Graduate Major in Mathematical and Computing Science

[Master's Degree Program]

1. Outline

Master's Degree Program in Mathematical and Computing Science offers a broad range of advanced courses in the field of mathematical science and computer science. Our students develop skills and originality to contribute to the progress of mathematical science and computer science. They also enhance practical problem-solving skills to formulate mathematical models for modern, advanced, and complicated problems in global society and to solve the problems with advanced computer systems.

2. Competencies Developed

After completing the program, students will acquire the following competencies:

- Knowledge and skills relating to mathematical science
- · Ability to accurately grasp the mathematical structures of research objects and logically describe them
- Ability to grasp a complicated real-life problem within a clear, mathematical framework and also realize its solution as an algorithm
- Knowledge and skills relating to computer science such as computer architecture and software systems
- Ability to propose an approach that fuses mathematical science and computer science
- · Communication skills for writing, discussion, and presentation in a logical manner

3. Learning Goals

The master's degree program provides a curriculum to acquire the "Competencies Developed" mentioned above in an efficient and organized way. Through the curriculum, students are expected to:

- A) Learn mathematical structures in practical problems and computer-aided approaches for mathematical researches
- B) Learn mathematical models to formulate various problems and operational methods to solve them
- C) Obtain deep knowledge and high expertise in computer science, including mathematical logic, algorithm, theory of computation, computer architecture, and software systems
- D) Cultivate wide scopes and study proactively:

Acquire skills to study proactively through (1) small-group seminars in discussion styles with professors and other graduate students, (2) frequent communications among research groups, and (3) the process to complete the master's thesis.

E) Enhance communication skills:

Acquire writing abilities to write the master's thesis and develop abundant abilities for presentations through seminars in a research group and communications in joint researches.

4. IGP Completion Requirements

The following requirements must be met to complete the Master's Degree Program of this major.

- 1. A total of 30 credits or more acquired from 400- and 500-level courses.
- 2. A minimum of five credits acquired from Liberal Arts and Basic Science Courses (Three credits from the Humanities and Social Science Courses of which two credits must be from 400-level courses and one credit from 500-level courses, and two credits from Career Development Courses).
- 3. From the courses specified in the Graduate Major in Mathematical and Computing Science curriculum,
 - four credits acquired from 400-level Research Seminars and four credits acquired from 500-level Research Seminars;
 - two credits acquired from Advanced Exercises and Experiments in Mathematical and Computing Science I and II: and
 - a minimum of eight credits acquired from Major Courses.

Consequently, a minimum of 18 credits acquired from Core Courses.

4. Pass the master's thesis review and defense.

Table M1. Graduate Major in Mathematical and Computing Science Completion Requirements

Course category		Viatnematical and Computing S <required courses=""></required>	<electives></electives>	Minimum	Associated learning	Comme
Course cares	5013	_	Minimum	credits	goals	nts
		Required credits	credits	required		
			required			
			•2 credits			
			from			
	Humanities and		400-level		_	
Liberal arts	social science courses		•1 credit		D	
and basic			from			
science			500-level	5 credits		
courses	Career				D,E	
	development		2 credits			
	courses					
	Other courses					
		Seminar on Mathematical and			A,B,C,D,E	
		Computing Science S1				
		Seminar on Mathematical and				
		Computing Science F1				
	Research seminars	Seminar on Mathematical and				
	Research seminars	Computing Science S2				
		Seminar on Mathematical and				
		Computing Science F2				
		A total of 8 credits, 2 credits each				
		from the above courses.		18 credits		
	Research-related	Advanced Exercises and		10 creams	A,B,C,D,E	
	courses	Experiments in Mathematical and				
Core courses		Computing Science I				
		Advanced Exercises and				
		Experiments in Mathematical and				
		Computing Science II				
		A total of 2 credits, 1 credit each				
		from the above courses.				
	Major courses		8 credits		A,B,C,D	
	Major courses and					
	Research-related					
	courses <u>outside</u> the					
	Graduate Major in					
	Mathematical and					

	Computing Science standard					
	curriculum					
Total required	credits	A minimum of 30 credits in addition to meeting the above conditions				
Note		 Japanese Language and Culture Humanities and Social Science Co As for Liberal Arts and Basic Social 	urses of the cor	responding cou	rse level.	ognized as

5. IGP Courses

Table M2. Core Courses of the Graduate Major in Mathematical and Computing Science

