Graduate Major in Materials Science and Engineering

【Master's Degree Program】

1. Outline

Major of Materials Science and Engineering aims at nurturing research scientists and engineers who have deep insight into materials properties and reactivity, and ability to develop innovative materials with creative and practical minds, and with excellent understanding of the social problems and requirements. Through the advanced educational system, the students are expected to learn innovative materials development and the global competence to contribute to human welfare and the sustainability.

Advanced course works and research supervision are provided in order to acquire the knowledge and skills to act as a sophisticated scientist and engineer. Through the course works and the individual supervision, students are expected to acquire the expert knowledge of materials science, the profound understanding of the relationship between technology and the environment, logical thinking and a strategical way to solve problems, and international communication skills as a global leader who is competent in the industry and in the academic.

2. Competencies Developed

The students are expected to acquire,

- Expert knowledge of materials science and engineering.
- Ability to apply the knowledge in the actual research and to develop the advanced materials.
- Ability to solve the problems with the understanding of the global issues.
- Writing and presentation skills competent to the global standard.

3. Learning Goals

The students are expected to learn,

A) Advanced expert knowledge in the field of materials science and engineering.
A wide variety of course works provide advanced knowledge of materials science and engineering.

B) Ability to apply the knowledge to practical research and development,
by using the expert knowledge to solve the individual problems, and by learning the research and development in industry to acquire the practical way of thinking.

C) English presentation skills in the field of materials science and engineering,
acquiring presentation skills through discussion with international scientists.

D) Interdisciplinary views of the academic community,
by improving communication skills through domestic and international collaboration, and by acquiring the ability to evaluate the research perspective and output from the global point of view.

4. IGP Completion Requirements

The following requirements must be met to complete the Master's Degree Program of this major.

1. A total of 34 credits or more, acquired from 400- and 500-level courses.
2. From the courses specified by the Graduate Major in Materials Science and Engineering curriculum,
    - 4 credits acquired from "Research Seminars";
    - 3 credits or more, acquired from "Research-related courses (Materials Research Methodologies)";
    - 16 credits or more, acquired from the subject in 400- and 500-level Major Courses, including Research Seminars and Research-related courses (Materials Research Methodologies);
    - 18 credits or more, acquired from the subjects in 400- and 500-level Core Courses of this major;
    - a minimum of 5 credits, acquired from Liberal Arts and Basic Science Courses;

      (3 credits from the Humanities and Social Science Courses of which 2 credits must be from 400-level courses and 1 credit from 500-level courses, and 2 credits from Career Development Courses).
3. Pass the master thesis review and defense.

Table M1. Graduate Major in Materials Science and Engineering Completion Requirements

Course category		<Required courses> Required credits	<Electives> Minimum credits required	Minimum credits required	Associated learning goals	Comments
Liberal arts and basic science courses	**Humanities and social science courses**		•2 credits from 400-level •1 credit from 500-level	5 credits	B, D	
	Career development courses		2 credits		B, D	
	Other courses					
Core courses	**Research seminars**	Seminar in Materials Science and Technology S1 Seminar in Materials Science and Technology F1 Seminar in Materials Science and Technology S2 Seminar in Materials Science and Technology F2 A total of 4 credits, 1 credit each from the above courses.		18 credits	A, B, C, D	
	Research-related courses		Materials Research Methodology I Materials Research Methodology II Materials Research Methodology III Materials Research Methodology IV 3 credits or more acquired from Materials Research Methodologies		A, B, C, D	
	Major courses		16 credits or more, acquired from the subject in 400- and 500-level Major Courses, including Research Seminars and Research-related courses (Materials Research Methodologies)		A, B, C, D	

	Major courses and Research-related courses <u>outside</u> the Graduate Major in Materials Science and Engineering standard curriculum					
Total required credits	**A minimum of 34 credits in addition to meeting the above conditions**					
Note	**・Japanese Language and Culture Courses offered to International Students can be recognized as Humanities and Social Science Courses of the corresponding course level.** **・As for Liberal Arts and Basic Science Courses, please refer to the relevant pages.**					

5. IGP Courses

Table M2. Core Courses of the Graduate Major in Materials Science and Engineering

