Graduate Major in Mathematics

[Master's Degree Program]

1. Outline

Mathematics has been developed for thousands of years dealing with numbers, figures, functions, etc. It is a foundation of natural and social sciences and still developing itself. In this program students are expected to cultivate the abilities to explore the frontiers of the modern mathematics, and to acquire profound and professional knowledge in mathematics, as well as advanced logical thinking. The program is also aimed to develop highly-trained professionals who will contribute to our society, like teachers and engineers.

2. Competencies Developed

The students are expected to acquire

- Advanced theories, notions, and calculations in mathematics, based on what they have learned in the undergraduate program
- Skills to choose a specific problem in their subjects and to obtain a new academic result.

3. Learning Goals

Through this program, the students are expected to:

- (a) Acquire theories and notions that are commonly important in any areas of mathematics.
- (b) Acquire theories and calculations in their subjects required for the progress of their research.
- (c) Learn how the theory of mathematical finance is applied in the practical situations.
- (d) Read fundamental references (textbooks or research papers) in their subjects thoroughly; also to re-construct what they have learned in their own words; to make presentations about it; and to communicate with the audience.
- (e) Write an academic paper about what they have learned and obtained in their Graduate Seminars and Graduate Research Seminars.
- (f) Acquire cultures that are necessary for students majoring science, by taking Humanities and Social Science Courses.
- (g) Be aware of their connections to the society, professions, and careers, and to acquire competences to play an active part in business and industry.

4. IGP Completion Requirements

The following requirements must be met to complete the Master's Degree Program of this major.

- 1. Attain a total of 31 credits or more from 400- and 500-level courses according to the requirements in Table M1.
- 2. Pass the master's thesis review and defense.

Table M1 shows course categories and the number of credits required to complete the Master's Degree Program of this major. It also shows the required minimum credits in each course category and points to be noted when selecting the required courses and electives.

The learning goals to be obtained by students through courses are listed as "associated learning goals". Prior to registering courses, students need to fully understand the course goals.

Table M1. Graduate Major in Mathematics Completion Requirements

Course categ	ory	<required courses=""></required>	<electives></electives>	Minimum	Associated	Comments
		Required credits	Minimum credits	credits	learning	
		-	required	required	goals	
			•2 credits from 400-		(f)	
	Humanities and		level			
	social science		•1 credit from 500-			
	courses		level			
Liberal arts					(g)	All Graduate
and basic				5 credits		Attributes
science	Career			5 credits		(GA) should be acquired.
courses	development		2 credits			(Refer to
	courses					Section 7 for
						the definition
						of GA.)
	Other courses					
	Research seminars	• 4 credits from 400-level			(d),(e)	
	Research seminars	• 4 credits from 500-level				
			• 4 credits from		(d),(e)	
	Research-related		400-level			
	courses		• 4 credits from			
			500-level	24 credits		
			A total of 8 credits		(a),(b),(d)	
			from the Core		, , , , , , ,	
Core courses	× .		Courses (Restricted			
	Major courses		elective A) of the			
			Graduate Major in			
			Mathematics.			
	Major courses and				(c),(f),(g)	
	Research-related					
	courses <u>outside</u> the					
	Graduate Major in					
	Mathematics					

	standard curriculum							
Total required	credits	A minimum of 31 credits including those attained according to the above conditions						
Note		Japanese Language and C equivalent to the Humanities	and Social Science Co	urses of the co	rresponding cou	rse level.		
		• For details of the Liberal	Arts and Basic Science	e Courses, plea	se refer to the re	elevant sections.		

5. IGP Courses

Table M2 shows the Core Courses of the Master's Degree Program in this major. Graduate Majors listed in the Comments column offer core courses that are recognized as equivalent to the corresponding Major Courses or Research-related Courses in the standard curriculum of this major.

Table M2. Core Courses of the Graduate Major in Mathematics

C	ourse	Course	Cou	rse titl	e	Credit	Comp	Lear	Comments
ca	tegory	number				s	etencie	ning	
							s	goals	
H	400	MTH.Z491.R	©	*	Graduate Seminars in Mathematics S1	0-2-0	2,3,4,5	(d)	
Research seminars	level	MTH.Z492.R	0	*	Graduate Seminars in Mathematics F1	0-2-0	2,3,4,5	(d)	
seminars	500	MTH.Z591.R	0	*	Graduate Seminars in Mathematics S2	0-2-0	2,3,4,5	(d)	
	level	MTH.Z592.R	0	*	Graduate Seminars in Mathematics F2	0-2-0	2,3,4,5	(d)	
Res	400	MTH.R491.A	A •	*	Graduate Research Seminars in Mathematics S1	0-2-0	2,3,4,5	(d)	Students must take this course with Graduate Seminars in Mathematics S1 (MTH.Z491.R)
Research-related courses	level	MTH.R492.A	A •	*	Graduate Research Seminars in Mathematics F1	0-2-0	2,3,4,5	(d)	Students must take this course with Graduate Seminars in Mathematics F1 (MTH.Z492.R)
	500 level	MTH.R591.A	A ()	*	Graduate Research Seminars in Mathematics S2	0-2-0	2,3,4,5	(d)	Students must take this course with Graduate Seminars in

