

Graduate Major in Electrical and Electronic Engineering

The department of electrical and electronic engineering offers a broad range of advanced courses as well as fundamental subjects in the field of electrical and electronic engineering. These courses cover basic topics necessary for understanding electrical and electronic engineering, which provide the state-of-the-art science and technology in the field: “electronic materials,” “electron devices,” “wave, photonics and communication,” “electronic circuit,” and “power, energy and environment” and pragmatical courses, in which students acquire practical skills of electrical and electronic engineering. Along with master’s and doctoral research activities, students are expected to enhance the abilities of problem identification and resolution.

【Master's Degree Program】

1. Outline

The aim of this program is to foster researchers and engineers able to play a global active role with fundamental understanding, ability of application and development, and originality through the course work and research project in the field of electrical and electronic engineering, mainly focused on the social infrastructure, such as “electronic materials,” “electron devices,” “wave, photonics and communication,” “electronic circuit,” and “power, energy and environment.”

2. Competencies Developed

This graduate major expects students in the master’s degree program to acquire the following abilities:

- Basic expertise acquisition to understand essentials in the field of electrical and electronic engineering.
- Problem setting and solving abilities in the interdisciplinary research fields.
- Maneuvering ability to solve problems and to propose creative proposals in the field of electrical and electronic engineering with the basic and expertise acquisition.
- Ability to perform research projects with understating of future trends from a global point of view.
- Ability for communication and documentation with logical explanation.

3. Learning Goals

In this master’s degree program, each student is required to study the following contents, in order to obtain the abilities mentioned above.

A) Basic expertise acquisition

Study necessary basics for understanding research fields of “electronic materials,” “electron devices,” “wave, photonics and communication,” “electronic circuit” and “power, energy and environment.”

B) High expertise in the above fields and adaptivity to interdisciplinary research areas

Broaden the knowledge of the above research fields to cultivate the ability to solve problems in interdisciplinary research areas around electrical and electronic engineering.

C) Ability to identify and solve problems and master’s thesis research

Students are expected to acquire the ability of problem identification and solution through the own research project

for master's thesis.

D) Acquisition of creativity and practical research ability

Students are expected to learn how to conduct their research projects proactively. For this purpose, it is required to realize their inventive ideas in the master's thesis project and research courses and to make presentation and discussion in technical conferences and/or workshops.

E) Ability of logical explanation in communication and documentation

Acquire the ability of logical explanation and communication to exchange the own view, idea, and opinion with researchers and/or engineers in various research fields through the own master's thesis project and/or research courses.

4. IGP Completion Requirements

The following requirements must be met to complete the Master's Degree Program of this major.

1. Attain a total of 30 credits or more from 400- and 500-level courses.
2. Fulfill requirements in Table M1 below.
3. Pass the master's thesis review and defense.

Table M1 shows course categories and the number of credits required to complete the Master's Degree Program of this major. It also shows the required minimum credits in each course category and points to be noted when selecting the required courses and electives.

The learning goals to be obtained by students through courses are listed as “associated learning goals”. Prior to registering courses, students need to fully understand the course goals.

Table M1. Graduate Major in Electrical and Electronic Engineering Completion Requirements

Course category		<Required courses> Required credits	<Electives> Minimum credits required	Minimum credits required	Associated learning goals	Comments
Liberal arts and basic science courses	Humanities and social science courses		•2 credits from 400-level •1 credit from 500-level	5 credits	B, E	
	Career development Courses		2 credits		C, D, E	All Graduate Attributes (GA) should be acquired. (Refer to Section 7 for the definition of GA.)
	Other courses					
Core courses	Research seminars	Seminar S1 on Electrical and Electronic Engineering Seminar F1 on Electrical and Electronic Engineering Seminar S2 on Electrical and Electronic Engineering Seminar F2 on Electrical and Electronic Engineering A total of 8 credits, 2 credits each from the above courses.		21 credits	A, B, C, D, E	
	Research-related courses				B, D, E	
	Major courses		13 credits		A, B	
	Major courses and Research-related courses <u>outside</u> the Graduate Major in Electrical and Electronic				B, E	

	Engineering standard curriculum					
Total required credits		A minimum of 30 credits including those attained according to the above conditions				
Note		<ul style="list-style-type: none"> • Japanese Language and Culture Courses offered to international students can be recognized as equivalent to the Humanities and Social Science Courses of the corresponding course level. • For details of the Liberal Arts and Basic Science Courses, please refer to the relevant sections. 				

5. IGP Courses

Table M2 shows the Core Courses of the Master's Degree Program in this major. Graduate Majors listed in the Comments column offer core courses that are recognized as equivalent to the corresponding Major Courses or Research-related Courses in the standard curriculum of this major.

Table M2. Core Courses of the Graduate Major in Electrical and Electronic Engineering

Course category		Course number	Course title		Credits	Competencies	Learning goals	Comments
Research seminars	400 level	EEE.Z491.R	©	Seminar S1 on Electrical and Electronic Engineering	0-0-2	2,3,4,5	A,B,C,D,E	
		EEE.Z492.R	©	Seminar F1 on Electrical and Electronic Engineering	0-0-2	2,3,4,5	A,B,C,D,E	
	500 level	EEE.Z591.R	©	Seminar S2 on Electrical and Electronic Engineering	0-0-2	2,3,4,5	A,B,C,D,E	
		EEE.Z592.R	©	Seminar F2 on Electrical and Electronic Engineering	0-0-2	2,3,4,5	A,B,C,D,E	
Research-related courses	500 level	EEE.R551.L	★	Study Abroad (Master Course) A	0-0-1	1,2,5	B,E	
		EEE.R552.L	★	Study Abroad (Master Course) B	0-0-2	1,2,5	B,E	
		EEE.R553.L	★	Study Abroad (Master Course) C	0-0-4	1,2,5	B,E	
		EEE.R554.L	★	Study Abroad (Master Course) D	0-0-6	1,2,5	B,E	
		EEE.R561.L		Internship (Master Course) A	0-0-1	1,2,5	D,E	
		EEE.R562.L		Internship (Master Course) B	0-0-2	1,2,5	D,E	
		EEE.R563.L		Internship (Master Course) C	0-0-4	1,2,5	D,E	
		EEE.R564.L		Internship (Master Course) D	0-0-6	1,2,5	D,E	