Course category		Course number	Course			Credits	Competencies	Learning goals	Comments
Research seminars	**400 level**	MAT.Z491.R	◎		Seminar in Materials Science and Technology S1	0-1-0	2,3,5	C	
		MAT.Z492.R	◎		Seminar in Materials Science and Technology F1	0-1-0	2,3,5	C	
	500 level	MAT.Z591.R	◎		Seminar in Materials Science and Technology S2	0-1-0	2,3,5	C	
		MAT.Z592.R	◎		Seminar in Materials Science and Technology F2	0-1-0	2,3,5	C	
Research-related courses	**400 level**	MAT.A450.B	○		Materials Research Methodology I	0-1-0	1,2,4,5	B, C, D	
		MAT.A451.B	○		Materials Research Methodology II	0-1-0	1,2,4,5	B, C, D	
	500 level	MAT.A550.B	○		Materials Research Methodology III	0-1-0	1,2,4,5	B, C, D	
		MAT.A551.B	○		Materials Research Methodology IV	0-1-0	1,2,4,5	B, C, D	
Major courses	**400 level**	MAT.M414.L			Advanced Metal Physics	2-0-0	2,3,5	A	【Energy Science and Engineering】(ENR.J.401)
		MAT.M415.L			Physical Chemistry for High Temperature Processes -Thermodynamics-	1-0-0	3,5	A	【Energy Science and Engineering】(ENR.J.402)

		MAT.M416.L			Physical Chemistry for High Temperature Processes -Smelting and Refining Processes-	1-0-0	3,5	A	【Energy Science and Engineering】(ENR.J.403)
		MAT.M417.L			Physical Chemistry for High Temperature Processes -Oxidation of Metals-	1-0-0	3,4,5	A	【Energy Science and Engineering】(ENR.J.404)
		MAT.M418.L		O	Microstructure Evolution and Diffusion in Metals	2-0-0	3	A	【Energy Science and Engineering】(ENR.J.405)
		MAT.C415.L			Nuclear Materials and Structures	2-0-0	3	A	【Nuclear Engineering】(NCL.N403)
		MAT.C407.L		E	Advanced Course of Nano-Bionics	2-0-0	3,5	A	
		MAT.C410.L		O	Energy Conversion Ceramics Materials	2-0-0	3	A	【Energy Science and Engineering】(ENR.J408)
		MAT.C414.L		O	Introduction to Solid State Science	2-0-0	3	A	
		MAT.M401.L		O	Applied Diffraction Crystallography in Metals and Alloys	2-0-0	3,5	A	
		MAT.M402.L			Characterization of Nanomaterials	2-0-0	3	A	
		MAT.M403.L		O	Environmental Degradation of Materials	2-0-0	3	A	
		MAT.M404.L		E	Transport Phenomena at High Temperature	2-0-0	3,5	A	
		MAT.M405.L		E	Advanced Microstructure Design of Ferrous Materials	2-0-0	1,3,4	A	
		MAT.M406.L		O	Advanced Microstructure Design of Non-ferrous Materials	2-0-0	3,5	A	
		MAT.M407.L		O	Advanced Solid State Physics	2-0-0	3,5	A	
		MAT.M408.L		E	Quantum Statistical Mechanics	2-0-0	1,3,5	A	
		MAT.M409.L		O	Thermodynamics for Phase Equilibria	2-0-0	3	A	
		MAT.M410.L		O	Deformation and Strength of Solids	2-0-0	3	A	

		MAT.M411.L		O	Phase Transformation and Microstructure Control	2-0-0	3	A	
		MAT.M412.L		E	Reliability and Durability of Metals and Alloys	2-0-0	3,4,5	A	
		MAT.M419.L			Microscopic Characterization of Solid Materials	2-0-0	2,3,5	B	
		MAT.M420.L			Metal Science on Development of Aircraft Engine Materials	1-0-0	3,5	A	
		MAT.P403.L			Soft Materials Physics	1-0-0	1,3	A	
		MAT.P404.L			Soft Materials Functional Physics	1-0-0	2,3	A	
		MAT.P411.L		O	Soft Materials Chemistry I	1-0-0	3	A	
		MAT.P412.L		O	Soft Materials Chemistry II	1-0-0	3	A	
		MAT.P461.L		O	Advanced Course in Organic and Soft Materials Chemistry A	1-0-0	3	A	
		MAT.P462.L		O	Advanced Course in Organic and Soft Materials Chemistry B	1-0-0	3	A	
		MAT.P463.L			Advanced Course in Surface Properties of Organic Materials A	1-0-0	3	A	
		MAT.P464.L			Advanced Course in Surface Properties of Organic Materials B	1-0-0	3	A	
		MAT.P465.L			Advanced Course in Physical Properties of Organic Materials A	1-0-0	3	A	
		MAT.P466.L			Advanced Course in Physical Properties of Organic Materials B	1-0-0	3	A	
		MAT.P467.L		O	Advanced Course of Polymer Chemistry A	1-0-0	3	A	【Chemical Science and Engineering】(CAP.P467)
		MAT.P468.L		O	Advanced Course of Polymer Chemistry B	1-0-0	3	A	【Chemical Science and Engineering】(CAP.P468)
		MAT. A462.L			Off-campus Project in Materials Engineering B1	0-0-1	1,2,5	B, D	
		MAT. A463.L			Off-campus Project in Materials Engineering B2	0-0-2	1,2,5	B, D	
	500 level	MAT.C503.L			Advanced Course of Material Development II	2-0-0	3	A	
		MAT.C506.L		E	Advanced Course in Wettability Control of Solid Surface	2-0-0	2,3,4,5	A	