		Course	Co	urse	Credits	Comp	Learning	Comments
Cour		number				etencie	goals	
categ	gory					s		
		MCS.Z491.R	0	Seminar on Mathematical and Computing	0-0-2	1,2,3,4,	A,B,C,D,E	
Res	400			Science S1		5		
earc	level	MCS.Z492.R	0	Seminar on Mathematical and Computing	0-0-2	1,2,3,4,	A,B,C,D,E	
h ser				Science F1		5		
Research seminars		MCS.Z591.R	0	Seminar on Mathematical and Computing	0-0-2	1,2,3,4,	A,B,C,D,E	
S	500			Science S2		5		
	level	MCS.Z592.R	0	Seminar on Mathematical and Computing	0-0-2	1,2,3,4,	A,B,C,D,E	
				Science F2		5		
		MCS.U471.L		Internship A (Computing)	0-0-2	2,4,5	D,E	[School of
								Computing]
Re	400							(XCO.U471)
Research-related courses	level	MCS.U481.R	0	Advanced Exercises and Experiments in	0-0-1	1,2,3,4,	A,B,C,D,E	
ch-re	icvei			Mathematical and Computing Science I		5		
lated		MCS.U482.R	0	Advanced Exercises and Experiments in	0-0-1	1.2,3,4,	A,B,C,D,E	
cou				Mathematical and Computing Science II		5		
rses	500	MCS.U571.L		Internship B (Computing)	0-0-2	2,4,5	D,E	[School of
	level							Computing]
	10,101							(XCO.U571)
				English Presentation Skills A				[School of
		MCS.U472.L		(Computing)	2-0-0	2	Е	Computing]
				(companing)				(XCO.U472)
Ma		MCS.T451.L		Mathematics of Discrete Systems	2-0-0	3,5	В	[Artificial
Major courses	400							Intelligence]
ours	level					1		(ART.T451)
es		MCS.T401.L		O Analysis on Continuous Systems	2-0-0	3	A	
		MCS.T402.L		Mathematical Optimization: Theory and	2-0-0	3	В	
				Algorithms				
		MCS.T403.L		Statistical Learning Theory	2-0-0	3,5	В	

	MCS.T404.L	Е	Logical Foundations of Computing	2-0-0	3	С
	MCS.T405.L	О	Theory of Algorithms	2-0-0	3	С
	MCS.T406.L	Е	Distributed Algorithms	2-0-0	3,5	С
	MCS.T407.L	О	High Performance Computing	2-0-0	1,2,3,4	С
	MCS.T408.L	Е	Discrete, Algebraic and Geometric	2-0-0	1,3,4,5	A
			Structures I			
	MCS.T409.L	О	Applied Functional Analysis	2-0-0	3,5	A
	MCS.T410.L	Е	Applied Probability	2-0-0	3,5	В
	MCS.T411.L		Computational Complexity Theory	2-0-0	3	С
	MCS.T412.L	Е	Special Lecture on Mathematical and	2-0-0	1,2,3,4,	A,B,C,D
			Information Science A		5	
	MCS.T413.L	Е	Special Lecture on Mathematical and	2-0-0	1,2,3,4,	A,B,C,D
			Information Science B		5	
	MCS.T501.L	О	Practical Parallel Computing	2-0-0	3,5	С
	MCS.T502.L		Functional Programming	2-0-0	3	С
	MCS.T503.L	О	Programming Language Design	2-0-0	2,3	С
	MCS.T504.L	Е	Topics in Geometry	2-0-0	1,3,5	A
	MCS.T505.L	О	Discrete, Algebraic and Geometric	2-0-0	3,4,5	A
500			Structures II			
level	MCS.T507.L	О	Theory of Statistical Mathematics	2-0-0	3,4	В
icvei	MCS.T508.L	Е	Theory of Cryptography	2-0-0	3,4,5	С
	MCS.T509.L	О	Software Verification	2-0-0	3	С
	MCS.T510.L	О	Special Lecture on Mathematical and	2-0-0	1,2,3,4,	A,B,C,D
			Information Science C		5	
	MCS.T511.L	О	Special Lecture on Mathematical and	2-0-0	1,2,3,4,	A,B,C,D
			Information Science D		5	

Note:

- $\boldsymbol{\cdot} \circledcirc$: Required course, $\ O$: odd academic years, $\ \ E\$: even academic years
- Competencies: 1 = Intercultural skills; 2 = Communication skills; 3 = Specialist skills; 4 = Critical thinking skills;
 - $5 = Practical \ and/or \ problem-solving \ skills$
- [] Course offered under another graduate major

6. IGP Courses That Can be Recognized as Humanities and Social Science Courses

None

7. IGP Courses That Can be Recognized as Career Development Courses

As a general rule, students who would like their Career Development Courses to contribute to completion requirements of their master's degree program need to satisfy all of the specified Graduate Attributes ("GA"), including the attainment of at least two course credits, listed in Table MA-1 of the "Guide to Graduate Education and International Graduate Program (Liberal Arts and Basic Science Courses) - Career Development Courses". The status of the GA will be evaluated at the time of degree completion.

