

## English language courses

A high degree of competence in the use of English is necessary to study and conduct research in one's major discipline during graduate school. Students will need to improve their English skills to the point where they can handle the following in English: reading a variety of materials; writing papers and theses; and presenting and debating at international conferences. It is imperative that students learn about the lifestyles and customs of people in other countries given the current increase in opportunities to conduct research and engage with researchers overseas.

Graduate level English courses are designed with these circumstances in mind. They involve various exercises to improve use of practical and academic English. Another goal is to deepen multicultural understanding. A variety of instructional formats will be used to educate students in the English they will encounter in diverse cultural settings.

Class sizes may be limited to a certain number of students for educational reasons. As a rule, courses 13 and 14 operate as one continuous course. It is advisable to register for both in a row. The same is true of courses 15 and 16.

Table 1 indicates the master's (400) degree series of courses.

### Learning Goals

#### A) Courses to improve practical English skills

Courses in this series help students improve their practical English communication skills in a variety of situations. They provide students with a foundation needed to advance their studies and research in English, keeping in mind that many students will study abroad.

#### B) Courses to improve academic English skills

Courses in this series help students improve their competencies in various academic English skills so that they may pursue research activities at the graduate school level.

#### C) Courses to deepen knowledge and understanding of English-speaking cultures

Courses in this series help students gain more profound understanding of linguistic culture wherever English is a mode of communication.

**Table 1: Master's Degree Program courses**

Course category	Course number	Course	Credits	Competencies	Learning goals	Comments
400 level	LAE.E431.L	★ Oral Expression in English 13	0-1-0	1,2	A	
	LAE.E432.L	★ Oral Expression in English 14	0-1-0	1,2	A	
	LAE.E433.L	★ Oral Expression in English 15	0-1-0	1,2	A	
	LAE.E434.L	★ Oral Expression in English 16	0-1-0	1,2	A	
	LAE.E441.L	★ Academic Presentation in English 13	0-1-0	1,2,4	B	

LAE.E442. L		★	Academic Presentation in English 14	0-1-0	1,2,4	B	
LAE.E443. L		★	Academic Presentation in English 15	0-1-0	1,2,4	B	
LAE.E444. L		★	Academic Presentation in English 16	0-1-0	1,2,4	B	
LAE.E451. L		★	TOEFL Seminar 13	0-1-0	1,2	A	
LAE.E452. L		★	TOEFL Seminar 14	0-1-0	1,2	A	
LAE.E453. L		★	TOEFL Seminar 15	0-1-0	1,2	A	
LAE.E454. L		★	TOEFL Seminar 16	0-1-0	1,2	A	
LAE.E461. L		★	Academic Writing in English 13	0-1-0	1,2,4	B	
LAE.E462. L		★	Academic Writing in English 14	0-1-0	1,2,4	B	
LAE.E463. L		★	Academic Writing in English 15	0-1-0	1,2,4	B	
LAE.E464. L		★	Academic Writing in English 16	0-1-0	1,2,4	B	
LAE.E471. L		★	English Speech Seminar 13	0-1-0	1,2,3,4,5	A	
LAE.E472. L		★	English Speech Seminar 14	0-1-0	1,2,3,4,5	A	
LAE.E481. L			English Language and Cultures 13	0-1-0	1,2	C	
LAE.E482. L			English Language and Cultures 14	0-1-0	1,2	C	
LAE.E483. L			English Language and Cultures 15	0-1-0	1,2	C	
LAE.E484. L			English Language and Cultures 16	0-1-0	1,2	C	
<p>Note :</p> <ul style="list-style-type: none"> <li>★ : offered in English in principle, O : odd academic years, E : even academic years</li> <li>Competencies: 1 = Intercultural skills; 2 = Communication skills; 3 = Specialist skills; 4 = Critical thinking skills; 5 = Practical and/or problem-solving skills</li> <li>The character preceding the three digits in the course number denotes the course's subdiscipline (i.e., "D" represents the subdiscipline code in the course number ABC.D400.R): E (English).</li> </ul>							