		1	1	1	Ī		1		1 1 1 20
									Mathematics S2
									(MTH.Z591.R)
		MTH.R592.A	Α	*	Graduate Research Seminars in	0-2-0	2,3,4,5	(d)	Students must take this
			0		Mathematics F2				course with Graduate
									Seminars in
									Mathematics F2
									(MTH.Z592.R)
		MTH.A401.A	A		Advanced topics in Algebra A	1-0-0	3	(a)	Only for even academic
			0						years
		MTH.A402.A	A		Advanced topics in Algebra B	1-0-0	3	(a)	Only for even academic
			0						years
		MTH.A403.A	A	*	Advanced topics in Algebra C	1-0-0	3	(a)	Only for even academic
		14111.71403.71		^	Advanced topics in Angeora	100		(u)	years
		MTH.A404.A		*	Adama daminin in Aladan D	1-0-0	3	(-)	Only for even academic
		M1H.A404.A	A	*	Advanced topics in Algebra D	1-0-0	3	(a)	
			0				_		years
		MTH.A405.A	A		Advanced topics in Algebra A1	1-0-0	3	(a)	Only for odd academic
			0						years
		MTH.A406.A	Α		Advanced topics in Algebra B1	1-0-0	3	(a)	Only for odd academic
			0						years
		MTH.A407.A	A		Advanced topics in Algebra C1	1-0-0	3	(a)	Only for odd academic
			0						years
		MTH.A408.A	A		Advanced topics in Algebra D1	1-0-0	3	(a)	Only for odd academic
			0						years
Z		MTH.B401.A	A		Advanced topics in Geometry A	1-0-0	3	(a)	Only for even academic
Major courses	400		0						years
cour	level	MTH.B402.A	A		Advanced topics in Geometry B	1-0-0	3	(a)	Only for even academic
ses			0						years
		MTH.B403.A	A		Advanced topics in Geometry C	1-0-0	3	(a)	Only for even academic
			0						years
		MTH.B404.A	A		Advanced topics in Geometry D	1-0-0	3	(a)	Only for even academic
			0						years
		MTH.B405.A	A		Advanced topics in Geometry A1	1-0-0	3	(a)	Only for odd academic
		11111.1111.1111.1111.1111.1111.1111.1111	0		Travalleed topics in Geometry 111	100	3	(u)	years
		MTH.B406.A	A		Advanced topics in Geometry B1	1-0-0	3	(a)	Only for odd academic
		WIII.D400.A	0		Advanced topics in Geometry B1	1-0-0	3	(a)	
		MTH D407 A			A.1	1.0.0	2	()	years
		MTH.B407.A	A		Advanced topics in Geometry C1	1-0-0	3	(a)	Only for odd academic
			0						years
		MTH.B408.A	A		Advanced topics in Geometry D1	1-0-0	3	(a)	Only for odd academic
			0						years
		MTH.C401.A	A		Advanced topics in Analysis A	1-0-0	3	(a)	Only for even academic
			0						years
		MTH.C402.A	A		Advanced topics in Analysis B	1-0-0	3	(a)	Only for even academic
			0						years

MTH.C403.A	Α	Advanced topics in Analysis C	1-0-0	3	(a)	Only for even academic
WITH.C+03.A		Advanced topics in Analysis C	1-0-0		(4)	years
MTH.C404.A	A	Advanced topics in Analysis D	1-0-0	3	(a)	Only for even academic
WITH.C+04.A		Advanced topics in Analysis D	1-0-0		(4)	years
MTH.C405.A	A	Advanced topics in Analysis A1	1-0-0	3	(a)	Only for odd academic
WITH.C+03.A		Advanced topics in Analysis A1	1-0-0		(4)	years
MTH.C406.A	A	Advanced topics in Analysis B1	1-0-0	3	(a)	Only for odd academic
WIII.C400.A		Advanced topics in Analysis B1	1-0-0	3	(a)	
MTH.C407.A	A	Advanced topics in Analysis C1	1-0-0	3	(a)	years Only for odd academic
WIII.C407.A		Advanced topics in Analysis C1	1-0-0	3	(a)	years
MTH.C408.A	A	Advanced topics in Analysis D1	1-0-0	3	(a)	Only for odd academic
WIII.C408.A		Advanced topics in Analysis D1	1-0-0	3	(a)	years
MTH.D401		Advanced Topics in Mathematical	1-0-0	3	(c)	Outside the standard
WIIII.D401		Finance A	1-0-0	3	(f)	curriculum
MTH D402			1-0-0	3		
MTH.D402		Advanced Topics in Mathematical Finance B	1-0-0	3	(c) (f)	Outside the standard
MTH.D403		Advanced Topics in Mathematical	1-0-0	3	- '	Outside the standard
M1H.D403		Finance C	1-0-0	3	(c)	curriculum
MTH D404			1.0.0	1	(f)	
MTH.D404		Advanced Topics in Mathematical	1-0-0	3	(c)	Outside the standard
) (TY) E (2)		Finance D	200		(f)	curriculum
MTH.E431.A	A	Special lectures on advanced topics in	2-0-0	3	(d)	Only for even academic
	0	Mathematics A				years
MTH.E432.A	A	Special lectures on advanced topics in	2-0-0	3	(d)	Only for even academic
) (TY) F 122 .	0	Mathematics B	200		(1)	years
MTH.E433.A	A	Special lectures on advanced topics in	2-0-0	3	(d)	Only for even academic
) (TY) F (2.4.)	0	Mathematics C	200	2.5	(1)	years
MTH.E434.A	A	Special lectures on advanced topics in	2-0-0	3,5	(d)	Only for even academic
	0	Mathematics D				years
MTH.E435.A	A	Special lectures on advanced topics in	2-0-0	3	(d)	Only for even academic
	0	Mathematics E		-		years
MTH.E436.A	A	Special lectures on advanced topics in	2-0-0	3	(d)	Only for even academic
) (T) Y = (1) = (0	Mathematics F	2.0.0			years
MTH.E437.A	A	Special lectures on advanced topics in	2-0-0	3	(d)	Only for even academic
	0	Mathematics M				years
						Not available in AY
) (TYX = 120	 		2.0.0			2018
MTH.E438.A	A	Special lectures on advanced topics in	2-0-0	3	(d)	Only for even academic
	0	Mathematics N				years
						Not available in AY
) (T) Y T) (2.2.		0 11 1	2 0 0		2.45	2018
MTH.E439.A	A	Special lectures on advanced topics in	2-0-0	3	(d)	Only for even academic
	0	Mathematics P				years
						Not available in AY
						2018