Major courses	400 level	EEE.C401.L		Analog Integrated Circuits	2-0-0	3,4,5	A	【Information and Communication s Engineering】 (ICT.I408)
		EEE.C411.L	<input type="checkbox"/> ★	Mixed Signal Circuits	2-0-0	3,5	A	
		EEE.C441.L	<input type="checkbox"/>	VLSI Technology I	2-0-0	3	A	
		EEE.C442.L	<input type="checkbox"/> ★	VLSI Technology II	2-0-0	3,5	A	
		EEE.C451.L	<input type="checkbox"/>	RF Measurement Engineering	1-0-1	3,5	A	
		EEE.C461.L	★	VLSI System Design	2-0-0	3,4,5	A	【Information and Communication s Engineering】 (ICT.I415)
		EEE.D401.L	<input type="checkbox"/> ★	Fundamentals of Electronic Materials	2-0-0	3,5	A	
		EEE.D411.L	<input type="checkbox"/> ★	Semiconductor Physics	2-0-0	3,5	A	
		EEE.D421.L	<input type="checkbox"/>	Imaging Materials	2-0-0	3,5	A	
		EEE.D431.L	<input type="checkbox"/>	Fundamentals of Light and Matter I	2-0-0	3	A	
		EEE.D441.L	<input type="checkbox"/>	Information Storage Engineering	2-0-0	1,2,3,4,5	A	
		EEE.D451.L	<input type="checkbox"/> ★	Bipolar Transistors and Compound Semiconductor Devices	2-0-0	3,5	A	
		EEE.D461.L	<input type="checkbox"/>	Optoelectronics	2-0-0	3,4,5	A	
		EEE.D481.L	<input type="checkbox"/>	Advanced Power Semiconductor Devices	2-0-0	3,4,5	A	
		EEE.D491.L	<input type="checkbox"/> ★	Introduction to Photovoltaics	2-0-0	3,5	A	【Energy Science and Engineering】 (ENR.L410)
		EEE.F411.L		Fundamentals of Electronic Material Science	1-0-0	3	A	
		EEE.F431.L	<input type="checkbox"/>	Fundamentals of Optical and Electromagnetic Properties of Semiconductors	1-0-0	3,5	A	

	EEE.F452.L	<input type="checkbox"/>	Fundamentals of Electron Devices	1-0-0	3	A	
	EEE.F471.L	<input type="checkbox"/>	Fundamentals of Memory Devices	1-0-0	3,5	A	
	EEE.F481.L	<input type="checkbox"/>	Fundamentals of Power Devices	1-0-0	2,3,4,5	A	
	EEE.F491.L	<input type="checkbox"/>	Fundamentals of Semiconductor Fabrication Process	1-0-0	3	A	
	EEE.G401.L	<input type="checkbox"/>	Utilization of Intelligent Information Resources and Patents	1-0-0	3,5	A	
	EEE.G411.L	<input type="checkbox"/>	Electrical Modeling and Simulation	2-0-0	3,5	A	
	EEE.P401.L	<input type="checkbox"/> ★	Electric Power and Motor Drive System Analysis	2-0-0	3,5	A	
	EEE.P411.L	<input type="checkbox"/> ★	Advanced Course of Power Electronics	2-0-0	3,5	A	
	EEE.P421.L	<input type="checkbox"/> ★	Advanced Electric Power Engineering	2-0-0	2,3	A	
	EEE.P451.L	<input type="checkbox"/> ★	Plasma Engineering	2-0-0	3	A	
	EEE.P461.L	<input type="checkbox"/> ★	Pulsed Power Technology	2-0-0	3,4,5	A	
	EEE.R411.L	★	International Communication I	0-1-0	1,2	B,E	
	EEE.R412.L	★	International Communication II	0-1-0	1,2	B,E	
	EEE.R421.L	★	Academic Presentation I	0-1-0	2,3	D,E	
	EEE.R422.L	★	Academic Presentation II	0-1-0	2,3	D,E	
	EEE.S401.L	<input type="checkbox"/> ★	Advanced Electromagnetic Waves	2-0-0	3,5	A	
	EEE.S411.L	<input type="checkbox"/> ★	Guided Wave Circuit Theory	2-0-0	3,5	A	
	EEE.S451.L	<input type="checkbox"/> ★	Wireless Communication Engineering	2-0-0	3,5	A	
	EEE.S461.L	<input type="checkbox"/>	Optical Communication Systems	2-0-0	3,5	A	
	EEE.Z471.L	★	Seminar for Cultivating International Understanding I	0-2-0	1,2	B,E	
	EEE.Z472.L	★	Seminar for Cultivating International Understanding II	0-1-0	1,2	B,E	

500 level	EEE.D501.L	<input type="checkbox"/>	★	Dielectric Property and Organic Devices	2-0-0	3	B	
	EEE.D511.L	<input type="checkbox"/>	★	Magnetism and Spintronics	2-0-0	3,5	B	
	EEE.D521.L	<input type="checkbox"/>		Advanced Materials in Information Technologies	2-0-0	3,5	B	
	EEE.D531.L	<input type="checkbox"/>		Fundamentals of Light and Matter IIa	1-0-0	3,5	B	
	EEE.D532.L	<input type="checkbox"/>	★	Fundamentals of Light and Matter IIb	1-0-0	3	B	
	EEE.D533.L	<input type="checkbox"/>	O ★	Fundamentals of Light and Matter IIc	1-0-0	3	B	O: Odd year in English E: Even year in Japanese
	EEE.D541.L	<input type="checkbox"/>		Fundamental of Spectroscopic Measurements and its Development	1-0-0	3	B	
	EEE.D546.L			Semiconductor device simulation	0.5-0.5-0	3,5	B	
	EEE.D551.L	<input type="checkbox"/>		Nano-Structure Devices	2-0-0	3,5	B	
	EEE.D561.L	<input type="checkbox"/>	★	Terahertz Devices and Systems	2-0-0	3,4,5	B	
	EEE.D571.L	★		Nano-Materials Electronics	2-0-0	3,4	B	
	EEE.D581.L	<input type="checkbox"/>	★	Advanced functional electron devices	2-0-0	1,2,3,4,5	B	【Energy Science and Engineering】 (ENR.L530)
	EEE.D582.L			Advanced Energy Electronics Devices	1-0-0	3,5	B	
	EEE.D591.L	★		Materials and Processes for Microsystems	1-0-0	1,3,5	B	
	EEE.P501.L	<input type="checkbox"/>	★	Magnetic Levitation and Magnetic Suspension	2-0-0	3	B	
	EEE.P511.L	<input type="checkbox"/>		Environment and Electric Energy	2-0-0	2,4,5	B	
	EEE.R511.L	★		International Communication III	0-1-0	1,2	B,E	
	EEE.R512.L	★		International Communication IV	0-1-0	1,2	B,E	
	EEE.R521.L	★		Academic Presentation III	0-1-0	2,3	D,E	
	EEE.R522.L	★		Academic Presentation IV	0-1-0	2,3	D,E	