In addition to Career Development Courses, there are Major Courses that can also be recognized as such — shown below in Table M3 — which may go toward fulfilling the GA requirements.

However, note that when the corresponding Major Courses are recognized and accredited as Career Development Courses, their credits cannot be counted a second time (as Major Courses) towards degree completion requirements.

Table M3. Courses of the Graduate Major in Mathematical and Computing Science that can be recognized as Career Development Courses

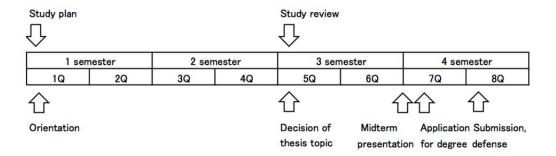
Course category	Course number	Cour	se	Credits	GA*	Learning goals	Comments
	MCS.U471.L		Internship A (Computing)	0-0-2	C0M,	D, E	
can be					C1M		
recognized as Career	MCS.U472.L		English Presentation Skills A (Computing)	2-0-0	C1M	Е	
Developmen t Courses	MCS.U571.L		Internship B (Computing)	0-0-2	C0M,	D, E	

To satisfy the Career Development Courses requirement, credits may be acquired from courses listed above as well as from those listed under Career Development Courses (see the Liberal Arts and Basic Science Courses Guide).

***GA:** Graduate Attribute

8. Research Related to the Completion of Master Theses

· A relevant research time line is shown in the following diagram.



· Criteria for thesis examination

Master's thesis should include new knowledge in the fields of mathematical science and computer science or useful knowledge contributing to developments of those fields. Each student should write his or her thesis by him- or herself and the thesis should contain his or her original ideas.

· Procedure for thesis examination

The examination committee is comprised of 3 or more referees. After the peer review by the referees done in advance, an oral presentation is made and a final examination and evaluation are performed. Examinations of candidates for the doctor's program are performed by 5 referees.

[Doctoral Degree Program]

1. Outline

We develop talent who can deepen and start their own research based on a firm understanding and knowledge of mathematical science and computer science, and who have the research skills to propose and lead new approaches for solving various problems of modern society, as well as capable talent who open and drive forward new frontiers of science and technology as leaders who can succeed internationally in research institutes and companies.

2. Competencies Developed

After completing the program, students will acquire the following competencies:

- · The advanced insight and broad, systematic knowledge of an expert in mathematical science and computer science
- · The flexible and diverse ideas, inquisitive spirit, and originality to continuously deepen and expand research topics
- The creativity to pioneer and promote new research topics
- The daring spirit to propose solutions to problems beleaguering our information society through research, and the high, professional ethical values to contribute to society
- The ability to publish one's own research findings in the forms of academic papers, conference presentations, and
 participation in various competitions, as well as the ability to compose papers and present and argue one's findings
 convincingly

3. Learning Goals

The doctoral degree program provides a curriculum to acquire the "Competencies Developed" mentioned above based on the competencies developed in the master's degree program. Through the curriculum, students are expected to:

- A) Deepen their understanding of mathematical structures in practical problems and computer-aided approaches for mathematical researches.
- B) Obtain ability to construct advanced mathematical models to analyze various problems and design methods to solve them
- C) Enhance knowledge and expertise in computer science, including mathematical logic, algorithm, theory of computation, computer architecture, and software systems
- D) Cultivate wide scopes and study proactively:
 - Acquire skills to study proactively through discussion with advisors and communications with domestic and international researchers and to launch a new research project.
- E) Enhance communication skills:
 - Acquire writing abilities to compose the doctoral thesis and develop abundant abilities for presentations through communication with international researchers and presentation at seminars and conferences.

4. IGP Completion Requirements

The following requirements must be met to complete the Doctoral Degree Program of this major.

