Graduate Major in Industrial Engineering and Economics

[Master's Degree Program]

1. Outline

Based on the fundamental knowledge in industrial engineering and economics, students learn advanced knowledge and skills in mathematical engineering, economics, business administration, and industrial engineering management technology fields. This program aims to cultivate people with deep insights in technology, organization and economy, and with abilities to identify, inquire, and resolve problems in the world.

2. Competencies Developed

In order to pursue the course goal, this program aims to develop the following competencies.

· Fundamental knowledge to freely utilize mathematical engineering, information, and engineering technologies.

• Knowledge and viewpoints of industrial engineering and economics in order to comprehend management activities and programs in economics.

- · Ability for deeper insight in technology and organization, and for discovering, analyzing and solving essential problems.
- · Conceptual ability for structuring and modeling problems.
- · Ability in explaining, documenting and communicating in English or Japanese language.
- · Ability to pursue researches towards new problems.

3. Learning Goals

In order to develop the competences described above, students learn the following in this program.

A) Fundamental knowledge in industrial engineering and economics.

Learn fundamental knowledge of industrial engineering and economics at graduate level in order to utilize mathematical, information, and engineering technology freely.

B) Application of industrial engineering and economics

Learn knowledge and viewpoints of industrial engineering and economics necessary to understand management activities and economic problems.

C) Broad viewpoints and own initiative for learning

Develop insights on technology and organization, ability for discovering, analyzing, and solving essential problems, as well as conceptual ability for structuring and modeling problems.

D) Experience of engagement with society

Pseudo-experience engagement with society and learning of engineering ethics through lectures by practitioners.

E) Strengthen communication ability

Develop ability to conduct research on new problems through research projects for master thesis, and ability for explaining and communicating information in English/Japanese languages through colloquium and seminars.

4. IGP Completion Requirements

The following requirements must be met to complete the Master's Degree Program of this major.

- 1. A total of 32 credits or more acquired from 400- and 500-level courses.
- 2. From the courses specified in this Graduate Major curriculum,
 - 8 credits acquired from Research Seminars;
 - 2 credits acquired from Reading in Industrial Engineering and Economics;
 - a minimum of 12 credits acquired from Major Courses; and
 - a minimum of 5 credits acquired from Liberal Arts and Basic Science Courses
 - (3 credits from the Humanities and Social Science Courses of which 2 credits must be from 400-level courses and 1 credit from 500-level courses, and 2 credits from Career Development Courses).

3. Pass the master's thesis review and defense.

Course category		<required courses=""></required>	<electives></electives>	Minimum	Associated learning	Comme
		Required credits	Minimum	credits	goals	nts
		nequirea ereans	credits	required		
			required			
			•2 credits			
			from			
	Humanities and		400-level			
Liberal arts	social science		•1 credit		С	
and basic	courses		from			
science			500-level	5 credits		
courses	Career				C, D	
	development		2 credits			
	courses					
	Other courses					
		Seminar in IEE S1			A, B, C, D, E	
		Seminar in IEE F1				
		Seminar in IEE S2				
	Research seminars	Seminar in IEE F2				
		A total of 8 credits, 2 credits each				
		from the above courses.				
				22 credits		
	Research-related	Reading in IEE S			A, B, C, E	
	courses	Reading in IEE F				
		A total of 2 credits, 1 credit each				
G		from the above courses.				
Core courses						
	Major courses		12 credits		A, B, C, D, E	
	Major courses and					
	Research-related					
	courses <u>outside</u> the					
	Graduate Major in					
	Industrial					
	Engineering and					
	Economics					
	standard					
	curriculum					
Total required	credits	A minimum of 32 credits in additi	on to meeting th	e above condit	ions	

Table M1. Graduate Major in Industrial Engineering and Economics Completion Requirements

Note	• Japanese Language and Culture Courses offered to International Students can be recognized as
	Humanities and Social Science Courses of the corresponding course level.
	• As for Liberal Arts and Basic Science Courses, please refer to the relevant pages.