	MTH.E440.A	A		Special lectures on advanced topics in	2-0-0	3	(d)	
		0		Mathematics Q				
	MTH.E441.L		*	Special Lecture on Science in English	1-0-0	3		Not available in AY
				(Mathematics 3)				2018
	MTH.E442.L		*	Special Lecture on Science in English	1-0-0	3		
				(Mathematics 4)				
	MTH.K401.L			Mathematical Science Special Exercises	0-1-0	4,5	(g)	
				A				
	MTH.K402.L			Mathematical Science Special Exercises	0-1-0	4,5	(g)	
				В				
	MTH.K403.L			Mathematical Science Special Exercises	0-1-0	4,5	(g)	
				C		<u> </u>		
	MTH.K404.L			Mathematical Science Special Exercises	0-1-0	4,5	(g)	
) (TILL 4 501 4			D	1.0.0	2	(1)	
	MTH.A501.A	A	*	Advanced topics in Algebra E	1-0-0	3	(b)	Only for even academic
	MTH.A502.A	O	*	Advanced topics in Alashus F	1-0-0	3	(b)	years Only for even academic
	M1H.A302.A	A	*	Advanced topics in Algebra F	1-0-0	3	(b)	
	MTH.A503.A	A	*	Advanced topics in Algebra G	1-0-0	3	(b)	Only for even academic
	WIII.A303.A	0	^	Advanced topics in Aigeora G	1-0-0	3	(0)	years
	MTH.A504.A	A	*	Advanced topics in Algebra H	1-0-0	3	(b)	Only for even academic
	W1111.71304.71	0		Advanced topics in Augebra 11	100		(0)	years
	MTH.A505.A	A		Advanced topics in Algebra E1	1-0-0	3	(b)	Only for odd academic
		0						years
	MTH.A506.A	A		Advanced topics in Algebra F1	1-0-0	3	(b)	Only for odd academic
		0						years
	MTH.A507.A	A		Advanced topics in Algebra G1	1-0-0	3	(b)	Only for odd academic
		0						years
500	MTH.A508.A	A		Advanced topics in Algebra H1	1-0-0	3	(b)	Only for odd academic
level		0						years
	MTH.B501.A	A		Advanced topics in Geometry E	1-0-0	3	(b)	Only for even academic
		0						years
	MTH.B502.A	A		Advanced topics in Geometry F	1-0-0	3	(b)	Only for even academic
		0						years
	MTH.B503.A	A		Advanced topics in Geometry G	1-0-0	3	(b)	Only for even academic
		0						years
	MTH.B504.A	A		Advanced topics in Geometry H	1-0-0	3,5	(b)	Only for even academic
		0						years
	MTH.B505.A	A		Advanced topics in Geometry E1	1-0-0	3	(b)	Only for odd academic
		0						years
	MTH.B506.A	A		Advanced topics in Geometry F1	1-0-0	3	(b)	Only for odd academic
		0						years
	MTH.B507.A	A		Advanced topics in Geometry G1	1-0-0	3	(b)	Only for odd academic
		0						years

	1 FTY D 500 .	.		100	Τ.	4.	
	MTH.B508.A	A	Advanced topics in Geometry H1	1-0-0	3	(b)	Only for odd academic
		0					years
	MTH.C501.A	A	Advanced topics in Analysis E	1-0-0	3	(b)	Only for even academic
		0					years
	MTH.C502.A	Α	Advanced topics in Analysis F	1-0-0	3	(b)	Only for even academic
		0					years
	MTH.C503.A	Α	Advanced topics in Analysis G	1-0-0	3	(b)	Only for even academic
		0					years
	MTH.C504.A	A	Advanced topics in Analysis H	1-0-0	3	(b)	Only for even academic
		0					years
	MTH.C505.A	A	Advanced topics in Analysis E1	1-0-0	3	(b)	Only for odd academic
		0					years
	MTH.C506.A	Α	Advanced topics in Analysis F1	1-0-0	3	(b)	Only for odd academic
		0					years
	MTH.C507.A	Α	Advanced topics in Analysis G1	1-0-0	3	(b)	Only for odd academic
		0					years
	MTH.C508.A	A	Advanced topics in Analysis H1	1-0-0	3	(b)	Only for odd academic
		0					years
	MTH.E531.A	A	Special lectures on advanced topics in	2-0-0	3	(d)	Only for odd academic
		0	Mathematics G				years
	MTH.E532.A	A	Special lectures on advanced topics in	2-0-0	3	(d)	Only for odd academic
		0	Mathematics H				years
	MTH.E533.A	A	Special lectures on advanced topics in	2-0-0	3	(d)	Only for odd academic
		0	Mathematics I				years
	MTH.E534.A	A	Special lectures on advanced topics in	2-0-0	3	(d)	Only for odd academic
		0	Mathematics J				years
	MTH.E535.A	A	Special lectures on advanced topics in	2-0-0	3	(d)	Only for odd academic
		0	Mathematics K				years
	MTH.E536.A	Α	Special lectures on advanced topics in	2-0-0	3	(d)	Only for odd academic
		0	Mathematics L				years
	MTH.K501.L		Special Career Program of	0-1-0	2,5	(g)	
			Mathematical Science				
•	•			•	•		

Note:

