

# CAMBRIDGE



## Summer Online Programme 2020

**3- 7 , 10 -14 or 17- 21 August**

5 Days , 15 hrs content and contact time

- Cambridge University Style Teaching
- Professional Career Planning
- Critical Thinking and Debating Skills
- Individual Presentation Skills



**HOMERTON COLLEGE**  
UNIVERSITY OF CAMBRIDGE

[www.homerton.cam.ac.uk/international](http://www.homerton.cam.ac.uk/international)

[HIP@homerton.cam.ac.uk](mailto:HIP@homerton.cam.ac.uk)



### Homerton International Programme Online

Global Leadership and Cultural Understanding in English

#### Day 1 - Monday

60mins	<b>English Discussion Class:</b> Students meet Cambridge Teacher in groups of x10.
30mins	Break
120mins	<b>Live Webinar Lecture:</b> Students attend as large group. 60 mins lecture, followed by 15mins break, then questions and discussion.

#### Day 2 - Tuesday

60mins	<b>English Discussion Class:</b> Students meet Cambridge Teacher in groups of x10.
30mins	Break
120mins	<b>Live Webinar Lecture:</b> Students attend as large group. 60 mins lecture, followed by 15mins break, then questions and discussion.

#### Day 3 - Wednesday

60mins	<b>English Discussion Class:</b> Students meet Cambridge Teacher in groups of x10.
30mins	Break
120mins	<b>Live Webinar Lecture:</b> Students attend as large group. 60 mins lecture, followed by 15mins break, then questions and discussion.

#### Day 4 - Thursday

60mins	<b>English Discussion Class:</b> Students meet Cambridge Teacher in groups of x10.
30mins	Break
120mins	<b>Live Webinar Lecture:</b> Students attend as large group. 60 mins lecture, followed by 15mins break, then questions and discussion.

#### Day 5 - Friday

60mins	<b>Individual Presentation Workshop:</b> Students meet Cambridge Teacher in groups of x10.
30mins	Break
120mins	<b>Final Individual Presentations:</b> Students present their individual speeches in groups of x20



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### Certificate of Completion

This is to certify that

Taiki Suzuki

has completed a 15-hour online course:  
Global Leadership and Cultural Understanding in English

Date of Completion  
21st August 2020

Professor Geoff Ward  
Principal of Homerton College



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<b>Student name:</b>			
<b>Programme title:</b>	Online Global Leadership and Cultural Understanding in English		
<b>Course code:</b>	Summer Stream 1	<b>Year:</b>	2020

<b>CONTRIBUTIONS TO CLASS</b> <b>(please tick relevant box)</b>	70+ (A)	60+ (B)	50+ (C)	40+ (D)	Marginal fail	Fail	Not applicable for this assignment
Student has contributed consistently to class discussion;							
Student has spoken with clear pronunciation and fluency in class;							
Student has demonstrated an ability to respond critically to complex questions.							

<b>FINAL PRESENTATION</b> <b>(please tick relevant box)</b>	70+ (A)	60+ (B)	50+ (C)	40+ (D)	Marginal fail	Fail	Not applicable for this assignment
Student is able to use a wide range of grammatical structures with flexibility and accuracy;							
Student is able to write accurately, fluently and persuasively in a variety of contexts;							
Student is able to present confidently with clear pronunciation; presentation is logical and persuasive;							
Student is able to engage in informal conversations; able to respond fluently to unexpected questions;							
Final presentation displays relevant knowledge and information showing conceptual understanding.							

<b>Final Grades</b>			
English Language Module:		Global Leadership Module:	
<b>Tutor signature</b> (Dr Scott Annett, Course Director)		<b>Date</b>	