5. IGP Courses

Table M2. Core Courses of the Graduate Major in Industrial Engineering and Economics

		Course		Course Course		Comp	Learning	Comments
	ourse	number				etencie	goals	
cat	egory					s		
Re		IEE.Z491.R	O	Seminar in Industrial Engineering and	0-2-0	2,3,5	A,B,C	
searc	400			Economics S1				
Research seminars	level	IEE.Z492.R	O	Seminar in Industrial Engineering and	0-2-0	2,3,5	A,B,C	
nina				Economics F1				
rs		IEE.Z591.R	O	Seminar in Industrial Engineering and	0-2-0	2,3,5	B,C,D,E	
	500			Economics S2				
	level	IEE.Z592.R	O	Seminar in Industrial Engineering and	0-2-0	2,3,5	B,C,D,E	
				Economics F2				
Res		IEE.E401.R	O	Reading in Industrial Engineering and	0-1-0	2,3	A,C,E	
earc	400			Economics S				
Research-related courses	level	IEE.E402.R	O	Reading in Industrial Engineering and	0-1-0	2,3	A,C,E	
ated				Economics F				
cour		IEE.E501.L		Academic Presentation in Industrial	0-1-0	1,2	B,E	
ses				Engineering and Economics S				
		IEE.E502.L		Academic Presentation in Industrial	0-1-0	1,2	B,E	
				Engineering and Economics F				
		IEE.E503.L		International Workshop Presentation	0-0-1	1,2	B,E	Credits from this
				(Abroad)				course are not
								included in 22
	500							credits of core
	level							courses required
								for completion
		IEE.E504.L		International Workshop Presentation	0-0-1	1,2	B,E	Credits from this
				(Domestic)				course are not
								included in 22
								credits of core
								courses required
								for completion
Maje		IEE.C432.L		Applied Cognitive Ergonomics	2-0-0	2,3,4,5	А	
Major courses	40.0		+ $+$		2.0.0	1.0.0.1		
urse	400	IEE.D432.L		Financial Statement Analysis and	2-0-0	1,2,3,4,	Α	
S	level		+	Valuation	2.0.0	5		
		IEE.D433.L		Corporate Transformation	2-0-0	2,3	А	

	IEE.D434.L	Corporate Finance and Governance	2-0-0	1,2,3,4,	А	
				5		
	IEE.C501.L	Design Thinking	1-1-0	1,2,4,5	B,C,D,E	
500	IEE.C530.L	Design Business	1-1-0	1,2,3,4,	В	
level				5		
	IEE.C531.L	Enterprise Engineering	2-0-0	2,3,4	В	

Note :

 \cdot \odot : Required course, \bigcirc : Restricted elective, \bigcirc : odd academic years, E : even academic years

• □ : Course is recognized as an Academy for Co-creative Education of Environment and Energy Science, Leading Graduate School (ACEEES) course.

Competencies: 1 = Intercultural skills; 2 = Communication skills; 3 = Specialist skills; 4 = Critical thinking skills;
 5 = Practical and/or problem-solving skills

• The character preceding the three digits in the course number denotes the course's subdiscipline (i.e., "D"

represents the subdiscipline code in the course number ABC.D400.R): A (mathematical engineering), B (economics), C (business

administration), D (industrial engineering management technology), E (others), Z (research seminars)

6. IGP Courses That Can be Recognized as Humanities and Social Science Courses

None

7. IGP Courses That Can be Recognized as Career Development Courses

As a general rule, students who would like their Career Development Courses to contribute to completion requirements of their master's degree program need to satisfy all of the specified Graduate Attributes ("GA"), including the attainment of at least two course credits, listed in Table MA-1 of the "Guide to Graduate Education and International Graduate Program (Liberal Arts and Basic Science Courses) - Career Development Courses". The status of the GA will be evaluated at the time of degree completion.

In addition to Career Development Courses, there are Major Courses that can also be recognized as such — shown below in Table M3 — which may go toward fulfilling the GA requirements.

However, note that when the corresponding Major Courses are recognized and accredited as Career Development Courses, their credits cannot be counted a second time (as Major Courses) towards degree completion requirements.

Table M3. Courses of the Graduate Major in Industrial Engineering and Economics that can be recognized as Career Development Courses

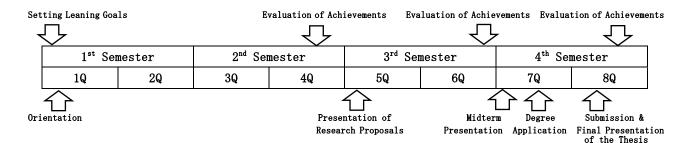
Course category	Course number	Cour	Course		GA*	Learning goals	Comments
can be recognized	IEE.C433.L		Advanced Course of Management	2-0-0	C0M C1M	A,C,D,E	
as Career Developmen t Courses	IEE.C532.L		Management of Technology and Intellectual Property	2-0-0	C1M	B,C,D	

To satisfy the Career Development requirement, credits may be acquired from courses listed above as well as from those listed under Career Development Courses (see the Liberal Arts and Basic Science Courses Guide).