- \odot : Required course, \bigcirc : Restricted elective, \bigstar : Classes in English
- $\bullet \ Competencies: \ 1 = Intercultural \ skills; \ 2 = Communication \ skills; \ 3 = Specialist \ skills; \ 4 = Critical \ thinking \ skills; \ 5 = Critical \ thinking \ sk$
 - 5 = Practical and/or problem-solving skills
- The character preceding the three digits in the course number denotes the course's subdiscipline (i.e., "D" represents the subdiscipline code in the course number ABC.D400.R): A: Algebra, B: Geometry, C: Analysis, D: Courses on practical aspects in Mathematical Finance, Z: Research Seminars

6. IGP Courses That Can Be Counted as Humanities and Social Science Courses

None

7. IGP Courses That Can Be Counted as Career Development Courses

In order to fulfill the completion requirements for the master's degree program, students must attain at least 2 credits in Career Development Courses, and should satisfy all of the Graduate Attributes (GA) specified in Table MA-1 of the "Career Development Courses" (Liberal Arts and Basic Science Courses) in the Guide to Graduate Education and International Graduate Program. Students will be evaluated in regards to GA achievements at the time of their degree completion. As to the courses with more than one GA, the number of GA stipulated for the courses is considered to be acquired regardless of the credits received for the courses.

Major Courses that enable students to acquire GA and that are recognized as equivalent to Career Development Courses are listed in Table M3 below.

However, it must be noted that credits attained from these courses cannot be counted more than once as Major Courses or Career Development Courses towards the completion requirements for the master's degree program.

For Graduate Attributes, refer to the Guide to the Career Development Courses.

The Graduate Attributes of the Master's Degree Program are listed in Table MA-1 as follows:

C0M: Able to delineate one's career plan clearly and recognize the skills necessary to materialize the plan, also considering its relations to the society

C1M: Able to utilize its own expertise to the development of academia and technology, and work with others with different expertise to contribute to problem-solving

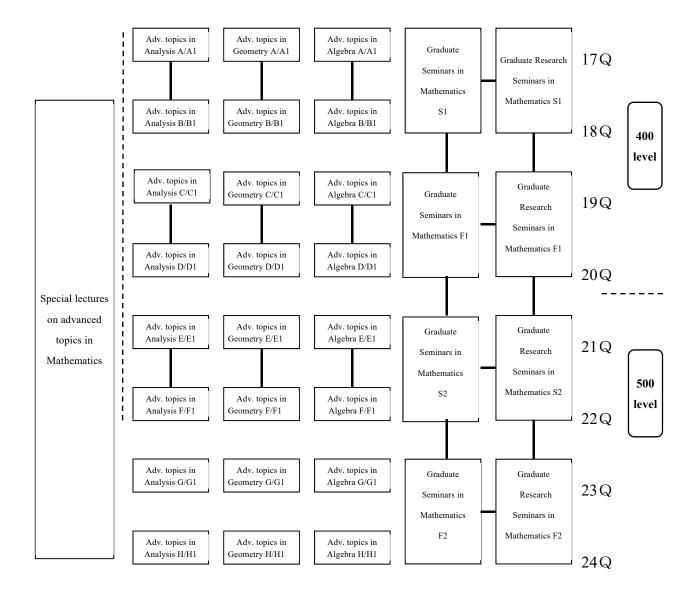
Table M3. Courses of the Graduate Major in Mathematics recognized as equivalent to Career Development Courses

Course	Course	Course	title	Credit	GA*	Learnin	Comments
category	number			S		g goals	
	XIP.A401	7	Special International Practice in Science	0-2-0	C1M		Common Course of School of Science Outside the Graduate Major in Mathematics standard curriculum
Courses that can be counted as	MTH.K401.L		Mathematical Science Special Exercises A	0-1-0	C0M	(g)	
Career Developmen	MTH.K402.L		Mathematical Science Special Exercises B	0-1-0	C0M	(g)	
t Courses	MTH.K403.L		Mathematical Science Special Exercises C	0-1-0	C0M	(g)	
	MTH.K404.L		Mathematical Science Special Exercises D	0-1-0	C0M	(g)	
	MTH.K501.L		Special Career Program of Mathematical Science	0-1-0	C1M	(g)	

Credits in Career Development Courses must be attained from among the above-listed courses and those listed as such in the Liberal Arts and Basic Science Courses Guide.

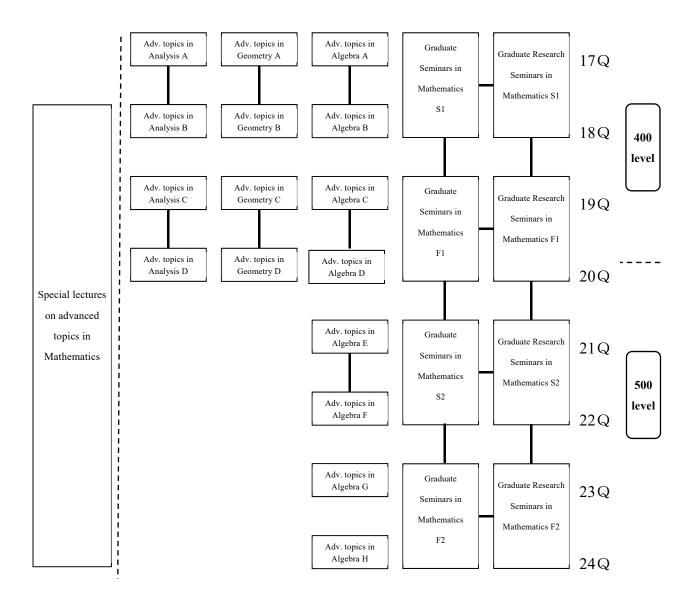
*GA: Graduate Attributes

8. Overview of Curriculum System



9. Example of a Standard Curriculum

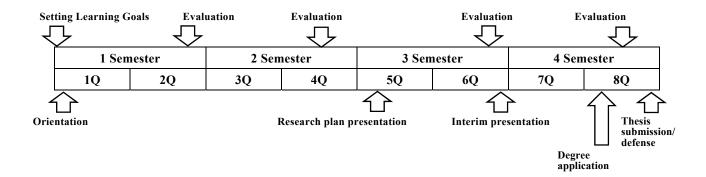
X Students should take multiple subjects from Advanced topics in Algebra, Geometry, and Analysis in 400 level.