		EEE.S551.L	<input type="checkbox"/>	Introduction to Information and ★ Communication Technologies for Development	1-0-0	3	B	【Global Engineering for Development, Environment and Society】 (GEG.T501)
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Note :

- ◎: Required course, ○: Restricted elective, ★: Classes in English, O: odd academic years, E: even academic years.
- □: Course recognized as equivalent to that of the Academy for Co-creative Education of Environment and Energy Science, Leading Graduate School (ACEEES).
- Competencies: 1 = Intercultural skills; 2 = Communication skills; 3 = Specialist skills; 4 = Critical thinking skills; 5 = Practical and/or problem-solving skills.
- 【 】 Course offered by another graduate major
- The character preceding the three digits in the course number denotes the course's subdiscipline (i.e., "D" represents the subdiscipline code in the course number ABC.D400.R): C (Electronic Circuit), D (Electron Devices and Electronic Materials), P (Electric Power, Energy, and Environment), S (Wave, Photonics, and Communication), G (General Subjects), R (Off-Campus Projects), and Z (Research Seminars).

6. IGP Courses That Can Be Counted as Humanities and Social Science Courses

None

7. IGP Courses That Can Be Counted as Career Development Courses

In order to fulfill the completion requirements for the master's degree program, students must attain at least 2 credits in Career Development Courses, and should satisfy all of the Graduate Attributes (GA) specified in Table MA-1 of the "Career Development Courses" (Liberal Arts and Basic Science Courses) in the Guide to Graduate Education and International Graduate Program. Students will be evaluated in regards to GA achievements at the time of their degree completion. As to the courses with more than one GA, the number of GA stipulated for the courses is considered to be acquired regardless of the credits received for the courses.

Major Courses that enable students to acquire GA and that are recognized as equivalent to Career Development Courses are listed in Table M3 below.

However, it must be noted that credits attained from these courses cannot be counted more than once as Major Courses or Career Development Courses towards the completion requirements for the master's degree program.

For Graduate Attributes, refer to the Guide to the Career Development Courses.

The Graduate Attributes of the Master's Degree Program are listed in Table MA-1 as follows:

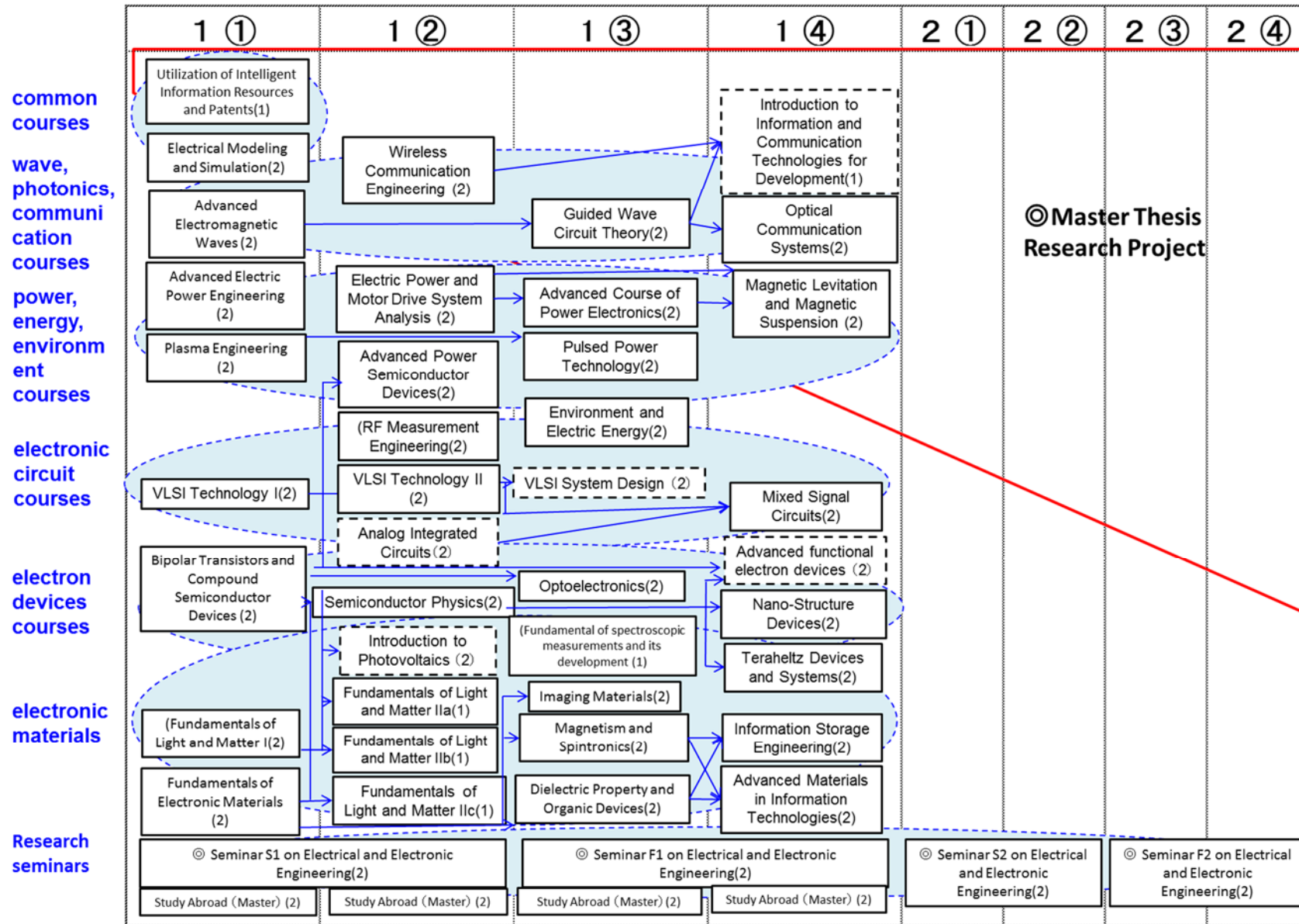
C0M: Able to delineate one's career plan clearly and recognize the skills necessary to materialize the plan, also considering its relations to the society