***GA : Graduate Attribute**

8. Research Related to the Completion of Master Theses

Master thesis research aims to develop fundamental knowledge to comprehend management and economic activities, ability to find new research problems, ability to analyze problems and find solutions, and ability in explaining, documenting and communicating information through a series of research activities. The schedule for the completion of the master thesis is given as follows:



Presentation of Research Proposals and Midterm Presentation

The objectives of these presentations are to enable students to recognize backgrounds and goals of their own researches from the viewpoint of career development. After presentations of research proposals, students can apply for 600-level major courses if their academic advisors confirm their progresses and admit taking these courses. However, notice that any credit of 600-level course is not counted in completing requirements for the Master's Degree Program of this major.

Review Standards for Master Theses

The Master's Degree thesis of this major should include new knowledge in academic fields of industrial engineering and economics or useful knowledge to contribute developments of management technologies. Each student should write his or her thesis by him or herself and the thesis should contain his or her original ideas.

Methods of Reviewing Master Theses

The thesis committee consists of at least three faculty members. After the preliminary reviews of the thesis by the committee members, each student gives an oral presentation and the committee conducts the final review and evaluation of the thesis. The thesis committee for a student applying for the Doctoral Program should consist of five faculty members.

[Doctoral Degree Program]

1. Outline

Based on the advanced and latest knowledge in industrial engineering and economics, students develop ability to identify problems in management, production, or economics from the viewpoint of science and technology, and solve the problems utilizing approaches of mathematical engineering, economics, business administration, and industrial engineering management technology. This program aims to cultivate people with abilities to pursue researches on cutting-edge topics in industrial engineering and economics, to publish results obtained from research to the world, and to contribute to the society.

2. Competencies Developed

In order to pursue the course goal, this program aims to develop the following competencies at higher levels than the master's degree program.

• Ability to find and analyze problems in management and economic activities utilizing mathematical engineering, information, and engineering technologies.

• Ability to propose new solutions for technological, organizational, and economic problems from the viewpoints of industrial engineering and economics.

- · Ability in explaining, documenting and communicating in English or Japanese language.
- · Ability to pursue researches towards new problems.
- · Ability to publish results of researches on cutting-edge topics in industrial engineering and economics to the world.

• Leadership to propose and pursue projects.

3. Learning Goals

In order to develop the competences described above, students learn the following in this program.

A) Fundamental knowledge in industrial engineering and economics.

Develop ability to discover, analyze problems in management and economic activities utilizing mathematical, information, and engineering technology.

B) Application of industrial engineering and economics

Develop abilities to propose new solutions for problems in technological, organizational, and economic problems from the viewpoints of industrial engineering and economics.

C) Broad viewpoints and own initiative for learning

Develop leadership to propose and pursue projects.

D) Experience of engagement with society

Develop ability to publish results of researches on cutting-edge topics in industrial engineering and economics to the world.

E) Strengthen communication ability

Develop ability to conduct research on new problems through research projects for doctorate dissertation, and ability for explaining and communicating information in English/Japanese languages through seminars.

4. IGP Completion Requirements

The following requirements must be met to complete the Doctoral Degree Program of this major.

- 1. A total of 24 credits or more acquired from 600-level courses.
- 2. From the courses specified in this Graduate Major curriculum,
 - 12 credits acquired from Research Seminars;
 - a minimum of 18 credits acquired from Core Courses; and
 - a minimum of 6 credits acquired from Liberal Arts and Basic Science Courses

(2 credits from Humanities and Social Science Courses, and 4 credits from Career Development Courses).