		MAT.C507.L		O	Advanced Photo-Electronic Devices	2-0-0	3	A	
		MAT.C500.L		O	Advanced Course of Materials Optics	2-0-0	3	A	
		MAT.P506.L			Advanced Polymer Design for Energy Materials	1-0-0	3	A	【Energy Science and Engineering】(ENR.H503)

Note：

・◎：Required course，○：Restricted elective，O：odd academic years，Ｅ：even academic years

・□：Course is recognized as an Academy for Co-creative Education of Environment and Energy Science, Leading Graduate School (ACEEES) course.

• Competencies: 1 = Intercultural skills; 2 = Communication skills; 3 = Specialist skills; 4 = Critical thinking skills; 5 = Practical and/or problem-solving skills

•【　】Course offered under another graduate major.

• The character preceding the three digits in the course number denotes the course's subdiscipline (i.e., "D" represents the subdiscipline code in the course number MAT.D400.R: R (required), L (Elective). M: metals group, P: organic materials group, C: ceramics group, A: common

6. IGP Courses That Can be Recognized as Humanities and Social Science Courses

None

7. IGP Courses That Can be Recognized as Career Development Courses

As a general rule, students who would like their Career Development Courses to contribute to completion requirements of their master's degree program need to satisfy all of the specified Graduate Attributes ("GA"), including the attainment of at least two course credits, listed in Table MA-1 of the "Guide to Graduate Education and International Graduate Program (Liberal Arts and Basic Science Courses) - Career Development Courses". The status of the GA will be evaluated at the time of degree completion.

In addition to Career Development Courses, there are Major Courses that can also be recognized as such — shown below in Table M3 — which may go toward fulfilling the GA requirements.

However, note that when the corresponding Major Courses are recognized and accredited as Career Development Courses, their credits cannot be counted a second time (as Major Courses) towards degree completion requirements.

Table M3. Courses of the Graduate Major in Materials Science and Engineering that can be recognized as Career Development Courses

Course category	Course number	Course			Credits	GA*	Learning goals	Comments
can be recognized as Career Development Courses	MAT. A462.L			Off-campus Project in Materials Engineering B1	0-0-1	C1M	B, D	
	MAT. A463.L			Off-campus Project in Materials Engineering B2	0-0-2	C1M	B, D	

To satisfy the Career Development requirement, credits may be acquired from courses listed above as well as from those listed under Career Development Courses (see the Liberal Arts and Basic Science Courses Guide).

＊GA：Graduate Attribute

8. Research Related to the Completion of Master Thesis

In the master's thesis research, students can learn how to set research proposal, and problem solving ability, and communication skills thorough a series of research process. Research progress is properly evaluated based on dissertation interim presentation.

Master thesis standards:

Master's thesis includes a useful knowledge to contribute to the materials development. It contains the new findings in the academic field of materials science, engineering or technology. Thesis must be an original paper written in English, containing its own consideration.

Review of Master thesis:

Review committee is organized by three or more evaluators. After the pre-review by professors, final examination is conducted by an oral presentation. In case that the student is an applicant for Doctor's Degree Program, his/her examination must been carried out by more than five reviewers in English.

【Doctoral Degree Program】

1. Outline

Doctor's degree program aims at nurturing an independent research scientist and engineer with advanced expert knowledge in the field of materials science and engineering. Students in this major are expected to acquire an innovative and challenging way of research and development as well as the competence as a global leader who contributes to the human welfare and the sustainability.