C1M: Able to utilize its own expertise to the development of academia and technology, and work with others with different expertise to contribute to problem-solving

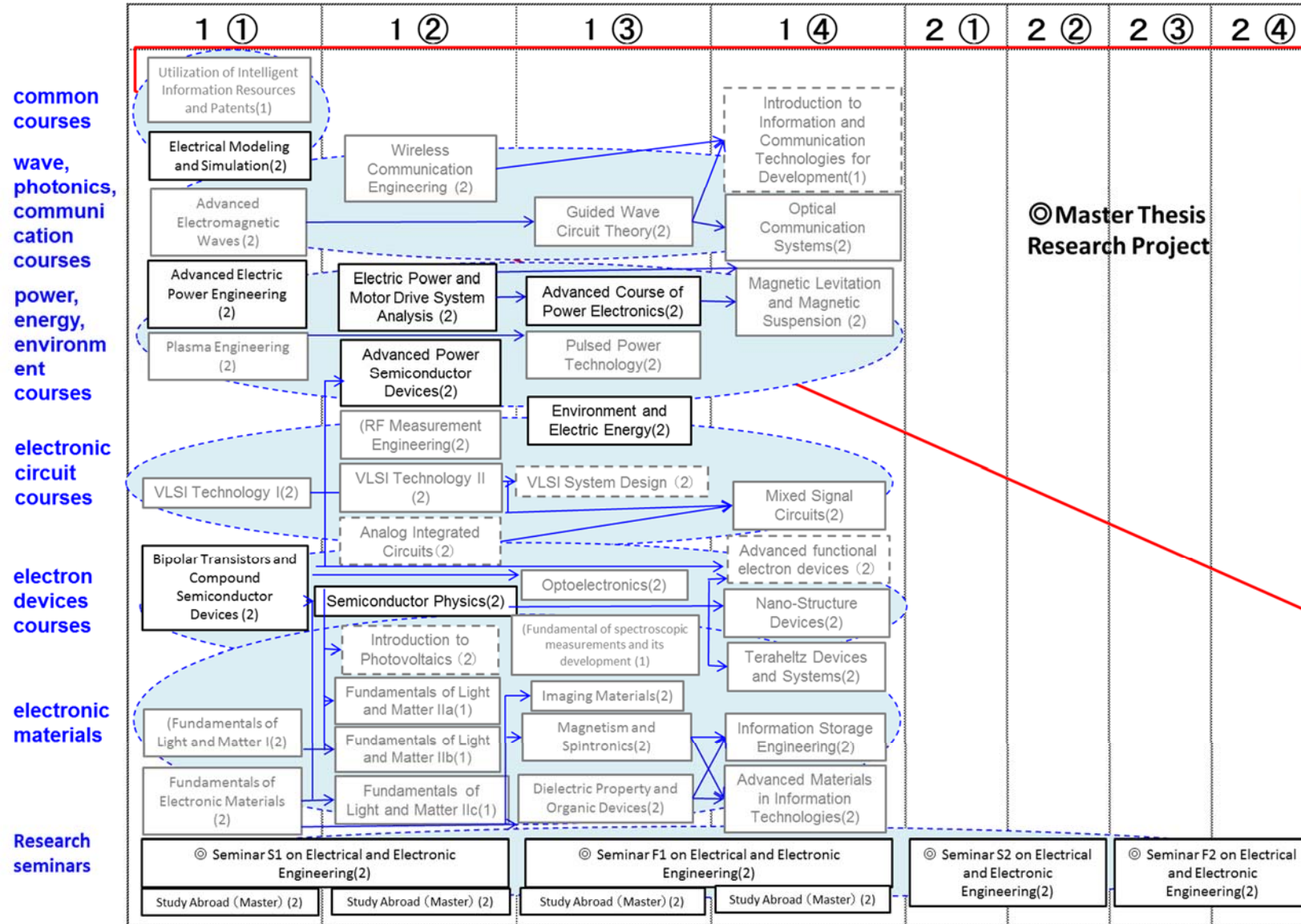
Table M3. Courses of the Graduate Major in Electrical and Electronic Engineering recognized as equivalent to Career Development Courses

Course category	Course number	Course title			Credits	GA*	Learning goals	Comments
Courses that can be counted as Career Development Courses	EEE.R551.L		★	Study Abroad (Master Course) A	0-0-1	C1M	B,E	
	EEE.R552.L		★	Study Abroad (Master Course) B	0-0-2	C1M	B,E	
	EEE.R553.L		★	Study Abroad (Master Course) C	0-0-4	C1M	B,E	
	EEE.R554.L		★	Study Abroad (Master Course) D	0-0-6	C1M	B,E	
	EEE.R561.L			Internship (Master Course) A	0-0-1	C1M	D,E	
	EEE.R562.L			Internship (Master Course) B	0-0-2	C1M	D,E	
	EEE.R563.L			Internship (Master Course) C	0-0-4	C1M	D,E	
	EEE.R564.L			Internship (Master Course) D	0-0-6	C1M	D,E	
	EEE.G401.L			Utilization of Intelligent Information Resources and Patents	1-0-0	C1M	A	
Credits in Career Development Courses must be attained from among the above-listed courses and those listed as such in the Liberal Arts and Basic Science Courses Guide.								
* GA: Graduate Attributes								