10. Research Related to the Completion of Master Theses

The students will conduct research related to the completion of Master's Theses according to the following procedure:

- 1. Understand the current status of their research subjects.
- 2. Find a specific open problem in their subjects.
- 3. Study the problem from different perspectives and try to find a solution.
- 4. Complete a Master's thesis on the background of the problem and the results they have obtained.
- 5. Make a presentation on their results at the master's thesis defense.



Examination criteria for the Master's thesis

Following requirements must be met.

- 1. The master's thesis provides a new result, perspective, or explanation in the research subject.
- 2. The master's thesis and defense guarantee the applicant's adequate understanding about his/her result and its significance.

The thesis review procedure

The review committee consists of at least three members. The final judgment is carried out after reviewing the thesis and the presentation by the candidate. The examination for candidate who enters the PhD course is made by at least five faculty members.

[Doctoral Degree Program]

1. Outline

The program is aimed to develop researchers who explore the frontiers of the modern mathematics, and active professionals with highly-trained mathematical ability in companies or government and municipal offices.

2. Competencies Developed

The students are expected to acquire

- Advanced theories and related subjects in mathematics, based on what they have learned and obtained in the Master's Degree Program.
- Skills to choose a specific problem in their own subjects and to obtain a new academic result.

3. Learning Goals

Through this program, the students are expected to:

- A. Acquire theories and calculations in their subjects required for the progress of their research.
- B. Understand the background and the current status of a topic/topics in a developing research subject/subjects.
- C. Read fundamental references (textbooks or research papers) in their subjects thoroughly; also to re-construct what they have learned in their own words.
- D. Write an academic paper about what they have learned and obtained in their Graduate Seminars and Graduate Research
- E. Acquire culture that are necessary for students majoring science, by taking Humanities and Social Science Courses.
- F. Be aware of their connections to the society, professions, and careers, and to acquire competences to play an active part in business and industry.

4. IGP Completion Requirements

The following requirements must be met to complete the Doctoral Degree Program of the physics course.

- 1. Attain a total of 24 credits or more from 600-level courses according to the requirements in Table D1.
- 2. Pass the doctoral thesis review and defense.

Table D1 shows course categories and the number of credits required to complete the Doctoral Degree Program of this major. It also shows the required minimum credits in each course category and points to be noted when selecting the required courses and electives.

The learning goals to be obtained by students through courses are listed as "associated learning goals". Prior to registering courses, students need to fully understand the course goals.

Table D1. Graduate Major in Mathematics Completion Requirements

Course cates	gory	<required courses=""> Required credits</required>	<electives> Minimum credits required</electives>	Minimum credits required	Associated learning goals	Comments
	Humanities and social science courses		2 credits		Е	
Liberal arts and basic science courses	Career development courses		4 credits	6 credits	F	All Graduate Attributes (GA) should be acquired. (Refer to Section 7 for the definition of GA.)
	Other courses					
	Research seminars	12 credits			C,D	
	Research-related courses		4 credits	18 credits	C,D	
	Major courses		2 credits		В	
Core courses	Major courses and Research-related courses <u>outside</u> the Graduate Major in Mathematics standard curriculum					
Total required	credits	A minimum of 24 credits including	g those attained	according to th	ne above condi	tions
Note		 Japanese Language and Culture equivalent to the Humanities and For details of the Liberal Arts a 	Social Science C	ourses of the co	orresponding c	ourse level.

5. IGP Courses

Table D2 shows the Core Courses of the Doctoral Degree Program of this major. Graduate Majors listed in the Comments column offer core courses that are recognized as equivalent to the corresponding Major Courses or Research-related Courses in the standard curriculum of this major.