- 1. A total of 24 credits or more acquired from 600-level courses.
- 2. A minimum of six credits acquired from 600-level Liberal Arts and Basic Science Courses (Two credits from the Humanities and Social Science Courses and four credits from Career Development Courses).
- 3. From the courses specified in the Graduate Major in Mathematical and Computing Science curriculum, 12 credits acquired from 600-level Research Seminars.
- 4. Pass the doctoral dissertation review and defense.

Table D1. Graduate Major in Mathematical and Computing Science Completion Requirements

Course categ	gory	<required courses=""></required>	<electives></electives>	Minimum credits	Associated learning goals	Comme
		Required credits	credits	required		
			required			
	Humanities and		2 credits			
Liberal arts	social science courses				D	
and basic	Career			6 credits	D,E	
science	development		4 credits		,	
courses	courses					
	Other courses					
		Seminar on Mathematical and			A,B,C,D,E	
		Computing Science S3				
		Seminar on Mathematical and				
	Research seminars	Computing Science F3				
		Seminar on Mathematical and				
		Computing Science S4				
		Seminar on Mathematical and				
		Computing Science F4				
		Seminar on Mathematical and		12 credits		
		Computing Science S5		12 credits		
		Seminar on Mathematical and				
		Computing Science F5				
Core courses		A total of 12 credits, 2 credits each				
		from the above courses.				
	Research-related					
	courses					
	Major courses					
	Major Courses and					
	Research-related					
	courses <u>outside</u> the					
	Graduate Major in					
	Mathematical and					
	Computing Science standard					
	curriculum					
Total required		A minimum of 24 credits in additi	on to meeting th	e above condit	ions	

Note	• Japanese Language and Culture Courses offered to International Students can be recognized as Humanities and Social Science Courses of the corresponding course level.
	• As for Liberal Arts and Basic Science Courses, please refer to the relevant pages.

5. IGP Courses

Table D2. Core Courses of the Graduate Major in Mathematical and Computing Science

	Course number category				Credits	Comp etencie s	Learning goals	Comments
		MCS.Z691.R	0	Seminar on Mathematical and Computing Science S3	0-2-0	1,2,3,4,	A,B,C,D,E	
Rese		MCS.Z692.R	0	Seminar on Mathematical and Computing Science F3	0-2-0	1,2,3,4,	A,B,C,D,E	
Research seminars	600	MCS.Z693.R	0	Seminar on Mathematical and Computing Science S4	0-2-0	1,2,3,4, 5	A,B,C,D,E	
inars	level	MCS.Z694.R	0	Seminar on Mathematical and Computing Science F4	0-2-0	1,2,3,4,	A,B,C,D,E	
		MCS.Z695.R	0	Seminar on Mathematical and Computing Science S5	0-2-0	1,2,3,4,	A,B,C,D,E	
		MCS.Z696.R	0	Seminar on Mathematical and Computing Science F5	0-2-0	1,2,3,4,	A,B,C,D,E	
Research-re		MCS.U671.L		Internship C (Computing)	0-0-2	2,4,5	D,E	[School of Computing] (XCO.U671)
Research-related courses		MCS.U672.L		English Presentation Skills B (Computing)	2-0-0	2	Е	[School of Computing] (XCO.U672)
		MCS.U681.L		Forum on Mathematical and Computing Science S3	0-0-1	1,2,4,5	A,B,C,D,E	
	600 level	MCS.U682.L		Forum on Mathematical and Computing Science F3	0-0-1	1,2,4,5	A,B,C,D,E	
		MCS.U683.L		Forum on Mathematical and Computing Science S4	0-0-1	1,2,4,5	A,B,C,D,E	
		MCS.U684.L		Forum on Mathematical and Computing Science F4	0-0-1	1,2,4,5	A,B,C,D,E	
		MCS.U685.L		Forum on Mathematical and Computing Science S5	0-0-1	1,2,4,5	A,B,C,D,E	
		MCS.U686.L		Forum on Mathematical and Computing Science F5	0-0-1	1,2,4,5	A,B,C,D,E	

Note:

 $[\]boldsymbol{\cdot} \circledcirc$: Required course, $\, \boldsymbol{O} : \text{odd}$ academic years, $\, \, \boldsymbol{E} \, : \text{even}$ academic years

- Competencies: 1 = Intercultural skills; 2 = Communication skills; 3 = Specialist skills; 4 = Critical thinking skills;
 - 5 = Practical and/or problem-solving skills
- [] Course offered under another graduate major

6. IGP Courses That Can be Recognized as Humanities and Social Science Courses

None

7. IGP Courses That Can be Recognized as Career Development Courses

As a general rule, students who would like their Career Development Courses to contribute to completion requirements of their doctoral degree program need to satisfy all of the specified Graduate Attributes ("GA"), including the attainment of at least four course credits, listed in Table A-1 or A-2 of the "Guide to Graduate Education and International Graduate Program (Liberal Arts and Basic Science Courses) - Career Development Courses". The status of the GA will be evaluated at the time of degree completion.

