

Linköping University Summer Academy

Department of chemistry

1. Purpose of Linköping University Summer Academy

In 2016 Linköping University launched its first International Summer Academy. The purpose of this program was giving international students an opportunity to study in Sweden for one month. We could choose from a number of high-quality courses and gain cultural insights together with other students from all over the world. All courses were taught in English and are full-time.

2. Schedule

Arrival day: July 01, from 1pm until latest 20:00

Moving in-day: July 01, after 13:00

Official welcome: preliminary date July 02

Orientation: July 04, in the morning

Course dates: July 04-July 29

Farewell Reception: July 29

Moving out-date: July 30, before 14:00

Day of departure: July 30

3. Courses

There were 6 courses in 2016. All courses were at bachelor's level. Course names are below.

- Academic English
- Drug Addiction - From Genes to Behavior
- Exploring Sweden, the Anthropological Way
- Health Care Improvement and Entrepreneurship in an International Context
- Innovation and Entrepreneurship in a Swedish context
- Leadership and Organizational Behavior in Contemporary Organizations

-Requirements

Upon application experience of university studies corresponding to one year of full-time studies (60 ECTS) as well as a good command of English is required of all students attending the LiU Summer Academy.

-Format

Lectures, workshops, seminars, laboratory exercises and field trips (Depending on which course the student attends).

-Tuition fee

The LiU Summer Academy is only open to students from LiU's partner universities and is tuition free.

-Study tours

Stockholm and the historic town Vadstena (at student's own expense).

-Maximum number students per partner

This program aims for a good mix of students and our partner universities are welcome to nominate a maximum of 5 students per course.

121 international students attended this summer program in 2016, and each course had about 20 students in the class. I took Leadership and Organizational Behavior in Contemporary Organizations course. I was only one Japanese student in the course, and there were three Japanese students in the summer academy.

4. Leadership and Organizational Behavior in Contemporary Organizations course

People are the key resources in organizations and good leadership may help to mobilize, guide and inspire their actions. Leadership is about lifting people's vision to high goals, raising their own performance and their contribution to organizational performance.

This course provided students with knowledge on how people behave in organizations and the role of leadership in contemporary organizations. The course offered an interdisciplinary perspective and provided students with insights into international state-of-the-art theories of organizational behavior and leadership, and practical cases and examples of Swedish and international firms. The students were encouraged to reflect on their own behaviors and prerequisites for becoming a leader. The course was organized in lectures, seminars, case studies, readings and student presentations.

I had two personal purposes of this summer program. Firstly, I wanted to learn what leadership is, how we can understand situations and how to find best

management style in each situation during this course. I belong to Tokyo Tech International Student Association, and I have had the difficulties of management of international organization. Each member has different culture and even if I have some experiences of management, my management way was sometimes not useful for international organization. This course offered us some knowledge to manage international organizations and we learned some theories, how to apply them in the real world and how to manage conflicts. The topic was totally different from my own major (chemistry), however the skill is necessary for all organizations such as research groups, companies and so on.

Secondly, I also wanted to improve my communication skill in English. During this course, there were many chances to communicate with students from all over the world. The opportunity was helpful to learn how to manage international organizations. There were no Japanese students except me in my class and students were from all over the world. We could exchange our opinions and introduce each culture to others.

Our grades were evaluated by our individual reading report, individual personality report, examination about theories which we learned in the course, and final group report and presentation. Especially final group works were important for this class, and it was a compilation of the class. I attach the final report in last part of this report.



Figure 1. Classmates

5. Preparations before going abroad

- Paid for accommodation fee
- Did not need any Visa
- Did an assignment and read articles in advance

6. Activities

There were many activities in the summer academy. Student hosts organized many events almost every evening, for example, cooking Swedish foods, playing some Swedish games, BBQ party, excursions and so on. They were not mandatory, and I

joined many food activities.

In addition, I got an interview from local newspaper. The newspaper introduced this first summer academy in Linköping University.

(<http://www.corren.se/nyheter/linkoping/utbytesstudenter-far-kanna-pa-svensk-kultur-om4226970.aspx>)



Figure 2. Activities (above: BBQ party, below: Cake party)



Figure 3. Local newspaper

7. Impression

I have ever been to many countries before this program though, it was my first study program which is not for studying English language but studying other topic in English. Therefore, there were many English native speakers in my class, and the lecture was not easy for me. I had studied by myself after school every day to understand the lecture. My English skill was not good enough and I needed to take more time to study than other students though, I could learn many things and have many good friends through this summer academy.

8. Cost

- Flight fee
- Accommodation package: 5000 SEK
 - Includes:
 - Single student room with internet (not Wifi) and utilities included (electricity, heat, and water)
 - New linen and towel and kitchen utensils provided in the shared kitchens
 - Access to laundry facilities
 - Unlimited bus card which will give you access to travel around Linköping and surrounding areas
 - Campushallen Gold card (Campus Valla's fitness center)
 - Final exit cleaning service for your room
 - Phone SIM card
- Two days excursion to Stockholm (not mandatory): 1300 SEK/person
- One day excursion to Vadstena (not mandatory): 260 SEK/person
- Food expenses

9. Residence

- About the room

A corridor room is a single/private room. It is 20 square meters and includes a private bathroom. There are eight rooms in a corridor sharing a kitchen and a living room. The room is fully furnished and the beds are 90x200 cm. In the shared kitchen there are shared fridge and freezer.

10. Language

We just used English, and never needed Swedish. All Swedish people could understand English everywhere. My English scores were TOEIC 780 (June 28th, 2015), and TOEFL 67 (September 19th, 2015). I felt that my English is not good enough to understand the whole lecture. We had many reading in the class, therefore rapid reading skill was also needed. I think studying for TOEFL is more useful to take lectures.

11. Credit in Tokyo Tech

I applied International Research Program 2A (国際研究研修 2A).

12. Future

I felt that I strongly want to work abroad. This program was really useful to know my strong and weak points, and what I should study more. I could also ask many friends about their dreams and their career plans. They are very impressive for me. Furthermore, in this summer academy, I could learn about how to manage an organization. The skill is really important when I work in international organization, and this experience will help me in the future. Even if I learn about the theories, I cannot be a good leader. I will apply these theories in real life, and practice them.

13. Troubles and Advices

-Phone SIM card

I got phone SIM card from Linköping University though, my phone was locked by Japanese company. I could not use the new SIM card. Japanese phone are usually locked, therefore you need to unlock in Japan in advance.

-LiU Lisam

I could not really understand how to use Linköping University web system, Lisam. Finally I could use it, however, I missed some information during the summer academy.

-Cost

Commodity price was quite expensive in Sweden. I had to cook almost every day.

-Weather

It was not hot, and sometimes cold. You should bring some jackets too. In addition, the weather is changeable. You should have a collapsible umbrella.

-Share space

We had some share spaces, for example share kitchen and share laundry. Some summer students did not really have good manners, and did not clean share space. I discussed the problems with local students, who are not summer academy students, and made some rules to improve the situation. Communication between local students and summer students is important.