3. Pass the doctorate dissertation review, its defense, and final examination.

Course category		<required courses=""> Required credits</required>	<electives> Minimum credits</electives>	Minimum credits required	Associated learning goals	Comme nts	
			required	requireu			
Liberal arts	Humanities and social sciences courses		2 credits		С		
and basic science courses	Career development courses		4 credits	6 credits	C, D		
	Other courses						
	Research seminars	Research Seminar in IEE S3 Research Seminar in IEE F3 Research Seminar in IEE S4 Research Seminar in IEE F4 Research Seminar in IEE S5 Research Seminar in IEE F5 A total of 12 credits, 2 credits each from the above courses.		18 credits	C, D, E		
Core courses	Research-related courses				B, C, D, E		
	Major courses				A, B, C, D, E		
	Major courses and Research-related courses <u>outside</u> the Graduate Major in Industrial Engineering and Economics standard curriculum						
Total required	credits	A minimum of 24 credits in additi	on to meeting th	e above condit	ions		
Note		 A minimum of 24 credits in addition to meeting the above conditions Japanese Language and Culture Courses offered to International Students can be recognized as Humanities and Social Science Courses of the corresponding course level. As for Liberal Arts and Basic Science Courses, please refer to the relevant pages. 					

Table D1. Graduate Major in Industrial Engineering and Economics Completion Requirements

5. IGP Courses

Table D2. C	ore Courses o	f the Graduate Major in Industrial Enginee	ering and E	conomics	
Course	Course	Course	Credits	Compet	Learning

Т

С	ourse	Course	Cour	se	Credits	Compet	Learning	Comments
category		number				encies	goals	
		IEE.Z691.R	0	Seminar in Industrial Engineering and Economics S3	0-2-0	2,3,5	C,D,E	
Res		IEE.Z692.R	O	Seminar in Industrial Engineering and Economics F3	0-2-0	2,3,5	C,D,E	
Research seminars	600	IEE.Z693.R	O	Seminar in Industrial Engineering and Economics S4	0-2-0	2,3,5	C,D,E	
inars	level	IEE.Z694.R	O	Seminar in Industrial Engineering and Economics F4	0-2-0	2,3,5	C,D,E	
		IEE.Z695.R	0	Seminar in Industrial Engineering and Economics S5	0-2-0	2,3,5	C,D,E	
		IEE.Z696.R	0	Seminar in Industrial Engineering and Economics F5	0-2-0	2,3,5	C,D,E	
Resear		IEE.E606.L		Industrial Engineering Off-Campus Project S	0-0-2	2,4,5	B,C,D	
Research-related courses	600	IEE.E607.L		Industrial Engineering Off-Campus Project F	0-0-2	2,4,5	B,C,D	
d courses	level	IEE.E608.L		Presentation in Industrial Engineering S	0-2-0	1,2	B,C,E	
		IEE.E609.L		Presentation in Industrial Engineering F	0-2-0	1,2	B,C,E	
		IEE.E601.L		Advanced Course for Educational Practice in Industrial Engineering S	0-2-0	2,5	A,B,C,E	
м		IEE.E602.L		Advanced Course for Educational Practice in Industrial Engineering F	0-2-0	2,5	A,B,C,E	
Major courses	600 level	IEE.E603.L		Technical Reading in Industrial Engineering	0-2-0	2,3,5	A,B,C,E	
		IEE.E604.L		Practical Training at Companies (Industrial Engineering) S	0-0-2	2,4,5	B,C,D	
		IEE.E605.L		Practical Training at Companies (Industrial Engineering) F	0-0-2	2,4,5	B,C,D	

Note :

• (1) : Required course, (1) : Restricted elective, (1) : odd academic years, (2) : even academic years

• 🗆 : Course is recognized as an Academy for Co-creative Education of Environment and Energy Science, Leading Graduate School (ACEEES) course.

• Competencies: 1 = Intercultural skills; 2 = Communication skills; 3 = Specialist skills; 4 = Critical thinking skills;

5 = Practical and/or problem-solving skills

• The character preceding the three digits in the course number denotes the course's subdiscipline (i.e., "D"

represents the subdiscipline code in the course number ABC.D400.R): A (mathematical engineering), B (economics), C (business administration), D (industrial engineering management technology), E (others), R (research seminars)

6. IGP Courses That Can be Recognized as Humanities and Social Science Courses

None

7. IGP Courses That Can be Recognized as Career Development Courses

As a general rule, students who would like their Career Development Courses to contribute to completion requirements of their doctoral degree program need to satisfy all of the specified Graduate Attributes ("GA"), including the attainment of at least four course credits, listed in Table A-1 or A-2 of the "Guide to Graduate Education and International Graduate Program (Liberal Arts and Basic Science Courses) - Career Development Courses". The status of the GA will be evaluated at the time of degree completion.