8. Overview of Curriculum System

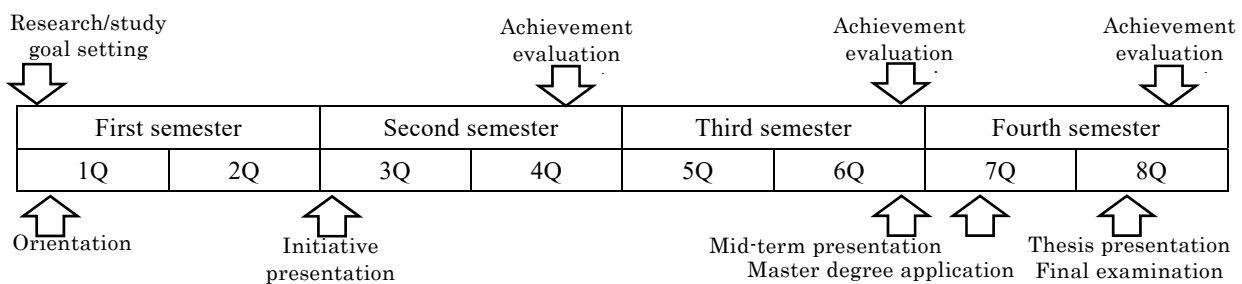


9. Example of a Standard Curriculum



10. Research Related to the Completion of Master Theses

Our master research project aims to improve the problem setting and solving abilities and communication and presentation skills through experience of a series of study and research processes. Fig. 1 shows the standard study and research flow to achieve the above aim. Each student confirms own study/research plan and its effectiveness in every semester through interviews with the academic supervisor and/or advisor, and then, records the self-evaluation and the review result from the advisors on study and research achievements. In initiative, mid-term, and thesis presentations, it is expected to improve not only the presentation and communication skills but also the ability for practical problem solution with the help of the comments and suggestions from the supervisor and/or other faculties. These study/research activities toward the master degree achieve acquisition of the abilities “to identify and solve problems” and “creativity and practical research ability” as presented in the items C and D of the aforementioned “Learning Goals.”



App.Fig.1 A standard flow for the master degree in the Graduate Major in Electrical and Electronic Engineering.

Initiative presentation and mid-term presentation

The initiative presentation aims to develop students' clear awareness of research background, objective, motivation, and so on in their own master thesis research project. It is held in the third quarter after their admission. The mid-term presentation is held in the sixth quarter to confirm the progress of their research project. After the initiative presentation, the student should submit a course work study plan to the faculty for the graduate major. And then, the student can register 600-level courses which is mainly for doctoral program students, with the allowance of the faculty. It should be noted that 600-level courses are excluded from the master program completion requirements as shown in Table M1.

Master thesis criteria

Master thesis for this graduate major should be an article written by the student him/her-self. The thesis should be able to present original considerations and/or discussions, including a new knowledge in the academic field of electrical and electronics engineering or a usefulness contributing to the evolution of electrical and electronics technology. Thesis abstract should be written in English.

Master thesis examination procedure

The committee for master thesis examination consists of three or more examiners. Each student has to make a thesis presentation after the examiners' review of the submitted master thesis. The committee decides the final evaluation based on the thesis review and presentation. Five or more examiners will review and evaluate the master thesis in case of students who wish to enter the doctoral degree program.

【Doctoral Degree Program】

1. Outline

The aim of this program is to foster researchers and engineers able to play an active role as a global leader with fundamental understanding, ability of application and development, originality, and international communication skills through the course work and research project in the field of electrical and electronic engineering, mainly focused on the social infrastructure, such as “electronic materials,” “electron devices,” “wave, photonics and communication,” “electronic circuit,” and “power, energy and environment.”

2. Competencies Developed

This doctoral degree program expects students to acquire the following abilities at a higher level than the master’s degree program:

- Cutting-edge expertise acquisition to understand essentials in the field of electrical and electronic engineering.
- Problem setting and solving ability in the interdisciplinary research fields.
- Maneuvering ability to solve problems and to propose creative proposals in the field of electrical and electronic engineering with the basic and expertise acquisition.
- Ability to perform research projects with understating of future trends from a global point of view.
- Ability for communication and documentation with logical explanation.

3. Learning Goals

In this doctoral degree program, each student is required to study the following contents, in order to obtain the abilities mentioned above.

A) Cutting-edge expertise acquisition

To study the cutting-edge expertise to understand the essentials in a specific field of “electronic materials,” “electron devices,” “wave, photonics and communication,” “electronic circuit” or “power, energy and environment.”

B) Understanding of interdisciplinary research areas and practical ability to solve technical problems

To cultivate the ability to conduct the own research based on the suggestions and values of the other fields through the own study of interdisciplinary research areas, and doctor’s dissertation review and defense.

C) Ability to solve problems and to propose a new idea based on the expertise

To acquire the ability of technical problem solution through research seminars on electrical and electronic engineering and research project for doctoral dissertation.

D) Acquisition of leadership accepted in a worldwide activity

Students are expected to acquire the ability to play an active role as a leader through participation and presentation in international conferences, objective evaluations of the own research, international student exchange programs.

E) Ability of logical explanation in communication and documentation

Acquire the ability of logical explanation and communication to exchange the own view, idea, and opinion with researchers and/or engineers in various research fields through the own doctoral dissertation project and/or research courses.

4. IGP Completion Requirements

The following requirements must be met to complete the Doctoral Degree Program of this major.

1. Attain a total of 24 credits or more from 600-level courses.
2. Fulfill requirement in Table D1 below.
3. Pass the doctoral dissertation review and defense.

Table D1 shows course categories and the number of credits required to complete the Doctoral Degree Program of this major. It also shows the required minimum credits in each course category and points to be noted when selecting the required courses and electives.

The learning goals to be obtained by students through courses are listed as “associated learning goals”. Prior to registering courses, students need to fully understand the course goals.

Table D1. Graduate Major in Electrical and Electronic Engineering Completion Requirements

Course category		<Required courses> Required credits	<Electives> Minimum credits required	Minimum credits required	Associated learning goals	Comments
Liberal arts and basic science courses	Humanities and social science courses		2 credits	6 credits	B, D, E	
	Career development courses		4 credits		C, D, E	All Graduate Attributes (GA) should be acquired. (Refer to Section 7 for the definition of GA.)
	Other courses					
Core courses	Research seminars	Seminar S3 on Electrical and Electronic Engineering Seminar F3 on Electrical and Electronic Engineering Seminar S4 on Electrical and Electronic Engineering Seminar F4 on Electrical and Electronic Engineering Seminar S5 on Electrical and Electronic Engineering Seminar F5 on Electrical and Electronic Engineering A total of 12 credits, 2 credits each from the above courses.		18 credits	A, B, C, D, E	
	Research-related courses				B, C, D, E	
	Major courses				A, B, C, D, E	
	Major courses and Research-related courses <u>outside</u> the Graduate Major in Electrical and					

	Electronic Engineering standard curriculum					
Total required credits		A minimum of 24 credits including those attained according to the above conditions				
Note		<ul style="list-style-type: none"> • Japanese Language and Culture Courses offered to international students can be recognized as equivalent to the Humanities and Social Science Courses of the corresponding course level. • For details of the Liberal Arts and Basic Science Courses, please refer to the relevant sections. 				