Table D2. Core Courses of the Graduate Major in Mathematics

C	ourse	Course	Cou	rse t	itle	Credit	Compete	Learnin	Comments
ca	tegory	number				s	ncies	g goals	
		MTH.Z691.R	0	*	Graduate Seminars in	0-2-0	2,3,4,5	С	
					Mathematics S3				
		MTH.Z692.R	0	*	Graduate Seminars in	0-2-0	2,3,4,5	С	
_					Mathematics F3				
Research seminars		MTH.Z693.R	0	*	Graduate Seminars in	0-2-0	2,3,4,5	С	
rch :	600				Mathematics S4				
semii	level	MTH.Z694.R	0	*	Graduate Seminars in	0-2-0	2,3,4,5	С	
nars					Mathematics F4				
		MTH.Z695.R	0	*	Graduate Seminars in	0-2-0	2,3,4,5	С	
					Mathematics S5				
		MTH.Z696.R	0	*	Graduate Seminars in	0-2-0	2,3,4,5	С	
					Mathematics F5				
		MTH.R691.A	A	*		0-2-0	2,3,4,5	С	
			0		Mathematics S3				
Re		MTH.R692.A	A	*		0-2-0	2,3,4,5	С	
sear			0		Mathematics F3				
ch-re		MTH.R693.A	A	*	Graduate Research Seminars in	0-2-0	2,3,4,5	С	
lateo	600	NOTE OF THE PARTY	0		Mathematics S4	0.00	2245		
Research-related courses	level	MTH.R694.A	A	*		0-2-0	2,3,4,5	С	
rses		MITH DOOR A	0		Mathematics F4	0.2.0	2245		
		MTH.R695.A	A	*		0-2-0	2,3,4,5	С	
		MTH DOOG A	0		Mathematics S5	0.2.0	2245		
		MTH.R696.A	A	*		0-2-0	2,3,4,5	С	
		MTH E(21 A			Mathematics F5	200	2	D	N-4 : 1-1-1- : AV 2010
		MTH.E631.A	A		Special lectures on current topics in Mathematics A	2-0-0	3	В	Not available in AY 2018
		MTU E622 A			Special lectures on current topics	2-0-0	3	В	Not available in AV 2019
-		MTH.E632.A	A		in Mathematics B	2-0-0	3	, B	Not available in AY 2018
Major courses	600	MTH.E633.A	A		Special lectures on current topics	2-0-0	3	В	Not available in AY 2018
r cou	level	141111.LUJJ.A			in Mathematics C	2 0-0			1 A 1 2010
ırses	20,101	MTH.E634.A	A		Special lectures on current topics	2-0-0	3,5	В	Not available in AY 2018
					in Mathematics D			_	
		MTH.E635.A	A		Special lectures on current topics	2-0-0	3	В	Not available in AY 2018
			0		in Mathematics E			_	2310
		L		1	-	<u> </u>	L	l	

	MTH.E636.A	A		Special lectures on current topics	2-0-0	3	В	Not available in AY 2018
	111111111111111111111111111111111111111	0		in Mathematics F	200	3		Tiot available in 711 2010
-	MTH.E637.A	A		Special lectures on current topics	2-0-0	3	В	Not available in AY 2018
	WIII.E037.A	0		in Mathematics G	2-0-0	3		Not available iii A1 2010
-	MTH.E638.A	A		Special lectures on current topics	2-0-0	3	В	Not available in AY 2018
	WIII.E036.A	A ()		in Mathematics H	2-0-0	3	В	Not available iii A 1 2016
-	MTH.E639.A	A			2-0-0	3	В	Not available in AY 2018
	М1П.Е039.А	A (Special lectures on current topics in Mathematics I	2-0-0	3	Ь	Not available iii A ¥ 2018
-	MTH.E640.A	A		Special lectures on current topics	2-0-0	3	В	Not available in AY 2018
	M1H.E04U.A			•	2-0-0	3	В	Not available in AY 2018
-	MTH ECAL A	0		in Mathematics J	200	3	D	N 4 2 11 1 4 37 2010
	MTH.E641.A	A		Special lectures on current topics in Mathematics K	2-0-0	3	В	Not available in AY 2018
-) (TILL E (40 . 4	0			200	2		N
	MTH.E642.A	A		Special lectures on current topics	2-0-0	3	В	Not available in AY 2018
-		0		in Mathematics L				
	MTH.E643.A	A		Special lectures on current topics	2-0-0	3	В	
		0		in Mathematics M				
	MTH.E644.A	Α		Special lectures on current topics	2-0-0	3	В	
		0		in Mathematics N				
	MTH.E645.A	A		Special lectures on current topics	2-0-0	3	В	
		0		in Mathematics P				
	MTH.E646.A	A		Special lectures on current topics	2-0-0	3	В	
		0		in Mathematics Q				
	MTH.E647.A	A		Special lectures on current topics	2-0-0	3	В	
		0		in Mathematics R				
	MTH.E648.A	A		Special lectures on current topics	2-0-0	3	В	
		0		in Mathematics S				
	MTH.E651.A	A		Special lectures on current topics	2-0-0	3	В	Not available in AY 2018
		0		in Mathematics T				
	MTH.E652.A	A		Special lectures on current topics	2-0-0	3	В	Not available in AY 2018
		0		in Mathematics U				
	MTH.E653.A	A		Special lectures on current topics	2-0-0	3	В	Not available in AY 2018
		0		in Mathematics V				
-	MTH.E654.A	A		Special lectures on current topics	2-0-0	3	В	
		0		in Mathematics W				
	MTH.E655.L		*		1-0-0	3		Not available in AY 2018
				(Mathematics 3)				
	MTH.E656.L		*	*	1-0-0	3		
				(Mathematics 4)				
	MTH.K601.L			Mathematical Science Career	0-1-0	2,4,5	F	
				Development A				
	MTH.K602.L			Mathematical Science Career	0-1-0	2,4,5	F	
				Development B		=, .,,,		
	MTH.K603.L			Mathematical Science Career	0-1-0	2,4,5	F	
	1,1111.IXUUJ.L			Development C	0.1-0	۵,٠٠,٥	1	
				Development C				

	MTH.K604.L	Mathematical Science Career Development D	0-1-0	2,4,5	F	
	MTH.K605.L	Mathematical Science Tutorial A	0-1-0	2,4,5	F	
	MTH.K606.L	Mathematical Science Tutorial B	0-1-0	2,4,5	F	
	MTH.K607.L	Mathematical Science Tutorial C	0-1-0	2,4,5	F	
	MTH.K608.L	Mathematical Science Tutorial D	0-1-0	2,4,5	F	
	MTH.K609.L	Advanced Career Program of Mathematical Science	0-1-0	2,5	F	

Note:

- ② : Required course, : Restricted elective, ★ : Classes in English
- Competencies: 1 = Intercultural skills; 2 = Communication skills; 3 = Specialist skills; 4 = Critical thinking skills;
 - 5 = Practical and/or problem-solving skills
- The character preceding the three digits in the course number denotes the course's subdiscipline (i.e., "D" represents the subdiscipline code in the course number ABC.D600.R): A: Algebra, B: Geometry, C: Analysis, D: Courses on practical aspects in Mathematical Finance, Z: Research Seminars

6. IGP Courses That Can Be Counted as Humanities and Social Science Courses

None

7. IGP Courses That Can Be Counted as Career Development Courses

In order to fulfill the completion requirements for the doctoral degree program, students must attain at least 4 credits in Career Development Courses, and should satisfy all of the Graduate Attributes (GA) specified in Table A-1 or A-2 of the "Career Development Courses" (Liberal Arts and Basic Science Courses) in the Guide to Graduate Education and International Graduate Program. Students will be evaluated in regards to GA achievements at the time of their degree completion. As to the courses with more than one GA, the number of GA stipulated for the courses is considered to be acquired regardless of the credits received for the courses.