In addition to Career Development Courses, there are Major Courses that can also be recognized as such — shown below in Table D3-1 and D3-2 — which may go toward fulfilling the GA requirements.

However, note that when the corresponding Major Courses are recognized and accredited as Career Development Courses, their credits cannot be counted a second time (as Major Courses) towards degree completion requirements.

Table D3-1. Courses of the Graduate Major in Mathematical and Computing Science that can be recognized as Career Development Courses in the Academic Leader Program (ALP)

Course category	Course	Course	Credits	GA*	Learning	Comments
	MCS.U671.L	Internship C (Computing)	0-0-2	A1D, A2D, A3D	goals D,E	
	MCS.U672.L	English Presentation Skills B (Computing)	2-0-0	A2D, A3D	Е	
can be recognized as Career	MCS.U681.L	Forum on Mathematical and Computing Science S3	0-0-1	A0D, A1D, A2D	D,E	
Developmen t Courses	MCS.U682.L	Forum on Mathematical and Computing Science F3	0-0-1	A1D, A2D, A3D	D,E	
	MCS.U683.L	Forum on Mathematical and Computing Science S4	0-0-1	A0D, A1D, A2D	D,E	

MCS.U684.L	Forum on Mathematical and Computing Science F4	0-0-1	A1D, A2D, A3D	D,E	
MCS.U685.L	Forum on Mathematical and Computing Science S5	0-0-1	A0D, A1D, A2D	D,E	
MCS.U686.L	Forum on Mathematical and Computing Science F5	0-0-1	A1D, A2D, A3D	D,E	

To satisfy the Career Development Courses requirement, credits may be acquired from courses listed above as well as from those listed under Career Development Courses (see the Liberal Arts and Basic Science Courses Guide).

***GA:** Graduate Attribute

Table D3-2. Courses of the Graduate Major in Mathematical and Computing Science that can be recognized as Career Development Courses in the Productive Leader Program (PLP)

Course	Course	Course	Credits	GA*	Learning	Comments
category	number				goals	
	MCS.U671.L	Internship C (Computing)	0-0-2	P1D, P2D, P3D	D,E	
	MCS.U672.L	English Presentation Skills B (Computing)	2-0-0	P2D, P3D	Е	
	MCS.U681.L Forum on Mathematical and Computing Science S3	0-0-1	P0D, P1D,	D,E		
can be				P2D		
recognized as Career Developmen	MCS.U682.L	Forum on Mathematical and Computing Science F3	0-0-1	P1D, P2D,	D,E	
t Courses	MCS.U683.L	Forum on Mathematical and Computing Science S4	0-0-1	P3D P0D, P1D, P2D	D,E	
	MCS.U684.L	Forum on Mathematical and Computing Science F4	0-0-1	P1D, P2D, P3D	D,E	

MCS.U685.L	Forum on Mathematical and Computing Science S5	0-0-1	P0D, P1D, P2D	D,E	
MCS.U686.L	Forum on Mathematical and Computing Science F5	0-0-1	P1D, P2D, P3D	D,E	

To satisfy the Career Development Courses requirement, credits may be acquired from courses listed above as well as from those listed under Career Development Courses (see the Liberal Arts and Basic Science Courses Guide).

***GA:** Graduate Attribute

8. Research Related to the Completion of Doctoral Theses

· Criteria for thesis examination

Doctoral thesis must contain novelty, originality, and enough academic contribution in the field of mathematical science and computer science. The thesis must be published or contain enough contribution to be published in an international-level journal or elsewhere.

· Procedure for thesis examination

The examination committee is comprised of 5 or more referees, preferably including external referees from other universities and research institutes. After passing an interim evaluation and a preliminary thesis examination, a student must submit his or her thesis and give oral presentation. After the peer review by the referees done in advance, a final examination and evaluation are performed. In the final examination, the committee assesses knowledge and understanding on the research field by asking the examinee to explain related works.