrical and Electronic	0-0-2	GA0D GA1D		
	EEE.R683			Doctoral Recurrent Program 4 of Electrical and Electronic	0-0-4	GA0D GA1D		
<p>Credits in Entrepreneurship Courses must be attained from among the above-listed courses and those listed as such in the Liberal Arts and Basic Science Courses Guide.</p> <p>*GA: Graduate Attributes</p>								

The Center for Data Science and Artificial Intelligence Education may offer courses that are recognized as equivalent to Entrepreneurship Courses in addition to those listed as such under “Liberal Arts and Basic Science Courses” in the Guide to Graduate Education and International Graduate Program. For details about available courses or completion requirements, please refer to the study guide of Center for Data Science and Artificial Intelligence Education.

8. Overview of Curriculum System

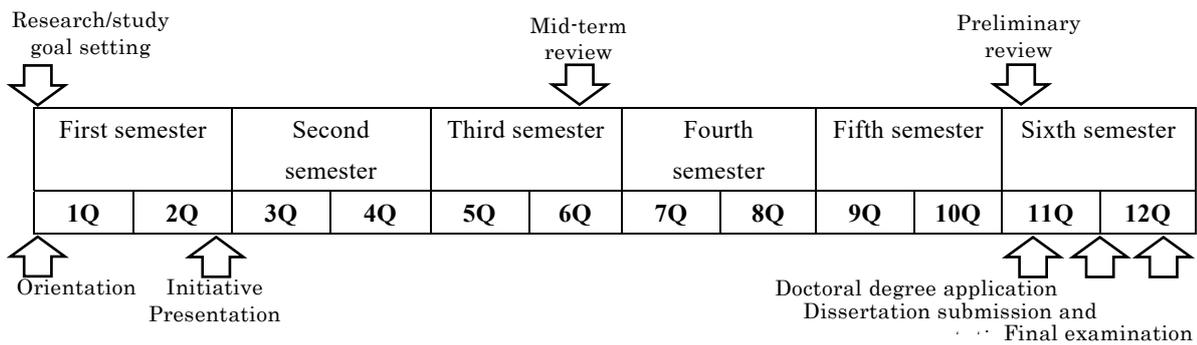
	1①	1②	1③	1④	2①	2②	2③	2④	3①	3②	3③	3④
Major Courses (G)	Special Lecture I on Electrical and Electronic Engineering (1)											
	Special Lecture II on Electrical and Electronic Engineering (1)											
Research Related Courses (R)	◎ Doctoral Research											
	Teaching Skills in English for Doctoral Course Students (1)						Teaching Skills in English for Doctoral Course Students (1)			Teaching Skills in English for Doctoral Course Students (1)		
	Study Abroad (Doctor Course) A(1), B(2), C(4), D(6)											
	Internship (Doctor Course) A(1), B(2), C(4), D(6)											
	Cooperative Education through Research Internships of Electrical and Electronic Engineering (4)											
	Doctoral Recurrent Program of Electrical and Electronic 2(2), 4(4)											
	Research Presentations A (1)						Research Presentations B (1)					
	Training on Teaching Technique (1)											
	Doctor Course Colloquium (1)											
	International Presentations I (1)											
	International Presentations II (1)											
	Special Analysis on Electrical and Electronic Engineering (2)											
Practical Research on Electrical and Electronic Engineering (2)												
Research Seminar (Z)	◎ Seminar S3 on Electrical and Electronic Engineering (2)		◎ Seminar F3 on Electrical and Electronic Engineering (2)		◎ Seminar S4 on Electrical and Electronic Engineering (2)		◎ Seminar F4 on Electrical and Electronic Engineering (2)		◎ Seminar S5 on Electrical and Electronic Engineering (2)		◎ Seminar F5 on Electrical and Electronic Engineering (2)	

9. Example of a Standard Curriculum

	1①	1②	1③	1④	2①	2②	2③	2④	3①	3②	3③	3④
Major Courses (G)	Special Lecture I on Electrical and Electronic Engineering (1)											
	Special Lecture II on Electrical and Electronic Engineering (1)											
Research Related Courses (R)	◎ Doctoral Research											
	Teaching Skills in English for Doctoral Course Students (1)						Teaching Skills in English for Doctoral Course Students (1)			Teaching Skills in English for Doctoral Course Students (1)		
	Study Abroad (Doctor Course) A(1), B(2), C(4), D(6)											
	Internship (Doctor Course) A(1), B(2), C(4), D(6)											
	Cooperative Education through Research Internships of Electrical and Electronic Engineering (4)											
	Doctoral Recurrent Program of Electrical and Electronic 2(2), 4(4)											
	Research Presentations A (1)						Research Presentations B (1)					
	Training on Teaching Technique (1)											
	Doctor Course Colloquium (1)											
	International Presentations I (1)											
	International Presentations II (1)											
	Special Analysis on Electrical and Electronic Engineering (2)											
Practical Research on Electrical and Electronic Engineering (2)												
Research Seminar (Z)	◎ Seminar S3 on Electrical and Electronic Engineering (2)		◎ Seminar F3 on Electrical and Electronic Engineering (2)		◎ Seminar S4 on Electrical and Electronic Engineering (2)		◎ Seminar F4 on Electrical and Electronic Engineering (2)		◎ Seminar S5 on Electrical and Electronic Engineering (2)		◎ Seminar F5 on Electrical and Electronic Engineering (2)	

10. Research Related to the Completion of Doctoral Theses

The doctoral degree program aims to cultivate the problem setting ability as well as the problem solving ability and to improve the communication and presentation skills, especially in English. These abilities and skills can be acquired through the processes of the study and/or research goal setting and the achievement evaluation. App.Fig.3 shows a standard flow in the doctoral degree program. As shown in the figure, initiative presentation should be made one semester after the enrollment. Each student has to take mid-term review one and half year prior to the completion, or during the third semester in the standard flow, and preliminary review a half year before, during the fifth semester. After the reviews, the student can be allowed to submit the doctoral degree application and his/her doctoral dissertation. The examination committee reviews the doctoral dissertation after the oral dissertation presentation. The doctoral degree can finally be recognized based on the results of the final examination on the doctoral dissertation.



App.Fig.3 A standard flow for the doctoral degree in the Graduate Major in Electrical and Electronic Engineering.

Dissertation review criteria

Each student has to submit his/her doctoral dissertation which must be written by him/herself. The dissertation should have novelty, creativity, and enough high academic value in the field of electrical and electronics engineering. The main part of the dissertation should already be issued in an academic journal with an international standard, or the dissertation must be recognized as an equivalent level. The doctoral dissertation should be written in English in principle.

Doctoral dissertation examination procedure

The examination committee consists of five or more faculty members and an external examiner from another university, research institute, or company in principle. The committee reviews the dissertation submitted from the doctoral candidate who has passed the mid-term and preliminary reviews. After the oral dissertation presentation, the committee examines and evaluates the dissertation as the final review. The committee confirms the comprehensive ability in the corresponding field and English communication and presentation skills in the final examination.