Grade	Percentage equivalent	Student's work shows:
Excellent		
A+	80-100	<ul style="list-style-type: none"><li>Evidence of exceptional quality over and above the criteria listed below.</li></ul>
A	70-79	<ul style="list-style-type: none"><li>Wide range of knowledge and information; evidence of independent thought.</li><li>A consistent demonstration of powers of critical analysis and synthesis in developing arguments.</li><li>Presentation is persuasive, natural and where appropriate entertaining.</li><li>Student has displayed clear leadership skills, as well as working within a group or team context.</li></ul>
A-		
Good		
B+	60-69	<ul style="list-style-type: none"><li>A thorough grasp of relevant knowledge and information.</li><li>Clear evidence of an analytical approach to the issues raised by the topic.</li><li>Presentation has a clear argument; presentation is presented with enthusiasm and some flair; there are few grammatical errors.</li><li>Some evidence of leadership skills throughout the programme.</li></ul>
B		
B-		
Competent		
C+	50-59	<ul style="list-style-type: none"><li>A secure grasp of relevant knowledge and information and evidence of a competent understanding of relevant concepts.</li><li>Some evidence of an analytical and critical approach.</li><li>Presentation is persuasive and coherent.</li><li>Student works well in a team; beginning to demonstrate leadership skills.</li></ul>
C		
C-		
Weak		
D+	40-49	<ul style="list-style-type: none"><li>Evidence of assimilation of relevant knowledge, but contains some errors, omissions or irrelevancies.</li><li>Little evidence of analysis or a critical approach.</li><li>There are weaknesses in the structuring of the presentation and communication could be more fluent.</li><li>Student works adequately in a team.</li></ul>
D		
D-		
PASS THRESHOLD		
Marginal fail		
E+	35-39	<ul style="list-style-type: none"><li>Some elements of relevant knowledge but contains significant errors, omissions or irrelevancies.</li><li>Evidence of a poor grasp of relevant concepts or grammar covered.</li><li>Presentation is coherent but there are serious issues with communication.</li><li>Student mostly works adequately in a team but there are some issues.</li></ul>
Fail		
E	0-34	<ul style="list-style-type: none"><li>Poorly structured presentations failing to address the major issues.</li><li>Work of an extremely low standard, fundamentally failing to address relevant issues.</li><li>An incoherent argument, serious errors.</li><li>Presentation is incomplete or difficult to follow.</li></ul>
E-		
F		



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**Dr Paul Elliott** is Director of Studies in Biology and Scientific Admissions Tutor at Homerton College, Cambridge, a Senior Lecturer in Animal Behaviour at Anglia Ruskin University, and a Fellow at Selwyn College, Cambridge. His research focuses on the biology and control of aquatic pest species such as the notorious zebra mussel. Paul is also an interviewer for students wanting to take the Natural Sciences course at Cambridge University and supervises on the first year "Evolution and Behaviour" course.

Before embarking on an academic career, **Dr Theo Hacking** spent 15 years working in industry. His early career involved traditional Civil engineering, including geotechnical and structural design, construction and project management. His area of particular expertise became the social and environmental impact assessment of major projects. In 2010 he moved to the Cambridge Programme for Sustainability Leadership, a Department within the School of Technology, where he oversees a portfolio of part-time graduate programmes that covers topic relating to business and sustainability.

**Professor Michael Principe** is a Visiting Fellow of St Edmund's College (University of Cambridge) and a Professor at William Paterson University in the United States of America. He specializes in Constitutional law, comparative rights and political theory. Professor Principe earned his Bachelor of Arts degree from Whitman College (1978), his Doctor of Jurisprudence degree from the University of Washington (1983), and his Ph.D. in political science from the University of California, Santa Barbara (1992).

**Dr Kärt Tomberg** is a Postdoctoral Fellow at the Sanger Institute (University of Cambridge) and she is also a Research Associate at Homerton College. The goal of her postdoctoral work is to map the combinatorial landscape of known immune checkpoints as well as discover new targets for immune activation against cancer using *in vivo* screens.

**Dr Scott Annett** is a Fellow, Admissions Tutor and College Lecturer at Robinson College. He has taught at Cambridge University since 2008 in the English, Modern and Medieval Languages and Divinity faculties. He specialises in Medieval English and Italian literature and completed his CELTA qualification in 2009.

**Mr Stewart Eru** graduated from St. Edmund's College, Cambridge University with a Masters in Social and Political Science. He worked in banking and international



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finance and is also a Fellow of the Cambridge Commonwealth Trust. He is on the advisory Board for the Engineering School's Eco Racing Team.

**Dr Geraint Wyn Story** has been a Researcher Development Consultant in the University of Cambridge since 2008. He completed his undergraduate and masters degrees in Manchester (which included two periods of working experience at life science multinationals) before carry out his PhD in Plant Sciences at Cambridge. He then worked for a small biotech company for two years as the manager of a plant genomics group before taking up his current post back in the university. He is a specialist freelance professional development trainer focused on teamwork and leadership using LEGO Serious Play activities and other methods such as Belbin Team Roles workshops.

**Dr Catherine MacKenzie** is Director of Studies in Land Economy and a Bye-Fellow of Homerton College, Director of Studies in Law of Clare Hall, and a Governing Bencher of Inner Temple. She is also Dean of Degrees and Visiting Research Fellow of Green Templeton College, Oxford. Elected Chairman of the Board of Scrutiny of Cambridge, she has coordinated International Environmental Law on the Cambridge LLM and taught International Law on the Oxford BCL. She has also served as Chairman of Examiners of the Cambridge Master's in Sustainability Leadership and of the Oxford Master's in Diplomatic Studies.