Major Courses that enable students to acquire GA and that are recognized as equivalent to Career Development Courses are listed in Tables D3-1 and D3-2 below.

However, it must be noted that credits attained from these courses cannot be counted more than once as Major Courses or Career Development Courses towards the completion requirements for the doctoral degree program.

For Graduate Attributes, refer to the Guide to the Career Development Courses.

The Graduate Attributes of the Academic Leader Program (ALP) are listed in Table A-1 as follows:

A0D: You will be able to precisely draw your own career plan and self-train yourself to acquire the skills required for attaining your goals in the academic field

- A1D: You will be able to ascertain the true nature of phenomena, master the secret of learning, and lead the pioneering of a new academic discipline or research area
- A2D: You will be able to understand the position of academia in society, and adequately explain the academic progress to members of society, which is the stakeholder
- A3D: You will be able to nurture junior students in educational institutions, inculcating in them an interest in academics and enabling them to later join in the pioneering of new academic disciplines or research areas

The Graduate Attributes of the Productive Leader Program (PLP) are listed in Table A-2 as follows:

- P0D: You will be able to precisely draw your own career plan and self-train yourself to acquire the skills required for attaining your goals in the industry, etc.
- P1D: You will be able to precisely grasp the needs of society and detect its problems, and lead the future developments in science and technology
- P2D: While leading teams consisting of members with varied specialties and value systems, you will be able to create products and enterprises that bring forth new values in the society
- P3D: Through the project, you will be able to nurture junior students, enabling them to later join in the development of next generation society and industry

Table D3-1. Courses of the Graduate Major in Mathematics recognized as equivalent to Career Development Courses in the Academic Leader Program (ALP)

Course	Course	Course title			Credit	GA*	Learnin	Comments
category	number				s		g goals	
Courses that can be counted as Career Developmen t Courses	XIP.A601 MTH.K601.L		*	Advanced International Practice in Science Mathematical Science Career Development A	0-2-0	A1D A0D A2D	F	Common Course of School of Science Outside the Graduate Major in Mathematics standard curriculum
	MTH.K602.L			Mathematical Science Career Development B	0-1-0	A0D A2D	F	
	MTH.K603.L			Mathematical Science Career Development C	0-1-0	A0D A2D	F	
	MTH.K604.L			Mathematical Science Career Development D	0-1-0	A0D A2D	F	
	MTH.K605.L			Mathematical Science Tutorial A	0-1-0	A1D A3D	F	
	MTH.K606.L			Mathematical Science Tutorial B	0-1-0	A1D A3D	F	
	MTH.K607.L			Mathematical Science Tutorial C	0-1-0	A1D A3D	F	
	MTH.K608.L			Mathematical Science Tutorial D	0-1-0	A1D A3D	F	
	MTH.K609.L			Advanced Career Program of Mathematical Science	0-1-0	A1D A3D	F	

★: Classes in English

Credits in Career Development Courses must be attained from among the above-listed courses and those listed as such in the Liberal Arts and Basic Science Courses Guide.

***GA:** Graduate Attributes

Table D3-2. Courses of the Graduate Major in Mathematics recognized as equivalent to Career Development Courses in the Productive Leader Program (PLP)

Course	Course	Co	ourse	title	Credit	GA*	Learnin	Comments
category	number				s		g goals	
Courses that can be counted as Career Developmen t Courses	XIP.A601		*	Advanced International Practice in	0-2-0	P1D		Common Course of School
				Science				of Science
								Outside the Graduate Major
								in Mathematics standard
								curriculum
	MTH.K601.L			Mathematical Science Career	0-1-0	P0D	F	
				Development A		P2D		
	MTH.K602.L			Mathematical Science Career	0-1-0	P0D	F	
				Development B		P2D		
	MTH.K603.L			Mathematical Science Career	0-1-0	P0D	F	
				Development C		P2D		
	MTH.K604.L			Mathematical Science Career	0-1-0	P0D	F	
				Development D		P2D		
	MTH.K605.L			Mathematical Science Tutorial A	0-1-0	P1D	F	
						P3D		
	MTH.K606.L			Mathematical Science Tutorial B	0-1-0	P1D	F	
						P3D		
	MTH.K607.L			Mathematical Science Tutorial C	0-1-0	P1D	F	
						P3D		
	MTH.K608.L			Mathematical Science Tutorial D	0-1-0	P1D	F	
						P3D		
	MTH.K609.L			Advanced Career Program of	0-1-0	P1D	F	
				Mathematical Science		P3D		