2. Competencies Developed

The students are expected to acquire,

- Independent ability to conduct innovative research and development by using advanced expert knowledge in the field of materials science and engineering.
- Ability to create innovative materials by using advanced expert knowledge in the field of materials science and engineering.
- Ability to solve the individual problems through the essential understanding of the global social issues and requirements.
- Competence as a global leader who can work as a principal investigator of a research group.

3. Learning Goals

The students are expected to learn,

A) Advanced expert knowledge in the field of materials science and engineering.
Students are requested to have expert knowledge deeper than the master course and to have the ability to apply the knowledge to innovative research and development.

B) Ability to solve the problems.
Students are requested to acquire the ability to find out the problems and the way to solve the problems by innovative thinking through discussion with expert scientists in the domestic and international community.

C) Competency as a global leader as well as the ability to systematize knowledge from experiments and research through paper writing and literature survey.

4. IGP Completion Requirements

The following requirements must be met to complete the Doctoral Degree Program of this major.

1. A total of 24 credits or more, acquired from 600-level courses.
2. From the courses specified in the Graduate Major in Materials Science and Engineering curriculum,
    - 12 credits acquired from Research Seminars; and
    - a minimum of 4 credits acquired from Major Courses;
    - 16 credits or more, acquired from the subject in 600-level Core Courses of this major;
    - a minimum of 6 credits acquired from Liberal Arts and Basic Science Courses

      (2 credits must be from 600-level Humanities and social science courses, and 4 credits from Career development courses).
3. Pass the doctor thesis review and defense.

Table D1. Graduate Major in Materials Science and Engineering Completion Requirements

Course category		<Required courses> Required credits	<Electives> Minimum credits required	Minimum credits required	Associated learning goals	Comments
Liberal arts and basic science courses	**Humanities and social science courses**		2 credits	6 credits	C	
	Career development courses		4 credits		C	
	Other courses					
Core courses	**Research seminars**	Seminar in Materials Science and Technology S3 Seminar in Materials Science and Technology F3 Seminar in Materials Science and Technology S4 Seminar in Materials Science and Technology F4 Seminar in Materials Science and Technology S5 Seminar in Materials Science and Technology F5 A total of 12 credits, 2 credits each from the above courses.		16 credits	A, B, C	
	Research-related courses					
	Major courses		4 credits		A, B, C	
	Major courses and Research-related courses <u>outside</u> the Graduate Major in Materials Science and Engineering standard curriculum					
Total required credits		**A minimum of 24 credits in addition to meeting the above conditions**				

Note	• Japanese Language and Culture Courses offered to International Students can be recognized as Humanities and Social Science Courses of the corresponding course level. • As for Liberal Arts and Basic Science Courses, please refer to the relevant pages.

5. IGP Courses

Table D2. Core Courses of the Graduate Major in Materials Science and Engineering

Course category		Course number	Course			Credits	Competencies	Learning goals	Comments
Research seminars	600 level	MAT.Z691.R	◎		Seminar in Materials Science and Technology S3	0-2-0	1,2,3,4,5	A,B,C	
		MAT.Z692.R	◎		Seminar in Materials Science and Technology F3	0-2-0	1,2,3,4,5	A,B,C	
		MAT.Z693.R	◎		Seminar in Materials Science and Technology S4	0-2-0	1,2,3,4,5	A,B,C	
		MAT.Z694.R	◎		Seminar in Materials Science and Technology F4	0-2-0	1,2,3,4,5	A,B,C	
		MAT.Z695.R	◎		Seminar in Materials Science and Technology S5	0-2-0	1,2,3,4,5	A,B,C	
		MAT.Z696.R	◎		Seminar in Materials Science and Technology F5	0-2-0	1,2,3,4,5	A,B,C	
Major courses	600 level	MAT.A661.L			Materials Off-campus Project 1	0-0-1	1,2,5	B	
		MAT.A662.L			Materials Off-campus Project 2	0-0-2	1,2,5	B	
		MAT.A663.L			Materials Off-campus Project 3	0-0-4	1,2,5	B	
		MAT.A664.L			Materials Off-campus Project 4	0-0-6	1,2,5	B	
		MAT.A600.L			Materials Science Special Seminar I	0-1-0	2,3,4,5	B	
		MAT.A601.L			Materials Science Special Seminar II	0-1-0	2,3,4,5	B	
		MAT.A602.L			Materials Science Special Seminar III	0-1-0	2,3,4,5	B	
		MAT.A603.L			Materials Science Special Seminar IV	0-1-0	2,3,4,5	B	
		MAT.A604.L			Practice Program of Topics Setup and Solution I	0-1-0	1,2,3,4,5	B, C	
		MAT.A605.L			Practice Program of Topics Setup and Solution II	0-1-0	1,2,3,4,5	B, C	
		MAT.A606.L			Practice Program of Topics Setup and Solution III	0-1-0	1,2,3,4,5	B, C	