5. IGP Courses

Table D2 shows the Core Courses of the Doctoral Degree Program of this major. Graduate Majors listed in the Comments column offer core courses that are recognized as equivalent to the corresponding Major Courses or Research-related Courses in the standard curriculum of this major.

Table D2. Core Courses of the Graduate Major in Electrical and Electronic Engineering

Course category	Course number	Course title		Credits	Competencies	Learning goals	Comments
Research seminars	600 level	EEE.Z691.R	◎	Seminar S3 on Electrical and Electronic Engineering	0-0-2	2,3,4,5	A,B,C,D,E
		EEE.Z692.R	◎	Seminar F3 on Electrical and Electronic Engineering	0-0-2	2,3,4,5	A,B,C,D,E
		EEE.Z693.R	◎	Seminar S4 on Electrical and Electronic Engineering	0-0-2	2,3,4,5	A,B,C,D,E
		EEE.Z694.R	◎	Seminar F4 on Electrical and Electronic Engineering	0-0-2	2,3,4,5	A,B,C,D,E
		EEE.Z695.R	◎	Seminar S5 on Electrical and Electronic Engineering	0-0-2	2,3,4,5	A,B,C,D,E
		EEE.Z696.R	◎	Seminar F5 on Electrical and Electronic Engineering	0-0-2	2,3,4,5	A,B,C,D,E
Research-related courses	600 level	EEE.R601.L		Training on Teaching Technique	0-1-0	2,3	D,E
		EEE.R611.L	★	Doctor Course Colloquium	0-1-0	2,3	C,D,E
		EEE.R621.L	★	International Presentations	0-1-0	2,3	C,D,E
		EEE.R631.L		Special Analysis on Electrical and Electronic Engineering	0-1-1	3,4,5	B,C,D
		EEE.R641.L		Practical Research on Electrical and Electronic Engineering	0-1-1	3,4	B,C,D

		EEE.R651.L		★	Study Abroad (Doctor Course) A	0-0-1	1,2,4,5	B,D,E	
		EEE.R652.L		★	Study Abroad (Doctor Course) B	0-0-2	1,2,4,5	B,D,E	
		EEE.R653.L		★	Study Abroad (Doctor Course) C	0-0-4	1,2,4,5	B,D,E	
		EEE.R654.L		★	Study Abroad (Doctor Course) D	0-0-6	1,2,4,5	B,D,E	
		EEE.R661.L			Internship (Doctor Course) A	0-0-1	1,2,4,5	B,C,D,E	
		EEE.R662.L			Internship (Doctor Course) B	0-0-2	1,2,4,5	B,C,D,E	
		EEE.R663.L			Internship (Doctor Course) C	0-0-4	1,2,4,5	B,C,D,E	
		EEE.R664.L			Internship (Doctor Course) D	0-0-6	1,2,4,5	B,C,D,E	
Major courses	600 level	EEE.G601.L		★	Teaching Skills in English for Doctoral Course Students	0-1-0	1,2,3,4,5	D,E	
		EEE.G611.L			Special Lecture I on Electrical and Electronic Engineering	1-0-0	1,3	A,B,C	
		EEE.G612.L			Special Lecture II on Electrical and Electronic Engineering	1-0-0	1,3	A,B,C	

Note :

- ☉: Required course, ○: Restricted elective, ★: Classes in English, O: odd academic years, E: even academic years.
- : Course recognized as equivalent to that of the Academy for Co-creative Education of Environment and Energy Science, Leading Graduate School (ACEEES).
- Competencies: 1 = Intercultural skills; 2 = Communication skills; 3 = Specialist skills; 4 = Critical thinking skills; 5 = Practical and/or problem-solving skills.
- 【 】 Course offered by another graduate major
- The character preceding the three digits in the course number denotes the course's subdiscipline (i.e., "D" represents the subdiscipline code in the course number ABC.D400.R): G (General Subjects), R (Off-Campus Projects), and Z (Research seminars).

6. IGP Courses That Can Be Counted as Humanities and Social Science Courses

None

7. IGP Courses That Can Be Counted as Career Development Courses

In order to fulfill the completion requirements for the doctoral degree program, students must attain at least 4 credits in Career Development Courses, and should satisfy all of the Graduate Attributes (GA) specified in Table A-1 or A-2 of the “Career Development Courses” (Liberal Arts and Basic Science Courses) in the Guide to Graduate Education and International Graduate Program. Students will be evaluated in regards to GA achievements at the time of their degree completion. As to the courses with more than one GA, the number of GA stipulated for the courses is considered to be acquired regardless of the credits received for the courses.

Major Courses that enable students to acquire GA and that are recognized as equivalent to Career Development Courses are listed in Tables D3-1 and D3-2 below.

However, it must be noted that credits attained from these courses cannot be counted more than once as Major Courses or Career Development Courses towards the completion requirements for the doctoral degree program.

For Graduate Attributes, refer to the Guide to the Career Development Courses.

The Graduate Attributes of the Academic Leader Program (ALP) are listed in Table A-1 as follows:

- A0D: You will be able to precisely draw your own career plan and self-train yourself to acquire the skills required for attaining your goals in the academic field
- A1D: You will be able to ascertain the true nature of phenomena, master the secret of learning, and lead the pioneering of a new academic discipline or research area
- A2D: You will be able to understand the position of academia in society, and adequately explain the academic progress to members of society, which is the stakeholder
- A3D: You will be able to nurture junior students in educational institutions, inculcating in them an interest in academics and enabling them to later join in the pioneering of new academic disciplines or research areas

The Graduate Attributes of the Productive Leader Program (PLP) are listed in Table A-2 as follows:

- P0D: You will be able to precisely draw your own career plan and self-train yourself to acquire the skills required for attaining your goals in the industry, etc.
- P1D: You will be able to precisely grasp the needs of society and detect its problems, and lead the future developments in science and technology
- P2D: While leading teams consisting of members with varied specialties and value systems, you will be able to create products and enterprises that bring forth new values in the society
- P3D: Through the project, you will be able to nurture junior students, enabling them to later join in the development of next generation society and industry