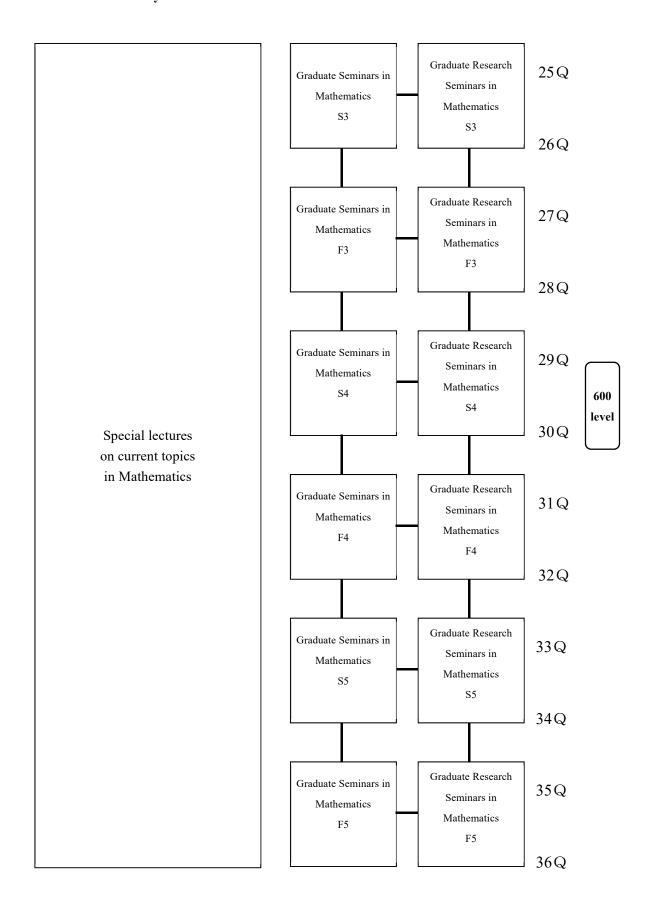
★: Classes in English

Credits in Career Development Courses must be attained from among the above-listed courses and those listed as such in the Liberal Arts and Basic Science Courses Guide.

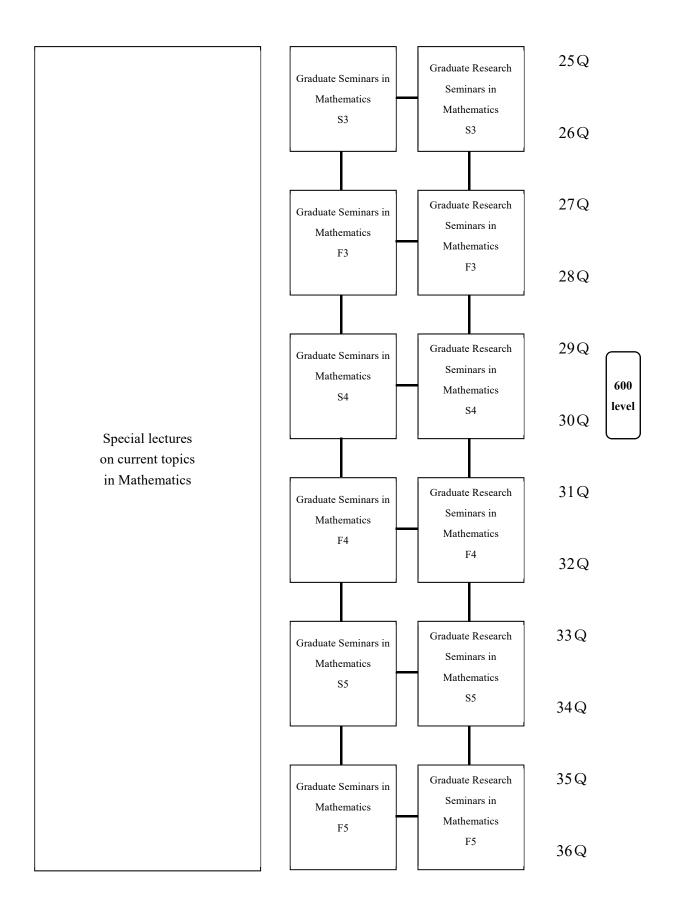
*GA: Graduate Attributes

Students enrolled in the educational program for leading graduate schools or in the Tokyo Tech Academy for Leadership (ToTAL) may be offered courses recognized as equivalent to Career Development Courses besides those listed as such in the "Liberal Arts and Basic Science Courses" in the Guide to Graduate Education and International Graduate Program. For details about available courses or completion requirements, please refer to the Study Guide of the Academy that offers the relevant program.

8. Overview of Curriculum System



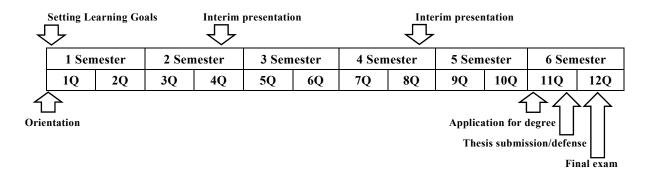
9. Example of a Standard Curriculum



10. Research Related to the Completion of Doctoral Theses

The students will conduct research related to the completion of Doctoral Theses according to the following procedure:

- 1. Understand the current status of their research subjects and related subjects.
- 2. Find a specific problem/problems to solve.
- 3. Study the problem/problems from different perspectives and try to find a solution/solutions.
- 4. Complete a Doctoral Thesis on the background of the problem/problems and the results they have obtained.
- 5. Make a presentation on their results at the defense.



The criteria for examination

Following requirements must be met for the qualification.

- 1. The thesis is of sufficient originality and it contributes progress in the research subject.
- 2. A paper article to which the candidate has a major contribution is published. (By "a paper article" we mean a research paper published in an international peer-reviewed journal.

The thesis review procedure

The review committee consists of at least five members. The final judgment is carried out after reviewing the thesis and the presentation by the candidate. In the final judgement, the committee will check the candidate's comprehension of the subject.