In addition to Career Development Courses, there are Major Courses that can also be recognized as such — shown below in Table D3 — which may go toward fulfilling the GA requirements.

However, note that when the corresponding Major Courses are recognized and accredited as Career Development Courses, their credits cannot be counted a second time (as Major Courses) towards degree completion requirements.

Course	Course number	Course	Credits	GA*	Learning	Comments
category					goals	
	IEE.E606.L	Industrial Engineering Off-Campus	0-0-2	A0D,	B,C,D	
		Project S		A1D,		
				A2D,		
				A3D		
	IEE.E607.L	Industrial Engineering Off-Campus	0-0-2	A0D,	B,C,D	
		Project F		A1D,		
				A2D,		
				A3D		
can be recognized	IEE.E608.L	Presentation in Industrial Engineering S	0-2-0	A0D, A1D,	B,C,E	
as Career				A2D,		
Developmen				A3D		
t Courses	IEE.E609.L	Presentation in Industrial Engineering F		ASD		
	IEE.E009.L	Presentation in industrial Engineering P	0-2-0	A0D,	B,C,E	
				A1D,		
				A2D,		
				A3D		
	IEE.E604.L	Practical Training at Companies	0-0-2	A0D,	B,C,D	
		(Industrial Engineering) S		A3D		
	IEE.E605.L	Practical Training at Companies	0-0-2	A0D,	B,C,D	
		(Industrial Engineering) F		A3D		

 Table D3-1. Courses of the Graduate Major in Industrial Engineering and Economics that can be recognized as Career

 Development Courses in the Academic Leader Program (ALP)

To satisfy the Career Development requirement, credits may be acquired from courses listed above as well as from those listed under Career Development Courses (see the Liberal Arts and Basic Science Courses Guide).

*****GA : Graduate Attribute

Table D3-2. Courses of the Graduate Major in Industrial Engineering and Economics that can be recognized as Career
Development Courses in the Productive Leader Program (PLP)

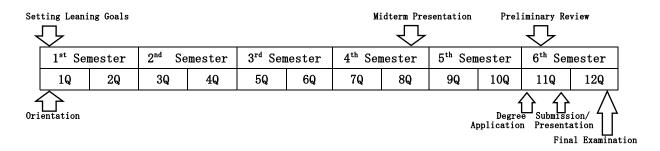
Course	Course	Course	Credits	GA*	Learning	Comments
category	number				goals	
	IEE.E606.L	Industrial Engineering Off-Campus Project S	0-0-2	P0D, P1D, P2D, P3D	B,C,D	
	IEE.E607.L	Industrial Engineering Off-Campus Project F	0-0-2	P0D, P1D, P2D, P3D	B,C,D	
can be recognized	IEE.E608.L	Presentation in Industrial Engineering S	0-2-0	P2D, P3D	B,C,E	
as Career Developmen t Courses	IEE.E609.L	Presentation in Industrial Engineering F	0-2-0	P2D, P3D	B,C,E	
	IEE.E604.L	Practical Training at Companies (Industrial Engineering) S	0-0-2	P0D, P1D, P2D, P3D	B,C,D	
	IEE.E605.L	Practical Training at Companies (Industrial Engineering) F	0-0-2	P0D, P1D, P2D, P3D	B,C,D	

To satisfy the Career Development requirement, credits may be acquired from courses listed above as well as from those listed under Career Development Courses (see the Liberal Arts and Basic Science Courses Guide).

*****GA : Graduate Attribute

8. Research Related to the Completion of Doctoral Theses

Doctoral thesis research aims to develop ability to find new research problems, ability to find solutions to problems, and ability in explaining, documenting and communicating information in English. The schedule for the completion of the doctoral thesis is given as follows:



Review Standards for Doctoral Theses

The Doctoral Degree thesis of this major should make new, original and sufficient contributions to the fields of industrial engineering and/or economics. Each student should write his or her thesis by him or herself and the major parts of the thesis should be published or publishable in international refereed academic journals.

Methods of Reviewing Doctoral Theses

The thesis committee consists of at least five faculty members. It is recommended that the committee positively includes members outside Tokyo Tech such as in universities, research institutions, and firms. After passing the midterm presentation and preliminary review, each student submits the thesis and gives an oral presentation, and the committee conducts the final review and evaluation of the thesis. The final examination includes a reading comprehension test on related articles in English in order to confirm abilities in comprehending academic materials in related fields.