Table D3-1. Courses of the Graduate Major in Electrical and Electronic Engineering recognized as equivalent to Career Development Courses in the Academic Leader Program (ALP)

Course category	Course number	Course title		Credits	GA*	Learning goals	Comments
Courses that can be counted as Career Development Courses	EEE.G601.L	★	Teaching Skills in English for Doctoral Course Students	0-1-0	A1D	D,E	
	EEE.R611.L	★	Doctor Course Colloquium	0-1-0	A2D A3D	C,D,E	
	EEE.R621.L	★	International Presentations	0-1-0	A2D A3D	C,D,E	
	EEE.R601.L		Training on Teaching Technique	0-1-0	A1D A2D A3D	D,E	
	EEE.R651.L	★	Study Abroad (Doctor Course) A	0-0-1	A1D A2D A3D	B,D,E	
	EEE.R652.L	★	Study Abroad (Doctor Course) B	0-0-2	A1D A2D A3D	B,D,E	
	EEE.R653.L	★	Study Abroad (Doctor Course) C	0-0-4	A1D A2D A3D	B,D,E	
	EEE.R654.L	★	Study Abroad (Doctor Course) D	0-0-6	A1D A2D A3D	B,D,E	
	EEE.R661.L		Internship (Doctor Course) A	0-0-1	A1D A2D A3D	B,C,D,E	
	EEE.R662.L		Internship (Doctor Course) B	0-0-2	A1D A2D A3D	B,C,D,E	
	EEE.R663.L		Internship (Doctor Course) C	0-0-4	A1D A2D A3D	B,C,D,E	

	EEE.R664.L			Internship (Doctor Course) D	0-0-6	A1D A2D A3D	B,C,D,E	
Credits in Career Development Courses must be attained from among the above-listed courses and those listed as such in the Liberal Arts and Basic Science Courses Guide. * GA: Graduate Attributes								

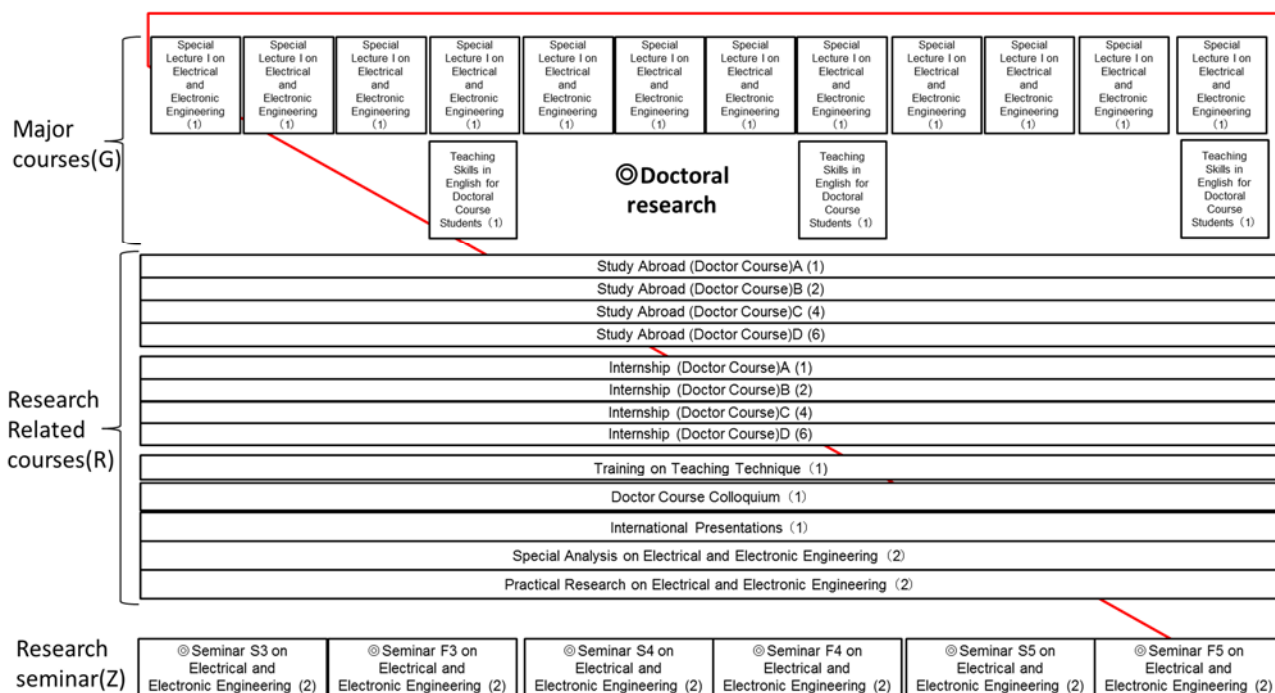
Table D3-2. Courses of the Graduate Major in Electrical and Electronic Engineering recognized as equivalent to Career Development Courses in the Productive Leader Program (PLP)

Course category	Course number	Course title			Credits	GA*	Learning goals	Comments
Courses that can be counted as Career Development Courses	EEE.G601.L		★	Teaching Skills in English for Doctoral Course Students	0-1-0	P1D	D,E	
	EEE.R611.L		★	Doctor Course Colloquium	0-1-0	P2D P3D	C,D,E	
	EEE.R621.L		★	International Presentations	0-1-0	P2D P3D	C,D,E	
	EEE.R651.L		★	Study Abroad (Doctor Course) A	0-0-1	P1D P2D P3D	B,D,E	
	EEE.R652.L		★	Study Abroad (Doctor Course) B	0-0-2	P1D P2D P3D	B,D,E	
	EEE.R653.L		★	Study Abroad (Doctor Course) C	0-0-4	P1D P2D P3D	B,D,E	
	EEE.R654.L		★	Study Abroad (Doctor Course) D	0-0-6	P1D P2D P3D	B,D,E	
	EEE.R661.L			Internship (Doctor Course) A	0-0-1	P1D P2D P3D	B,C,D,E	
	EEE.R662.L			Internship (Doctor Course) B	0-0-2	P1D P2D P3D	B,C,D,E	