		MAT.A607.L			Practice Program of Topics Setup and Solution IV	0-1-0	1,2,3,4,5	B, C	

Note：

・◎：Required course, ○：Restricted elective, O：odd academic years, E：even academic years

・□：Course is recognized as an Academy for Co-creative Education of Environment and Energy Science, Leading Graduate School (ACEEES) course.

• Competencies: 1 = Intercultural skills; 2 = Communication skills; 3 = Specialist skills; 4 = Critical thinking skills; 5 = Practical and/or problem-solving skills

•【 】Course offered under another graduate major.

• The character preceding the three digits in the course number denotes the course's subdiscipline (i.e., "D" represents the subdiscipline code in the course number MAT.D400.R: R (required), L (Elective). M: metals group, P: organic materials group, C: ceramics group, A: common

6. IGP Courses That Can be Recognized as Humanities and Social Science Courses

None

7. IGP Courses That Can be Recognized as Career Development Courses

As a general rule, students who would like their Career Development Courses to contribute to completion requirements of their doctoral degree program need to satisfy all of the specified Graduate Attributes (“GA”), including the attainment of at least four course credits, listed in Table A-1 or A-2 of the “Guide to Graduate Education and International Graduate Program (Liberal Arts and Basic Science Courses) - Career Development Courses”. The status of the GA will be evaluated at the time of degree completion.

In addition to Career Development Courses, there are Major Courses that can also be recognized as such — shown below in Table D3 — which may go toward fulfilling the GA requirements.

However, note that when the corresponding Major Courses are recognized and accredited as Career Development Courses, their credits cannot be counted a second time (as Major Courses) towards degree completion requirements.

Table D3-1. Courses of the Graduate Major in Materials Science and Engineering that can be recognized as Career Development Courses in the Academic Leader Program (ALP)

Course category	Course number	Course			Credits	GA*	Learning goals	Comments
can be recognized as Career Development Courses	MAT.A661.L			Materials Off-campus Project 1	0-0-1	A1D, A2D, A3D	B	
	MAT.A662.L			Materials Off-campus Project 2	0-0-2	A1D, A2D, A3D	B	
	MAT.A663.L			Materials Off-campus Project 3	0-0-4	A1D, A2D, A3D	B	
	MAT.A664.L			Materials Off-campus Project 4	0-0-6	A1D, A2D, A3D	B	

To satisfy the Career Development requirement, credits may be acquired from courses listed above as well as from those listed under Career Development Courses (see the Liberal Arts and Basic Science Courses Guide).

＊GA：Graduate Attribute

Table D3-2. Courses of the Graduate Major in Materials Science and Engineering that can be recognized as Career Development Courses in the Productive Leader Program (PLP)

Course category	Course number	Course			Credits	GA*	Learning goals	Comments
can be recognized as Career Development Courses	MAT.A661.L			Materials Off-campus Project 1	0-0-1	P1D, P2D, P3D	B	
	MAT.A662.L			Materials Off-campus Project 2	0-0-2	P1D, P2D, P3D	B	
	MAT.A663.L			Materials Off-campus Project 3	0-0-4	P1D, P2D, P3D	B	
	MAT.A664.L			Materials Off-campus Project 4	0-0-6	P1D, P2D, P3D	B	

To satisfy the Career Development requirement, credits may be acquired from courses listed above as well as from those listed under Career Development Courses (see the Liberal Arts and Basic Science Courses Guide).

＊GA：Graduate Attribute

8. Research Related to the Completion of Doctoral Thesis

In the doctoral thesis research, students can learn the problem solving ability by deep scientific or engineering insight and communication skills as a global leader.

Doctoral thesis standards:

Doctoral thesis includes a novelty, sufficient academic value, and originality. Main chapters of thesis are published in an international journal or are at a level to be published. Thesis must be written in English.

Review of Doctoral thesis:

Review committee is organized by more than 5 evaluators. Evaluators from other universities or institute can be included in the committee. Examination is conducted through thesis submission, oral presentation, pre-review by evaluators, and final review and evaluation. In the final review, students' knowledge in the relevant field and English language skill are evaluated.