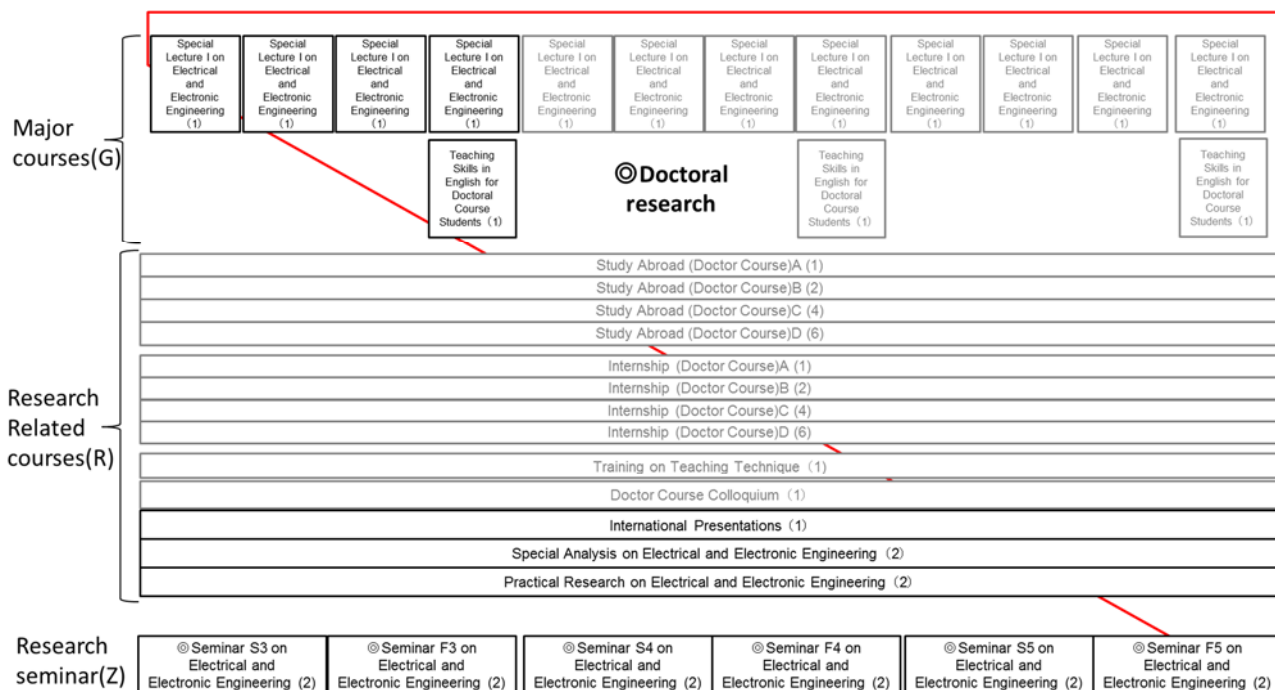
	EEE.R663.L			Internship (Doctor Course) C	0-0-4	P1D P2D P3D	B,C,D,E	
	EEE.R664.L			Internship (Doctor Course) D	0-0-6	P1D P2D P3D	B,C,D,E	
Credits in Career Development Courses must be attained from among the above-listed courses and those listed as such in the Liberal Arts and Basic Science Courses Guide. *GA: Graduate Attributes								

Students enrolled in the educational program for leading graduate schools may be offered courses recognized as equivalent to Career Development Courses besides those listed as such in the “Liberal Arts and Basic Science Courses” in the Guide to Graduate Education and International Graduate Program. For details about available courses or completion requirements, please refer to the Study Guide of the Academy that offers the relevant program.

8. Overview of Curriculum System

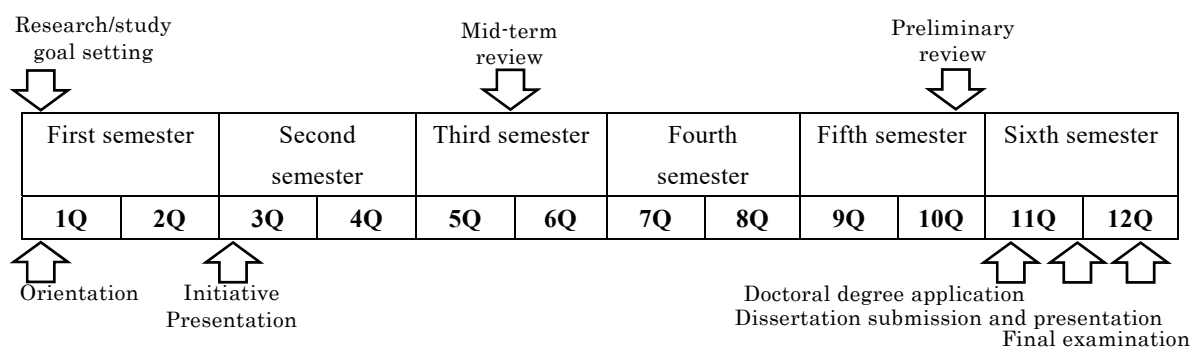


9. Example of a Standard Curriculum



10. Research Related to the Completion of Doctoral Theses

The doctoral degree program aims to cultivate the problem setting ability as well as the problem solving ability and to improve the communication and presentation skills, especially in English. These abilities and skills can be acquired through the processes of the study and/or research goal setting and the achievement evaluation. App.Fig.3 shows a standard flow in the doctoral degree program. As shown in the figure, initiative presentation should be made one semester after the enrollment. Each student has to take mid-term review one and half year prior to the completion, or during the third semester in the standard flow, and preliminary review a half year before, during the fifth semester. After the reviews, the student can be allowed to submit the doctoral degree application and his/her doctoral dissertation. The examination committee reviews the doctoral dissertation after the oral dissertation presentation. The doctoral degree can finally be recognized based on the results of the final examination on the doctoral dissertation.



App.Fig.3 A standard flow for the doctoral degree in the Graduate Major in Electrical and Electronic Engineering.

Dissertation review criteria

Each student has to submit his/her doctoral dissertation which must be written by him/herself. The dissertation should have novelty, creativity, and enough high academic value in the field of electrical and electronics engineering. The main part of the dissertation should already be issued in an academic journal with an international standard, or the dissertation must be recognized as an equivalent level. The doctoral dissertation should be written in English in principle.

Doctoral dissertation examination procedure

The examination committee consists of five or more faculty members and an external examiner from another university, research institute, or company in principle. The committee reviews the dissertation submitted from the doctoral candidate who has passed the mid-term and preliminary reviews. After the oral dissertation presentation, the committee examines and evaluates the dissertation as the final review. The committee confirms the comprehensive ability in the corresponding field and English communication and presentation skills in the final examination.